

STATE OF OKLAHOMA

2nd Session of the 59th Legislature (2024)

HOUSE BILL 3948

By: Provenzano

AS INTRODUCED

An Act relating to schools; amending 70 O.S. 2021, Section 11-103.6, as last amended by Section 1, Chapter 9, O.S.L. 2023 (70 O.S. Supp. 2023, Section 11-103.6), which relates to subject matter standards; directing mathematics courses completed in certain grades to count toward graduation requirements; and providing an effective date.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2021, Section 11-103.6, as last amended by Section 1, Chapter 9, O.S.L. 2023 (70 O.S. Supp. 2023, Section 11-103.6), is amended to read as follows:

Section 11-103.6 A. 1. The State Board of Education shall adopt subject matter standards for instruction of students in the public schools of this state that are necessary to ensure there is attainment of desired levels of competencies in a variety of areas to include language, mathematics, science, social studies, communication, and health and physical education.

2. School districts shall develop and implement curriculum, courses and instruction in order to ensure that students meet the

1 skills and competencies as set forth in this section and in the  
2 subject matter standards adopted by the State Board of Education.

3 3. All students shall gain literacy at the elementary and  
4 secondary levels. Students shall develop skills in reading,  
5 writing, speaking, computing and critical thinking. For purposes of  
6 this section, critical thinking means a manner of analytical  
7 thinking which is logical and uses linear factual analysis to reach  
8 a conclusion. They shall learn about cultures and environments -  
9 their own and those of others with whom they share the earth. All  
10 students shall receive the instruction needed to lead healthy and  
11 physically active lifestyles. Students, therefore, shall study  
12 social studies, literature, languages, the arts, health, mathematics  
13 and science. Such curricula shall provide for the teaching of a  
14 hands-on career exploration program in cooperation with technology  
15 center schools.

16 4. The subject matter standards shall be designed to teach the  
17 competencies for which students shall be tested as provided in  
18 Section 1210.508 of this title, and shall be designed to prepare all  
19 students for active citizenship, employment and/or successful  
20 completion of postsecondary education without the need for remedial  
21 coursework at the postsecondary level.

22 5. The subject matter standards shall be designed with rigor as  
23 defined in paragraph 3 of subsection G M of this section.

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1           6. The subject matter standards for English Language Arts shall  
2 give Classic Literature and nonfiction literature equal  
3 consideration to other literature. In addition, emphasis shall be  
4 given to the study of complete works of literature.

5           7. At a minimum, the subject matter standards for mathematics  
6 shall require mastery of the standard algorithms in mathematics,  
7 which is the most logical, efficient way of solving a problem that  
8 consistently works, and for students to attain fluency in Euclidian  
9 geometry.

10          8. The subject matter standards for history, social studies and  
11 United States Government shall include study of important historical  
12 documents, including the United States Constitution, Declaration of  
13 Independence, Emancipation Proclamation, Federalist Papers and other  
14 documents with significant history and heritage of the United  
15 States, and the content of the United States naturalization test,  
16 with an emphasis on the specific content of the test and the ideas  
17 and concepts it references. Beginning with the 2022-2023 school  
18 year, the United States naturalization test shall be administered in  
19 accordance with subsection ~~F~~ L of this section.

20          9. The subject matter standards for United States Government  
21 shall include an emphasis on civics, the structure and relationship  
22 between the national, state, county and local governments and  
23 simulations of the democratic process. For the purposes of this  
24 section, "civics" means the study of the rights and duties of  
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1 Oklahoma and United States citizens and of how those governments  
2 work.

3 10. The subject matter standards for health and physical  
4 education shall include but not be limited to the domains of  
5 physical, emotional, social and intellectual health. Health  
6 literacy shall include the ability to obtain, process and understand  
7 basic health information and services needed to make appropriate  
8 health decisions. Health shall also include the importance of  
9 proper nutrition and exercise, mental health and wellness, substance  
10 abuse, coping skills for understanding and managing trauma,  
11 establishing and maintaining positive relationships and responsible  
12 decision making. Physical literacy shall include the ability to  
13 move with competence and confidence in a wide variety of physical  
14 activities in multiple environments that benefit the healthy  
15 development of the whole person.

