

1 STATE OF OKLAHOMA

2 1st Session of the 57th Legislature (2019)

3 SENATE BILL 299

By: Kirt

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6 AS INTRODUCED

7 An Act relating to teacher preparation; amending 70  
8 O.S. 2011, Section 6-185, as last amended by Section  
9 11, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2018,  
10 Section 6-185), which relates to competencies and  
11 methods to be incorporated in the teacher preparation  
12 system; updating outdated references; adding  
13 instruction in dyslexia for certain teacher education  
14 programs as certain competency; and providing an  
15 effective date.

16 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

17 SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-185, as  
18 last amended by Section 11, Chapter 124, O.S.L. 2014 (70 O.S. Supp.  
19 2018, Section 6-185), is amended to read as follows:

20 Section 6-185. A. The following competencies and methods shall  
21 be incorporated into the programs approved by the ~~Oklahoma~~  
22 ~~Commission for Teacher Preparation until July 1, 2014, and approved~~  
23 ~~by the~~ Commission for Educational Quality and Accountability  
24 ~~beginning July 1, 2014,~~ for the competency-based teacher preparation  
25 system provided for the Oklahoma Teacher Preparation Act:

1           1. The teacher preparation system shall include, but not be  
2 limited to, the following competencies:

- 3           a. excellence in the arts and sciences,
- 4           b. an in-depth knowledge of the subject matter to be  
5           taught,
- 6           c. the ability to identify and cultivate talent and  
7           potential in students,
- 8           d. an understanding of child and human development,
- 9           e. teaching skills developed through a variety of  
10           learning experiences,
- 11           f. the ability to interact effectively with all students,
- 12           g. skills necessary for working with parents, guardians  
13           and custodians of students in the education process,
- 14           h. skills necessary to involve the community in  
15           education,
- 16           i. skills to foster teamwork within and among schools,
- 17           j. for administrators, skills necessary to be an  
18           effective leader of a school or school district, ~~and~~
- 19           k. skills in effective classroom management and student  
20           discipline, and
- 21           l. instruction in dyslexia in teacher education programs  
22           for early childhood, elementary and special education;

1           2. The preservice program shall include the following methods  
2 to achieve the competencies listed in paragraph 1 of this  
3 subsection:

- 4           a. require teacher candidates to study arts and sciences  
5                 at the undergraduate level,
- 6           b. require secondary and elementary/secondary teacher  
7                 candidates to have undergraduate majors, or their  
8                 equivalents, in a subject area, and require teacher  
9                 candidates in early childhood, elementary, and special  
10                education to have subject area concentrations which  
11                allow qualification as a generalist,
- 12          c. require teacher candidates to study the individuality  
13                of students, the capacity of students to learn and the  
14                process of learning,
- 15          d. integrate curriculum from other disciplines with the  
16                education curriculum,
- 17          e. require teacher candidates to have training  
18                experiences and personal contact with parents,  
19                guardians or custodians of school-age children,
- 20          f. require teacher candidates to have community  
21                involvement experience,
- 22          g. structure courses so as to require teamwork  
23                activities, and

1           h.     require teacher candidates to study, in existing  
2                     coursework, substance abuse symptoms identification  
3                     and prevention, mental illness symptoms identification  
4                     and mental health issues, classroom management skills,  
5                     and classroom safety and discipline techniques;

6           3.     ~~Until July 1, 2014, the Oklahoma Commission for Teacher~~  
7     ~~Preparation and beginning July 1, 2014, the~~ The Commission for  
8     Educational Quality and Accountability shall not require more than a  
9     four-year program of one hundred twenty-four (124) semester hours to  
10    complete a teacher education degree.

11          B.    It is the intent of the Legislature that institutions of  
12    higher education which offer teacher education programs hold such  
13    programs accountable for meeting the certification competencies  
14    approved by the State Board of Education. It is the intent of the  
15    Legislature that the teacher education programs incorporate a  
16    curriculum to achieve the competency-based system and include  
17    integration of the teacher preparation curricula with the arts and  
18    sciences departments curricula. Each institution of higher  
19    education which seeks accreditation or approval for its teacher  
20    education program shall develop an institution plan which follows  
21    the State Board of Education competencies for certification. In  
22    developing such institution plans, the higher education institution  
23    shall establish a process which seeks information and input from  
24    teacher preparation faculty, faculty from arts and sciences and

1 other programs and disciplines which are appropriate, students  
2 within the teacher education program, teachers, administrators,  
3 parents, guardians or custodians of students and business and  
4 community leaders. ~~Until July 1, 2014, each~~ Each institution shall  
5 report annually to the ~~Oklahoma Commission for Teacher Preparation~~  
6 ~~and beginning July 1, 2013, to the~~ Commission for Educational  
7 Quality and Accountability the procedures used to inform the public  
8 regarding the institution's teacher education program and the manner  
9 through which public input is solicited and received. The  
10 institution's plan shall be accessible to any interested party under  
11 the Oklahoma Open Records Act. No institution of higher education's  
12 teacher education program shall be approved by the Commission unless  
13 the institution plan has been approved by that institution's  
14 governing board. The Oklahoma State Regents for Higher Education  
15 may facilitate the development of institution plans to assist  
16 institutions of higher education.

17 SECTION 2. This act shall become effective November 1, 2019.

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