## THE GENERAL ASSEMBLY OF PENNSYLVANIA

## HOUSE BILL No. 2398 Session of 2024

## INTRODUCED BY SCHWEYER, JUNE 10, 2024

AS REPORTED FROM COMMITTEE ON EDUCATION, HOUSE OF REPRESENTATIVES, AS AMENDED, JUNE 26, 2024

## AN ACT

1	Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An <
2	act relating to the public school system, including certain
3	provisions applicable as well to private and parochial
4	schools; amending, revising, consolidating and changing the
5	laws relating thereto," providing for institutions of higher
6	education.
7	AMENDING THE ACT OF MARCH 10, 1949 (P.L.30, NO.14), ENTITLED "AN <
8	ACT RELATING TO THE PUBLIC SCHOOL SYSTEM, INCLUDING CERTAIN
9	PROVISIONS APPLICABLE AS WELL TO PRIVATE AND PAROCHIAL
10	SCHOOLS; AMENDING, REVISING, CONSOLIDATING AND CHANGING THE
11	LAWS RELATING THERETO," IN TRANSFERS OF CREDITS BETWEEN INSTITUTIONS OF HIGHER EDUCATION, FURTHER PROVIDING FOR
12 13	DEFINITIONS AND FOR DUTIES OF PUBLIC INSTITUTIONS OF HIGHER
13 14	EDUCATION, PROVIDING FOR GUARANTEED ADMISSION, FOR REPORTS TO
$14 \\ 15$	GENERAL ASSEMBLY AND FOR DISPUTE RESOLUTION AND FURTHER
15 16	PROVIDING FOR TRANSFER AND ARTICULATION OVERSIGHT COMMITTEE,
17	FOR DUTIES OF DEPARTMENT AND FOR APPLICABILITY; IN HIGHER
18	EDUCATION ACCOUNTABILITY AND TRANSPARENCY, FURTHER PROVIDING
19	FOR DEFINITIONS AND PROVIDING FOR STUDENT FEE TRANSPARENCY;
20	AND PROVIDING FOR INSTITUTIONS OF HIGHER EDUCATION AND DUAL
21	CREDIT INNOVATION AND EQUITY GRANT PROGRAM.
	~
22	The General Assembly of the Commonwealth of Pennsylvania
<u></u>	
23	hereby enacts as follows:
24	Section 1. The act of March 10, 1949 (P.L.30, No.14), known- <
<u> </u>	
25	as the Public School Code of 1949, is amended by adding an
26	article to read:
07	
27	SECTION 1. SECTION 2001-C OF THE ACT OF MARCH 10, 1949 <

1 (P.L.30, NO.14), KNOWN AS THE PUBLIC SCHOOL CODE OF 1949, IS

2 AMENDED BY ADDING DEFINITIONS TO READ:

3 SECTION 2001-C. DEFINITIONS.

4 THE FOLLOWING WORDS AND PHRASES WHEN USED IN THIS ARTICLE 5 SHALL HAVE THE MEANINGS GIVEN TO THEM IN THIS SECTION UNLESS THE 6 CONTEXT CLEARLY INDICATES OTHERWISE:

7 \* \* \*

8 <u>"PARALLEL BACCALAUREATE DEGREE PROGRAM." A BACHELOR'S DEGREE</u> 9 PROGRAM IN A COMPARABLE FIELD OF STUDY AND WITH SIMILAR

10 FOUNDATION-LEVEL, MAJOR-SPECIFIC COMPETENCIES AS AN ASSOCIATE

11 DEGREE PROGRAM, AS ARTICULATED IN PROGRAM-TO-PROGRAM AGREEMENTS.

12 \* \* \*

13 <u>"RECEIVING INSTITUTION." THE PUBLIC INSTITUTION OF HIGHER</u>

14 EDUCATION WHERE A TRANSFER STUDENT PLANS TO ENROLL AND TO APPLY

15 <u>PREVIOUSLY EARNED CREDIT TOWARD A DEGREE PROGRAM.</u>

16 \* \* \*

17 SECTION 2. SECTION 2002-C(C)(1) OF THE ACT IS AMENDED TO 18 READ:

19 SECTION 2002-C. DUTIES OF PUBLIC INSTITUTIONS OF HIGHER
20 EDUCATION.

21 \* \* \*

(C) OTHER DUTIES.--EACH PUBLIC INSTITUTION OF HIGHER23 EDUCATION SHALL DO ALL OF THE FOLLOWING:

24 (1) AGREE TO ACCEPT WITH FULL JUNIOR STANDING THE

25 ASSOCIATE OF ARTS OR ASSOCIATE OF SCIENCE DEGREE [INTO A] AND

26 TO APPLY ALL COLLEGE-LEVEL CREDITS EARNED TO FULFILL THE

27 DEGREE REQUIREMENTS AT THE PUBLIC INSTITUTION OF HIGHER

28 EDUCATION, INCLUDING MAJOR REQUIREMENTS AND GENERAL EDUCATION

29 <u>REQUIREMENTS, TOWARD THE</u> PARALLEL BACCALAUREATE <u>DEGREE</u>

30 PROGRAM AS OUTLINED IN PARAGRAPH (3) [BY THE TIMELINES

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1 ESTABLISHED BY THE TRANSFER AND ARTICULATION OVERSIGHT 2 COMMITTEE BUT] NO LATER THAN DECEMBER 31, [2011] 2024. FOR 3 PURPOSES OF THIS PARAGRAPH, AN ASSOCIATE OF ARTS OR ASSOCIATE OF SCIENCE DEGREE IS A DEGREE DESIGNED PRIMARILY FOR TRANSFER 4 5 TO A BACCALAUREATE INSTITUTION AND MUST CONTAIN A MINIMUM OF 6 60 CREDITS. THE FOLLOWING SHALL APPLY: 7 (I) A STUDENT WITH AN ASSOCIATE OF ARTS OR ASSOCIATE 8 OF SCIENCE DEGREE FROM A PUBLIC INSTITUTION OF HIGHER 9 EDUCATION WHO IS TRANSFERRING INTO A PARALLEL 10 BACCALAUREATE DEGREE PROGRAM AT ANOTHER PUBLIC INSTITUTION OF HIGHER EDUCATION SHALL BE AWARDED FULL 11 JUNIOR STANDING AND SHALL NOT BE REQUIRED TO 12 13 SATISFACTORILY COMPLETE MORE THAN 60 CREDITS TO EARN A 120 CREDIT BACCALAUREATE DEGREE IN A PARALLEL PROGRAM, 14 REGARDLESS OF THE COURSES THE STUDENT TOOK TO EARN THE 15 16 ASSOCIATE DEGREE PRIOR TO TRANSFERRING, UNLESS REOUIRED TO MEET ACCREDITATION OR EXTERNAL LICENSURE OR 17 18 CERTIFICATION STANDARDS. (II) <u>A STUDENT TRANSFERRING FROM ONE PUBLIC</u> 19 20 INSTITUTION OF HIGHER EDUCATION TO ANOTHER PUBLIC INSTITUTION OF HIGHER EDUCATION SHALL HAVE THE SAME 21 22 REQUIREMENTS FOR ADMISSION TO A PARTICULAR ACADEMIC PROGRAM AND FOR RETENTION AS A STUDENT WHO BEGAN THEIR 23 24 POSTSECONDARY EDUCATION AT THE RECEIVING INSTITUTION. 25 (III) A STUDENT TRANSFERRING INTO A PARALLEL 26 BACCALAUREATE DEGREE PROGRAM WITH AN ASSOCIATE OF SCIENCE 27 OR ASSOCIATE OF ARTS DEGREE SHALL BE GUARANTEED ADMISSION 28 TO THE PARALLEL BACCALAUREATE DEGREE PROGRAM, SUBJECT TO 29 CAPACITY, IF THE STUDENT MEETS THE CRITERIA FOR ADMISSION 30 REQUIRED OF STUDENTS WHO BEGAN THEIR EDUCATION AT THE

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1	RECEIVING INSTITUTION.
2	(IV) A PUBLIC INSTITUTION OF HIGHER EDUCATION MAY
3	DESIGNATE MAJORS OR PROGRAMS OF STUDY THAT ARE LIMITED
4	ACCESS BY REASON OF ACCREDITATION, CLINICAL OR RESOURCE-
5	BASED CAPACITY.
6	(V) A STUDENT TRANSFERRING FROM A PUBLIC INSTITUTION
7	OF HIGHER EDUCATION WITH AN ASSOCIATE OF ARTS OR
8	ASSOCIATE OF SCIENCE DEGREE OR WHO HAS COMPLETED 30
9	CREDITS OF FOUNDATION COURSES, AS DEFINED BY THE TRANSFER
10	AND ARTICULATION OVERSIGHT COMMITTEE, SHALL HAVE
11	SATISFIED THE GENERAL EDUCATION REQUIREMENTS AT THE
12	RECEIVING INSTITUTION, WITH POSSIBLE EXCEPTIONS MADE FOR
13	THE FOLLOWING, PROVIDED THAT THE EXCEPTIONS DO NOT EXTEND
14	THE STUDENT'S TIME TO THE DEGREE:
15	(A) ONE SIGNATURE GENERAL EDUCATION COURSE OF UP
16	TO THREE CREDITS, IF APPLICABLE.
17	(B) A PRESCRIBED GENERAL EDUCATION COURSE
18	REQUIRED FOR THE MAJOR, IF NOT SATISFACTORILY
19	COMPLETED.
20	(C) GENERAL EDUCATION OVERLAYS SATISFIED IN
21	ADVANCED COURSES IN THE MAJOR.
22	* * *
23	SECTION 3. THE ACT IS AMENDED BY ADDING SECTIONS TO READ:
24	SECTION 2003.1-C. GUARANTEED ADMISSION.
25	(A) PUBLIC INSTITUTION OF HIGHER EDUCATIONA PUBLIC
26	INSTITUTION OF HIGHER EDUCATION SHALL ENSURE THE FOLLOWING:
27	(1) AN UNDERGRADUATE STUDENT TRANSFERRING FROM A PUBLIC
28	COMMUNITY COLLEGE WITH AN ASSOCIATE OF ARTS OR ASSOCIATE OF
29	SCIENCE DEGREE SHALL BE GUARANTEED ADMISSION INTO THE
30	PARALLEL BACCALAUREATE DEGREE PROGRAM AT A PUBLIC INSTITUTION

