

House Bill 3037

Introduced and printed pursuant to House Rule 12.00. Pre-session filed (at the request of Governor Tina Kotek for Department of Education)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**. The statement includes a measure digest written in compliance with applicable readability standards.

Digest: Makes changes to grants awarded by ODE. (Flesch Readability Score: 78.8).

Allows the State Board of Education to establish for small school districts a minimum grant amount and the Department of Education to reduce the administrative burden related to applying for and reporting on grants.

Expands eligibility and makes funding adjustments to amounts appropriated under the High School Graduation and College and Career Readiness Act and to grants awarded for implementing early warning systems.

Expands the entities eligible for grants awarded from the Student Investment Account.

Revises the reporting date related to grants that are provided for English language learner programs.

Declares an emergency, effective July 1, 2025.

A BILL FOR AN ACT

Relating to state grants awarded by the Department of Education; creating new provisions; amending ORS 327.016, 327.185, 327.195, 327.254, 327.367, 327.853, 327.859, 327.874 and 327.889; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

GRANTS FOR SMALL ADM SCHOOL DISTRICTS

SECTION 1. Section 2 of this 2025 Act is added to and made a part of ORS chapter 327.

SECTION 2. (1) As used in this section:

(a) "Small ADM school district" means a school district that has an average daily membership, as defined in ORS 327.006, of less than 1,650.

(b) "State-funded grant" means a grant awarded by the Department of Education from funds appropriated or allocated by the Legislative Assembly to the department for the purpose of awarding grants to school districts.

(2) Except when a minimum grant amount is provided for in statute, the State Board of Education may establish a minimum grant amount for a state-funded grant when the grant is awarded to a small ADM school district.

(3) The Department of Education may modify grant application and reporting requirements for a noncompetitive state-funded grant for the purpose of reducing the administrative burden for small ADM school districts.

HIGH SCHOOL GRADUATION AND COLLEGE AND CAREER READINESS ACT GRANTS

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

SECTION 3. ORS 327.853 is amended to read:

327.853. As used in ORS 327.853 to 327.895:

(1) “Chronic absenteeism” means a student has missed 10 percent or more of school days, including excused, nonexcused and disciplinary exclusion, within a school year.

(2) “English Language Learner” has the meaning given that term in ORS 336.079.

(3) “High school student” means a student enrolled in grades 9 through 12 or age level equivalent.

(4) “Long term care or treatment facility” means an eligible day treatment program or an eligible residential treatment program for which payment of the costs of education is provided as described in ORS 343.961 (2).

[(4)] **(5)** “Program audit” means determining:

(a) The extent to which the desired results or benefits of a program are being achieved;

(b) The extent to which the need for or objectives of an ongoing program are necessary or relevant;

(c) Whether the program complements, duplicates, overlaps or conflicts with other related programs;

(d) The effectiveness of organizations, programs, activities or functions; and

(e) Whether the entity that is the subject of the audit has complied with laws and regulations applicable to the program.

[(5)] **(6)** “School district” means:

(a) A common or union high school district;

(b) The Oregon School for the Deaf; *[and]*

(c) An educational program under the Youth Corrections Education Program or the Juvenile Detention Education Program, as those terms are defined in ORS 326.695[.]; **and**

(d) The school district or education service district that is providing the educational services for a long term care or treatment facility.

SECTION 4. ORS 327.859 is amended to read:

327.859. (1)(a) Subject to ORS 327.880 and 327.886, *[for school years beginning on or after July 1, 2017,]* the High School Graduation and College and Career Readiness Fund shall be apportioned to each school district based on the extended weighted average daily membership of high school students computed:

(A) As provided in ORS 327.013 (1)(c), for common or union high school districts.

(B) By multiplying the average daily membership for students in grades 9 through 12 by 2.0, as calculated for the current school year and the previous school year and using the greater amount, for the Oregon School for the Deaf **and for a long term care or treatment facility.**

(C) As provided in ORS 327.026, for an educational program under the Youth Corrections Education Program or the Juvenile Detention Education Program.

