1 STATE OF OKLAHOMA 2 2nd Session of the 59th Legislature (2024) 3 SENATE BILL 1198 By: Bergstrom 4 5 6 AS INTRODUCED 7 An Act relating to schools; requiring school district boards of education to adopt certain policy; 8 requiring boards of education to provide certain program on sex trafficking and exploitation 9 prevention and awareness to certain students; directing the State Department of Education to 10 develop certain curriculum on human trafficking; requiring curriculum for certain grades to address 11 specific topics; directing the Department to develop certain curriculum on social media; allowing 12 collaboration to develop curriculum; requiring school district to post curriculum on district's website for 13 public inspection; requiring curriculum to be provided to students in certain grades in certain 14 manner; requiring written notification of curriculum; allowing boards of education to partner with certain 15 organizations and law enforcement agencies; directing the Department to develop and make available to the 16 public certain education video that addresses certain topics; directing the Department to identify certain 17 resources and provide certain units or lesson plans; providing for codification; and providing an 18 effective date. 19 20 21 22 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

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SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 24-100.11 of Title 70, unless there is created a duplication in numbering, reads as follows:

- A. Each school district board of education in this state shall adopt a policy regarding sex trafficking and exploitation prevention and education programs for students.
- B. Each school district board of education in this state shall provide schoolwide education programs to all students in grades six through twelve and staff addressing sex trafficking and exploitation prevention and awareness.
- C. The State Department of Education shall develop and make available to every public school that serves sixth through twelfth grades in this state curriculum that shall be taught as a stand-alone unit of instruction regarding human trafficking with an emphasis on sex trafficking. The curriculum shall be age appropriate and shall include an emphasis on exploitation prevention. For students in grades nine through twelve, curriculum shall specifically include the following:
 - 1. Definitions and nature of sex trafficking and exploitation;
- Current laws of sex trafficking and exploitation in Oklahoma;
- 3. Facts and statistics of sex trafficking and exploitation in Oklahoma and throughout the United States;
 - 4. How sex traffickers profile victims;

1 5. The role of online computer activity;

- 6. How demand is created and the industries that influence sex trafficking and exploitation;
- 7. How to identify a potential victim and what to do when a person identifies a victim;
 - 8. Understanding force, fraud, and coercion;
 - 9. Understanding how traffickers groom a victim;
- 10. The differences between prostitution and sex trafficking and exploitation;
- 11. The role that pornography plays in sex trafficking and exploitation;
- 12. Understanding the complexities of abuse, indoctrination, and manipulation;
- 13. Understanding the physiological makeup of a sex trafficking victim;
 - 14. Rescuing victims of sex trafficking and exploitation; and
- 15. How to engage in the fight against sex trafficking and exploitation.
- D. The State Department of Education shall develop and make available to every public school that serves sixth through twelfth grades in this state curriculum that shall be taught as a standalone unit of instruction regarding social media and how students may best protect themselves from exploitation when using social media and internet services including, but not limited to, online

gaming, chat rooms, and email. The curriculum shall be age appropriate and shall be updated annually to respond to changes in social media.

- E. The State Department of Education may collaborate with outside organizations including law enforcement agencies to develop the curriculum required by this section at no cost to the State Department of Education. The curriculum shall be provided at no cost to school districts.
- F. Curriculum used by a school district pursuant to this section shall be made available for public inspection on the school district's website.
- G. The curriculum required in subsections C and D of this section shall be combined into a single unit.
- 1. For grades six through eight, the curriculum shall be taught as a ninety-minute unit divided into forty-five-minute segments over two (2) days, which may not be consecutive, but each segment shall be provided no more than one week apart.
- 2. For grades nine through twelve, the curriculum shall be taught as a one-hundred-thirty-five-minute unit divided into forty-five-minute segments over three (3) days, which may not be consecutive, but each segment shall be provided no more than one week apart.
- H. School districts shall provide parents and legal guardians of students written notification, which includes an explanation of

the presentation, who the presenter(s) will be, and any organization with which the presenter is affiliated, at least seven (7) days prior to presentation of the curriculum. The notification shall include information to parents and legal guardians that they may opt their student out of the curriculum by providing written notice to the school district.

- I. Each school district board of education may partner with nonprofit organizations and law enforcement agencies that specialize in outreach and education programs on sex trafficking and exploitation to make literature that addresses sex trafficking and exploitation available and to assist in presenting the curriculum to students. Literature and assistance provided pursuant to this subsection shall be at no cost to school districts and shall be limited in scope to the topics and guidance provided in subsections B, C, and D of this section. Any literature provided pursuant to this subsection shall be made available for public inspection on the school district's website.
- J. The State Department of Education shall develop and make available to the public on its website a ninety-minute education video that addresses sex trafficking, exploitation prevention, and social media use. The program shall be divided into segments not to exceed twenty (20) minutes each. The Department shall also make available on its website links to materials that complement the education video and links to nonprofit organizations that specialize

in outreach and education programs on sex trafficking and exploitation. The education video required by this subsection shall address the topics outlined in paragraphs 1 through 15 of subsection
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C of this section as well as concrete steps that parents and legal
guardians can take to protect children from exploitation.
K. The State Department of Education shall identify resources
and provide exemplar units or sample lesson plans designed to help
teachers provide instruction on the subject matters outlined in this
section.
SECTION 2. This act shall become effective July 1, 2025.
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