

STATE OF OKLAHOMA

1st Session of the 60th Legislature (2025)

SENATE BILL 407

By: Brooks

AS INTRODUCED

An Act relating to federal funds; directing public school districts that receive certain federal funds to provide professional development for certain teachers; defining term; providing for promulgation of rules; providing for codification; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 18-202.2 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. Notwithstanding any other provision of federal law, public school districts that receive federal funding through the Elementary and Secondary Education Act of 1965 (ESEA) as reauthorized by P.L. No. 114-95, also known as the Every Student Succeeds Act (ESSA), to ensure that English learners attain English language proficiency shall use fifty percent (50%) of the funds to provide professional development for teachers who offer instruction in English as a second language. For the purposes of this section, "English learner" shall mean a student who has limited English speaking

1 abilities or who comes from a home where English is not the dominant
2 language as reported on the current year application for
3 accreditation.

4 B. The State Board of Education may promulgate rules to monitor
5 compliance with subsection A of this section.

6 SECTION 2. This act shall become effective July 1, 2025.

7 SECTION 3. It being immediately necessary for the preservation
8 of the public peace, health, or safety, an emergency is hereby
9 declared to exist, by reason whereof this act shall take effect and
10 be in full force from and after its passage and approval.

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