

1 ENGROSSED SENATE AMENDMENT
TO

2 ENGROSSED HOUSE
3 BILL NO. 3313

By: Baker and Osburn (Mike) of
the House

4 and

5 Bice of the Senate

6
7
8 An Act relating to education; amending Section 1,
9 Chapter 261, O.S.L. 2017, which relates to the
10 Dyslexia and Education Task Force; modifying task
11 force membership; specifying appointing authority;
12 providing time for appointment; and declaring an
13 emergency.

14 AUTHOR: Add the following Senate Coauthor: Pittman

15 AUTHOR: Add the following House Coauthor: West (Tammy)

16 AMENDMENT NO. 1. Page 1, strike the title, enacting clause and
entire bill and insert

17 "An Act relating to education; amending Section 1,
18 Chapter 261, O.S.L. 2017, which relates to the
19 Dyslexia and Education Task Force; modifying deadline
20 for task force; modifying task force membership;
21 specifying appointing authority; providing time for
22 appointment; modifying issuance date for certain
23 report; and declaring an emergency.

24 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY Section 1, Chapter 261, O.S.L.

2017, is amended to read as follows:

1 Section 1. A. There is hereby created, to continue until
2 ~~December 31, 2018~~ July 1, 2019, the "Dyslexia and Education Task
3 Force". The purpose of the task force shall be to create a dyslexia
4 handbook that will provide guidance for schools, students and
5 parents in identification, intervention and support of students with
6 dyslexia through accommodations and assistive technology.

7 B. The task force shall be comprised of ~~twenty (20)~~ twenty-one
8 (21) members as follows:

9 1. The Superintendent of Public Instruction or designee;

10 2. The Chancellor of the Oklahoma State Regents for Higher
11 Education or designee;

12 3. The Secretary of Education and Workforce Development or
13 designee;

14 4. The Executive Director of the Office of Educational Quality
15 and Accountability or designee;

16 5. A student with dyslexia, appointed by the Speaker of the
17 Oklahoma House of Representatives;

18 6. A parent of a student with dyslexia, appointed by the
19 President Pro Tempore of the Oklahoma State Senate;

20 7. A classroom teacher, appointed by the Governor;

21 8. A special education teacher, appointed by the Speaker of the
22 Oklahoma House of Representatives;

23 9. A school principal, appointed by the President Pro Tempore
24 of the Oklahoma State Senate;

1 10. A school counselor, appointed by the Governor;

2 11. A school district director of special services, appointed
3 by the Speaker of the Oklahoma House of Representatives;

4 12. A school superintendent, appointed by the President Pro
5 Tempore of the Oklahoma State Senate;

6 13. A school psychologist or psychometrician employed by a
7 public school district that serves grades prekindergarten through
8 twelfth, appointed by the Governor;

9 14. A member who is part of an organization that advocates on
10 behalf of students with dyslexia, appointed by the Speaker of the
11 Oklahoma House of Representatives;

12 15. A member who is an Academic Language Therapy Association-
13 certified Academic Language Therapist Qualified Instructor who is
14 also a dyslexia therapist certified by the International Dyslexia
15 Association, appointed by the President Pro Tempore of the Oklahoma
16 State Senate;

17 16. A member who is part of a not-for-profit organization that
18 encourages cooperation between educators, taxpayers and elected
19 officials, appointed by the Speaker of the Oklahoma House of
20 Representatives;

21 17. A member of the Oklahoma House of Representatives,
22 appointed by the Speaker of the Oklahoma House of Representatives;

23 18. A member of the Oklahoma State Senate, appointed by the
24 President Pro Tempore of the Oklahoma State Senate;

1 19. A member who teaches reading instruction or special
2 education instruction at a college of education within an
3 institution of The Oklahoma State System of Higher Education,
4 appointed by the President Pro Tempore of the Oklahoma State Senate;
5 ~~and~~

6 20. A member who is a reading specialist or literary coach
7 employed by a public school district that serves grades
8 prekindergarten through twelfth, appointed by the Speaker of the
9 Oklahoma House of Representatives; and

10 21. A member who is a speech-language pathologist, appointed by
11 the Speaker of the Oklahoma House of Representatives within thirty
12 (30) days after the effective date of this act.

13 C. Appointments to the task force shall be made by September 1,
14 2017. Members of the task force shall serve at the pleasure of the
15 appointing authority. A vacancy on the task force shall be filled
16 by the appointing authority.

17 D. The task force shall conduct an organizational meeting no
18 later than October 1, 2017. The task force shall elect a chair and
19 vice chair at the organizational meeting. A majority of the members
20 present at a meeting shall constitute a quorum to conduct business.

21 E. The task force shall be authorized to meet at such times as
22 may be required in order to fulfill the duties imposed upon the task
23 force by law. Members of the task force shall not be reimbursed for
24 travel expenses.

1 F. The task force shall:

2 1. Study how to effectively identify students who have reading
3 difficulties, including dyslexia;

4 2. Study the response-to-intervention process (RTI), as well as
5 other effective research-based approaches in reading and literacy,
6 to identify the appropriate measures for assisting students with
7 dyslexia;

8 3. Make recommendations for appropriate resources and
9 interventions for students with reading difficulties, including
10 dyslexia; and

11 4. Make this information available in a handbook for schools,
12 teachers and families to use as a resource.

13 G. The task force shall be subject to the Oklahoma Open Meeting
14 Act and the Oklahoma Open Records Act.

15 H. Staff assistance for the task force shall be provided by the
16 Oklahoma House of Representatives and the Oklahoma State Senate.

17 I. The task force shall issue a report of its findings to the
18 Legislature and Governor no later than ~~December 1, 2018~~ July 1,
19 2019.