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1	OF HIGHER EDUCATION EXCEPT IN PROGRAMS THAT HAVE MANDATED
2	ADMISSION REQUIREMENTS, INCLUDING, BUT NOT LIMITED TO:
3	(I) A PROGRAM FOR TEACHER PREPARATION.
4	(II) A PROGRAM REQUIRING AN AUDITION.
5	(III) A PROGRAM WITH GPA REQUIREMENTS.
6	(IV) A PROGRAM WITH ADDITIONAL ENTRANCE REQUIREMENTS
7	IMPOSED BY AN ACCREDITOR.
8	(2) STARTING WITH THE 2025 SPRING SEMESTER,
9	UNDERGRADUATE STUDENTS FROM A COMMUNITY COLLEGE IN THIS
10	COMMONWEALTH WITH AN ASSOCIATE DEGREE WHO FULFILL THE
11	REQUIREMENTS OF PARAGRAPH (1) SHALL RECEIVE PRIORITY
12	ENROLLMENT IN UPPER DIVISION COURSEWORK AT THE RECEIVING
13	INSTITUTION OVER OUT-OF-STATE STUDENTS.
14	(B) PUBLIC COMMUNITY COLLEGE A PUBLIC COMMUNITY COLLEGE
15	SHALL ENSURE THE FOLLOWING:
16	(1) AN UNDERGRADUATE STUDENT TRANSFERRING FROM A PUBLIC
17	INSTITUTION OF HIGHER EDUCATION WITH AN ASSOCIATE OF ARTS OR
18	ASSOCIATE OF SCIENCE DEGREE SHALL BE GUARANTEED ADMISSION
19	INTO THE PARALLEL BACCALAUREATE DEGREE PROGRAM AT A PUBLIC
20	COMMUNITY COLLEGE EXCEPT IN PROGRAMS THAT HAVE MANDATED
21	ADMISSION REQUIREMENTS, INCLUDING, BUT NOT LIMITED TO:
22	(I) A PROGRAM FOR TEACHER PREPARATION.
23	(II) A PROGRAM REQUIRING AN AUDITION.
24	(III) A PROGRAM WITH GPA REQUIREMENTS.
25	(IV) A PROGRAM WITH ADDITIONAL ENTRANCE REQUIREMENTS
26	IMPOSED BY AN ACCREDITOR.
27	(2) STARTING WITH THE 2024 SPRING SEMESTER,
28	UNDERGRADUATE STUDENTS FROM A PUBLIC INSTITUTION OF HIGHER
29	EDUCATION IN THIS COMMONWEALTH WITH AN ASSOCIATE DEGREE WHO
30	FULFILL THE REQUIREMENTS OF PARAGRAPH (1) SHALL RECEIVE

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1 PRIORITY ENROLLMENT IN UPPER DIVISION COURSEWORK AT THE 2 PUBLIC COMMUNITY COLLEGE OVER OUT-OF-STATE STUDENTS. 3 SECTION 2003.2-C. REPORTS TO GENERAL ASSEMBLY. FOR EACH ACADEMIC YEAR, THE DEPARTMENT SHALL PRESCRIBE DATA 4 5 REOUIREMENTS TO BE SUBMITTED BY A PUBLIC INSTITUTION OF HIGHER 6 EDUCATION AND REPORT TO THE GENERAL ASSEMBLY THE FOLLOWING: 7 (1) DETAILS OF THE PROGRESS MADE BY A PUBLIC INSTITUTION 8 OF HIGHER EDUCATION AND AN INSTITUTION THAT ELECTS TO 9 PARTICIPATE UNDER SECTION 2006-C IN FURTHERANCE OF ENABLING 10 THE TRANSFER OF CREDITS BETWEEN INSTITUTIONS, AND WHICH RECOMMENDS FURTHER ACTION TO BE TAKEN TO ENSURE ALL STUDENTS 11 WHICH HAVE COMPLETED CREDITS IN COMMUNITY COLLEGES, SHALL BE 12 13 ABLE TO TRANSFER THOSE CREDITS TO AN INSTITUTION OF HIGHER EDUCATION AND ALL STUDENTS WHICH HAVE COMPLETED CREDITS IN AN 14 INSTITUTION OF HIGHER EDUCATION, SHALL BE ABLE TO TRANSFER 15 16 THOSE CREDITS TO A COMMUNITY COLLEGE. 17 (2) DETAILS OF THE ABILITY OF A STUDENT TO TRANSFER FROM 18 COMMUNITY COLLEGES TO INSTITUTIONS OF HIGHER EDUCATION AND FROM INSTITUTIONS OF HIGHER EDUCATION TO COMMUNITY COLLEGES, 19 INCLUDING THE ABILITY OF STUDENTS TO GRADUATE FROM 20 21 INSTITUTIONS OF HIGHER EDUCATION. THE REPORT UNDER THIS 22 SECTION SHALL ANNUALLY IDENTIFY ANY ISSUES ENCOUNTERED BY 23 STUDENTS IN TRANSFERRING FROM COMMUNITY COLLEGES TO 24 INSTITUTIONS OF HIGHER EDUCATION, AS WELL AS ISSUES 25 ENCOUNTERED BY TRANSFER STUDENTS IN GRADUATING FROM 26 INSTITUTIONS OF HIGHER EDUCATION. 27 (3) ANY OTHER INFORMATION RELATED TO STUDENT TRANSFER, 28 AWARDING OF CREDIT FOR PRIOR LEARNING OR DIFFICULTIES IN THE 29 ABILITY OF A STUDENT TO TRANSFER BETWEEN PUBLIC INSTITUTIONS 30 OF HIGHER EDUCATION.

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2	THE DEPARTMENT SHALL ESTABLISH AND MAINTAIN A DISPUTE
3	RESOLUTION COMMITTEE FOR DISPUTES ARISING OVER THE ACCEPTANCE OF
4	TRANSFER STUDENTS AND CREDITS. THE DISPUTE RESOLUTION COMMITTEE
5	SHALL:
6	(1) BE COMPOSED OF THE FOLLOWING MEMBERSHIP:
7	(I) THE SECRETARY OF EDUCATION OR A DESIGNEE, WHO
8	SHALL SERVE AS CHAIR OF THE DISPUTE RESOLUTION COMMITTEE.
9	(II) THREE MEMBERS REPRESENTING COMMUNITY COLLEGES.
10	(III) THREE MEMBERS REPRESENTING THE STATE SYSTEM OF
11	HIGHER EDUCATION.
12	(IV) ONE MEMBER REPRESENTING STATE-RELATED
13	INSTITUTIONS.
14	(V) ONE MEMBER REPRESENTING INDEPENDENT INSTITUTIONS
15	OF HIGHER EDUCATION THAT HAVE ELECTED TO PARTICIPATE
16	UNDER SECTION 2006-C.
17	(VI) OTHER MEMBERS AS APPOINTED BY THE CHAIR OF THE
18	COMMITTEE TO THE DISPUTE RESOLUTION COMMITTEE.
19	(2) CONTINUE TO DEVELOP DISPUTE RESOLUTION POLICIES AND
20	PROCEDURES TO BE UTILIZED WHEN DISPUTES ARISE RELATING TO THE
21	TRANSFER AND APPLICATION OF CREDITS UNDER THIS ARTICLE.
22	(3) RESOLVE DISPUTES INVOLVING DISAGREEMENT OVER THE
23	TRANSFER OR AWARD OF CREDITS OR THE PLACEMENT OF STUDENTS
24	BETWEEN COMMUNITY COLLEGES AND INSTITUTIONS OF HIGHER
25	EDUCATION.
26	(4) RESOLVE APPEALS FROM STUDENTS TRANSFERRING FROM
27	COMMUNITY COLLEGES WHO HAVE BEEN DENIED ACCEPTANCE TO AN
28	INSTITUTION OF HIGHER EDUCATION AFTER THE COMPLETION OF AN
29	ASSOCIATE DEGREE AT A COMMUNITY COLLEGE OR WHO HAVE BEEN
30	DENIED THE ACCEPTANCE OF COLLEGE-LEVEL CREDITS COMPLETED AT A

