

1 STATE OF OKLAHOMA

2 2nd Session of the 58th Legislature (2022)

3 SENATE BILL 1191

By: Stanley

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5
6 AS INTRODUCED

7 An Act relating to schools; creating the Oklahoma
8 Principal Leadership Program to provide professional
9 development to school principals; providing
10 definitions; directing the State Board of Education
11 to identify providers; directing an institute to
12 identify certain principals and provide certain
13 opportunity; providing application processes for
14 providers and principals; directing a provider to
15 receive certain funding subject to availability;
16 requiring providers to submit certain report to the
17 State Department of Education by certain date;
18 providing contents of report; requiring compilation
19 of reports and submission to certain committee
20 chairs; providing for promulgation of rules;
21 providing for codification; providing an effective
22 date; and declaring an emergency.

23 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

24 SECTION 1. NEW LAW A new section of law to be codified
25 in the Oklahoma Statutes as Section 6-101.18 of Title 70, unless
26 there is created a duplication in numbering, reads as follows:

27 A. There is hereby created the Oklahoma Principal Leadership
28 Program to provide institutes with embedded, experiential
29 professional development to improve the quality of school principals

1 and encourage them to lead collaboration among professional
2 educators within a school site.

3 B. As used in this section:

4 1. "Institute" means an institute created pursuant to the
5 Oklahoma Principal Leadership Program created by this section to
6 provide embedded, experiential professional development to school
7 principals;

8 2. "Principal" has the same meaning as provided for in Section
9 1-116 of Title 70 of the Oklahoma Statutes; and

10 3. "Provider" means an Oklahoma-based nonprofit organization
11 that represents and trains school administrators or an institution
12 within The Oklahoma State System of Higher Education or a private
13 institution of higher learning located within this state and
14 accredited pursuant to Section 4103 of Title 70 of the Oklahoma
15 Statutes with a teacher education program accredited by the
16 Commission for Educational Quality and Accountability.

17 C. The State Board of Education shall identify providers to
18 design and implement an institute to improve the quality of
19 leadership in public schools. An institute shall identify high-
20 quality principals and provide an opportunity for principals from
21 school districts throughout the state to observe and interact with
22 the identified high-quality principals and receive professional
23 development in leadership skills to learn the critical practices of
24 high-quality principals in successful public schools in this state.

1 D. Providers seeking to design and implement an institute shall
2 submit applications to the State Board of Education. Provider
3 applications shall include:

4 1. The method for identifying high-quality principals and
5 selecting a cohort of principals from public elementary, middle, and
6 high schools in this state who apply to participate in the
7 professional development provided by the institute;

8 2. The learning objectives and goals of the institute, which
9 shall include at a minimum improving and enhancing positive school
10 climate and culture and implementing distributive and collaborative
11 leadership among educators within a school;

12 3. The methods for achieving the institute's learning
13 objectives and goals, which shall include direct observation of and
14 interaction with identified high-quality principals and experiential
15 professional development in implementing distributive and
16 collaborative leadership, developing collaboration among educators
17 within a school, and other leadership skills; and

18 4. The method for evaluating the success of the institute in
19 meeting the learning objectives and goals and in meeting the purpose
20 of the institute, which includes increasing educator retention,
21 improving the school climate and culture, and improving student
22 academic outcomes. A school climate survey administered prior to
23 and after completion of an institute shall be one tool to evaluate
24 the success of an institute.

1 E. 1. A principal who seeks to receive training through an
2 institute shall submit an application to the provider in accordance
3 with the procedures and deadlines adopted by the provider. The
4 application shall at a minimum include evidence that the principal's
5 employer and school site staff support his or her participation.

6 2. A provider shall select the principals to receive
7 professional development through an institute for the 2022-2023 and
8 2023-2024 school years. The provider shall, to the extent possible,
9 select principals employed in public elementary, middle, and high
10 schools located in rural, suburban, and urban school districts
11 throughout the state that are representative of the racial and
12 gender demographics of the state.

13 F. Subject to availability of funding, a provider shall receive
14 funding to design and implement an institute and to provide a
15 stipend to the employing school district of a high-quality principal
16 to defray some of the costs the school district incurs as a result
17 of his or her participation in the institute.

18 G. By July 1, 2024, each provider shall submit a report to the
19 State Department of Education on implementation of its institute.
20 Each provider's report shall include:

21 1. The method for identifying high-quality principals to
22 participate in the institute and the number of principals who
23 participated in the institute;

1 2. The criteria for selecting principals to receive
2 professional development through the institute and the number of
3 principals who received professional development through the
4 institute;

5 3. The methodology for providing interaction between high-
6 quality principals and the school principals who received
7 professional development through the institute;

8 4. The institute's learning objectives and goals and whether
9 the institute achieved those objectives and goals; and

10 5. The manner in which the provider measured success of the
11 institute including improved educator retention, improvements in
12 school culture and climate, and improved student outcomes. The
13 report shall include results of a climate survey administered prior
14 to and after completion of an institute.

15 H. The State Department of Education shall compile the reports
16 required by subsection G of this section and submit them to the
17 chairs of the education committees in the Senate and the House of
18 Representatives. The submission shall include the State Department
19 of Education's evaluation of the institutes, a recommendation
20 regarding continuation of the institutes, recommended changes to the
21 institutes, and the estimated cost of continuing the institutes.

22 I. The State Board of Education may promulgate rules to
23 implement the provisions of this act.

24 SECTION 2. This act shall become effective July 1, 2022.

1 SECTION 3. It being immediately necessary for the preservation
2 of the public peace, health or safety, an emergency is hereby
3 declared to exist, by reason whereof this act shall take effect and
4 be in full force from and after its passage and approval.
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