

1 STATE OF OKLAHOMA

2 2nd Session of the 58th Legislature (2022)

3 HOUSE BILL 3043

By: Randleman

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5  
6 AS INTRODUCED

7 An Act relating to schools; directing the State  
8 Department of Education to create an apprenticeship  
9 graduation program; providing for alternative  
10 graduation requirements for students enrolled in  
11 program; requiring selection of certain professionals  
12 to participate in program; mandating curriculum be  
13 developed for certain purpose; allowing student to  
14 enroll in the program in grade nine; requiring  
15 program team be established by each board of  
16 education; allowing student to shadow the  
17 professional for prescribed amount of time; directing  
18 the Department to promulgate rules; amending 70 O.S.  
19 2021, Section 1-111, which relates to the school day;  
20 establishing attendance for students enrolled in  
21 program; amending 70 O.S. 2021, Section 11-103.6,  
22 which relates to subject matter standards for  
23 instruction; exempting students enrolled in the  
24 program from certain graduation requirements;  
providing for codification; and providing an  
effective date.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified  
in the Oklahoma Statutes as Section 11-103.6a-2 of Title 70, unless  
there is created a duplication in numbering, reads as follows:

1       A. The State Department of Education shall create an  
2 apprenticeship graduation program for high school students and  
3 provide for alternative graduation requirements for students  
4 enrolled in the program. The Department shall select and approve  
5 professionals to participate in the program who shall be  
6 representatives from different occupations and are licensed or  
7 registered in this state to work in their respective occupation,  
8 including, but not limited to, plumbers, electricians, welders,  
9 roofing contractors, and mechanical contractors. The Department  
10 shall develop and approve curriculum for the apprenticeship program  
11 that shall allow the student to shadow and participate with the  
12 professional for the purpose of learning a trade and becoming  
13 licensed or registered in a trade at the time of the student's high  
14 school graduation.

15       B. A student may enroll in the program in grade nine. Each  
16 school district board of education shall establish an apprenticeship  
17 graduation program team to assist the student in exploring and  
18 selecting occupations and career paths offered in the program.

19       C. Beginning in grade ten, and for each year thereafter until  
20 graduation, the enrolled student may begin to shadow and participate  
21 with the professional selected by the Department for no more than  
22 eighty percent (80%) of the school week with twenty percent (20%) of  
23 the school week spent in the public school.

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1 D. The State Board of Education shall promulgate rules  
2 necessary to implement the provisions of this section.

3 SECTION 2. AMENDATORY 70 O.S. 2021, Section 1-111, is  
4 amended to read as follows:

5 Section 1-111. A. Except as otherwise provided for by law, a  
6 school day shall consist of not less than six (6) hours devoted to  
7 school activities. A district board of education may elect to  
8 extend the length of one (1) or more school days to more than six  
9 (6) hours and reduce the number of school days as long as the total  
10 amount of classroom instruction time is not less than one thousand  
11 eighty (1,080) hours per year as required pursuant to Section 1-109  
12 of this title.

13 B. A school day for nursery, early childhood education,  
14 kindergarten, and alternative education programs shall be as  
15 otherwise defined by law or as defined by the State Board of  
16 Education. Except as otherwise provided for in this subsection, not  
17 more than one (1) school day shall be counted for attendance  
18 purposes in any twenty-four-hour period. Two (2) school days, each  
19 consisting of not less than six (6) hours, may be counted for  
20 attendance purposes in any twenty-four-hour period only if one of  
21 the school days is for the purpose of parent-teacher conferences  
22 held as provided for in Section 1-109 of this title.