16 B. Subject to the provisions of subsection C of this section,  
17 in order to graduate from a public high school accredited by the  
18 State Board of Education with a standard diploma, students shall  
19 complete the following college preparatory/work ready curriculum  
20 units or sets of competencies at the secondary level:

21 1. Four units or sets of competencies of English to include  
22 Grammar, Composition, Literature, or any English course approved for  
23 college admission requirements;

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1        2. Three units or sets of competencies of mathematics, limited  
2 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,  
3 Calculus, Advanced Placement Statistics, or any mathematics course  
4 with content and/or rigor above Algebra I and approved for college  
5 admission requirements;

6        3. Three units or sets of competencies of laboratory science  
7 approved for college admission requirements including one unit or  
8 set of competencies of life science meeting the standards for  
9 Biology I; one unit or set of competencies of physical science,  
10 meeting the standards for Physical Science, Chemistry or Physics;  
11 and one unit or set of competencies from the domains of physical  
12 science, life science or earth and space science such that the  
13 content and rigor is above Biology I or Physical Science;

14        4. Three units or sets of competencies of history and  
15 citizenship skills, including one unit of American History, one-half  
16 unit of Oklahoma History, one-half unit of United States Government  
17 and one unit from the subjects of History, Government, Geography,  
18 Economics, Civics, or non-Western culture and approved for college  
19 admission requirements;

20        5. Two units or sets of competencies of the same world or non-  
21 English language or two units of computer technology approved for  
22 college admission requirements, whether taught at a high school or a  
23 technology center school, including computer programming, hardware,  
24 and business computer applications, such as word processing,  
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1 databases, spreadsheets, and graphics, excluding keyboarding or  
2 typing courses;

3 6. One additional unit or set of competencies selected from  
4 paragraphs 1 through 5 of this subsection or career and technology  
5 education courses, concurrently enrolled courses, Advanced Placement  
6 courses or International Baccalaureate courses approved for college  
7 admission requirements; and

8 7. One unit or set of competencies of fine arts, such as music,  
9 art, or drama, or one unit or set of competencies of speech.

10 C. In lieu of the requirements of subsection B of this section  
11 which requires a college preparatory/work ready curriculum, a  
12 student may enroll in the core curriculum as provided in subsection  
13 D of this section upon written approval of the parent or legal  
14 guardian of the student. For students under the age of eighteen  
15 (18) school districts shall require a parent or legal guardian of  
16 the student to meet with a designee of the school prior to  
17 enrollment in the core curriculum. The State Department of  
18 Education shall develop and distribute to school districts a form  
19 suitable for this purpose, which shall include information on the  
20 benefits to students of completing the college preparatory/work  
21 ready curriculum as provided for in subsection B of this section.

22 D. For those students subject to the requirements of subsection  
23 C of this section, in order to graduate from a public high school  
24 accredited by the State Board of Education with a standard diploma,  
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1 students shall complete the following core curriculum units or sets  
2 of competencies at the secondary level:

3 1. Language Arts - Four units or sets of competencies, to  
4 consist of one unit or set of competencies of grammar and  
5 composition, and three units or sets of competencies which may  
6 include, but are not limited to, the following courses:

- 7 a. American Literature,
- 8 b. English Literature,
- 9 c. World Literature,
- 10 d. Advanced English Courses, or
- 11 e. other English courses with content and/or rigor equal  
12 to or above grammar and composition;

13 2. Mathematics - Three units or sets of competencies to consist  
14 of one unit or set of competencies of Algebra I or Algebra I taught  
15 in a contextual methodology, and two units or sets of competencies  
16 which may include, but are not limited to, the following courses:

- 17 a. Algebra II,
- 18 b. Geometry or Geometry taught in a contextual  
19 methodology,
- 20 c. Trigonometry,
- 21 d. Math Analysis or Precalculus,
- 22 e. Calculus,
- 23 f. Statistics and/or Probability,

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1 g. Computer Science or acceptance and successful  
2 completion of one (1) year of a full-time, three-hour  
3 career and technology program leading to an industry  
4 credential/certificate or college credit. The State  
5 Board of Career and Technology Education shall  
6 promulgate rules to define the provisions of this  
7 section related to the accepted industry-valued  
8 credentials which are industry-endorsed or industry-  
9 aligned. The list of accepted industry-valued  
10 credentials shall be reviewed annually and updated at  
11 least every three (3) years by the Board,

- 12 h. (1) contextual mathematics courses which enhance  
13 technology preparation, or  
14 (2) a science, technology, engineering and math  
15 (STEM) block course meeting the requirements for  
16 course competencies listed in paragraph 2 of  
17 subsection B of this section, whether taught at  
18 a:  
19 (a) comprehensive high school, or  
20 (b) technology center school when taken in the  
21 tenth, eleventh or twelfth grade, taught by  
22 a certified teacher, and approved by the  
23 State Board of Education and the independent  
24 district board of education,



