

1 ENGROSSED SENATE
2 BILL NO. 1198

By: Bergstrom and Jett of the
Senate

3 and

4 Lepak of the House

5
6
7 [schools - policy - program - curriculum -
8 notification - education video - codification -
effective date]

9

10

11 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

12 SECTION 1. NEW LAW A new section of law to be codified
13 in the Oklahoma Statutes as Section 24-100.11 of Title 70, unless
14 there is created a duplication in numbering, reads as follows:

15 A. Each school district board of education in this state shall
16 adopt a policy regarding sex trafficking and exploitation prevention
17 and education programs for students.

18 B. Each school district board of education in this state shall
19 provide schoolwide education programs to all students in grades six
20 through twelve and staff addressing sex trafficking and exploitation
21 prevention and awareness.

22 C. The State Department of Education shall develop and make
23 available to every public school that serves sixth through twelfth
24 grades in this state curriculum that shall be taught as a stand-

1 alone unit of instruction regarding human trafficking with an
2 emphasis on sex trafficking. The curriculum shall be age
3 appropriate and shall include an emphasis on exploitation
4 prevention. For students in grades nine through twelve, curriculum
5 shall specifically include the following:

6 1. Definitions and nature of sex trafficking and exploitation;

7 2. Current laws of sex trafficking and exploitation in
8 Oklahoma;

9 3. Facts and statistics of sex trafficking and exploitation in
10 Oklahoma and throughout the United States;

11 4. How sex traffickers profile victims;

12 5. The role of online computer activity;

13 6. How demand is created and the industries that influence sex
14 trafficking and exploitation;

15 7. How to identify a potential victim and what to do when a
16 person identifies a victim;

17 8. Understanding force, fraud, and coercion;

18 9. Understanding how traffickers groom a victim;

19 10. The differences between prostitution and sex trafficking
20 and exploitation;

21 11. The role that pornography plays in sex trafficking and
22 exploitation;

23 12. Understanding the complexities of abuse, indoctrination,
24 and manipulation;

1 13. Understanding the physiological makeup of a sex trafficking
2 victim;

3 14. Rescuing victims of sex trafficking and exploitation; and

4 15. How to engage in the fight against sex trafficking and
5 exploitation.

6 D. The State Department of Education shall develop and make
7 available to every public school that serves sixth through twelfth
8 grades in this state curriculum that shall be taught as a stand-
9 alone unit of instruction regarding social media and how students
10 may best protect themselves from exploitation when using social
11 media and internet services including, but not limited to, online
12 gaming, chat rooms, and email. The curriculum shall be age
13 appropriate and shall be updated annually to respond to changes in
14 social media.

15 E. The State Department of Education may collaborate with
16 outside organizations including law enforcement agencies to develop
17 the curriculum required by this section at no cost to the State
18 Department of Education. The curriculum shall be provided at no
19 cost to school districts.

20 F. Curriculum used by a school district pursuant to this
21 section shall be made available for public inspection on the school
22 district's website.

23 G. The curriculum required in subsections C and D of this
24 section shall be combined into a single unit.

1 1. For grades six through eight, the curriculum shall be taught
2 as a ninety-minute unit divided into forty-five-minute segments over
3 two (2) days, which may not be consecutive, but each segment shall
4 be provided no more than one week apart.

5 2. For grades nine through twelve, the curriculum shall be
6 taught as a one-hundred-thirty-five-minute unit divided into forty-
7 five-minute segments over three (3) days, which may not be
8 consecutive, but each segment shall be provided no more than one
9 week apart.

10 H. School districts shall provide parents and legal guardians
11 of students written notification, which includes an explanation of
12 the presentation, who the presenter(s) will be, and any organization
13 with which the presenter is affiliated, at least seven (7) days
14 prior to presentation of the curriculum. The notification shall
15 include information to parents and legal guardians that they may opt
16 their student out of the curriculum by providing written notice to
17 the school district.

18 I. Each school district board of education may partner with
19 nonprofit organizations and law enforcement agencies that specialize
20 in outreach and education programs on sex trafficking and
21 exploitation to make literature that addresses sex trafficking and
22 exploitation available and to assist in presenting the curriculum to
23 students. Literature and assistance provided pursuant to this
24 subsection shall be at no cost to school districts and shall be

1 limited in scope to the topics and guidance provided in subsections
2 B, C, and D of this section. Any literature provided pursuant to
3 this subsection shall be made available for public inspection on the
4 school district's website.

5 J. The State Department of Education shall develop and make
6 available to the public on its website a ninety-minute education
7 video that addresses sex trafficking, exploitation prevention, and
8 social media use. The program shall be divided into segments not to
9 exceed twenty (20) minutes each. The Department shall also make
10 available on its website links to materials that complement the
11 education video and links to nonprofit organizations that specialize
12 in outreach and education programs on sex trafficking and
13 exploitation. The education video required by this subsection shall
14 address the topics outlined in paragraphs 1 through 15 of subsection
15 C of this section as well as concrete steps that parents and legal
16 guardians can take to protect children from exploitation.

17 K. The State Department of Education shall identify resources
18 and provide exemplar units or sample lesson plans designed to help
19 teachers provide instruction on the subject matters outlined in this
20 section.

21 SECTION 2. This act shall become effective July 1, 2025.

22
23
24