23 C. Students absent from school in which they are regularly  
24 enrolled may be considered as being in attendance if the reason for

1 such absence is to participate in scheduled school activities under  
2 the direction and supervision of a regular member of the faculty,  
3 the apprenticeship graduation program created in Section 1 of this  
4 act, or ~~to participate in~~ an online course approved by the district  
5 board of education. The State Board of Education shall adopt rules  
6 to provide for the implementation of supplemental online courses  
7 which shall include, but not be limited to, provisions addressing  
8 the following:

- 9 1. Criteria for student admissions eligibility;
- 10 2. A student admission process administered through the  
11 district of residence, which provides the ability for the student to  
12 enroll in individual courses;
- 13 3. A process by which students are not denied the opportunity  
14 to enroll in educationally appropriate courses by school districts.  
15 For the purposes of this section, "educationally appropriate" means  
16 any instruction that is not substantially a repeat of a course or  
17 portion of a course that the student has successfully completed,  
18 regardless of the grade of the student, and regardless of whether a  
19 course is similar to or identical to the instruction that is  
20 currently offered in the school district;
- 21 4. Creation of a system which provides ongoing enrollment  
22 access for students throughout the school year;

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1           5. A grace period of fifteen (15) calendar days from the first  
2 day of an online course for student withdrawal from an online course  
3 without academic penalty;

4           6. Mastery of competencies for course completion rather than  
5 Carnegie units;

6           7. Student participation in extracurricular activities in  
7 accordance with school district eligibility rules and policies and  
8 any rules and policies of a private organization or association  
9 which provides the coordination, supervision, and regulation of the  
10 interscholastic activities and contests of schools;

11          8. Parent authorization for release of state test results to  
12 online course providers, on a form developed by the State Department  
13 of Education; and

14          9. A review process to identify and certify online course  
15 providers and a uniform payment processing system.

16          D. Each district board of education shall adopt policies and  
17 procedures that conform to rules for online courses as adopted by  
18 the State Board. Such policies shall include criteria for approval  
19 of the course, the appropriateness of the course for a particular  
20 student, authorization for full-time students to enroll in online  
21 courses, and establishing fees or charges. No district shall be  
22 liable for payment of any fees or charges for any online course for  
23 a student who has not complied with the district's policies and  
24 procedures. School districts shall not deny students the

1 opportunity to enroll in educationally appropriate courses and shall  
2 provide an admissions process which includes input from the student,  
3 the parent or guardian of the student, and school faculty.

4 E. Districts shall require students enrolled in online courses  
5 to participate in the Oklahoma School Testing Program Act. Students  
6 participating in online courses from a remote site will be  
7 responsible for providing their own equipment and Internet access,  
8 unless the district chooses to provide the equipment. Credit may  
9 not be granted for such courses except upon approval of the State  
10 Board of Education and the district board of education.

11 F. Districts may provide students with opportunities for  
12 blended instruction. "Blended instruction" shall mean a combination  
13 of brick-and-mortar learning and virtual learning environments that  
14 includes elements of a student's control over place, pace and path  
15 of learning. A student in blended instruction may work on virtual  
16 courses at home or at school in a blended flex lab but shall  
17 participate in at least one unit or set of competencies as defined  
18 by Section 11-103.6 of this title at a physical school building in a  
19 traditional classroom setting which is the academic equivalent of  
20 one (1) hour per day for each instructional day in the school year  
21 as defined by Section 1-109 of this title.

22 G. The school day for kindergarten may consist of six (6) hours  
23 devoted to school activities.

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1 SECTION 3. AMENDATORY 70 O.S. 2021, Section 11-103.6, is  
2 amended to read as follows:

3 Section 11-103.6 A. 1. The State Board of Education shall  
4 adopt subject matter standards for instruction of students in the  
5 public schools of this state that are necessary to ensure there is  
6 attainment of desired levels of competencies in a variety of areas  
7 to include language, mathematics, science, social studies and  
8 communication.

9 2. School districts shall develop and implement curriculum,  
10 courses and instruction in order to ensure that students meet the  
11 skills and competencies as set forth in this section and in the  
12 subject matter standards adopted by the State Board of Education.

13 3. All students shall gain literacy at the elementary and  
14 secondary levels. Students shall develop skills in reading,  
15 writing, speaking, computing and critical thinking. For purposes of  
16 this section, critical thinking means a manner of analytical  
17 thinking which is logical and uses linear factual analysis to reach  
18 a conclusion. They also shall learn about cultures and environments  
19 - their own and those of others with whom they share the earth.  
20 Students, therefore, shall study social studies, literature,  
21 languages, the arts, mathematics and science. Such curricula shall  
22 provide for the teaching of a hands-on career exploration program in  
23 cooperation with technology center schools.