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1 <u>COMMUNITY COLLEGE.</u>

2 (5) REPORT DECISIONS REGARDING DISPUTE RESOLUTIONS AND APPEALS AS WELL AS THE DISPUTE RESOLUTION COMMITTEE'S REASONS 3 FOR THOSE DECISIONS. REPORTS UNDER THIS PARAGRAPH SHALL BE 4 PROVIDED REGULARLY TO INSTITUTIONS OF HIGHER EDUCATION AND 5 6 COMMUNITY COLLEGES TO INFORM THE APPLICATION OF THE 7 ARTICULATION PROCESS. 8 SECTION 4. SECTIONS 2004-C(B) AND (C)(5), 2005-C(4)(II) AND 9 2007-C OF THE ACT ARE AMENDED TO READ: 10 SECTION 2004-C. TRANSFER AND ARTICULATION OVERSIGHT COMMITTEE. \* \* \* 11 (B) DISPUTE RESOLUTION SUBCOMMITTEE. --12 13 (1)THE CHAIR OF THE COMMITTEE SHALL APPOINT A DISPUTE RESOLUTION SUBCOMMITTEE COMPRISED OF: 14 15 (I) THREE MEMBERS APPOINTED UNDER SUBSECTION (A) (1) 16 (II) (A). (II) THREE MEMBERS APPOINTED UNDER SUBSECTION (A) (1) 17 18 (II) (B). (III) ONE MEMBER APPOINTED UNDER SUBSECTION (A) (1) 19 20 (II) (D). (2) THE CHAIR OF THE COMMITTEE MAY ADD MEMBERS TO THE 21 DISPUTE RESOLUTION SUBCOMMITTEE. 22 23 (3) THE DISPUTE RESOLUTION SUBCOMMITTEE SHALL DEVELOP 24 DISPUTE RESOLUTION POLICIES AND PROCEDURES TO BE UTILIZED WHEN DISPUTES ARISE RELATING TO THE TRANSFER AND APPLICATION 25 26 OF CREDITS UNDER THIS ARTICLE. 27 (C) DUTIES OF TRANSFER AND ARTICULATION OVERSIGHT 28 COMMITTEE. -- THE COMMITTEE SHALL: \* \* \* 29 (5) SUBMIT AN ANNUAL REPORT TO THE GENERAL ASSEMBLY 30

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1	THAT DETAILS THE PROGRESS MADE BY THE PUBLIC INSTITUTIONS OF
2	HIGHER EDUCATION AND INSTITUTIONS THAT ELECT TO PARTICIPATE
3	UNDER SECTION 2006-C IN FURTHERANCE OF ENABLING THE TRANSFER
4	OF CREDITS BETWEEN SUCH INSTITUTIONS AND WHICH RECOMMENDS
5	FURTHER ACTION TO BE TAKEN.]
6	* * *
7	SECTION 2005-C. DUTIES OF DEPARTMENT.
8	THE DEPARTMENT SHALL:
9	* * *
10	(4) PROVIDE FOR AN ELECTRONIC DATABASE OR SOFTWARE
11	PROGRAM AND PORTAL FOR THE PURPOSE OF PROVIDING ACCESS TO ALL
12	OF THE FOLLOWING INFORMATION ON AN INTERNET WEBSITE:
13	* * *
14	(II) THE ANNUAL REPORT TO THE GENERAL ASSEMBLY AS
15	REQUIRED BY SECTION [2004-C(C)(5)] <u>2003.2-C</u> .
16	SECTION 2007-C. APPLICABILITY.
17	[NOTHING] EXCEPT AS OTHERWISE PROVIDED, NOTHING IN THIS
18	ARTICLE SHALL [DO ANY OF THE FOLLOWING]:
19	(1) PRECLUDE ANY INSTITUTION OF HIGHER EDUCATION FROM
20	ESTABLISHING INSTITUTION-TO-INSTITUTION ARTICULATION
21	AGREEMENTS.
22	(2) VOID ARTICULATION AGREEMENTS THAT HAVE BEEN
23	ESTABLISHED PRIOR TO THE EFFECTIVE DATE OF THIS SECTION.
24	SECTION 5. SECTION 2001-H OF THE ACT IS AMENDED BY ADDING
25	DEFINITIONS TO READ:
26	SECTION 2001-H. DEFINITIONS.
27	THE FOLLOWING WORDS AND PHRASES WHEN USED IN THIS ARTICLE
28	SHALL HAVE THE MEANINGS GIVEN TO THEM IN THIS SECTION UNLESS THE
29	CONTEXT CLEARLY INDICATES OTHERWISE:
30	* * *

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1	"MANDATORY FEE." A CHARGE IMPOSED BY AN INSTITUTION OF
2	HIGHER EDUCATION TO ALL OF THE INSTITUTION'S STUDENTS,
3	IRRESPECTIVE OF THEIR COURSE OR ADMISSION STATUS, FOR ENROLLMENT
4	OR ATTENDANCE FOR ITEMS NOT COVERED BY TUITION, ROOM OR BOARD
5	FEES.
6	* * *
7	"ONLINE STUDENT PORTAL." A SECURED INTERNAL INTERNET SERVICE
8	ADMINISTERED BY AN INSTITUTION OF HIGHER EDUCATION ON WHICH A
9	STUDENT OF THE INSTITUTION OF HIGHER EDUCATION CAN ACCESS
10	PERSONAL ACADEMIC, FINANCIAL OR OTHER INFORMATION RELATED TO
11	ATTENDING THE INSTITUTION OF HIGHER EDUCATION.
12	* * *
13	SECTION 6. THE ACT IS AMENDED BY ADDING A SECTION TO READ:
14	SECTION 2004-H. STUDENT FEE TRANSPARENCY.
15	(A) DISPLAYAN INSTITUTION OF HIGHER EDUCATION SHALL
16	PROMINENTLY DISPLAY A DESCRIPTION OF EVERY MANDATORY FEE CHARGED
17	BY THE INSTITUTION OF HIGHER EDUCATION AND SHALL PUBLISH THE FEE
18	DESCRIPTION ON EACH INSTITUTION OF HIGHER EDUCATION'S PUBLICLY
19	ACCESSIBLE INTERNET WEBSITE AND ONLINE STUDENT PORTAL PRIOR TO
20	THE TERM FOR WHICH THE MANDATORY FEE WILL BE CHARGED AND
21	INCLUDED IN ANY TUITION BILL. THE AMOUNT OF THE MANDATORY FEE
22	MUST BE ACCOMPANIED BY A DESCRIPTION OF:
23	(1) THE GENERAL PURPOSE OF THE MANDATORY FEE.
24	(2) HOW THE MANDATORY FEE IS EXPECTED TO BE ALLOCATED
25	AND USED.
26	(3) HOW THE MANDATORY FEE WILL BE COLLECTED AND THE
27	ACADEMIC YEAR OR SEMESTER FOR WHICH THE FEE WILL BE ASSESSED.
28	(B) PUBLICATION OF FEESBEGINNING NOVEMBER 15, 2025, AND
29	BY NOVEMBER 15 OF EACH YEAR THEREAFTER, AN INSTITUTION OF HIGHER
30	EDUCATION SHALL PUBLISH ON THE INSTITUTION'S PUBLICLY ACCESSIBLE
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1	INTERNET WEBSITE THE FOLLOWING INFORMATION FROM THE PRIOR
2	ACADEMIC YEAR:
3	(1) THE TOTAL AMOUNT OF MANDATORY FEES COLLECTED.
4	(2) THE AMOUNT OF MANDATORY FEES ALLOCATED TO EACH USE.
5	(C) LINKINGBEGINNING ON JUNE 30, 2026, AND BY JUNE 30 OF
6	EACH YEAR THEREAFTER, AN INSTITUTION OF HIGHER EDUCATION SHALL
7	PROVIDE THE DEPARTMENT WITH A LINK TO THE FEE INFORMATION
8	PUBLISHED ON THE INSTITUTION'S PUBLICLY ACCESSIBLE INTERNET
9	WEBSITE.
10	SECTION 7. THE ACT IS AMENDED BY ADDING AN ARTICLE TO READ:
11	ARTICLE XX-L
12	INSTITUTIONS OF HIGHER EDUCATION
13	SUBARTICLE A
14	PRELIMINARY PROVISIONS
15	Section 2001-L. Definitions.
16	The following words and phrases when used in this article
17	shall have the meanings given to them in this section unless the
18	context clearly indicates otherwise:
19	"Agency." The Pennsylvania Higher Education Assistance
20	Agency.
21	"Board." The State Board of Higher Education established
22	under section 2010-L.
23	"Community college." An institution created under Article
24	XIX-A or the act of August 24, 1963 (P.L.1132, No.484), known as
25	the Community College Act of 1963.
26	"Department." The Department of Education of the
27	Commonwealth.
28	"Financial aid." Funding to help a student pay for
29	postsecondary education, including grants, work study, loans and
30	<u>scholarships.</u>
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1	"Grant program." The Pennsylvania Tuition Assistance Grant
2	Program established under section 2040-L.
3	"High-priority occupation." An occupation identified by the
4	Department of Labor and Industry under the act of December 18,
5	2001 (P.L.949, No.114), known as the Workforce Development Act.
6	"Higher Education Scholarship Law." The act of January 25,
7	1966 (1965 P.L.1546, No.541), referred to as the Higher
8	Education Scholarship Law.
9	"Independent institution of higher education." An
10	institution of higher education which is operated not for
11	profit, located in and incorporated or chartered by the
12	Commonwealth and entitled to confer degrees as specified in 24
13	Pa.C.S. § 6505 (relating to power to confer degrees) and to
14	apply to itself the designation "college" or "university" as
15	provided for by the standards and qualifications prescribed by
16	the State Board of Education under 24 Pa.C.S. Ch. 65 (relating
17	to private colleges, universities and seminaries).
18	"Institution of higher education." As defined in section
19	<u>1501-L.</u>
20	"Institutional aid." Financial aid offered to an eligible
21	student directly by an institution of higher education,
22	including merit aid, gift aid and athletic awards.
23	"Pell Grant." The Federal Pell Grant or any successor
24	program.
25	"Pennsylvania State grant." A grant or scholarship awarded
26	under the Higher Education Scholarship Law.
27	"Private scholarship." Financial aid awards funded by
28	entities other than the Federal or State Government, including
29	awards by companies, service groups, foundations, organizations
30	and individuals.

