STATE OF OKLAHOMA

2nd Session of the 59th Legislature (2024)

AS INTRODUCED

An Act relating to student discipline; amending 70 O.S. 2021, Sections 24-100.3 and 24-100.4, as amended

by Section 6, Chapter 15, O.S.L. 2023 (70 O.S. Supp. 2023, Section 24-100.4), which relate to the School

Safety and Bullying Prevention Act; adding defined terms; deleting student disciplinary limitations on

State Board of Education; allowing teacher or bus driver to exclude students for certain conduct;

requiring excluded student to be supervised by the principal or designee; providing for disciplinary

action; requiring certain notice of disciplinary action; establishing process for student to be

readmitted to the classroom or bus; authorizing

actions in online student information system;

school discipline policies; creating an online

transfer of student to alternative setting; directing

disciplinary measures for older students; prescribing process for reporting certain student disciplinary

school board of education to increase attention and resources to certain programs; providing additional

mandating Board establish minimum requirements for

reporting portal in the student information system;

prohibiting establishment of a statewide uniform discipline policy; providing an effective date; and

HOUSE BILL 3348 By: Conley

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BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2021, Section 24-100.3, is

amended to read as follows:

declaring an emergency.

Section 24-100.3 A. As used in the School Safety and Bullying Prevention Act:

- 1. "At school" means on school grounds, in school vehicles, at school-sponsored activities, or at school-sanctioned events;
- 2. "Bullying" means any pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed toward a student or group of students that results in or is reasonably perceived as being done with the intent to cause negative educational or physical results for the targeted individual or group and is communicated in such a way as to disrupt or interfere with the school's educational mission or the education of any student;
- 2. "At school" means on school grounds, in school vehicles, at school-sponsored activities, or at school-sanctioned events;
- 3. "Bus" means any vehicle used to transport students to and from school or school district events, whether intramural or extramural, or other vehicle designated for the transportation of students;
- 4. "Bus driver" means any person employed on a full-time or part-time basis by the school district to operate a bus;
- 5. "Disorderly conduct" means any pattern of behavior or isolated action committed to disrupt the normal proceedings or processes at school or to limit the ability of a teacher to provide instruction or other school services to public school students;

- 6. "Disruptive behavior" means a series of actions considered to be disorderly conduct, threatening behavior, or interference in the teaching or learning processes of others;
- 7. "Electronic communication" means the communication of any written, verbal, pictorial information or video content by means of an electronic device, including, but not limited to, a telephone, a mobile or cellular telephone or other wireless telecommunication device, or a computer;
- 8. "Learning process" means the actions or steps required for an individual to acquire, comprehend, and commit to memory specific knowledge being taught by a teacher in the classroom;
- 9. "Orderly educational process" means a teacher's lesson plan for the day, class period, or specified time for particular instruction;
- 10. "Teaching process" means the actions or steps required for a teacher to perform in order for students to acquire, comprehend, and commit to memory specific knowledge; and
- 4. 11. "Threatening behavior" means any pattern of behavior or isolated action, whether or not it is directed at another person, that a reasonable person would believe indicates potential for future harm to students, school personnel, or school property.
- B. Nothing in this act shall be construed to impose a specific liability on any school district.

1 SECTION 2. AMENDATORY 70 O.S. 2021, Section 24-100.4, as
2 amended by Section 6, Chapter 15, O.S.L. 2023 (70 O.S. Supp. 2023,
3 Section 24-100.4), is amended to read as follows:

Section 24-100.4 A. Each school district board of education shall adopt a policy for the discipline of all children attending public school in that district, and for the investigation of reported incidents of bullying. The policy shall provide options for the discipline of the students and shall define standards of conduct to which students are expected to conform. The policy shall:

- 1. Specifically address bullying by students at school and by electronic communication, if the communication is specifically directed at students or school personnel and concerns bullying at school;
- 2. Contain a procedure for reporting an act of bullying to a school official or law enforcement agency, including a provision that permits a person to report an act anonymously. No formal disciplinary action shall be taken solely on the basis of an anonymous report;
- 3. Contain a requirement that any school employee that has reliable information that would lead a reasonable person to suspect that a person is a target of bullying shall immediately report it to the principal or a designee of the principal;