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1 4. The subject matter standards shall be designed to teach the  
2 competencies for which students shall be tested as provided in  
3 Section 1210.508 of this title, and shall be designed to prepare all  
4 students for active citizenship, employment and/or successful  
5 completion of postsecondary education without the need for remedial  
6 coursework at the postsecondary level.

7 5. The subject matter standards shall be designed with rigor as  
8 defined in paragraph 3 of subsection G of this section.

9 6. The subject matter standards for English Language Arts shall  
10 give Classic Literature and nonfiction literature equal  
11 consideration to other literature. In addition, emphasis shall be  
12 given to the study of complete works of literature.

13 7. At a minimum, the subject matter standards for mathematics  
14 shall require mastery of the standard algorithms in mathematics,  
15 which is the most logical, efficient way of solving a problem that  
16 consistently works, and for students to attain fluency in Euclidian  
17 geometry.

18 8. The subject matter standards for history, social studies and  
19 United States Government shall include study of important historical  
20 documents, including the United States Constitution, Declaration of  
21 Independence, Emancipation Proclamation, Federalist Papers and other  
22 documents with significant history and heritage of the United  
23 States, and the content of the United States naturalization test,  
24 with an emphasis on the specific content of the test and the ideas



1 and concepts it references. Beginning with the 2022-2023 school  
2 year, the United States naturalization test shall be administered in  
3 accordance with subsection F of this section.

4 9. The subject matter standards for United States Government  
5 shall include an emphasis on civics, the structure and relationship  
6 between the national, state, county and local governments and  
7 simulations of the democratic process. For the purposes of this  
8 section, "civics" means the study of the rights and duties of  
9 Oklahoma and United States citizens and of how those governments  
10 work.

11 B. Subject to the provisions of subsection C of this section  
12 and except for students enrolled in the apprenticeship graduation  
13 program created in Section 1 of this act, in order to graduate from  
14 a public high school accredited by the State Board of Education with  
15 a standard diploma, students shall complete the following college  
16 preparatory/work ready curriculum units or sets of competencies at  
17 the secondary level:

18 1. Four units or sets of competencies of English to include  
19 Grammar, Composition, Literature, or any English course approved for  
20 college admission requirements;

21 2. Three units or sets of competencies of mathematics, limited  
22 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,  
23 Calculus, Advanced Placement Statistics, or any mathematics course  
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1 with content and/or rigor above Algebra I and approved for college  
2 admission requirements;

3 3. Three units or sets of competencies of laboratory science  
4 approved for college admission requirements, including one unit or  
5 set of competencies of life science, meeting the standards for  
6 Biology I; one unit or set of competencies of physical science,  
7 meeting the standards for Physical Science, Chemistry or Physics;  
8 and one unit or set of competencies from the domains of physical  
9 science, life science or earth and space science such that the  
10 content and rigor is above Biology I or Physical Science;

11 4. Three units or sets of competencies of history and  
12 citizenship skills, including one unit of American History, one-half  
13 unit of Oklahoma History, one-half unit of United States Government  
14 and one unit from the subjects of History, Government, Geography,  
15 Economics, Civics, or non-Western culture and approved for college  
16 admission requirements;

17 5. Two units or sets of competencies of the same foreign or  
18 non-English language or two units of computer technology approved  
19 for college admission requirements, whether taught at a high school  
20 or a technology center school, including computer programming,  
21 hardware, and business computer applications, such as word  
22 processing, databases, spreadsheets, and graphics, excluding  
23 keyboarding or typing courses;

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1       6. One additional unit or set of competencies selected from  
2 paragraphs 1 through 5 of this subsection or career and technology  
3 education courses, concurrently enrolled courses, Advanced Placement  
4 courses or International Baccalaureate courses approved for college  
5 admission requirements; and

6       7. One unit or set of competencies of fine arts, such as music,  
7 art, or drama, or one unit or set of competencies of speech.