20 SECTION 2. It being immediately necessary for the preservation
21 of the public peace, health or safety, an emergency is hereby
22 declared to exist, by reason whereof this act shall take effect and
23 be in full force from and after its passage and approval."
24

1 ENGROSSED HOUSE
2 BILL NO. 3313

By: Baker and Osburn (Mike) of
the House

3 and

4 Bice of the Senate
5
6

7 An Act relating to education; amending Section 1,
8 Chapter 261, O.S.L. 2017, which relates to the
9 Dyslexia and Education Task Force; modifying task
10 force membership; specifying appointing authority;
11 providing time for appointment; and declaring an
12 emergency.

13 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

14 SECTION 3. AMENDATORY Section 1, Chapter 261, O.S.L.
15 2017, is amended to read as follows:

16 Section 1. A. There is hereby created, to continue until
17 December 31, 2018, the "Dyslexia and Education Task Force". The
18 purpose of the task force shall be to create a dyslexia handbook
19 that will provide guidance for schools, students and parents in
20 identification, intervention and support of students with dyslexia
21 through accommodations and assistive technology.

22 B. The task force shall be comprised of ~~twenty (20)~~ twenty-one
23 (21) members as follows:

24 1. The Superintendent of Public Instruction or designee;

- 1 2. The Chancellor of the Oklahoma State Regents for Higher
2 Education or designee;
- 3 3. The Secretary of Education and Workforce Development or
4 designee;
- 5 4. The Executive Director of the Office of Educational Quality
6 and Accountability or designee;
- 7 5. A student with dyslexia, appointed by the Speaker of the
8 Oklahoma House of Representatives;
- 9 6. A parent of a student with dyslexia, appointed by the
10 President Pro Tempore of the Oklahoma State Senate;
- 11 7. A classroom teacher, appointed by the Governor;
- 12 8. A special education teacher, appointed by the Speaker of the
13 Oklahoma House of Representatives;
- 14 9. A school principal, appointed by the President Pro Tempore
15 of the Oklahoma State Senate;
- 16 10. A school counselor, appointed by the Governor;
- 17 11. A school district director of special services, appointed
18 by the Speaker of the Oklahoma House of Representatives;
- 19 12. A school superintendent, appointed by the President Pro
20 Tempore of the Oklahoma State Senate;
- 21 13. A school psychologist or psychometrician employed by a
22 public school district that serves grades prekindergarten through
23 twelfth, appointed by the Governor;

24

1 14. A member who is part of an organization that advocates on
2 behalf of students with dyslexia, appointed by the Speaker of the
3 Oklahoma House of Representatives;

4 15. A member who is an Academic Language Therapy Association-
5 certified Academic Language Therapist Qualified Instructor who is
6 also a dyslexia therapist certified by the International Dyslexia
7 Association, appointed by the President Pro Tempore of the Oklahoma
8 State Senate;

9 16. A member who is part of a not-for-profit organization that
10 encourages cooperation between educators, taxpayers and elected
11 officials, appointed by the Speaker of the Oklahoma House of
12 Representatives;

13 17. A member of the Oklahoma House of Representatives,
14 appointed by the Speaker of the Oklahoma House of Representatives;

15 18. A member of the Oklahoma State Senate, appointed by the
16 President Pro Tempore of the Oklahoma State Senate;

17 19. A member who teaches reading instruction or special
18 education instruction at a college of education within an
19 institution of The Oklahoma State System of Higher Education,
20 appointed by the President Pro Tempore of the Oklahoma State Senate;
21 and

22 20. A member who is a reading specialist or literary coach
23 employed by a public school district that serves grades
24

1 prekindergarten through twelfth, appointed by the Speaker of the
2 Oklahoma House of Representatives; and

3 21. A member who is a speech-language pathologist, appointed by
4 the Speaker of the Oklahoma House of Representatives within thirty
5 (30) days after the effective date of this act.

6 C. Appointments to the task force shall be made by September 1,
7 2017. Members of the task force shall serve at the pleasure of the
8 appointing authority. A vacancy on the task force shall be filled
9 by the appointing authority.

10 D. The task force shall conduct an organizational meeting no
11 later than October 1, 2017. The task force shall elect a chair and
12 vice chair at the organizational meeting. A majority of the members
13 present at a meeting shall constitute a quorum to conduct business.

14 E. The task force shall be authorized to meet at such times as
15 may be required in order to fulfill the duties imposed upon the task
16 force by law. Members of the task force shall not be reimbursed for
17 travel expenses.

18 F. The task force shall:

19 1. Study how to effectively identify students who have reading
20 difficulties, including dyslexia;

21 2. Study the response-to-intervention process (RTI), as well as
22 other effective research-based approaches in reading and literacy,
23 to identify the appropriate measures for assisting students with
24 dyslexia;

1 3. Make recommendations for appropriate resources and
2 interventions for students with reading difficulties, including
3 dyslexia; and

4 4. Make this information available in a handbook for schools,
5 teachers and families to use as a resource.

6 G. The task force shall be subject to the Oklahoma Open Meeting
7 Act and the Oklahoma Open Records Act.

8 H. Staff assistance for the task force shall be provided by the
9 Oklahoma House of Representatives and the Oklahoma State Senate.

10 I. The task force shall issue a report of its findings to the
11 Legislature and Governor no later than December 1, 2018.

12 SECTION 4. It being immediately necessary for the preservation
13 of the public peace, health or safety, an emergency is hereby
14 declared to exist, by reason whereof this act shall take effect and
15 be in full force from and after its passage and approval.

16 Passed the House of Representatives the 6th day of March, 2018.

17

18

Presiding Officer of the House
of Representatives

19

20

Passed the Senate the ____ day of _____, 2018.

21

22

23

Presiding Officer of the Senate

24

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24