(b) In the event the Department of Education is unable to determine the extended weighted average daily membership of high school students for a school district, the department may determine the average extended weighted average daily membership for all students in the school district and apply the average extended weighted average daily membership to the number of high school students in the school district.

(2)(a) For school years beginning on or after July 1, 2018, the amount appropriated, allocated or otherwise made available to the fund under ORS 327.856, shall be increased each school year in a biennium by the amount derived from the application of the process in Executive Order 14-14 used

1 to calculate the cost to maintain the current level of service.

2 (b) The intent of paragraph (a) of this subsection is to apply the process in Executive Order
 3 14-14 in the event Executive Order 14-14 is canceled, superseded or otherwise made ineffective.

4 **SECTION 5.** ORS 327.874 is amended to read:

5 327.874. (1) A school district must use the amount apportioned under ORS 327.859 to establish
 6 or expand programs, opportunities and strategies under ORS 327.865, 327.868 and 327.871 and may
 7 not use the amount apportioned to maintain programs, opportunities and strategies established prior
 8 to December 8, 2016, except when a use is necessary to replace the loss or expiration of time-limited
 9 grants or federal funds.

10 (2)(a) The portion of funds that a school district uses for the purposes of ORS 327.865, 327.868
 11 and 327.871 shall be determined as follows:

12 (A) If a school district receives less than \$100,000 for the school year from an apportionment
 13 made under ORS 327.859, the school district may use all of the funds for any one of the purposes
 14 described in ORS 327.865, 327.868 or 327.871.

15 (B) If a school district receives \$100,000 or more but less than \$350,000 for the school year from
 16 an apportionment made under ORS 327.859, the school district must use a portion of the funds for
 17 the purpose described in ORS 327.865 and a portion of the funds for a purpose described in ORS
 18 327.868 or 327.871.

19 (C) If a school district receives \$350,000 or more for the school year from an apportionment
 20 made under ORS 327.859, the school district must use a portion of the funds for all three of the
 21 purposes described in ORS 327.865, 327.868 and 327.871.

22 **(b) For the purposes of this subsection, the amounts identified in paragraph (a) of this**
 23 **subsection shall be increased each biennium based on application of the process described in**
 24 **ORS 327.859 (2).**

25 [(b)] (c) Notwithstanding paragraph (a) of this subsection, if a school district receives an ap-
 26 portionment for the second school year of a biennium that is greater than the apportionment for the
 27 first school year of the biennium and the increase would affect the portion of moneys the school
 28 district is required to use for the purposes described in ORS 327.865, 327.868 and 327.871, as de-
 29 scribed in paragraph (a) of this subsection, the school district is not required to change the portions
 30 that the school district uses for the purposes of ORS 327.865, 327.868 and 327.871 for the second
 31 school year of the biennium.

32 [(c)] (d) Nothing in this subsection prohibits a school district receiving an apportionment as
 33 described in paragraph (a)(A) or (B) of this subsection from using any portion of the apportionment
 34 for more purposes than what is described in paragraph (a)(A) or (B) of this subsection.

35 (3) Notwithstanding the requirements in ORS 327.865, 327.868, 327.871 and 327.889 [(3)] (2) that
 36 apportionments made under ORS 327.859 be used for career and technical education programs in
 37 high schools, college-level educational opportunities for students in high schools and dropout-
 38 prevention strategies in high schools, a school district may use up to 15 percent of the apportion-
 39 ments the school district receives, after deducting any amounts used for administrative costs under
 40 ORS 327.889 for programs, opportunities and strategies for students in eighth grade. The use of ap-
 41 portionments under this subsection must comply with the distribution requirements described in
 42 subsection (2) of this section.

43 (4) When establishing or expanding career and technical education programs and college-level
 44 educational opportunities, school districts may, and are encouraged to, give preference to programs
 45 and opportunities in science, technology, engineering and mathematics.