8       C. In lieu of the requirements of subsection B of this section  
9 which requires a college preparatory/work ready curriculum, a  
10 student may enroll in the core curriculum as provided in subsection  
11 D of this section upon written approval of the parent or legal  
12 guardian of the student. For students under the age of eighteen  
13 (18) school districts shall require a parent or legal guardian of  
14 the student to meet with a designee of the school prior to  
15 enrollment in the core curriculum. The State Department of  
16 Education shall develop and distribute to school districts a form  
17 suitable for this purpose, which shall include information on the  
18 benefits to students of completing the college preparatory/work  
19 ready curriculum as provided for in subsection B of this section.

20       D. For those students subject to the requirements of subsection  
21 C of this section, in order to graduate from a public high school  
22 accredited by the State Board of Education with a standard diploma,  
23 students shall complete the following core curriculum units or sets  
24 of competencies at the secondary level:

1        1. Language Arts - Four units or sets of competencies, to  
2 consist of one unit or set of competencies of grammar and  
3 composition, and three units or sets of competencies which may  
4 include, but are not limited to, the following courses:

- 5            a. American Literature,
- 6            b. English Literature,
- 7            c. World Literature,
- 8            d. Advanced English Courses, or
- 9            e. other English courses with content and/or rigor equal  
10            to or above grammar and composition;

11        2. Mathematics - Three units or sets of competencies, to  
12 consist of one unit or set of competencies of Algebra I or Algebra I  
13 taught in a contextual methodology, and two units or sets of  
14 competencies which may include, but are not limited to, the  
15 following courses:

- 16            a. Algebra II,
- 17            b. Geometry or Geometry taught in a contextual  
18            methodology,
- 19            c. Trigonometry,
- 20            d. Math Analysis or Precalculus,
- 21            e. Calculus,
- 22            f. Statistics and/or Probability,
- 23            g. Computer Science or acceptance and successful  
24            completion of one (1) year of a full-time, three-hour

1 career and technology program leading to an industry  
2 credential/certificate or college credit. The State  
3 Board of Career and Technology Education shall  
4 promulgate rules to define the provisions of this act  
5 related to the accepted industry-valued credentials  
6 which are industry-endorsed or industry-aligned. The  
7 list of accepted industry-valued credentials shall be  
8 reviewed annually and updated at least every three (3)  
9 years by the Board,

10 h. (1) contextual mathematics courses which enhance  
11 technology preparation, or

12 (2) a science, technology, engineering and math  
13 (STEM) block course meeting the requirements for  
14 course competencies listed in paragraph 2 of  
15 subsection B of this section, whether taught at  
16 a:

17 (a) comprehensive high school, or

18 (b) technology center school when taken in the  
19 tenth, eleventh or twelfth grade, taught by  
20 a certified teacher, and approved by the  
21 State Board of Education and the independent  
22 district board of education,

23 i. mathematics courses taught at a technology center  
24 school by a teacher certified in the secondary subject

1 area when taken in the tenth, eleventh or twelfth  
2 grade upon approval of the State Board of Education  
3 and the independent district board of education, or  
4 j. any other mathematics course with content and/or rigor  
5 equal to or above Algebra I;

6 3. Science - Three units or sets of competencies, to consist of  
7 one unit or set of competencies of Biology I or Biology I taught in  
8 a contextual methodology, and two units or sets of competencies in  
9 the areas of life, physical, or earth science or technology which  
10 may include, but are not limited to, the following courses:

- 11 a. Chemistry I,
- 12 b. Physics,
- 13 c. Biology II,
- 14 d. Chemistry II,
- 15 e. Physical Science,
- 16 f. Earth Science,
- 17 g. Botany,
- 18 h. Zoology,
- 19 i. Physiology,
- 20 j. Astronomy,
- 21 k. Applied Biology/Chemistry,
- 22 l. Applied Physics,
- 23 m. Principles of Technology,
- 24 n. qualified agricultural education courses,

