House Bill 2682

Sponsored by Representative NERON; Senator GELSER BLOUIN (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced.** The statement includes a measure digest written in compliance with applicable readability standards.

Digest: The Act tells ODE to create an advisory committee to study services for young children with special needs. (Flesch Readability Score: 61.6).

Directs the Department of Education to establish an advisory committee to study and develop recommendations to modernize the adequate service levels for early intervention and early child-hood special education in this state.

Directs the advisory committee to submit a report to the interim committees of the Legislative Assembly related to education no later than September 15, 2026.

Sunsets on January 2, 2027.

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A BILL FOR AN ACT

- Relating to services for young children with special needs.
- 3 Be It Enacted by the People of the State of Oregon:
 - <u>SECTION 1.</u> (1) The Department of Education shall establish an advisory committee to study and develop recommendations to modernize the adequate service levels for early intervention and early childhood special education in this state.
 - (2) In developing recommendations under subsection (1) of this section, the advisory committee shall consider:
 - (a) The latest research on recommended levels and types of services that are effective for children with disabilities or developmental delay.
 - (b) The experience of families with individualized family service plans.
 - (c) The experience of families working with providers of early intervention and early childhood special education services.
 - (3) The department shall, to the extent practical and at a minimum, appoint members to the advisory committee as follows:
 - (a) One member who is an educator employed in an early intervention and early child-hood special education program.
 - (b) One member who is a therapist employed in an early intervention and early childhood special education program.
 - (c) One member with a child who is enrolled in an early intervention and early childhood special education program.
 - (d) One member with expertise in budgeting for an early intervention and early childhood special education program.
 - (e) Members from policy organizations with expertise related to early intervention and early childhood special education, K-12 education or early learning systems.
 - (f) One member who is a representative of the Department of Early Learning and Care with expertise in the preschool and child care systems in Oregon.

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

(4) The advisory committee shall submit the recommendations described in subsection (1) of this section as a report in the manner provided by ORS 192.245, and may include recommendations for legislation, to the interim committees of the Legislative Assembly related to education no later than September 15, 2026.

SECTION 2. Section 1 of this 2025 Act is repealed on January 2, 2027.

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