1 grant under this section, as appropriate, by:

2 (a) Providing technical assistance to [*school districts*] **eligible recipients** to ensure that the
3 [*school districts*] **eligible recipients** understand the goals and objectives of the system;

4 (b) Assisting [*school districts*] **eligible recipients** in developing expertise in assisting students
5 in [*graduating from high school*] **receiving a high school diploma** and developing a culture that
6 encourages and assists students in [*graduating from high school*] **receiving a high school diploma**;

7 (c) Identifying meaningful predictive indicators of [*high school graduation*] **receiving a high**
8 **school diploma**;

9 (d) Developing local communication systems among students, students' families, educators and
10 community organizations to assist students in [*graduating from high school*] **receiving a high school**
11 **diploma**;

12 (e) Identifying and developing interventions [*at school, at home and in the community*] to meet
13 students' needs, **including interventions at school or in the educational program, at home or**
14 **in the community**; and

15 (f) Reviewing existing policies and practices to:

16 (A) Expand policies and practices that encourage [*high school graduation*] **students to receive**
17 **a high school diploma**; and

18 (B) Eliminate or modify policies and practices that may provide a disincentive to [*graduate from*]
19 [*high school*] **receive a high school diploma**.

20 [(4) *The amount of each grant awarded under this section shall equal the school district's ADM*
21 *as defined in ORS 327.006 × \$3.*]

22 (5)(a) **Except as provided by paragraph (c) of this subsection, the amount of a grant**
23 **awarded under this section = the eligible recipient's ADMw × (the total amount available**
24 **for distribution as grants in each biennium ÷ the total ADMw of all eligible recipients).**

25 (b) **For purposes of this subsection and except as provided by paragraph (c) of this sub-**
26 **section, ADMw equals:**

27 (A) **For school districts, the ADMw as calculated under ORS 327.013.**

28 (B) **For an educational program under the Youth Corrections Education Program or the**
29 **Juvenile Detention Education Program, the ADMw as calculated under ORS 327.026.**

30 (C) **For the Oregon School for the Deaf, an eligible day treatment program or an eligible**
31 **residential treatment program, the ADMw as calculated by multiplying the average daily**
32 **membership by 2.0.**

33 (c) **The amount of a grant awarded under this section may be adjusted by the department**
34 **to ensure that each site of the Youth Corrections Education Program, the Juvenile Detention**
35 **Education Program, an eligible day treatment program and an eligible residential treatment**
36 **program receives a grant amount that is no less than any minimum grant amount estab-**
37 **lished for school districts.**

38 [(5)] (6) **The State Board of Education shall adopt any rules necessary for the administration of**
39 **the grants described in this section.**

40 **SECTION 9. The amendments to ORS 327.367 by section 8 of this 2025 Act apply to grants**
41 **awarded on or after July 1, 2025.**

