1	SENATE FLOOR VERSION	
2	March 26, 2018	
3	ENGROSSED HOUSE	
4	BILL NO. 2911 By: Dollens and Osborn (Leslie) of the House	
5	and	
6	Pugh of the Senate	
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9	An Act relating to apprenticeship programs; amending Section 1, Chapter 181, O.S.L. 2017 (70 O.S. Supp. 2017, Section 1210.508-4), which relates to the	
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11	Individual Career and Academic Plan; amending certain definition; and providing an effective date.	
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14	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:	
15	SECTION 1. AMENDATORY Section 1, Chapter 181, O.S.L.	
16	2017 (70 O.S. Supp. 2017, Section 1210.508-4), is amended to read as	
17	follows:	
18	Section 1210.508-4 A. As used in this section, "Individual	
19	Career and Academic Plan (ICAP)" means an individualized plan	
20	developed by the student and the student's parent or legal guardian,	
21	in collaboration with their school counselors, school	
22	administrators, teachers and other school personnel, that is used to	
23	help establish personalized academic and career goals, explore	
24	postsecondary career and opportunities, including, but not limited	

- to, military careers, apprenticeship programs, career and technology
 programs leading to certification or licensure, educational
 opportunities, align coursework and curriculum, apply to
 postsecondary institutions, secure financial aid and ultimately
 - B. As part of the multimeasures approach to high school graduation recommended by the State Board of Education, pursuant to Section 5 of House Bill No. 3218 passed by the Legislature in the 2nd Session of the 55th Legislature, the Board shall adopt a new statewide system of college and career planning tools which shall be known as the "Individual Career Academic Plan (ICAP)". The Board shall work cooperatively with school districts to incorporate the ICAP into graduation requirements.
 - 1. Beginning with students entering the ninth grade in the 2019-2020 school year, each student shall be required to complete the process of an ICAP in order to graduate from a public high school with a standard diploma. Each year thereafter, students shall annually update their ICAP. The ICAP shall include, but not be limited to:
 - a. career- and college-interest surveys,
 - b. written postsecondary and workforce goals and information of progress toward these goals,
 - c. intentional sequence of courses that reflect progress toward the postsecondary goal,

enter the workforce.

1	d.	the student's academic progress, including courses
2		taken, assessment scores, any remediation or credit
3		recovery and any Advanced Placement, International
4		Baccalaureate, concurrent or dual enrollment credits
5		earned and/or career certificate(s), certification(s),
6		or endorsements, and
7	е.	experience in-service learning and/or work environment
8		activities.
9	2. The	ICAP system shall be implemented according to the
10	following sc	hedule:
11	a.	for the 2017-2018 school year, the Oklahoma State
12		Department of Education shall work with school
13		districts, the Oklahoma State Regents for Higher
14		Education and the Oklahoma State Board of Career and
15		Technology Education to develop individual career
16		academic planning tools for students in grades six
17		through twelve,
18	b.	for the 2018-2019 school year, the Department shall
19		incorporate the ICAP as described in paragraph 1 of
20		this subsection on a pilot program basis, and
21	С.	for the 2019-2020 school year, and each school year
22		thereafter, school districts shall fully incorporate
23		and put into operation the ICAP as described in

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1	paragraph 1 of this subsection for all students	
2	entering the ninth grade.	
3	C. Nothing in this section shall be construed to prevent a	
4	district from implementing the ICAP for students in earlier grades.	
5	D. ICAPs for students with disabilities, as defined in the	
6	Individuals with Disabilities Education Act (IDEA), P.L. No. 105-17,	
7	shall take into account and work in cooperation with the student's	
8	individualized education program (IEP) or Section 504 Plan as	
9	defined by the Rehabilitation Act of 1973, P.L. No. 93-112.	
10	SECTION 2. This act shall become effective November 1, 2018.	
11	COMMITTEE REPORT BY: COMMITTEE ON EDUCATION March 26, 2018 - DO PASS	
12	March 20, 2010 - DO FASS	
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