- 1 i. mathematics courses taught at a technology center  
2 school by a teacher certified in the secondary subject  
3 area when taken in the tenth, eleventh or twelfth  
4 grade upon approval of the State Board of Education  
5 and the independent district board of education, or  
6 j. any other mathematics course with content and/or rigor  
7 equal to or above Algebra I;

8 3. Science - Three units or sets of competencies to consist of  
9 one unit or set of competencies of Biology I or Biology I taught in  
10 a contextual methodology, and two units or sets of competencies in  
11 the areas of life, physical, or earth science or technology which  
12 may include, but are not limited to, the following courses:

- 13 a. Chemistry I,  
14 b. Physics,  
15 c. Biology II,  
16 d. Chemistry II,  
17 e. Physical Science,  
18 f. Earth Science,  
19 g. Botany,  
20 h. Zoology,  
21 i. Physiology,  
22 j. Astronomy,  
23 k. Applied Biology/Chemistry,  
24 l. Applied Physics,  
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- 1 m. Principles of Technology,
- 2 n. qualified agricultural education courses,
- 3 o. (1) contextual science courses which enhance
- 4 technology preparation, or
- 5 (2) a science, technology, engineering and math
- 6 (STEM) block course meeting the requirements for
- 7 course competencies listed in paragraph 3 of
- 8 subsection B of this section, whether taught at
- 9 a:
- 10 (a) comprehensive high school, or
- 11 (b) technology center school when taken in the
- 12 tenth, eleventh or twelfth grade, taught by
- 13 a certified teacher, and approved by the
- 14 State Board of Education and the independent
- 15 district board of education,
- 16 p. science courses taught at a technology center school
- 17 by a teacher certified in the secondary subject area
- 18 when taken in the tenth, eleventh or twelfth grade
- 19 upon approval of the State Board of Education and the
- 20 independent district board of education, or
- 21 q. other science courses with content and/or rigor equal
- 22 to or above Biology I;

23 4. Social Studies - Three units or sets of competencies, to

24 consist of one unit or set of competencies of United States History,

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1 one-half to one unit or set of competencies of United States  
2 Government, one-half unit or set of competencies of Oklahoma  
3 History, and one-half to one unit or set of competencies which may  
4 include, but are not limited to, the following courses:

- 5 a. World History,
- 6 b. Geography,
- 7 c. Economics,
- 8 d. Anthropology, or
- 9 e. other social studies courses with content and/or rigor  
10 equal to or above United States History, United States  
11 Government, and Oklahoma History;

12 5. Arts - One unit or set of competencies which may include,  
13 but is not limited to, courses in Visual Arts and General Music; and

14 6. Computer Education or World Language - One unit or set of  
15 competencies of computer technology, whether taught at a high school  
16 or a technology center school, including computer programming,  
17 hardware and business computer applications, such as word  
18 processing, databases, spreadsheets and graphics, excluding  
19 keyboarding or typing courses, or one unit or set of competencies of  
20 world or non-English language.

21 E. A school district may issue an alternate diploma to a  
22 student who meets the definition of a student with the most  
23 significant cognitive disabilities and who participates in the  
24 Oklahoma Alternate Assessment Program (OAAP) beginning in the 2023-

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1 2024 school year. An alternate diploma shall be standards-based,  
2 aligned with requirements for a standard diploma, and obtained by  
3 the school year in which a student turns twenty-two (22) years of  
4 age.

5 F. An alternate diploma shall not terminate a Free and  
6 Appropriate Public Education (FAPE) for students with an  
7 Individualized Education Program (IEP) unless they reach the maximum  
8 age of FAPE. The IEP team shall determine subsequent courses and  
9 services for students who receive an alternate diploma.

10 G. Students participating in the OAAP shall not be precluded  
11 from attempting to meet the requirements of a standard diploma and  
12 participation in the OAAP shall not determine a student's  
13 educational setting under the Individuals with Disabilities  
14 Education Act (IDEA).

15 H. Students who meet requirements for an alternate diploma may  
16 count as having received a standard diploma for purposes of  
17 calculating and reporting the adjusted cohort graduation rate  
18 (ACGR).

