

1 **SENATE FLOOR VERSION**

2 March 26, 2018

3 ENGROSSED HOUSE  
4 BILL NO. 3313

By: Baker, Osburn (Mike) and  
West (Tammy) of the House

5 and

6 Bice of the Senate

7  
8  
9 An Act relating to education; amending Section 1,  
10 Chapter 261, O.S.L. 2017, which relates to the  
11 Dyslexia and Education Task Force; modifying task  
12 force membership; specifying appointing authority;  
13 providing time for appointment; and declaring an  
14 emergency.

15 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

16 SECTION 1. AMENDATORY Section 1, Chapter 261, O.S.L.  
17 2017, is amended to read as follows:

18 Section 1. A. There is hereby created, to continue until  
19 December 31, 2018, the "Dyslexia and Education Task Force". The  
20 purpose of the task force shall be to create a dyslexia handbook  
21 that will provide guidance for schools, students and parents in  
22 identification, intervention and support of students with dyslexia  
23 through accommodations and assistive technology.

24 B. The task force shall be comprised of ~~twenty (20)~~ twenty-one  
(21) members as follows:

- 1 1. The Superintendent of Public Instruction or designee;
- 2 2. The Chancellor of the Oklahoma State Regents for Higher  
3 Education or designee;
- 4 3. The Secretary of Education and Workforce Development or  
5 designee;
- 6 4. The Executive Director of the Office of Educational Quality  
7 and Accountability or designee;
- 8 5. A student with dyslexia, appointed by the Speaker of the  
9 Oklahoma House of Representatives;
- 10 6. A parent of a student with dyslexia, appointed by the  
11 President Pro Tempore of the Oklahoma State Senate;
- 12 7. A classroom teacher, appointed by the Governor;
- 13 8. A special education teacher, appointed by the Speaker of the  
14 Oklahoma House of Representatives;
- 15 9. A school principal, appointed by the President Pro Tempore  
16 of the Oklahoma State Senate;
- 17 10. A school counselor, appointed by the Governor;
- 18 11. A school district director of special services, appointed  
19 by the Speaker of the Oklahoma House of Representatives;
- 20 12. A school superintendent, appointed by the President Pro  
21 Tempore of the Oklahoma State Senate;
- 22 13. A school psychologist or psychometrician employed by a  
23 public school district that serves grades prekindergarten through  
24 twelfth, appointed by the Governor;

1 14. A member who is part of an organization that advocates on  
2 behalf of students with dyslexia, appointed by the Speaker of the  
3 Oklahoma House of Representatives;

4 15. A member who is an Academic Language Therapy Association-  
5 certified Academic Language Therapist Qualified Instructor who is  
6 also a dyslexia therapist certified by the International Dyslexia  
7 Association, appointed by the President Pro Tempore of the Oklahoma  
8 State Senate;

9 16. A member who is part of a not-for-profit organization that  
10 encourages cooperation between educators, taxpayers and elected  
11 officials, appointed by the Speaker of the Oklahoma House of  
12 Representatives;

13 17. A member of the Oklahoma House of Representatives,  
14 appointed by the Speaker of the Oklahoma House of Representatives;

15 18. A member of the Oklahoma State Senate, appointed by the  
16 President Pro Tempore of the Oklahoma State Senate;

17 19. A member who teaches reading instruction or special  
18 education instruction at a college of education within an  
19 institution of The Oklahoma State System of Higher Education,  
20 appointed by the President Pro Tempore of the Oklahoma State Senate;  
21 and

22 20. A member who is a reading specialist or literary coach  
23 employed by a public school district that serves grades  
24

1 prekindergarten through twelfth, appointed by the Speaker of the  
2 Oklahoma House of Representatives; and

3 21. A member who is a speech-language pathologist, appointed by  
4 the Speaker of the Oklahoma House of Representatives within thirty  
5 (30) days after the effective date of this act.

6 C. Appointments to the task force shall be made by September 1,  
7 2017. Members of the task force shall serve at the pleasure of the  
8 appointing authority. A vacancy on the task force shall be filled  
9 by the appointing authority.

10 D. The task force shall conduct an organizational meeting no  
11 later than October 1, 2017. The task force shall elect a chair and  
12 vice chair at the organizational meeting. A majority of the members  
13 present at a meeting shall constitute a quorum to conduct business.

14 E. The task force shall be authorized to meet at such times as  
15 may be required in order to fulfill the duties imposed upon the task  
16 force by law. Members of the task force shall not be reimbursed for  
17 travel expenses.

18 F. The task force shall:

19 1. Study how to effectively identify students who have reading  
20 difficulties, including dyslexia;

21 2. Study the response-to-intervention process (RTI), as well as  
22 other effective research-based approaches in reading and literacy,  
23 to identify the appropriate measures for assisting students with  
24 dyslexia;

1           3. Make recommendations for appropriate resources and  
2 interventions for students with reading difficulties, including  
3 dyslexia; and

4           4. Make this information available in a handbook for schools,  
5 teachers and families to use as a resource.

6           G. The task force shall be subject to the Oklahoma Open Meeting  
7 Act and the Oklahoma Open Records Act.

8           H. Staff assistance for the task force shall be provided by the  
9 Oklahoma House of Representatives and the Oklahoma State Senate.

10          I. The task force shall issue a report of its findings to the  
11 Legislature and Governor no later than December 1, 2018.

12          SECTION 2. It being immediately necessary for the preservation  
13 of the public peace, health or safety, an emergency is hereby  
14 declared to exist, by reason whereof this act shall take effect and  
15 be in full force from and after its passage and approval.

16 COMMITTEE REPORT BY: COMMITTEE ON EDUCATION  
17 March 26, 2018 - DO PASS

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