42
43 **ELIGIBILITY FOR STUDENT INVESTMENT ACCOUNT GRANTS**

44
45 **SECTION 10. ORS 327.185 is amended to read:**

1 327.185. (1) As used in this section, “eligible applicant” means any of the following entities:
 2 (a) Common school districts and union high school districts.
 3 (b) The Youth Corrections Education Program or the Juvenile Detention Education Program.
 4 (c) Public charter schools that are not virtual public charter schools, as defined in ORS 338.005,
 5 and that have a student population of which:
 6 (A) At least 35 percent of the student population is composed of students from the following
 7 student groups:
 8 (i) Economically disadvantaged, as described in ORS 327.180 (2)(b)(A);
 9 (ii) Racial or ethnic groups that have historically experienced academic disparities, as described
 10 in ORS 327.180 (2)(b)(B); or
 11 (iii) Students with disabilities, as described in ORS 327.180 (2)(b)(C); and
 12 (B) The percentage of the students from student groups identified under subparagraph (A) of this
 13 paragraph is greater than or equal to:
 14 (i) The percentage of all students in the school district who are economically disadvantaged, if
 15 eligibility is determined based on the percentage of students who are economically disadvantaged;
 16 (ii) The percentage of all students in the school district who are from racial or ethnic groups
 17 that have historically experienced academic disparities, if eligibility is determined based on the
 18 percentage of students who are from those racial or ethnic groups; or
 19 (iii) The percentage of all students in the school district who are disabled, if eligibility is de-
 20 termined based on the percentage of students who are disabled.
 21 **(d) The Oregon School for the Deaf.**
 22 **(e) The school district or education service district that is providing the educational**
 23 **services for an eligible day treatment program or an eligible residential treatment program**
 24 **for which payment of the costs of education is provided as described in ORS 343.961 (2).**
 25 (2)(a) Eligible applicants may apply for a grant from the Student Investment Account to receive
 26 a distribution under ORS 327.190.
 27 (b) Notwithstanding ORS 338.155 (9), a public charter school that is not an eligible applicant
 28 may not apply for a grant under this section.
 29 (3) Prior to preparing a grant application, an eligible applicant must:
 30 (a) If the eligible applicant is a school district, determine whether the school district will allow
 31 public charter schools sponsored by, or located within, the school district to participate in the grant
 32 application and the grant agreement.
 33 (b) If the eligible applicant is a public charter school, determine whether the public charter
 34 school intends to apply for a grant and provide notice of that intent to the school district in which
 35 the public charter school is located and to the Department of Education.
 36 (4)(a) If an eligible applicant is a school district and decides to include public charter schools
 37 in the grant application and grant agreement, the school district must provide all public charter
 38 schools sponsored by, or located within, the school district the opportunity to participate in the
 39 grant application and grant agreement.
 40 (b)(A) A public charter school is not required to participate in the grant application and grant
 41 agreement of a school district.
 42 (B) If a public charter school does not participate in a grant application and grant agreement
 43 under this subsection:
 44 (i) The ADMw of the public charter school may not be used in the calculation of the school
 45 district ADMw for grants distributed under ORS 327.195; and

1 (ii) The public charter school is not entitled to any grant moneys distributed under ORS 327.195.

2 (C) If a public charter school participates in a grant application and grant agreement under this
3 subsection:

4 (i) The public charter school and school district shall enter into an agreement for the distrib-
5 ution of moneys or the provision of services, including any accountability measures required of the
6 public charter school by the school district;

7 (ii) The ADMw of the public charter school shall be used in the calculation of the school district
8 ADMw for grants distributed under ORS 327.195; and

9 (iii) The public charter school is entitled to any grant moneys or services provided for in the
10 agreement entered into under this subparagraph.

11 (5)(a) For the purpose of preparing a grant application, an eligible applicant must determine:

12 (A) Which of the allowed uses identified in ORS 327.180 (3) the eligible applicant will fund with
13 grant moneys; and

14 (B) Which of the eligible uses identified under subparagraph (A) of this paragraph the eligible
15 applicant will designate to meeting student mental and behavioral health needs.

16 (b) An eligible applicant shall make the determinations required under paragraph (a) of this
17 subsection by:

18 (A) Engaging in strategic planning; and

19 (B) Considering the recommendations of the Quality Education Commission established under
20 ORS 327.500 and recommendations from the advisory groups formed by the Department of Education
21 for the purposes of the statewide education plans developed and implemented by the department.

22 (6)(a) The strategic planning required under subsection (5) of this section must include:

23 (A) A completed needs assessment, as described in ORS 329.095;

24 (B) An analysis of the potential academic impact, both for the students of the eligible applicant
25 and for student groups identified in ORS 327.180 (2)(b), from the allowed uses that would be funded
26 by grant moneys; and

27 (C) The creation of budgets for the allowed uses that would be funded by grant moneys.

28 (b) The strategic planning required under subsection (5) of this section must take into consid-
29 eration:

30 (A) Input from the community of the eligible applicant, including school employees, students
31 from student groups identified in ORS 327.180 (2)(b) and parents of those students; and

32 (B) Data collected by the eligible applicant to enable the eligible applicant to make equity-based
33 decisions.