19 I. A student may be awarded an alternate diploma upon  
20 completion of the following curriculum units or sets of competencies  
21 at the secondary level:

22 1. Language Arts - Four units or sets of competencies based on  
23 alternate academic achievement standards to consist of reading  
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1 literature, reading informational text, writing, speaking and  
2 listening, and language in the following courses:

- 3 a. English 1 Alternate,
- 4 b. English 2 Alternate,
- 5 c. English 3 Alternate, and
- 6 d. English 4 Alternate;

7 2. Mathematics - Three units or sets of competencies based on  
8 alternate academic achievement standards to consist of number,  
9 quantities, algebra, functions/statistics, probability, and geometry  
10 in the following courses:

- 11 a. Math Alternate 1,
- 12 b. Math Alternate 2, and
- 13 c. Math Alternate 3;

14 3. Science - Three units or sets of competencies based on  
15 alternate academic achievement standards to consist of life science,  
16 physical science, and earth science in the following courses:

- 17 a. Life Science Alternate,
- 18 b. Physical Science Alternate, and
- 19 c. Earth Science Alternate;

20 4. Social Studies - Three units or sets of competencies based  
21 on alternate academic achievement standards to consist of United  
22 States History, United States Government, Oklahoma History,  
23 Geography, and Social Studies in the following courses:

- 24 a. Social Studies Alternate 1,
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1           b.    Social Studies Alternate 2, and

2           c.    Social Studies Alternate 3;

3           5.    Arts - One unit or set of competencies which may include,  
4 but is not limited to, courses in Visual Arts and General Music;

5           6.    Computer Education or World Language - One unit or set of  
6 competencies of computer technology, whether taught at a high school  
7 or a technology center school, including computer programming,  
8 hardware, and business computer applications, such as word  
9 processing, databases, spreadsheets, and graphics, excluding  
10 keyboarding or typing courses, or one unit or set of competencies of  
11 world or non-English language;

12          7.    Career Readiness - at least two units of Career Readiness,  
13 including Career Readiness I, Career Readiness II, Career Readiness  
14 III, or Career Readiness IV. Each Career Readiness course may be  
15 substituted for Careers/Exploration, Internship I, or Internship II;  
16 and

17          8.    Life Skills - at least two units of Life Skills, such as  
18 Life Skills I, Life Skills II, Life Skills III, or Life Skills IV.  
19 Each Life Skills course may be substituted for the Life Skills or  
20 Family and Consumer Science courses.

21          J.    Courses in the core curriculum may be used as a substitute  
22 for corresponding courses required by the alternate diploma. Other  
23 courses may be substituted as determined by the State Board of  
24 Education.

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1 K. 1. In addition to the curriculum requirements of either  
2 subsection B or D of this section, in order to graduate from a  
3 public high school accredited by the State Board of Education  
4 students shall complete the requirements for a personal financial  
5 literacy passport as set forth in the Passport to Financial Literacy  
6 Act and any additional course requirements or recommended elective  
7 courses as may be established by the State Board of Education and  
8 the district school board. School districts shall strongly  
9 encourage students to complete two units or sets of competencies of  
10 world languages and two units or sets of competencies of physical  
11 and health education.

12 2. No student shall receive credit for high school graduation  
13 more than once for completion of the same unit or set of  
14 competencies to satisfy the curriculum requirements of this section.

15 3. A school district shall not be required to offer every  
16 course listed in subsections B and D of this section but shall offer  
17 sufficient courses to allow a student to meet the graduation  
18 requirements during the secondary grade years of the student.

19 L. 1. In addition to the curriculum requirements of either  
20 subsection B or D of this section, beginning with ninth graders in  
21 the 2021-22 school year, in order to graduate from a public high  
22 school accredited by the State Board of Education, students shall  
23 pass the United States naturalization test pursuant to the  
24 provisions of this subsection.

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1           2. School districts shall offer the United States  
2 naturalization test to students at least once per school year,  
3 beginning as early as eighth grade at the discretion of the school  
4 district; provided, any student may retake the exam upon request,  
5 and as often as desired, until earning a passing score. For  
6 purposes of this subsection, a passing score shall be 60 out of 100  
7 questions.

8           3. School districts shall exempt students with disabilities  
9 whose individualized education program (IEP), consistent with state  
10 law, indicates that the student is to be assessed with alternate  
11 achievement standards through the OAAP.