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1	"Program." The State-Related University Grant Program
2	established under section 2032-L.
3	"Public institution of higher education." A State-owned
4	university, community college or State-related university.
5	"State-owned university." An institution which is part of
6	the State System of Higher Education under Article XX-A.
7	"State-related university." The Pennsylvania State
8	University, the University of Pittsburgh, Temple University,
9	Lincoln University and the Pennsylvania College of Technology.
10	"State System of Higher Education." The system established
11	under Article XX-A.
12	Section 2002-L. Findings and purpose.
13	The General Assembly finds and declares as follows:
14	(1) Pennsylvanians deserve the freedom to chart their
15	own course and the opportunity to succeed by entering the
16	workforce or pursuing higher education.
17	(2) Accessible, affordable higher education is a
18	critical component to prepare our workforce and serve as the
19	foundation of Pennsylvania's economic success.
20	(3) For decades, Pennsylvania has not prioritized
21	investment in its higher education sector, leaving the
22	financial burden of higher education on institutions and
23	students.
24	(4) The lack of Statewide coordination or a strategic
25	vision aligned to the needs of Pennsylvanians has led to too
26	much competition and duplication in some parts of the
27	Commonwealth, and too little access to postsecondary
28	education in others.
29	(5) The establishment of the State Board of Higher
30	Education will provide leadership and coordination for the

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1	Commonwealth's higher education system, institutions and
2	governing boards to achieve excellence for postsecondary
3	education through the efficient and effective utilization and
4	concentration of all available resources. The board shall
5	ensure that Pennsylvania is producing the postsecondary
6	credentials and degrees needed to address current and future
7	workforce gaps.
8	(6) Funding to public institutions of higher education
9	via predictable, transparent and outcomes-focused formulas
10	established in this article will align State dollars with the
11	needs of this Commonwealth.
12	(7) The grant program and the Pennsylvania State grant
13	supplement established in this article will put this
14	Commonwealth on a path to prosperity by ensuring that
15	students have an affordable pathway to a high-quality college
16	credential or degree.
17	SUBARTICLE B
18	COORDINATION OF HIGHER EDUCATION
19	Section 2010-L. State Board of Higher Education.
20	(a) EstablishmentThe State Board of Higher Education is
21	established within the department.
22	(b) PurposeThe purpose of the board is to provide
23	direction, coordination and support to ensure that institutions
24	of higher education fully meet the workforce and economic
25	development needs of this Commonwealth and ensure that all
26	residents of this Commonwealth have access to affordable, world-
27	class postsecondary education.
28	(c) Membership and appointmentThe board shall consist of
29	15 voting members. In making appointments to the board, the
30	Governor shall ensure that the appointee is a Pennsylvania

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2       performing the statutory responsibility of a member of the         3       board. Membership of the board shall be as follows:         4       (1) The Secretary of Education or a designee who shall         5       be an employee of the department.         6       (2) The Secretary of Labor and Industry or a designee         7       who shall be an employee of the Department of Labor and.         8       Industry.         9       (3) One member of the Senate appointed by the President.         10       pro tempore of the Senate or a designee who shall be an         11       semployee of the Senate.         12       (4) One member of the Senate appointed by the Minority.         13       Leader of the Senate.         14       of the Senate.         15       (5) One member of the House of Representatives appointed.         16       by the Speaker of the House of Representatives appointed.         17       who shall be an employee of the House of Representatives or a         18       (6) One member of the House of Representatives or a         19       by the Minority Leader of the House of Representatives or a         19       by the Minority Leader of the House of Representatives or a         19       by the Minority Leader of the House of Representatives or a         11       One	1	resident and has the background and experience suitable for
4       (1) The Secretary of Education or a designee who shall.         5       be an employee of the department.         6       (2) The Secretary of Labor and Industry or a designee         7       who shall be an employee of the Department of Labor and         8       Industry.         9       (3) One member of the Senate appointed by the President.         10       pro tempore of the Senate or a designee who shall be an         11       employee of the Senate.         12       (4) One member of the Senate appointed by the Minority         13       Leader of the Senate or a designee who shall be an employee         14       of the Senate.         15       (5) One member of the House of Representatives appointed.         16       by the Speaker of the House of Representatives appointed.         17       who shall be an employee of the House of Representatives appointed.         18       (6) One member of the House of Representatives or a         19       by the Minority Leader of the House of Representatives or a         20       designee who shall be an employee of the House of.         21       Representatives.         22       (7) Nine members shall be appointed by the Governor as         23       follows:         24       (1) One representative of a State-owned university,	2	performing the statutory responsibility of a member of the
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6       (2) The Secretary of Labor and Industry or a designee.         7       who shall be an employee of the Department of Labor and.         8       Industry.         9       (3) One member of the Senate appointed by the President.         10       pro tempore of the Senate or a designee who shall be an         11       employee of the Senate.         12       (4) One member of the Senate appointed by the Minority.         13       Leader of the Senate or a designee who shall be an employee.         14       of the Senate.         15       (5) One member of the House of Representatives appointed         16       by the Speaker of the House of Representatives or a designee         17       who shall be an employee of the House of Representatives.         18       (6) One member of the House of Representatives appointed         19       by the Minority Leader of the House of Representatives or a         20       designee who shall be an employee of the House of.         21       Representatives.         22       (7) Nine members shall be appointed by the Covernor as         23       follows:         24       (i) One representative of a State-owned university.         25       including a president, administrator or local trustee.         26       (ii) One representative of a community	4	(1) The Secretary of Education or a designee who shall
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<ul> <li>28 (iii) One representative of an independent</li> <li>29 institution of higher education, including a president,</li> </ul>	26	(ii) One representative of a community college,
29 <u>institution of higher education, including a president</u> ,	27	including a president, administrator or board member.
	28	(iii) One representative of an independent
30 <u>administrator or board member</u> .	29	institution of higher education, including a president,
	30	administrator or board member.

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1	(iv) One representative of a State-related
2	university, including a president, administrator or local
3	trustee.
4	(v) One representative of a historically black
5	college and university, including a president,
6	administrator or board member.
7	(vi) One representative TWO REPRESENTATIVES of a <
8	union representing employees at public institutions of
9	higher education.
10	(vii) One representative of business.
11	(VIII) ONE REPRESENTATIVE FROM CAREER AND TECHNICAL <
12	EDUCATION.
13	<del>(viii)</del> (IX) Two students who attend an institution <
14	of higher education.
15	(d) TermThe term of office of appointed members under
16	subsection (c)(7)(i), (ii), (iii), (iv), (v), (v), and (vii) <
17	shall be for a period of six years or until a successor is
18	appointed and qualified, except that, of the initial appointees,
19	the Governor shall designate two members to serve terms of two
20	years, two members to serve terms of four years and three
21	members to serve terms of six years. The Secretary of Education
22	and the Secretary of Labor and Industry shall serve as long as
23	they continue in office. Members of the board appointed by the
24	General Assembly shall serve a term of office concurrent with
25	their respective elective terms as members of the General
26	Assembly. A student's term shall be for a period of two years or
27	upon graduation, separation or failure to maintain good academic
28	standing at the institution of higher education in which the
29	student is enrolled. THE MEMBERS UNDER SUBSECTION (C)(7)(VI) MAY <
30	NOT SERVE MORE THAN ONE CONSECUTIVE TERM.