- 1           o.    (1) contextual science courses which enhance  
2                    technology preparation, or  
3                    (2) a science, technology, engineering and math  
4                    (STEM) block course meeting the requirements for  
5                    course competencies listed in paragraph 3 of  
6                    subsection B of this section, whether taught at  
7                    a:  
8                    (a) comprehensive high school, or  
9                    (b) technology center school when taken in the  
10                    tenth, eleventh or twelfth grade, taught by  
11                    a certified teacher, and approved by the  
12                    State Board of Education and the independent  
13                    district board of education,  
14            p.    science courses taught at a technology center school  
15                    by a teacher certified in the secondary subject area  
16                    when taken in the tenth, eleventh or twelfth grade  
17                    upon approval of the State Board of Education and the  
18                    independent district board of education, or  
19            q.    other science courses with content and/or rigor equal  
20                    to or above Biology I;

21           4. Social Studies - Three units or sets of competencies, to  
22 consist of one unit or set of competencies of United States History,  
23 one-half to one unit or set of competencies of United States  
24 Government, one-half unit or set of competencies of Oklahoma

1 History, and one-half to one unit or set of competencies which may  
2 include, but are not limited to, the following courses:

- 3 a. World History,
- 4 b. Geography,
- 5 c. Economics,
- 6 d. Anthropology, or
- 7 e. other social studies courses with content and/or rigor  
8 equal to or above United States History, United States  
9 Government, and Oklahoma History;

10 5. Arts - One unit or set of competencies which may include,  
11 but is not limited to, courses in Visual Arts and General Music; and

12 6. Computer Education or World Language - One unit or set of  
13 competencies of computer technology, whether taught at a high school  
14 or a technology center school, including computer programming,  
15 hardware and business computer applications, such as word  
16 processing, databases, spreadsheets and graphics, excluding  
17 keyboarding or typing courses, or one unit or set of competencies of  
18 foreign or non-English language.

19 E. 1. In addition to the curriculum requirements of either  
20 subsection B or D of this section, in order to graduate from a  
21 public high school accredited by the State Board of Education  
22 students shall complete the requirements for a personal financial  
23 literacy passport as set forth in the Passport to Financial Literacy  
24 Act and any additional course requirements or recommended elective



1 courses as may be established by the State Board of Education and  
2 the district school board. School districts shall strongly  
3 encourage students to complete two units or sets of competencies of  
4 foreign languages and two units or sets of competencies of physical  
5 and health education.

6 2. No student shall receive credit for high school graduation  
7 more than once for completion of the same unit or set of  
8 competencies to satisfy the curriculum requirements of this section.

9 3. A school district shall not be required to offer every  
10 course listed in subsections B and D of this section, but shall  
11 offer sufficient courses to allow a student to meet the graduation  
12 requirements during the secondary grade years of the student.

13 F. 1. In addition to the curriculum requirements of either  
14 subsection B or D of this section, beginning with ninth graders in  
15 the 2021-22 school year, in order to graduate from a public high  
16 school accredited by the State Board of Education, students shall  
17 pass the United States naturalization test pursuant to the  
18 provisions of this subsection.

19 2. School districts shall offer the United States  
20 naturalization test to students at least once per school year,  
21 beginning as early as eighth grade at the discretion of the school  
22 district; provided, any student may retake the exam upon request,  
23 and as often as desired, until earning a passing score. For  
24

1 purposes of this subsection, a passing score shall be 60 out of 100  
2 questions.

3 3. School districts shall exempt students with disabilities  
4 whose individualized education program (IEP), consistent with state  
5 law, indicates that the student is to be assessed with alternate  
6 achievement standards through the Oklahoma Alternate Assessment  
7 Program (OAAP).

8 G. For purposes of this section:

9 1. "Contextual methodology" means academic content and skills  
10 taught by utilizing real-world problems and projects in a way that  
11 helps students understand the application of that knowledge;

12 2. "Qualified agricultural education courses" means courses  
13 that have been determined by the State Board of Education to offer  
14 the sets of competencies for one or more science content areas and  
15 which correspond to academic science courses. Qualified  
16 agricultural education courses shall include, but are not limited  
17 to, Horticulture, Plant and Soil Science, Natural Resources and  
18 Environmental Science, and Animal Science. The courses shall be  
19 taught by teachers certified in agricultural education and comply  
20 with all rules of the Oklahoma Department of Career and Technology  
21 Education;

22 3. "Rigor" means a level of difficulty that is thorough,  
23 exhaustive and accurate and is appropriate for the grade level;

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1       4. "Sets of competencies" means instruction in those skills and  
2 competencies that are specified in the subject matter standards  
3 adopted by the State Board of Education and other skills and  
4 competencies adopted by the Board, without regard to specified  
5 instructional time; and

6       5. "Unit" means a Carnegie Unit as defined by the North Central  
7 Association's Commission on Schools.