34 (7) Based on the strategic planning described in subsection (6) of this section, the eligible ap-
35 plicant shall develop a four-year plan for the use of grant moneys. The plan must be updated every
36 two years and must:

37 (a) Identify which allowed uses identified in ORS 327.180 (3) will be funded with grant moneys
38 and which of those uses will be designated to meet student mental and behavioral health needs.

39 (b) Describe how the allowed uses identified under paragraph (a) of this subsection will be used
40 to:

41 (A) Meet students' mental and behavioral health needs;

42 (B) Increase academic achievement for students of the eligible applicant; and

43 (C) Reduce academic disparities for student groups identified in ORS 327.180 (2)(b) who are
44 served by the eligible applicant, and identify which of those student groups will benefit from the
45 allowed uses that are being funded with grant moneys.

1 (c) Include the budgets for the allowed uses to be funded with grant moneys.

2 (d) Be approved by the governing body of the eligible applicant at an open meeting, following:

3 (A) Provision of the plan at the main office of the eligible applicant and on the eligible
4 applicant's website;

5 (B) Oral presentation of the plan by an administrator of the eligible applicant to the governing
6 body of the eligible applicant; and

7 (C) Opportunity for the public to comment on the plan at an open meeting.

8 (e) Be a part of the local district continuous improvement plan described in ORS 329.095, if the
9 eligible applicant is a school district.

10 (8) To apply for a grant, an eligible applicant must submit an application every two years in a
11 format and according to timelines prescribed by the Department of Education. The application must
12 include:

13 (a) A completed needs assessment, as described in ORS 329.095;

14 (b) The plan developed under subsection (7) of this section; and

15 (c) Budget estimates for each of the allowed uses identified in the plan developed under sub-
16 section (7) of this section that will be funded by grant moneys.

17 **SECTION 11.** ORS 327.195 is amended to read:

18 327.195. (1)(a) Except as provided by paragraph (d) of this subsection, the amount of a grant
19 awarded from the Student Investment Account = the grant recipient's ADMw × (the total amount
20 available for distribution as grants in each biennium ÷ the total ADMw of all grant recipients).

21 (b) For purposes of this subsection and except as provided by paragraph (c) of this subsection,
22 ADMw equals:

23 (A) For school districts, the ADMw as calculated under ORS 327.013, except that the additional
24 amount allowed for students who are in poverty families, as determined under ORS 327.013
25 (1)(c)(A)(v)(I), shall be 0.5.

26 (B) For an educational program under the Youth Corrections Education Program or the Juvenile
27 Detention Education Program, *[as provided in]* **the ADMw as calculated under** ORS 327.026.

28 **(C) For the Oregon School for the Deaf, an eligible day treatment program or an eligible**
29 **residential treatment program, the ADMw as calculated by multiplying the average daily**
30 **membership by 2.0.**

31 (c) When calculating ADMw for a school district, the Department of Education shall remove
32 from the calculation any amounts that are attributable to:

33 (A) A virtual public charter school, as defined in ORS 338.005;

34 (B) A public charter school that provided notice of the public charter school's intent to apply
35 for a grant as an eligible applicant; and

36 (C) A public charter school sponsored by, or located within, the school district that did not
37 participate in the grant application or grant agreement.

38 (d) The amount of a grant distributed under this section may be adjusted by the department to
39 ensure that:

40 (A) A grant recipient does not receive any moneys for uses that are not allowed uses under ORS
41 327.180 (3).

42 *[(B) A school district with an ADMw of 50 or less receives a minimum grant amount.]*

43 *[(C)]* **(B) Each site of the Youth Corrections Education Program, [and] the Juvenile Detention**
44 **Education Program, an eligible day treatment program and an eligible residential treatment**
45 **program** receives a grant amount that is no less than *[the]* **any** minimum grant amount *[provided*

1 *to a school district under subparagraph (B) of this paragraph]* **established for school districts.**

2 (2) The State Board of Education shall adopt any rules necessary for the distribution of grants
3 under this section, including establishing[:]

4 [(a) *The minimum grant amounts under subsection (1)(d) of this section; and]*

5 [(b)] any percentages and timelines for installment payments and adjustments of those install-
6 ment payments.