- 4. Contain a statement of how the policy is to be publicized including a requirement that:
 - a. an annual written notice of the policy be provided to parents, guardians, staff, volunteers and students, with age-appropriate language for students,
 - b. notice of the policy be posted at various locations within each school site, including but not limited to cafeterias, school bulletin boards, and administration offices,
 - c. the policy be posted on the Internet website for the school district and each school site that has an Internet website, and
 - d. the policy be included in all student and employee handbooks;
- 5. Require that appropriate school district personnel involved in investigating reports of bullying make a determination regarding whether the conduct is actually occurring;
- 6. Contain a procedure for providing timely notification to the parents or guardians of a victim of documented and verified bullying and to the parents or guardians of the perpetrator of the documented and verified bullying;
- 7. Identify by job title the school official responsible for enforcing the policy;

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8. Contain procedures for reporting to law enforcement all documented and verified acts of bullying which may constitute criminal activity or reasonably have the potential to endanger school safety;

- 9. Require training for administrators and school employees as developed and provided by the State Department of Education in preventing, identifying, responding to and reporting incidents of bullying. The training shall be completed the first year an administrator or school employee is employed by a school district, and then once every fifth academic year;
- 10. Provide for an educational program as designed and developed by the State Department of Education and in consultation with the Office of Juvenile Affairs for students and parents in preventing, identifying, responding to and reporting incidents of bullying;
- 11. Establish a procedure for referral of a person who commits an act of bullying to a delinquency prevention and diversion program administered by the Office of Juvenile Affairs;
 - 12. Address prevention by providing:
 - a. consequences and remedial action for a person who commits an act of bullying,
 - b. consequences and remedial action for a student found to have falsely accused another as a means of retaliation, reprisal or as a means of bullying, and

c. a strategy for providing counseling or referral to appropriate services, including guidance, academic intervention, and other protection for students, both targets and perpetrators, and family members affected by bullying, as necessary;

13. Establish a procedure for:

- a. the investigation, determination and documentation of all incidents of bullying reported to school officials,
- b. identifying the principal or a designee of the principal as the person responsible for investigating incidents of bullying,
- c. reporting the number of incidents of bullying, and
- d. determining the severity of the incidents and their potential to result in future violence;
- 14. Establish a procedure whereby, upon completing an investigation of bullying, a school may recommend that available community mental health care, substance abuse or other counseling options be provided to the student, if appropriate; and
- 15. Establish a procedure whereby a school may request the disclosure of any information concerning students who have received mental health, substance abuse, or other care pursuant to paragraph 14 of this subsection that indicates an explicit threat to the safety of students or school personnel, provided the disclosure of

the information does not violate the requirements and provisions of the Family Educational Rights and Privacy Act of 1974, the Health Insurance Portability and Accountability Act of 1996, Section 2503 of Title 12 of the Oklahoma Statutes, Section 1376 of Title 59 of the Oklahoma Statutes, or any other state or federal laws regarding the disclosure of confidential information.

- B. In developing the policy, the district board of education shall make an effort to involve the teachers, parents, administrators, school staff, school volunteers, community representatives, local law enforcement agencies and students. The students, teachers, and parents or guardian of every child residing within a school district shall be notified by the district board of education of its adoption of the policy and shall receive a copy upon request. The school district policy shall be implemented in a manner that is ongoing throughout the school year and is integrated with other violence prevention efforts.
- C. The teacher of a child attending a public school shall have the same right as a parent or guardian to control and discipline such child according to district policies during the time the child is in attendance or in transit to or from the school or any other school function authorized by the school district or classroom presided over by the teacher.
- D. Except concerning students on individualized education plans
 (IEP) pursuant to the Individuals with Disabilities Education Act

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(IDEA), P.L. No. 101-476, the State Board of Education shall not have authority to prescribe student disciplinary policies for school districts or to proscribe corporal punishment in the public schools. The State Board of Education shall not have authority to require school districts to file student disciplinary action reports more often than once each year and shall not use disciplinary action reports in determining a school district's or school site's eligibility for program assistance including competitive grants.