8       H. 1. The State Board of Education shall adopt a plan to  
9 ensure that rigor is maintained in the content, teaching  
10 methodology, level of expectations for student achievement, and  
11 application of learning in all the courses taught to meet the  
12 graduation requirements as specified in this section.

13       2. The State Board of Education shall allow as much flexibility  
14 at the district level as is possible without diminishing the rigor  
15 or undermining the intent of providing these courses. To accomplish  
16 this purpose, the State Department of Education shall work with  
17 school districts in reviewing and approving courses taught by  
18 districts that are not specifically listed in subsections B and D of  
19 this section. Options may include, but shall not be limited to,  
20 courses taken by concurrent enrollment, advanced placement, or  
21 correspondence, or courses bearing different titles.

22       3. The State Board of Education shall approve an advanced  
23 placement computer science course to meet the requirements of course  
24 competencies listed in paragraph 2 of subsection B of this section

1 if the course is taken in a student's senior year and the student is  
2 concurrently enrolled in or has successfully completed Algebra II.

3 4. Technology center school districts may offer programs  
4 designed in cooperation with institutions of higher education which  
5 have an emphasis on a focused field of career study upon approval of  
6 the State Board of Education and the independent district board of  
7 education. Students in the tenth grade may be allowed to attend  
8 these programs for up to one-half (1/2) of a school day and credit  
9 for the units or sets of competencies required in paragraphs 2, 3  
10 and 6 of subsection B or D of this section shall be given if the  
11 courses are taught by a teacher certified in the secondary subject  
12 area; provided, credit for units or sets of competencies pursuant to  
13 subsection B of this section shall be approved for college admission  
14 requirements.

15 5. If a student enrolls in a concurrent course, the school  
16 district shall not be responsible for any costs incurred for that  
17 course, unless the school district does not offer enough course  
18 selection during the student's secondary grade years to allow the  
19 student to receive the courses needed to meet the graduation  
20 requirements of this section. If the school district does not offer  
21 the necessary course selection during the student's secondary grade  
22 years, it shall be responsible for the cost of resident tuition at  
23 an institution in The Oklahoma State System of Higher Education,  
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1 fees, and books for the concurrent enrollment course, and providing  
2 for transportation to and from the institution to the school site.

3 It is the intent of the Legislature that for students enrolled  
4 in a concurrent enrollment course which is paid for by the school  
5 district pursuant to this paragraph, the institution charge only the  
6 supplementary and special service fees that are directly related to  
7 the concurrent enrollment course and enrollment procedures for that  
8 student. It is further the intent of the Legislature that fees for  
9 student activities and student service facilities, including the  
10 student health care and cultural and recreational service fees, not  
11 be charged to such students.

12 6. Credit for the units or sets of competencies required in  
13 subsection B or D of this section shall be given when such units or  
14 sets of competencies are taken prior to ninth grade if the teachers  
15 are certified or authorized to teach the subjects for high school  
16 credit and the required rigor is maintained.

17 7. The three units or sets of competencies in mathematics  
18 required in subsection B or D of this section shall be completed in  
19 the ninth through twelfth grades. If a student completes any  
20 required courses or sets of competencies in mathematics prior to  
21 ninth grade, the student may take any other mathematics courses or  
22 sets of competencies to fulfill the requirement to complete three  
23 units or sets of competencies in grades nine through twelve after  
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1 the student has satisfied the requirements of subsection B or D of  
2 this section.

3 8. All units or sets of competencies required for graduation  
4 may be taken in any sequence recommended by the school district.

5 I. As a condition of receiving accreditation from the State  
6 Board of Education, all students in grades nine through twelve shall  
7 enroll in a minimum of six periods, or the equivalent in block  
8 scheduling or other scheduling structure that allows for instruction  
9 in sets of competencies, of rigorous academic and/or rigorous  
10 vocational courses each day, which may include arts, vocal and  
11 instrumental music, speech classes, and physical education classes.