7 (3) A grant recipient shall deposit the grant moneys the grant recipient receives under this
8 section into a separate account and shall apply amounts in that account as provided by the grant
9 agreement.

10 **SECTION 12.** ORS 327.254, as amended by section 25, chapter 95, Oregon Laws 2024, is
11 amended to read:

12 327.254. (1) The Department of Education shall use moneys in the Statewide Education Initi-
13 atives Account to provide funding for statewide education initiatives, including:

14 (a) Funding the High School Graduation and College and Career Readiness Act at the levels
15 prescribed by ORS 327.856;

16 (b) Expanding school breakfast and lunch programs;

17 (c) Operating youth reengagement programs or providing youth reengagement services;

18 (d) Establishing and maintaining the Statewide School Safety and Prevention System under ORS
19 339.341;

20 (e) Developing and providing statewide equity initiatives, including any statewide education plan
21 developed and implemented by the department;

22 (f) Providing summer learning programs at schools that are considered high poverty under Title
23 I of the federal Elementary and Secondary Education Act of 1965;

24 (g) Funding early warning systems to assist students in graduating from high school, as de-
25 scribed in ORS 327.367;

26 (h) Developing and implementing professional development programs and training programs, in-
27 cluding programs that increase educator diversity and retain diverse educators;

28 (i) Planning for increased transparency and accountability in the public education system of this
29 state;

30 (j) Providing additional funding to school districts participating in the intensive program under
31 ORS 327.222;

32 (k) Providing technical assistance, including costs incurred for:

33 (A) The coaching program described in ORS 327.214; and

34 (B) The intensive program described in ORS 327.222, including costs for student success teams;

35 (L) Funding public charter schools, as described in ORS 327.362;

36 (m) Funding the Early Literacy Success School Grant program, as provided by ORS 327.833;

37 (n) Funding the Early Literacy Success Community Grant program, as established by ORS
38 327.843;

39 (o) Funding any additional amounts for approved recovery schools, as provided by rules of the
40 State Board of Education adopted under ORS 327.029;

41 (p) Funding education service districts, as described in subsection (2) of this section;

42 (q) Funding the Youth Corrections Education Program and the Juvenile Detention Education
43 Program through the Juvenile Justice Education Fund established under section 22, chapter 95,
44 Oregon Laws 2024, when necessary as provided by section 23, chapter 95, Oregon Laws 2024; and

45 (r) Funding costs incurred by the department in implementing this section and ORS 327.175 to

1 327.235 and 327.274.

2 (2)(a) The amount of a distribution to an education service district under this section shall be
 3 made as provided by paragraph (b) of this subsection after calculating the following for each edu-
 4 cation service district:

5 (A) One percent of the total amount available for distribution to education service districts in
 6 each biennium.

7 (B) The education service district's $ADMw \times$ (the total amount available for distribution to
 8 education service districts in each biennium \div the total ADMw of all education service districts
 9 that receive a distribution).

10 (b) The amount of the distribution to an education service district shall be the greater of the
 11 amounts calculated under paragraph (a) of this subsection, except that, for distributions made as
 12 provided by paragraph (a)(B) of this subsection, the total amount available for distribution to edu-
 13 cation service districts shall be the amount remaining after any distributions required under para-
 14 graph (a)(A) of this subsection have been made.

15 (c) For purposes of this subsection, ADMw equals the ADMw as calculated under ORS 327.013,
 16 except that the additional amount allowed for students who are in poverty families, as determined
 17 under ORS 327.013 (1)(c)(A)(v)(I), shall be 0.5.

18 (d) An education service district shall use moneys received under this section as provided by a
 19 plan developed by the school districts located within the education service district. A school district
 20 that declines to participate in the development of the plan or that has withdrawn from an education
 21 service district as provided by ORS 334.015 is not entitled to any moneys distributed to the educa-
 22 tion service district under this subsection.

