## STATE OF OKLAHOMA

1st Session of the 58th Legislature (2021)

SENATE BILL 307 By: Quinn

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AS INTRODUCED

An Act relating to the Educational Deregulation Act; amending 70 O.S. 2011, Section 3-125, which relates to the purpose of the act; removing language allowing certain consortium or group, school sites, programs or grade levels to apply for certain improvement plan; updating statutory reference; removing areas of emphasis for plan; amending 70 O.S. 2011, Section 3-126, as amended by Section 2, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2020, Section 3-126), which relates to development of educational improvement plans; updating statutory reference; removing reference to certain consortium or group, school sites, programs or grade levels; removing certain required components of educational improvement plans; prohibiting exemption from certain requirements; removing language prohibiting certain exemptions from being requested; removing language allowing the State Board of Education to grant certain certification exemptions; amending 70 O.S. 2011, Section 3-127, which relates to public review and comment on plans; removing language requiring a period of public review and comment on educational improvement plans prior to board of education approval; increasing approval period for plans; requiring annual rather than quarterly notification of plan approval; allowing rather than requiring withdrawal of plan approval for certain non-compliance; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

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SECTION 1. AMENDATORY 70 O.S. 2011, Section 3-125, is amended to read as follows:

Section 3-125. The purpose of this act the Educational Deregulation Act is to ensure that local schools have the necessary freedom to innovate and improve education systems in order to maximize student learning and performance. Pursuant to this purpose, school districts shall be allowed to develop, make application for and implement educational improvement plans which would exempt the school district, a school site or any program, grade level, consortium of schools or school districts or other group within the district from the educational-related statutory regulations set forth in subsection D of Section 3 of this act and the State Board of Education rules as provided for in subsection C of Section 3-126 of this title. The plans submitted by school districts and approved by the State Board of Education should emphasize innovation, flexibility, and collaboration at the local school level, accountability at the state and local level, and the dissemination of the results, and strict emphasis on improved student achievement of the implementation of the educational improvement plans.

SECTION 2. AMENDATORY 70 O.S. 2011, Section 3-126, as amended by Section 2, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2020, Section 3-126), is amended to read as follows:

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1 Section 3-126. 2 3 4 5 6 7 8 9 10 State Board of Education. 11 12

A. A school district may develop an educational improvement plan which includes exemption from the educationalrelated statutory requirements set forth in subsection C of this section and State Board of Education rules for the school district, a school site or any program, grade level, consortium of schools or school districts or other group within the school district as provided for in subsection C of this section. The board of education of the school district shall, through adoption of a resolution, approve the plan prior to application being made to the

- Each educational improvement plan approved by the State Board of Education shall include the following components:
  - A description of the educational benefits to be derived;
  - 2. A definition of the standards of the plan;
- 3. Development of definitive work products, such as site improvement plans and progress reports;
- 4. 2. Demonstration of collaboration by teachers, administrators, higher education representatives, students, parents/families, and the community;
- 5. Development and the use of an assessment mechanism to determine progress in meeting the goals and objectives of the plan;
- 6. Development of an in-service training plan to be provided to personnel at the site who will participate in the project;

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7. Report on the results of the plan to the State Board of
Education and provision of appropriate technical assistance to other
school districts and the State Department of Education as required;
and

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- 8. 3. Explanation of how the plan will affect other schools, programs or sites in the district, students, families and the community.
- C. Each educational improvement plan shall include a list of the specific educational-related statutory requirements and State Board of Education rules from which the school district is not requesting an exemption from and why each exemption is necessary to success of the plan. The school district shall not be granted an exemption from federal educational-related requirements. A school district may request an exemption from or any statutory requirement or State Board of Education rule not related to bilingual and special education programs, or health and safety provisions, school finance, State Aid, pupil formula weights, teacher salary and teacher retirement, the Oklahoma School Testing Program, the Oklahoma Educational Indicators Program and the teacher preparation, examination, certification, residency and professional development system. The State Board of Education may grant district-wide exemptions from certification requirements for Library Media Specialists to districts experiencing a shortage in this area. The State Board of Education may grant an exemption from certification

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requirements for superintendents to any district with an unweighted average daily membership over twenty-five thousand (25,000).

70 O.S. 2011, Section 3-127, is

Section 3-127. A. Prior to the adoption of a resolution by the local board of education as required in subsection A of Section 3-126 of this title, the local board of education shall provide for a period of public review and comment on the proposed educational improvement plan and shall notify and allow comment from the district bargaining agent of the plan. If no bargaining agent exists for that district, the teachers directly effected shall be notified and allowed to make comments. All comments, recommendations and objections made by the bargaining agent and others to the local board of education shall be forwarded to the State Board of Education for consideration prior to review of the <del>plan.</del>

B. Each educational improvement plan shall be approved by the State Board of Education before implementation.

C. B. Approval of a plan shall be for no longer than three (3) five (5) years. If a plan is approved, the school district shall be required to submit an annual report, and the Board shall provide for an annual assessment of the plan.

D. C. The Board shall notify the Speaker of the House of Representatives and the President Pro Tempore of the Senate of the

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approval of plans on a quarterly <u>an annual</u> basis <del>and shall provide</del> the Speaker and the President Pro Tempore with copies of the annual reports and assessments.

E. D. If the Board determines through the annual assessment process that the school district is not complying with the requirements of the Educational Deregulation Act or is not meeting the goals standards of the plan, it shall first provide notice to the district of its findings. If the school district does not come into compliance or take action to meet the goals standards of the plan, the Board shall may withdraw approval and terminate the plan.

SECTION 4. This act shall become effective July 1, 2021.

SECTION 5. It being immediately necessary for the preservation of the public peace, health or safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

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