12           M. For purposes of this section:

13           1. "Contextual methodology" means academic content and skills  
14 taught by utilizing real-world problems and projects in a way that  
15 helps students understand the application of that knowledge;

16           2. "Qualified agricultural education courses" means courses  
17 that have been determined by the State Board of Education to offer  
18 the sets of competencies for one or more science content areas and  
19 which correspond to academic science courses. Qualified  
20 agricultural education courses shall include, but are not limited  
21 to, Horticulture, Plant and Soil Science, Natural Resources and  
22 Environmental Science, and Animal Science. The courses shall be  
23 taught by teachers certified in agricultural education and comply  
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1 with all rules of the Oklahoma Department of Career and Technology  
2 Education;

3 3. "Rigor" means a level of difficulty that is thorough,  
4 exhaustive and accurate and is appropriate for the grade level;

5 4. "Sets of competencies" means instruction in those skills and  
6 competencies that are specified in the subject matter standards  
7 adopted by the State Board of Education and other skills and  
8 competencies adopted by the Board, without regard to specified  
9 instructional time; and

10 5. "Unit" means a Carnegie Unit as defined by the North Central  
11 Association's Commission on Schools.

12 N. 1. The State Board of Education shall adopt a plan to  
13 ensure that rigor is maintained in the content, teaching  
14 methodology, level of expectations for student achievement, and  
15 application of learning in all the courses taught to meet the  
16 graduation requirements as specified in this section.

17 2. The State Board of Education shall allow as much flexibility  
18 at the district level as is possible without diminishing the rigor  
19 or undermining the intent of providing these courses. To accomplish  
20 this purpose, the State Department of Education shall work with  
21 school districts in reviewing and approving courses taught by  
22 districts that are not specifically listed in subsections B and D of  
23 this section. Options may include, but shall not be limited to,

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1 courses taken by concurrent enrollment, advanced placement, or  
2 correspondence, or courses bearing different titles.

3 3. The State Board of Education shall approve an advanced  
4 placement computer science course to meet the requirements of course  
5 competencies listed in paragraph 2 of subsection B of this section  
6 if the course is taken in a student's senior year and the student is  
7 concurrently enrolled in or has successfully completed Algebra II.

8 4. Technology center school districts may offer programs  
9 designed in cooperation with institutions of higher education which  
10 have an emphasis on a focused field of career study upon approval of  
11 the State Board of Education and the independent district board of  
12 education. Students in the tenth grade may be allowed to attend  
13 these programs for up to one-half (1/2) of a school day and credit  
14 for the units or sets of competencies required in paragraphs 2, 3  
15 and 6 of subsection B or D of this section shall be given if the  
16 courses are taught by a teacher certified in the secondary subject  
17 area; provided, credit for units or sets of competencies pursuant to  
18 subsection B of this section shall be approved for college admission  
19 requirements.

20 5. If a student enrolls in a concurrent course, the school  
21 district shall not be responsible for any costs incurred for that  
22 course, unless the school district does not offer enough course  
23 selection during the student's secondary grade years to allow the  
24 student to receive the courses needed to meet the graduation  
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1 requirements of this section. If the school district does not offer  
2 the necessary course selection during the student's secondary grade  
3 years, it shall be responsible for the cost of resident tuition at  
4 an institution in The Oklahoma State System of Higher Education,  
5 fees, and books for the concurrent enrollment course, and providing  
6 for transportation to and from the institution to the school site.

7 It is the intent of the Legislature that for students enrolled  
8 in a concurrent enrollment course which is paid for by the school  
9 district pursuant to this paragraph, the institution charge only the  
10 supplementary and special service fees that are directly related to  
11 the concurrent enrollment course and enrollment procedures for that  
12 student. It is further the intent of the Legislature that fees for  
13 student activities and student service facilities, including the  
14 student health care and cultural and recreational service fees, not  
15 be charged to such students.

16 6. Credit for the units or sets of competencies required in  
17 subsection B or D of this section shall be given when such units or  
18 sets of competencies are taken prior to ninth grade if the teachers  
19 are certified or authorized to teach the subjects for high school  
20 credit and the required rigor is maintained.

21 7. The Except as provided in this paragraph, three units or  
22 sets of competencies in mathematics required in subsection B or D of  
23 this section shall be completed in the ninth through twelfth grades.  
24 If a student completes any required courses or sets of competencies  
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1 in mathematics prior to ninth grade, ~~the student may take any other~~  
2 ~~mathematics~~ those courses or sets of competencies shall count toward  
3 the units necessary to fulfill the requirement to complete three  
4 units or sets of competencies in ~~grades nine through twelve~~ after  
5 ~~the student has satisfied the requirements of~~ mathematics as  
6 required in subsection B or D of this section.

7 8. All units or sets of competencies required for graduation  
8 may be taken in any sequence recommended by the school district.