23 (e) A plan developed under this subsection must:

24 (A) Align with and support the meeting of performance growth targets established for recipients
 25 of moneys under ORS 327.195 that are located within the education service district;

26 (B) Include the provision, to recipients of moneys under ORS 327.195 that are located within the
 27 education service district, of technical assistance in developing, implementing and reviewing a plan
 28 for receiving a grant from the Student Investment Account;

29 (C) Provide for coordination with the department in administering and providing technical as-
 30 sistance to recipients of moneys under ORS 327.195 that are located within the education service
 31 district, including coordinating any coaching programs established under ORS 327.214; and

32 (D) Be adopted and amended as provided for local service plans under ORS 334.175 and approved
 33 by the department.

34 (f) For the purposes of paragraph (e) of this subsection, recipients of moneys under ORS 327.195
 35 that are located within the education service district include, as applicable:

36 (A) Common school districts and union high school districts;

37 (B) Any charter school that is an eligible applicant, as defined in ORS 327.185; *and*

38 (C) The Youth Corrections Education Program or the Juvenile Detention Education
 39 Program[.];

40 **(D) The Oregon School for the Deaf; and**

41 **(E) The school district or education service district that is providing the educational**
 42 **services for an eligible day treatment program or an eligible residential treatment program**
 43 **for which payment of the costs of education is provided as described in ORS 343.961 (2).**

44 (g) Each education service district must submit an annual report to the department that:

45 (A) Describes how the education service district spent moneys received under this subsection;

1 and

2 (B) Includes an evaluation of the education service district’s compliance with the plan from the
3 superintendent of each school district that participated in the development of the plan.

4 (3) The State Board of Education shall adopt rules necessary for the distribution of moneys un-
5 der this section.

6

7 **REPORTING REQUIREMENTS FOR ENGLISH LANGUAGE LEARNER PROGRAM GRANTS**

8

9 **SECTION 13.** ORS 327.016 is amended to read:

10 327.016. (1) The Department of Education shall prepare an annual report that:

11 (a) Identifies the total amounts that are:

12 (A) Allocated to each school district from the State School Fund for students eligible for and
13 enrolled in an English language learner program as provided by ORS 327.013 (1)(c)(A)(ii);

14 (B) Expended from the amounts identified in subparagraph (A) of this paragraph for students in
15 average daily membership who are eligible for and enrolled in an English language learner program;
16 and

17 (C) Expended as described in subparagraph (B) of this paragraph by category of expenditure, as
18 identified and defined by the State Board of Education by rule.

19 (b) Summarizes the progress for each school district on meeting objectives and the needs of
20 students eligible for and enrolled in an English language learner program.

21 (c) Provides information on the demographics of students in English language learner programs
22 in each school district, including:

23 (A) The average number of years students have been enrolled in an English language learner
24 program;

25 (B) The average number of years the students have attended their current schools;

26 (C) The percentage of students who also receive special education and related services; and

27 (D) Any other information identified by the department.

28 (2) The report prepared under subsection (1) of this section must:

29 (a) Be made available on the department’s website by June 30 of each year;

30 (b) Be provided to each school district board by [*September*] **December** 1 of each year and made
31 available at the school district’s main office and on the school district’s website; and

32 (c) Cover the school year ending June 30 of the prior year.

33 (3) Prior to January 1 of each odd-numbered year, the department shall submit to the interim
34 legislative committees on education a summary of the two most recent reports prepared under sub-
35 section (1) of this section.

36

37 **MISCELLANEOUS**

38

39 **SECTION 14.** The unit captions used in this 2025 Act are provided only for the conven-
40 ience of the reader and do not become part of the statutory law of this state or express any
41 legislative intent in the enactment of this 2025 Act.

42 **SECTION 15.** This 2025 Act being necessary for the immediate preservation of the public
43 peace, health and safety, an emergency is declared to exist, and this 2025 Act takes effect
44 **July 1, 2025.**

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