1	(e) OrganizationThe Governor shall designate a chair and
2	vice chair of the board. The members shall select from among
3	themselves such officers as they deem necessary.
4	(f) Quorum and meetings
5	(1) A majority of members shall constitute a quorum for
6	the transaction of any business.
7	(2) The board shall meet to conduct official business no
8	less than once every three months or by the call of the
9	<u>chair.</u>
10	(g) ExpensesMembers shall receive no compensation for
11	their services but shall be reimbursed for the expenses
12	necessarily incurred by them in the performance of their duties.
13	(h) Initial appointment and vacanciesAn appointing
14	authority shall appoint members to the board within 30 days of
15	the establishment of the board. If a vacancy occurs on the
16	board, the appointing authority shall appoint a successor member
17	within 30 days of the vacancy.
18	(i) Removal of board membersAn appointed member who fails
19	to attend three consecutive board meetings shall forfeit their
20	membership on the board, unless the chair, upon written request
21	from the member, determines that the member should be excused
22	from a meeting or meetings for good cause.
23	(j) Administrative services and staff
24	(1) The board shall select an individual to serve as the
25	executive director to advise the board on the formulation of
26	the board's policies, oversee the implementation of the
27	board's policies and responsibilities and supervise the
28	board's development of the higher education strategic plan,
29	the collection and analysis of data, the development of
30	policy recommendations and the production of annual reports
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1 <u>and other activities.</u>

2	(2) The department shall, in consultation with the
3	executive director, provide administrative services and
4	additional staff to the board. The board shall be entitled to
5	legal counsel as designated by the Office of General Counsel.
6	(k) ApplicabilityThe following acts shall apply to the
7	board:
8	(1) The act of July 19, 1957 (P.L.1017, No.451), known
9	as the State Adverse Interest Act.
10	(2) The act of February 14, 2008 (P.L.6, No.3), known as
11	the Right-to-Know Law.
12	(3) The provisions of 65 Pa.C.S. Chs. 7 (relating to
13	open meetings) and 11 (relating to ethics standards and
14	<u>financial disclosure).</u>
15	Section 2011-L. Powers and duties of State Board of Higher
16	Education.
17	(a) General ruleThe board is charged with the duty to
18	take an active part in promoting quality, accessible and
19	affordable postsecondary education throughout this Commonwealth
20	<u>by:</u>
21	(1) Providing planning and policy leadership, including
22	setting the Commonwealth's higher education policy agenda.
23	(2) Developing and advancing the higher education policy
24	agenda of the Commonwealth to address the challenges facing
25	<u>Pennsylvania.</u>
26	(3) Developing public consensus and awareness for the
27	Commonwealth's higher education policy agenda.
28	(b) General powersThe board shall have and may exercise
29	all powers appropriate to carry out and effectuate the board's
30	purposes under this article, including, but not limited to:

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1	(1) Adopt bylaws, if necessary.
2	(2) Make and execute contracts, grants and other
3	<u>instruments.</u>
4	(3) Apply for and receive money from any source
5	consistent with the purposes of this article.
6	(4) Establish subcommittees composed of members of the
7	board as the chair or board deems necessary.
8	(5) Establish advisory committees composed of nonmembers
9	of the board to consult with and advise the board.
10	(6) Hold public hearings, solicit public comment and
11	seek stakeholder input on the direction of higher education
12	in this Commonwealth.
13	(7) Perform other operational activities necessary or
14	appropriate to further the purposes of this article.
15	(c) DutiesThe board shall perform all duties appropriate
16	to carry out and effectuate the board's purposes under this
17	article, including, but not limited to:
18	(1) Develop and implement a higher education strategic
19	<u>plan.</u>
20	(2) Develop policy recommendations, including:
21	(i) Recommendations related to the alignment to the
22	higher education strategic plan that promote greater
23	postsecondary access, quality, affordability and
24	accountability.
25	(ii) Recommendations related to tuition and fees at
26	public institutions of higher education.
27	(iii) Recommendations related to new programs at
28	institutions of higher education to assist in avoiding
29	duplication and aligning to workforce needs.
30	(iv) Recommendations related to financial aid

1	policies of the Commonwealth.
2	(v) Recommendations related to the efficient and
3	effective use of State money for higher education.
4	(vi) Recommendations related to private licensed
5	schools, including recommended updates to the act of
6	December 15, 1986 (P.L.1585, No.174), known as the
7	Private Licensed Schools Act.
8	(3) Create a comprehensive data system for the
9	collection and analysis of postsecondary data to inform
10	policy recommendations and regularly assess progress against
11	strategic plan goals and performance against key outcomes.
12	The following apply:
13	(i) The board may require institutions of higher
14	education to report data for the purposes of this
15	paragraph in a form and manner prescribed by the board.
16	(ii) The provisions of section 118 shall not apply
17	to data collected under this paragraph.
18	(4) Facilitate the coordination and cooperation of
19	institutions of higher education to:
20	(i) Ensure broad access to high quality and
21	affordable postsecondary credentials and degrees.
22	(ii) Ensure the seamless transfer of credits and
23	credentials.
24	(iii) Utilize dual enrollment and credit to create
25	strong pathways to postsecondary education and reduce
26	time to degree.
27	(iv) Increase postsecondary credential attainment.
28	(v) Meet the economic and workforce development
29	needs of this Commonwealth with a focus on meeting the
30	needs of high-priority occupations.

1	(5) In conjunction with the K-12 sector, coordinate
2	workforce development and economic development sectors, with
3	a focus on meeting the needs of high-priority occupations, to
4	develop affordable pathways to postsecondary credentials that
5	are aligned to current and future workforce and economic
6	needs.
7	(6) Oversee the implementation of the higher education
8	funding formulas established under section 2030-L.
9	(7) Assist institutions of higher education with
10	assessing their fiscal health and provide technical support
11	<u>as needed.</u>
12	(d) Transfer of powers and duties
13	(1) All powers and duties of the State Board of
14	Education and the Council of Higher Education under Article
15	XIX-A shall be transferred to the board. This paragraph does
16	not apply to any application for a withdrawal of sponsorship
17	under section 1910-A filed prior to the effective date of
18	this paragraph.
19	(2) All powers and duties of the State Board of
20	Education and the Council of Higher Education under Article
21	XXVI-B related to community colleges shall be transferred to
22	the board.
23	(3) All files, records, contracts, agreements and other
24	materials which are used by the State Board of Education or
25	the Council of Higher Education in connection with the
26	powers, duties or functions exercised by the State Board of
27	Education or the Council of Higher Education related to
28	community colleges are hereby transferred to the board.
29	(4) A regulation adopted under Article XIX-A shall be
30	enforced by the board in collaboration with the State Board
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1	of Education and shall continue to have the same force and
2	effect until modified or revised by the board.
3	(5) The board may promulgate regulations in order to
4	implement this subsection.
5	(6) The board, in consultation with the State Board of
6	Education, shall make recommendations to the Governor and
7	General Assembly no later than May 1, 2025, regarding the
8	appropriate delineation of roles and responsibilities of the
9	board, State Board of Education and department related to
10	higher education, including recommended legislation to update
11	Articles XIX-A and XXVI-B, and other related provisions of
12	this act.
13	(e) Coordination with State and local entitiesThe board
14	shall:
15	(1) In consultation with the department, promote strong
16	pathways from grades K-12 through postsecondary credentials
17	and degrees.
18	(2) In consultation with the State Board of Education,
19	promote greater postsecondary access, quality and
20	affordability, including the use and quality of dual credit
21	and career and technical pathways.
22	(3) In consultation with the Pennsylvania Workforce
23	Development Board and local workforce development boards,
24	support institutions of higher education to offer programs in
25	high-priority occupations that meet this Commonwealth's
26	current and future workforce needs.
27	SECTION 2012-L. DUAL CREDIT INNOVATION AND EQUITY GRANT <
28	PROGRAM.
29	(A) ESTABLISHMENT THE DUAL CREDIT INNOVATION AND EQUITY
30	GRANT PROGRAM IS ESTABLISHED WITHIN THE DEPARTMENT TO AWARD

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1	GRANTS TO PUBLIC INSTITUTIONS OF HIGHER EDUCATION THAT OFFER
2	DUAL CREDIT OPPORTUNITIES TO HIGH SCHOOL STUDENTS ENROLLED IN A
3	SCHOOL ENTITY.
4	(B) USE OF FUNDSPROGRAM FUNDS SHALL BE USED FOR THE
5	PURPOSE OF INCREASING THE CAPACITY FOR PUBLIC INSTITUTIONS OF
6	HIGHER EDUCATION TO PROVIDE DUAL CREDIT COURSES. FUNDS AWARDED
7	THROUGH A GRANT MAY BE USED FOR THE FOLLOWING:
8	(1) TO OPERATE DUAL CREDIT COURSES THAT ARE TUITION FREE
9	TO HIGH SCHOOL STUDENTS.
10	(2) TO SUPPORT PUBLIC INSTITUTIONS OF HIGHER EDUCATION
11	IN SEEKING EXTERNAL ACCREDITATION FOR THEIR DUAL CREDIT
12	COURSES.
13	(3) TO PROVIDE A SYSTEM OF WRAPAROUND STUDENT SUPPORTS
14	TO AID STUDENTS ENROLLED IN DUAL CREDIT COURSES TO BE
15	SUCCESSFUL IN THE COURSES AND TO SUCCESSFULLY TRANSITION TO
16	POSTSECONDARY EDUCATION UPON GRADUATION FROM HIGH SCHOOL.
17	(4) TO INCREASE THE USE OF NO-COST OR LOW-COST TEXTBOOKS
18	OR COURSE MATERIALS USED IN DUAL CREDIT COURSES.
19	(5) FOR PROFESSIONAL DEVELOPMENT ACTIVITIES FOR HIGH
20	SCHOOL TEACHERS TO ENABLE THEM TO TEACH DUAL CREDIT COURSES.
21	(C) PRIORITYTHE DEPARTMENT SHALL GIVE PRIORITY IN GRANT
22	FUNDING TO PUBLIC INSTITUTIONS OF HIGHER EDUCATION THAT EXPAND
23	THE CURRENT OFFERINGS OF THE PUBLIC INSTITUTION OF HIGHER
24	EDUCATION, WITH A PARTICULAR EMPHASIS ON PROVIDING COURSES
25	ALIGNED WITH HIGH PRIORITY CAREER PATHS AND SERVING STUDENTS
26	EXPERIENCING EDUCATION INSTABILITY AS DEFINED IN SECTION 1331.1,
27	STUDENTS ENROLLED IN CAREER AND TECHNICAL EDUCATION PROGRAMS,
28	LOW-INCOME STUDENTS, HISTORICALLY UNDERSERVED STUDENT GROUPS AND
29	STUDENTS IN RURAL AREAS OF THE COMMONWEALTH.
30	(D) REPORTING AND ACCOUNTABILITY FOR THE PURPOSE OF