12 J. 1. Academic and vocational-technical courses designed to  
13 offer sets of competencies integrated or embedded within the courses  
14 that provide for the teaching and learning of the appropriate skills  
15 and knowledge in the subject matter standards, as adopted by the  
16 State Board of Education, may, upon approval of the Board, in  
17 consultation with the Oklahoma Department of Career and Technology  
18 Education if the courses are offered at a technology center school  
19 district, be counted for academic credit and toward meeting the  
20 graduation requirements of this section.

21 2. Internet-based courses offered by a technology center school  
22 that are taught by a certified teacher and provide for the teaching  
23 and learning of the appropriate skills and knowledge in the subject  
24 matter standards may, upon approval of the State Board of Education

1 and the independent district board of education, be counted for  
2 academic credit and toward meeting the graduation requirements of  
3 this section.

4 3. Internet-based courses or vocational-technical courses  
5 utilizing integrated or embedded skills for which no subject matter  
6 standards have been adopted by the State Board of Education may be  
7 approved by the Board, in consultation with the Oklahoma Department  
8 of Career and Technology Education if the courses are offered at a  
9 technology center school district, if such courses incorporate  
10 standards of nationally recognized professional organizations and  
11 are taught by certified teachers.

12 4. Courses offered by a supplemental education organization  
13 that is accredited by a national accrediting body and that are  
14 taught by a certified teacher and provide for the teaching and  
15 learning of the appropriate skills and knowledge in the subject  
16 matter standards may, upon approval of the State Board of Education  
17 and the school district board of education, be counted for academic  
18 credit and toward meeting the graduation requirements of this  
19 section.

20 K. The State Board of Education shall provide an option for  
21 high school graduation based upon attainment of the desired levels  
22 of competencies as required in tests pursuant to the provisions of  
23 Section 1210.508 of this title. Such option shall be in lieu of the  
24 amount of course credits earned.

1 L. The State Board of Education shall prescribe, adopt and  
2 approve a promotion system based on the attainment by students of  
3 specified levels of competencies in each area of the core  
4 curriculum.

5 M. Children who have individualized education programs pursuant  
6 to the Individuals with Disabilities Education Act (IDEA), and who  
7 satisfy the graduation requirements through the individualized  
8 education program for that student shall be awarded a standard  
9 diploma.

10 N. Students who enter the ninth grade in or prior to the 2007-  
11 08 school year who are enrolled in an alternative education program  
12 and meet the requirements of their plans leading to high school  
13 graduation developed pursuant to Section 1210.568 of this title  
14 shall be awarded a standard diploma.

15 O. Any student who completes the curriculum requirements of the  
16 International Baccalaureate Diploma Program shall be awarded a  
17 standard diploma.

18 P. Any student who successfully completes an advanced  
19 mathematics or science course offered pursuant to Section 1210.404  
20 of this title shall be granted academic credit toward meeting the  
21 graduation requirements pursuant to paragraph 2 or 3, as  
22 appropriate, of subsection B or D of this section.

23 Q. For purposes of this section, the courses approved for  
24 college admission requirements shall be courses which are approved



1 by the Oklahoma State Regents for Higher Education for admission to  
2 an institution within The Oklahoma State System of Higher Education.

3 R. Students who have been denied a standard diploma by the  
4 school district in which the student is or was enrolled for failing  
5 to meet the requirements of this section may re-enroll in the school  
6 district that denied the student a standard diploma following the  
7 denial of a standard diploma. The student shall be provided  
8 remediation or intervention and the opportunity to complete the  
9 curriculum units or sets of competencies required by this section to  
10 obtain a standard diploma. Students who re-enroll in the school  
11 district to meet the graduation requirements of this section shall  
12 be exempt from the hourly instructional requirements of Section 1-  
13 111 of this title and the six-period enrollment requirements of this  
14 section.

15 S. The State Department of Education shall collect and report  
16 data by school site and district on the number of students who  
17 enroll in the core curriculum as provided in subsection D of this  
18 section.

19 SECTION 4. This act shall become effective November 1, 2022.

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