

House Bill 3511

Sponsored by Representatives KOMP, DAVIS; Representative REARDON, Senator ROBLAN

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes Computer Science, Invention, Technology and Engineering Revitalization Grant Program within Department of Education.

Declares emergency, effective July 1, 2015.

A BILL FOR AN ACT

1
2 Relating to the Computer Science, Invention, Technology and Engineering Revitalization Grant
3 Program; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. (1) The Computer Science, Invention, Technology and Engineering Education**
6 **Revitalization Grant Program is established within the Department of Education. The pur-**
7 **pose of the grant program is to encourage and prepare students to pursue high wage and**
8 **high demand jobs that build on skills learned through computer science, invention, technol-**
9 **ogy and engineering education.**

10 (2) Grants shall be awarded for the purposes of funding any of the following, or the
11 combination of any of the following:

12 (a) Education in computer science, invention, technology or engineering as a summer
13 program or as a before-school or after-school program, with priority given to applicants
14 seeking funding for a program that serves underserved students.

15 (b) Statewide competitive or exhibition events in computer science, invention, technology
16 or engineering, with priority given to applicants that are able to secure matching funding for
17 the program.

18 (c) Training of educators of kindergarten through grade 12 students to enable the edu-
19 cators to better teach computer science, invention, technology and engineering and to ex-
20 pand computer science, invention, technology and engineering programs in public schools.

21 (d) Mobile physical space for students to gather to create, invent and learn in computer
22 science, invention, technology and engineering.

23 (e) Student and educator scholarships and awards related to computer science, invention,
24 technology and engineering.

25 (f) Collaboration among business, industry and labor and education providers to improve
26 computer science, invention, technology and engineering education in this state.

27 (3)(a) The department shall award grants under the grant program to:

28 (A) School districts;

29 (B) Education service districts;

30 (C) Regional networks that support science, technology, engineering and mathematics;

31 (D) Public schools, including public charter schools;

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 (E) Community colleges;

2 (F) Public universities listed in ORS 352.002;

3 (G) Nonprofit private universities; and

4 (H) Nonprofit organizations described in section 501(c)(3) of the Internal Revenue Code.

5 (b) An applicant for a grant may comprise one or more of the entities identified in par-
6 agraph (a) of this subsection.

7 (4) An applicant for a grant must submit an application to the Department of Education
8 in the form prescribed by the State Board of Education by rule. The application must identify
9 for which purpose or purposes described in subsection (2) of this section the grant is sought
10 and must describe the program that would be funded by the grant.

11 (5) Priority will be given to applicants that seek moneys to fund a program that does one
12 or more of the following:

13 (a) Creates, sustains or expands computer science, invention, technology or engineering
14 education.

15 (b) Supports or satisfies requirements for a high school diploma under ORS 329.451.

16 (c) Promotes increased enrollment of students in programs that can lead to high wage
17 and high demand jobs.

18 (d) Develops student skills required for work in high wage and high demand jobs.

19 (e) Teaches advanced academic and technical skills to students for the purpose of in-
20 creasing their knowledge, improving their skills and meeting the workforce needs of this
21 state.

22 (f) Creates or sustains regional collaborative relationships and activities in support of the
23 program among business, industry and labor and education providers.

24 (g) Demonstrates commitment from business, industry and labor and education providers
25 to collaborative activities that will support the program.

26 (h) Demonstrates that collaborative relationships among business, industry and labor and
27 education providers and collaborative activities enhanced by the grant will be sustainable
28 after the grant moneys have been expended.

29 (i) Demonstrates attempts to serve students from diverse backgrounds.

30 (j) Contributes to broad geographic distribution of grant moneys.

31 (k) Demonstrates long-term viability.

32 (L) Provides for documentation and reporting of grant results.

33 (6)(a) The Department of Education and the STEM Investment Council shall jointly con-
34 vene a committee to review and evaluate all grant applications and recommend determi-
35 nations on those applications.

36 (b) The committee must include members who represent business, industry, labor and
37 education. The department and council shall seek recommendations for members from:

38 (A) Organizations that represent business, industry or labor; and

39 (B) Education providers, including the Higher Education Coordinating Commission, com-
40 munity colleges, public universities, school districts and other public and private education
41 providers.

42 (c) In addition to selecting committee members described in paragraph (b) of this sub-
43 section, the department may select grant application reviewers for the purpose of expediting
44 the grant review process.

45 (d) A person described in paragraph (b) or (c) of this subsection may not review a grant

1 application for which the person has a declared conflict of interest.

2 (7)(a) The committee shall review and evaluate grant applications based on:

3 (A) The priorities described in subsection (5) of this section; and

4 (B) Any other standards established by the State Board of Education.

5 (b) Each grant application must be reviewed and evaluated by a minimum of two re-
6 viewers. When possible, each application shall be reviewed and evaluated by at least one re-
7 viewer representing business, industry or labor and one reviewer representing education
8 providers.

9 (c) Grants shall be awarded by the department based on the review and evaluation con-
10 ducted as described in this subsection. The department shall notify each applicant as to
11 whether the applicant will receive a grant and, if the applicant will receive a grant, the
12 amount of the grant.

13 (d) An applicant may appeal to the Deputy Superintendent of Public Instruction a deci-
14 sion related to whether a grant is received or the amount of a grant. An appeal must be filed
15 within one week from the date that notification described in paragraph (c) of this subsection
16 is sent. The deputy superintendent's decision is final.

17 (8) The State Board of Education may adopt any rules necessary for the administration
18 of this section.

19 **SECTION 2.** In addition to and not in lieu of any other appropriation, there is appropri-
20 ated to the Department of Education, for the biennium beginning July 1, 2015, out of the
21 General Fund, the amount of \$5,000,000, which shall be expended for the Computer Science,
22 Invention, Technology and Engineering Education Revitalization Grant Program established
23 by section 1 of this 2015 Act.

24 **SECTION 3.** This 2015 Act being necessary for the immediate preservation of the public
25 peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect
26 July 1, 2015.