1	IMPROVING DATA COLLECTION AND TRANSPARENCY RELATED TO THE VALUE
2	OF DUAL CREDIT COURSES TO THE SUCCESS OF STUDENTS AS THEY
3	GRADUATE HIGH SCHOOL AND TRANSITION TO POSTSECONDARY EDUCATION,
4	THE DEPARTMENT SHALL ANNUALLY COLLECT STUDENT-LEVEL DATA FROM
5	GRANT RECIPIENTS AND POST AGGREGATE, DE-IDENTIFIED INFORMATION
6	RELATED TO ALL OF THE FOLLOWING ON THE DEPARTMENT'S PUBLICLY
7	ACCESSIBLE INTERNET WEBSITE:
8	(1) THE DEMOGRAPHICS OF STUDENTS ENROLLED IN DUAL CREDIT
9	COURSES.
10	(2) THE HIGH SCHOOL GRADUATION RATE OF STUDENTS ENROLLED
11	IN DUAL CREDIT COURSES.
12	(3) THE PERCENTAGE OF ECONOMICALLY DISADVANTAGED
13	STUDENTS ENROLLED IN DUAL CREDIT COURSES AND THE PERCENTAGE
14	OF STUDENTS ENROLLED IN DUAL CREDIT COURSES WHO ARE
15	ECONOMICALLY DISADVANTAGED.
16	(4) THE PERCENTAGE OF DUAL CREDIT STUDENTS WHO ENROLL IN
17	A REGIONALLY ACCREDITED POSTSECONDARY INSTITUTION THE FALL
18	AFTER GRADUATION, WITHIN ONE YEAR AND WITHIN TWO YEARS AFTER
19	HIGH SCHOOL GRADUATION.
20	(5) THE NUMBER OF COLLEGE CREDITS EARNED BY STUDENTS
21	ENROLLED IN DUAL CREDIT COURSES WHILE IN HIGH SCHOOL.
22	(6) AN ESTIMATE OF THE COST SAVINGS TO THE FAMILIES OF
23	STUDENTS ENROLLED IN DUAL CREDIT COURSES.
24	(7) THE PERCENTAGE OF DUAL CREDIT STUDENTS WHO ENROLL IN
25	A COMMUNITY COLLEGE, THADDEUS STEVENS COLLEGE OF TECHNOLOGY
26	OR THE NORTHERN PENNSYLVANIA REGIONAL COLLEGE FOLLOWING HIGH
27	SCHOOL GRADUATION AND GO ON TO GRADUATE OR TRANSFER TO A
28	FOUR-YEAR INSTITUTION WITHIN TWO, THREE AND FOUR YEARS OF
29	HIGH SCHOOL GRADUATION.
30	(8) THE PERCENTAGE OF DUAL CREDIT STUDENTS WHO ENROLL IN

1	A STATE SYSTEM OF HIGHER EDUCATION INSTITUTION FOLLOWING HIGH
2	SCHOOL GRADUATION AND GO ON TO GRADUATE IN FOUR, FIVE OR SIX
3	YEARS.
4	(9) THE PERCENTAGE OF DUAL CREDIT STUDENTS WHO ATTEND
5	POSTSECONDARY INSTITUTIONS LOCATED IN PENNSYLVANIA FOLLOWING
6	GRADUATION COMPARED TO THOSE WHO ATTEND OUT-OF-STATE
7	POSTSECONDARY INSTITUTIONS.
8	(E) DEFINITIONSTHE FOLLOWING WORDS AND PHRASES WHEN USED
9	IN THIS SECTION SHALL HAVE THE MEANINGS GIVEN TO THEM IN THIS
10	SUBSECTION UNLESS THE CONTEXT CLEARLY INDICATES OTHERWISE:
11	"DEPARTMENT." THE DEPARTMENT OF EDUCATION OF THE
12	COMMONWEALTH.
13	"DUAL CREDIT." CREDIT RECEIVED UNDER AN AGREEMENT BETWEEN A
14	SCHOOL ENTITY AND AN INSTITUTION OF HIGHER EDUCATION APPROVED TO
15	OPERATE IN THE COMMONWEALTH IN WHICH A STUDENT EARNS BOTH HIGH
16	SCHOOL AND POSTSECONDARY CREDIT BY TAKING A SINGLE POSTSECONDARY
17	COURSE.
18	"GRANT." A GRANT PROVIDED UNDER THE PROGRAM.
19	"PROGRAM." THE DUAL CREDIT INNOVATION AND EQUITY GRANT
20	PROGRAM.
21	"PUBLIC INSTITUTION OF HIGHER EDUCATION." AN INSTITUTION OF
22	THE STATE SYSTEM OF HIGHER EDUCATION ESTABLISHED UNDER ARTICLE
23	XX-A, A COMMUNITY COLLEGE ESTABLISHED UNDER ARTICLE XIX-A,
24	THADDEUS STEVENS COLLEGE OF TECHNOLOGY ESTABLISHED UNDER ARTICLE
25	XIX-B OR THE RURAL REGIONAL COLLEGE ESTABLISHED UNDER ARTICLE
26	<u>XIX-G.</u>
27	"SCHOOL ENTITY." A SCHOOL DISTRICT, AREA CAREER AND
28	TECHNICAL SCHOOL, CHARTER SCHOOL, CYBER CHARTER SCHOOL OR
29	REGIONAL CHARTER SCHOOL.
30	Section <del>2012 L</del> 2013-L. Annual funding request.

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1	<u>In addition to the submission required under section 610 of</u>
2	the act of April 9, 1929 (P.L.177, No.175), known as The
3	Administrative Code of 1929, a public institution of higher
4	education shall provide a copy of its budget request to the
5	board.
6	Section <del>2013 L</del> 2014-L. Long-term strategic planning. <
7	(a) Development of strategic planThe board shall be
8	responsible for developing a higher education strategic plan for
9	the Commonwealth. The plan shall:
10	(1) Establish long-term, measurable goals and provide
11	strategies for implementing those goals.
12	(2) Assess the higher education needs of this
13	Commonwealth as well as each region of this Commonwealth.
14	(3) Include all components required of the master plan
15	for higher education under section 2603-B(h).
16	(b) Adoption of strategic planNo later than September 1,
17	2025, the board shall adopt a higher education strategic plan.
18	The plan shall be reviewed and revised, as necessary, every five
19	years.
20	(c) ConsultationIn development of the strategic plan, the
21	board shall:
22	(1) Consult with and seek input from stakeholders,
23	including, but not limited to, faculty, staff, students and
24	administrators from institutions of higher education and
25	<u>other stakeholders.</u>
26	(2) Make the strategic plan available for review and
27	public comment for a period of not less than 30 days.
28	(3) Hold at least six regional public hearings as part
29	of the public comment process under paragraph (2).
30	(d) Annual reportsBeginning May 1, 2026, and each May 1

1	thereafter, the board shall develop an annual report on the
2	status of the board and institutions of higher education. The
3	report shall include an update on the progress of the
4	implementation of the higher education strategic plan. As part
5	of the first annual report, the board shall include a review and
6	make recommendations related to the efficacy of the structure
7	and operation of the board.
8	(e) Transmittal of strategic plan and annual reportsThe
9	board shall post the strategic plan and annual reports on its
10	publicly accessible Internet website and transmit them to the
11	following individuals:
12	(1) The Governor.
13	(2) The General Assembly.
14	(3) The president of each institution of higher
15	education.
16	(4) The president of each bargaining unit that
17	represents employees at public institutions of higher
18	education.
19	SUBARTICLE C
20	ACCOUNTABILITY
21	Section 2030-L. Performance-based funding formulas.
22	(a) Duty of departmentThe department shall develop
23	performance-based funding formulas to distribute State funding
24	to public institutions of higher education. In developing
25	performance-based funding formulas, the department shall:
26	(1) Consult with and solicit meaningful feedback and
27	guidance from presidents of public institutions of higher
28	education, faculty, staff and business leaders.
29	(2) Develop formulas based on methodology which allocate
30	State funding for public institutions of higher education in

1	a manner that provides the resources and incentives for
2	institutions of higher education to achieve desired outcomes.
3	(b) Goals of formulasThe department shall consider the
4	following goals in the development of the formulas:
5	(1) Predictability to avoid dramatic changes over time
6	to the individual institutions of higher education or the
7	overall sector.
8	(2) Outcomes driven to align to the priorities of the
9	Commonwealth.
10	(3) Transparency to increase public trust.
11	(4) Differentiation by mission or sector to recognize
12	and reward institutions of higher education for outcomes
13	aligned with their unique missions.
14	(5) Resources and incentives to address systemic
15	inequities in student access and attainment.
16	(6) Flexibility to allow resources to be deployed to
17	address urgent or unpredictable priorities.
18	(7) The department may adjust the metrics in subsections
19	(c), (d) and (e) to accomplish the goals of this subsection.
20	(c) Metrics for community collegesThe following metrics
21	shall be considered by the department in the development of the
22	formula for community colleges and included in the formula as
23	deemed appropriate by the department:
24	(1) A fixed amount per community college to support
25	basic operations. The fixed amount shall include a small
26	school adjustment to account for economies of scale.
27	(2) No less than 50% of the formula shall be based on
28	each community college's share of the total full-time
29	equivalent enrollment and headcount for all community
30	colleges. Total enrollment shall include in-State and out-of-