9 O. As a condition of receiving accreditation from the State  
10 Board of Education, all students in grades nine through twelve shall  
11 enroll in a minimum of six periods, or the equivalent in block  
12 scheduling or other scheduling structure that allows for instruction  
13 in sets of competencies, of rigorous academic and/or rigorous  
14 vocational courses each day, which may include arts, vocal and  
15 instrumental music, speech classes, and physical education classes.

16 P. 1. Academic and vocational-technical courses designed to  
17 offer sets of competencies integrated or embedded within the courses  
18 that provide for the teaching and learning of the appropriate skills  
19 and knowledge in the subject matter standards, as adopted by the  
20 State Board of Education, may, upon approval of the Board, in  
21 consultation with the Oklahoma Department of Career and Technology  
22 Education if the courses are offered at a technology center school  
23 district, be counted for academic credit and toward meeting the  
24 graduation requirements of this section.

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1           2. Internet-based courses offered by a technology center school  
2 that are taught by a certified teacher and provide for the teaching  
3 and learning of the appropriate skills and knowledge in the subject  
4 matter standards may, upon approval of the State Board of Education  
5 and the independent district board of education, be counted for  
6 academic credit and toward meeting the graduation requirements of  
7 this section.

8           3. Internet-based courses or vocational-technical courses  
9 utilizing integrated or embedded skills for which no subject matter  
10 standards have been adopted by the State Board of Education may be  
11 approved by the Board, in consultation with the Oklahoma Department  
12 of Career and Technology Education if the courses are offered at a  
13 technology center school district, if such courses incorporate  
14 standards of nationally recognized professional organizations and  
15 are taught by certified teachers.

16           4. Courses offered by a supplemental education organization  
17 that is accredited by a national accrediting body and that are  
18 taught by a certified teacher and provide for the teaching and  
19 learning of the appropriate skills and knowledge in the subject  
20 matter standards may, upon approval of the State Board of Education  
21 and the school district board of education, be counted for academic  
22 credit and toward meeting the graduation requirements of this  
23 section.

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1 Q. The State Board of Education shall provide an option for  
2 high school graduation based upon attainment of the desired levels  
3 of competencies as required in tests pursuant to the provisions of  
4 Section 1210.508 of this title. Such option shall be in lieu of the  
5 amount of course credits earned.

6 R. The State Board of Education shall prescribe, adopt and  
7 approve a promotion system based on the attainment by students of  
8 specified levels of competencies in each area of the core  
9 curriculum.

10 S. ~~Children~~ Students who have an IEP pursuant to the IDEA, and  
11 who satisfy the graduation requirements through the individualized  
12 education program for that student shall be awarded a standard  
13 diploma.

14 T. Students who enter the ninth grade in or prior to the 2007-  
15 08 school year who are enrolled in an alternative education program  
16 and meet the requirements of their plans leading to high school  
17 graduation developed pursuant to Section 1210.568 of this title  
18 shall be awarded a standard diploma.

19 U. Any student who completes the curriculum requirements of the  
20 International Baccalaureate Diploma Program shall be awarded a  
21 standard diploma.

22 V. Any student who successfully completes an advanced  
23 mathematics or science course offered pursuant to Section 1210.404  
24 of this title shall be granted academic credit toward meeting the  
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1 graduation requirements pursuant to paragraph 2 or 3, as  
2 appropriate, of subsection B or D of this section.

3 W. For purposes of this section, the courses approved for  
4 college admission requirements shall be courses which are approved  
5 by the Oklahoma State Regents for Higher Education for admission to  
6 an institution within The Oklahoma State System of Higher Education.

7 X. Students who have been denied a standard diploma by the  
8 school district in which the student is or was enrolled for failing  
9 to meet the requirements of this section may re-enroll in the school  
10 district that denied the student a standard diploma following the  
11 denial of a standard diploma. The student shall be provided  
12 remediation or intervention and the opportunity to complete the  
13 curriculum units or sets of competencies required by this section to  
14 obtain a standard diploma. Students who re-enroll in the school  
15 district to meet the graduation requirements of this section shall  
16 be exempt from the hourly instructional requirements of Section 1-  
17 111 of this title and the six-period enrollment requirements of this  
18 section.

19 Y. The State Department of Education shall collect and report  
20 data by school site and district on the number of students who  
21 enroll in the core curriculum as provided in subsection D of this  
22 section.

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SECTION 2. This act shall become effective November 1, 2024.

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