- 1. A teacher or bus driver may exclude from his or her classroom or school bus any student who:
 - a. is guilty of disorderly conduct,
 - <u>b.</u> in any manner interferes with an orderly educational process,
 - behaves in a manner that obstructs the teaching or learning process of others in the classroom or on the bus,
 - d. threatens, abuses, or otherwise intimidates or attempts to intimidate a school employee or a student,
 - e. willfully disobeys a school employee, or
 - <u>f.</u> uses abusive or profane language directed at a school employee.
- 2. Any student excluded pursuant to paragraph 1 of this subsection shall be placed under the supervision of the principal of the school or a designee. The excluded student may be admitted to

the classroom or school bus only when the principal, or a designee, provides written certification to the teacher or bus driver that the student may be readmitted and specifies the type of disciplinary action, if any, that was taken. If the principal finds that disciplinary action is warranted, he or she shall provide written and, if possible, telephonic notice of the action to the parent, guardian, or custodian of the student. When a student is excluded from a classroom or a school bus twice in one semester, and after exhausting all reasonable methods of classroom discipline provided in the school discipline policy, the student may be readmitted to the classroom or the school bus only after the principal and teacher or bus driver, and, if possible, the parent, guardian, or custodian of the student have held a conference to discuss the disruptive behavior patterns of the student, and the teacher or bus driver and the principal agree on a course of discipline for the student and inform the parent, quardian, or custodian of the course of action. Thereafter, if the student's disruptive behavior persists, upon the request of the teacher or bus driver, the principal may, to the extent feasible, transfer the student to another setting, including but not limited to, isolating students or placing them in alternative education programs or academies established pursuant to Section 1210.568 of this title. The district board of education shall increase attention and resources to its alternative education program or its cooperative alternative education program to expand

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its capacity for alternative placements, subject to funding, to correct the behaviors of students so they can return to a regular classroom without engaging in further disruptive behavior.

- 3. When a teacher in grades six through twelve, excluding an elementary school teacher, determines that the behavior of the student is disorderly conduct, is interfering with an orderly educational process, or obstructs the teaching or learning process of others in the classroom:
 - a. the student may be excluded from the teacher's

 classroom and, if excluded, shall not re-enter the

 teacher's classroom for at least the remainder of the

 instructional day, and
 - - (1) the principal shall communicate with the teacher within twenty-four (24) hours of the student being excluded from the teacher's classroom about the exclusion,
 - the teacher shall have twenty-four (24) hours to create an electronic report of the student being excluded and record the report in a web-based platform in the student information system created by paragraph 4 of subsection G of this

section, without any consequence to the teacher, and

- (3) if the student is removed from a classroom a total of three times in one month for one or more of the behaviors listed in paragraph 1 of this subsection, the student shall receive, as determined by the principal, an in-school suspension, an out-of-school suspension, or may be considered for placement in an alternative education program or a cooperative education program if available.
- E. The board of education of each school district in this state shall have the option of adopting a dress code for students enrolled in the school district. The board of education of a school district shall also have the option of adopting a dress code which includes school uniforms.
- F. The board of education of each school district in this state shall have the option of adopting a procedure that requires students to perform campus-site service for violating the district's policy.
 - G. The State Board of Education shall:
- 1. Promulgate rules for periodically monitoring school districts for compliance with this section, establishing minimum requirements for school district discipline policies, and providing sanctions for noncompliance with this section;

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- 2. Establish and maintain a central repository for the collection of information regarding documented and verified incidents of bullying; and
- 3. Publish a report annually on the State Department of Education website regarding the number of documented and verified incidents of bullying in the public schools in the state; and
- 4. Create a web-based platform in the student information

 system for teachers to file reports of student incidents described

 in division (2) of subparagraph b of paragraph 3 of subsection D of
 this section.
- H. Rules promulgated in accordance with this section shall not establish a uniform discipline policy for the entire state.
 - SECTION 3. This act shall become effective July 1, 2024.
- SECTION 4. It being immediately necessary for the preservation of the public peace, health or safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

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