1	State students, degree-seeking and non-degree-seeking
2	students and graduate and undergraduate students in credit-
3	bearing courses.
4	(3) No less than 20% but no more than 25% of the formula
5	shall be based on student success outcomes. The formula shall
6	include outcome metrics as follows:
7	(i) The number of students reaching 15, 30 and 45
8	credit hour thresholds.
9	(ii) The number of students transferring from a
10	community college to a four-year institution of higher
11	education with at least 24 credit hours completed. An
12	additional weight shall be given for students
13	transferring to a State-owned university.
14	(iii) The number of students completing credit-
15	bearing credentials weighted to differentiate between
16	<u>degree type.</u>
	(iv) The number of students completing credit-
17	(IV) THE HUMBEL OF STUDENTS COMPTETING CLEATE
17 18	bearing credentials aligned to high-priority occupations.
18	bearing credentials aligned to high-priority occupations.
18 19	bearing credentials aligned to high-priority occupations. (4) Weights for priority populations shall be applied to
18 19 20	bearing credentials aligned to high-priority occupations. (4) Weights for priority populations shall be applied to enrollment and outcome metrics, including weights for low-
18 19 20 21	bearing credentials aligned to high-priority occupations. (4) Weights for priority populations shall be applied to enrollment and outcome metrics, including weights for low- income, under-represented student groups and students from
18 19 20 21 22	bearing credentials aligned to high-priority occupations. (4) Weights for priority populations shall be applied to enrollment and outcome metrics, including weights for low- income, under-represented student groups and students from high schools with low college matriculation rates.
18 19 20 21 22 23	bearing credentials aligned to high-priority occupations. (4) Weights for priority populations shall be applied to enrollment and outcome metrics, including weights for low- income, under-represented student groups and students from high schools with low college matriculation rates. (d) Metrics for State-owned universitiesThe following
18 19 20 21 22 23 24	<pre>bearing credentials aligned to high-priority occupations.    (4) Weights for priority populations shall be applied to    enrollment and outcome metrics, including weights for low-    income, under-represented student groups and students from    high schools with low college matriculation rates.    (d) Metrics for State-owned universitiesThe following    metrics shall be considered by the department in the development</pre>
18 19 20 21 22 23 24 25	<pre>bearing credentials aligned to high-priority occupations. (4) Weights for priority populations shall be applied to enrollment and outcome metrics, including weights for low- income, under-represented student groups and students from high schools with low college matriculation rates. (d) Metrics for State-owned universitiesThe following metrics shall be considered by the department in the development of the formula for State-owned universities and included in the</pre>
18 19 20 21 22 23 24 25 26	<pre>bearing credentials aligned to high-priority occupations. (4) Weights for priority populations shall be applied to enrollment and outcome metrics, including weights for low- income, under-represented student groups and students from high schools with low college matriculation rates. (d) Metrics for State-owned universitiesThe following metrics shall be considered by the department in the development of the formula for State-owned universities and included in the formula as deemed appropriate by the department:</pre>
18 19 20 21 22 23 24 25 26 27	<pre>bearing credentials aligned to high-priority occupations. (4) Weights for priority populations shall be applied to enrollment and outcome metrics, including weights for low- income, under-represented student groups and students from high schools with low college matriculation rates. (d) Metrics for State-owned universitiesThe following metrics shall be considered by the department in the development of the formula for State-owned universities and included in the formula as deemed appropriate by the department: (1) A fixed amount per State-owned university to support</pre>

1	(ii) Set-asides for State-owned universities
2	consolidated under section 2002-A to account for multi-
3	<u>campus costs.</u>
4	(iii) An additional amount for a historically black
5	college and university.
6	(2) No less than 50% of the formula shall be based on
7	each State-owned university's share of the system's total
8	full-time equivalent enrollment and headcount. Total
9	enrollment shall include in-State and out-of-State students,
10	degree-seeking and non-degree-seeking students and graduate
11	and undergraduate students in credit-bearing courses.
12	(3) No less than 20% but no more than 25% of the formula
13	shall be based on student success outcomes. The formula shall
14	include outcome metrics as follows:
15	(i) The number of students reaching 30, 60 and 90
16	credit hour thresholds.
17	(ii) The number of students transferring from a
18	community college to a State-owned university with at
19	least 24 credit hours completed.
20	(iii) The number of students completing credit-
21	bearing credentials weighted to differentiate between
22	<u>degree type.</u>
23	(iv) The number of students completing credit-
24	bearing credentials aligned to high-priority occupations.
25	(4) Weights for priority populations shall be applied to
26	enrollment and outcome metrics, including weights for low-
27	income, under-represented student groups and students from
28	high schools with low college matriculation rates.
29	(e) Metrics for State-related universitiesThe following
30	metrics shall be considered by the department in the development

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1 of the formula for State-related universities and included in
2 the formula as deemed appropriate by the department:
3 (1) A set-aside for a historically black college or
4 <u>university.</u>
5 (2) No more than 50% of the formula shall be based on
6 <u>each State-related university's share of the total full-time</u>
7 <u>equivalent enrollment for all State-related universities. The</u>
8 <u>following apply:</u>
9 (i) Total enrollment shall include in-State and out-
10 of-State students, degree-seeking and non-degree-seeking
11 <u>students and graduate and undergraduate students in</u>
12 <u>credit-bearing courses.</u>
13 (ii) Out-of-State students shall be weighted less
14 <u>than in-State students.</u>
15 (3) No less than 30% of the formula shall be based on
16 <u>student success outcomes. The formula shall include outcome</u>
17 <u>metrics as follows:</u>
18 (i) The number of students reaching 30, 60 and 90
19 <u>credit hour thresholds.</u>
20 (ii) The number of students completing credit-
21 <u>bearing credentials.</u>
22 (iii) The number of students completing credit-
23 <u>bearing credentials aligned to high-priority occupations.</u>
24 (4) Weights for priority populations shall be applied to
25 <u>enrollment and outcome metrics</u> , including weights for low-
26 <u>income, under-represented student groups and students from</u>
27 <u>high schools with low college matriculation rates.</u>
28 (f) TransmittalThe department shall transmit a copy of
29 the performance-based funding formulas created under this
30 section to the following no later than March 1, 2025, and
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1	include a timeline for implementation:
2	(1) The Governor.
3	(2) The President pro tempore of the Senate.
4	(3) The Speaker of the House of Representatives.
5	(4) The Majority Leader and the Minority Leader of the
6	<u>Senate.</u>
7	(5) The Majority Leader and the Minority Leader of the
8	House of Representatives.
9	(6) The chairperson and minority chairperson of the
10	Appropriations Committee of the Senate.
11	(7) The chairperson and minority chairperson of the
12	Appropriations Committee of the House of Representatives.
13	(8) The chairperson and minority chairperson of the
14	Education Committee of the Senate.
15	(9) The chairperson and minority chairperson of the
16	Education Committee of the House of Representatives.
17	(g) Publication and effective dateThe department shall
18	submit a notice containing the performance-based funding
19	formulas to the Legislative Reference Bureau for publication in
20	the next available issue of the Pennsylvania Bulletin. The
21	performance-based funding formulas shall become effective on the
22	date specified in the notice in the Pennsylvania Bulletin.
23	(h) Periodic reviewThe board shall review and revise, if
24	necessary, the performance-based funding formulas every five
25	years. The review process shall include consultation and input
26	from public institutions of higher education. If the board
27	adopts changes to the performance-based funding formulas, the
28	board shall transmit a notice containing the updated
29	performance-based funding formulas to the Legislative Reference
30	Bureau for publication in the next available issue of the
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1	Pennsylvania Bulletin. The changes to the performance-based
2	funding formulas shall become effective on the date specified in
3	the notice in the Pennsylvania Bulletin.
4	<u>(i) Annual distribution</u>
5	(1) Beginning in the fiscal year in which a performance-
6	based funding formula for State-owned universities or
7	community colleges becomes effective under subsection (g),
8	the department shall annually distribute performance-based
9	funding to each State-owned university or community college
10	which shall consist of the following:
11	(i) An amount equal to the State-owned university or
12	community college's allocation for the 2024-2025 fiscal
13	year under section 2031-L.
14	(ii) An additional amount to be calculated pursuant
15	to the performance-based funding formula under subsection
16	<u>(c) or (d).</u>
17	(2) For the 2024-2025 fiscal year, funding to the State
18	System of Higher Education and its institutions and community
19	colleges shall be distributed under section 2031-L(b) and
20	<u>(c).</u>
21	(3) Beginning in the fiscal year in which a performance-
22	based funding formula for State-related universities becomes
23	effective under subsection (g), the department shall annually
24	<u>distribute performance-based funding to each State-related</u>
25	<u>university under section 2032-L which shall consist of the</u>
26	<u>following:</u>
27	(i) An amount equal to the State-related
28	university's allocation for the 2024-2025 fiscal year
29	under section 2031-L.
30	(ii) An additional amount to be calculated pursuant

1	to the performance-based funding formula under subsection
2	<u>(e).</u>
3	(4) For the 2024-2025 fiscal year, the department shall
4	distribute performance-based funding to State-related
5	universities under section 2031-L(d).
6	(j) ExemptionThe performance-based funding formulas
7	developed under this section shall not be subject to:
8	(1) Sections 201, 202, 203, 204 and 205 of the act of
9	July 31, 1968 (P.L.769, No.240), referred to as the
10	Commonwealth Documents Law.
11	(2) Sections 204(b) and 301(10) of the act of October
12	15, 1980 (P.L.950, No.164), known as the Commonwealth
13	<u>Attorneys Act.</u>
14	(3) The act of June 25, 1982 (P.L.633, No.181), known as
15	the Regulatory Review Act.
16	(k) DataThe data used to calculate the formulas in this
17	section shall be based on the most recent years for which data
18	is available as determined by the department and be fixed as of
19	the first day of June preceding the fiscal year in which the
20	allocation occurs. Data fixed on the first day of June shall be
21	revised by the department if it is subsequently found to be
22	<u>incorrect.</u>
23	Section 2031-L. Interim funding for public institutions of
24	higher education.
25	(a) General ruleFor the 2024-2025 fiscal year, public
26	institutions of higher education shall receive funding in
27	accordance with this section.
28	(b) State System of Higher Education fundingFrom the
29	appropriation for public college and university funding under
30	the act of (P.L. , No. ), known as the General
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1	Appropriation Act of 2024, \$673,461,000 shall be appropriated to
2	the State System of Higher Education.
3	(c) Community college fundingFrom the appropriation for
4	public college and university funding under the General
5	Appropriation Act of 2024, each community college shall receive
6	an amount equal to the following:
7	(1) An amount equal to the reimbursement for operating
8	<u>costs received in fiscal year 2023-2024 under section 1913-</u>
9	<u>A(b)(1.6)(xviii)(A) and (C).</u>
10	(2) An amount equal to the economic development stipend
11	received in fiscal year 2023-2024 under section 1913-A(b)
12	<u>(1.6) (xviii) (B).</u>
13	(3) For each community college that receives funding
14	under paragraph (1) or (2), an additional amount for
15	operating costs determined for each community college as
16	<u>follows:</u>
17	(i) For a community college established after July
18	<u>1, 2020, \$436,671.</u>
19	(ii) For a community college established before July
20	<u>1, 2020:</u>
21	(A) Multiply the audited full-time equivalent
22	enrollment as verified under section 1913-A(k.1) for
23	the most recent year available for the community
24	<u>college by \$38,809,329.</u>
25	(B) Divide the product in clause (A) by the sum
26	of the audited full-time equivalent enrollment as
27	verified under section 1913-A(k.1) for the most
28	recent year available for community colleges that
29	receive funding under paragraphs (1) and (2)
30	excluding the enrollment of a community college

1	<u>subject to subparagraph (i).</u>
2	(d) State-related university fundingFor the 2024-2025
3	fiscal year, each State-related university shall be eligible to
4	receive a grant under section 2032-L in an amount based on the
5	sum of the following:
6	(1) the amount appropriated to the State-related
7	university for the 2023-2024 fiscal year; and
8	(2) an additional amount determined for each State-
9	related university based on the following:
10	(i) divide the amount appropriated to the State-
11	related university for the 2023-2024 fiscal year by the
12	total amount appropriated to State-related universities
13	for the 2023-2024 fiscal year; and
14	(ii) multiply the amount calculated under
15	subparagraph (i) for each State-related university by the
16	difference in the amount appropriated for grants to
17	State-related universities for the 2024-2025 fiscal year
18	and the total amount appropriated to State-related
19	universities for the 2023-2024 fiscal year.
20	Section 2032-L. State-Related University Grant Program.
21	(a) EstablishmentThe State-Related University Grant
22	Program is established in the department. Beginning in the 2024-
23	2025 fiscal year and each fiscal year thereafter, the program
24	shall provide funding to State-related universities from the
25	appropriation for grants to State-related universities.
26	(b) Approval processThe department shall prescribe the
27	form and manner in which a State-related university may apply
28	for funding under this section.
29	(c) Eligible usesFunding received by a State-related
30	university shall be used for costs directly related to the
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1	provision of instruction for graduate or undergraduate students
2	and costs incurred in providing student-related services and
3	community outreach services consistent with the laws of this
4	Commonwealth.
5	(d) Form of applicationTo be eligible to receive funding
6	under this section, a State-related university must submit a
7	plan for the use of the funding to the department.
8	(e) Monthly paymentPayments shall be made to a State-
9	related university under this section on a monthly basis during
10	the fiscal year.
11	(f) Reporting requirements
12	(1) A State-related university that receives funding
13	under this section from the department shall ensure its
14	financial statements are in accordance with:
15	(i) The generally accepted accounting principles as
16	prescribed by the National Association of College and
17	University Business Officers, the American Institute of
18	Certified Public Accountants or their successors or by
19	any other recognized authoritative body.
20	(ii) The "Commonwealth of Pennsylvania Budget_
21	Instructions for the State System of Higher Education,
22	State-related Universities and Non-State-related Colleges
23	and Universities."
24	(iii) The financial reporting policies and standards
25	promulgated by the Federal Government and by the
26	Commonwealth that apply to the State-related university.
27	(2) The department shall require that a State-related
28	university provide information necessary to develop and
29	implement the performance-based funding formula for State-
30	related universities under section 2033-L.

1	(3) A State-related university shall maintain proper
2	records showing the application of the money received under
3	this section. The State-related university shall provide
4	full, complete and accurate information as may be requested
5	by the department.
6	(4) Upon request, the department shall provide
7	information required under this subsection to the chairperson
8	or minority chairperson of the Appropriations Committee of
9	the Senate or the chairperson or minority chairperson of the
10	Appropriations Committee of the House of Representatives.
11	Section 2033-L. Performance-based funding formula reporting.
12	(a) RequirementsNotwithstanding any other provision of
13	law, for the purposes of developing and implementing a
14	performance-based funding formula, the following information
15	shall be reported to the department by public institutions of
16	higher education:
17	(1) Student enrollment, including in-State and out-of-
18	State students, disaggregated by demographics, enrollment
19	status and degree type and level.
20	(2) Students reaching credit hour thresholds under
21	section 2030-L.
22	(3) Students completing credentials, including
23	credentials aligned to high-priority occupations.
24	(4) Students included in priority populations, including
25	low-income students, underrepresented minority students and
26	academically unprepared students.
27	(5) Any other data required by the department to
28	develop, implement, revise or measure the effectiveness of
29	the funding formulas under section 2030-L.
30	(b) TransmittalA public institution of higher education
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1	shall report information required under this section to the
2	department in a manner and form prescribed by the department.
3	(c) SubmissionThe State System of Higher Education may
4	submit the information required under this section on behalf of
5	the State-owned universities.
6	(d) ExclusionThe provisions of section 118 shall not
7	apply to any data required under this section.
8	(e) Data sharingThe department may share data collected
9	under this section with the board.
10	(f) DefinitionsAs used in this section, the following
11	words and phrases shall have the meanings given to them in this
12	subsection unless the context clearly indicates otherwise:
13	"Student." An individual who attends an institution of
14	higher education, whether enrolled on a full-time, part-time,
15	degree-seeking, non-degree-seeking, credit or noncredit basis.
16	Section 2034-L. Original jurisdiction.
17	The Pennsylvania Supreme Court shall have exclusive and
18	original jurisdiction to hear a challenge or to render a
19	declaratory judgment concerning this subarticle. The
20	Pennsylvania Supreme Court may take action as the court deems
21	appropriate, consistent with the Pennsylvania Supreme Court's
22	retaining jurisdiction over the matter, to find facts or to
23	expedite a final judgment in connection with a challenge or
24	request for declaratory relief.
25	SUBARTICLE D
26	AFFORDABILITY
27	Section 2040-L. Pennsylvania Tuition Assistance Grant Program.
28	(a) EstablishmentThe Pennsylvania Tuition Assistance
29	Grant Program is established within the agency.
30	(b) DutiesThe agency, in consultation with the
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1	department, shall administer the grant program and award grants
2	to eligible students beginning in the 2025-2026 school year and
3	<u>each year thereafter.</u>
4	(c) ApplicationNo later than 90 days after the effective
5	date of this section, the agency shall develop guidelines,
6	including instructions for how an eligible student may apply for
7	<u>a grant.</u>
8	(d) Administrative feeThe agency may take no more than 3%
9	of the funding appropriated for the grant program as an
10	administrative fee for direct costs associated with the
11	implementation, administration and servicing of the grant
12	program.
13	Section 2041-L. Eligible grant recipients.
14	<u>(a) Eligibility requirementsTo receive a grant under</u>
15	section 2040-L, an eligible student must:
16	(1) Meet the following requirements of the State Grant
17	Program under the Higher Education Scholarship Law:
18	(i) The domicile requirements.
19	(ii) The high school graduation requirements.
20	(iii) Not have received the maximum number of
21	<u>Pennsylvania State grant awards permitted.</u>
22	(2) Make satisfactory academic progress for Federal
23	student aid purposes.
24	(3) Have an adjusted gross income at or below the median
25	household income for the State as determined by the most
26	recent five-year estimate of the United States Census
27	<u>Bureau's American Community Survey.</u>
28	(4) Be enrolled or will be enrolled in a community
29	college or State-owned university.
30	(b) Additional moneyIf the Secretary of the Budget makes

1	a determination that additional money is available for	
2	Pennsylvania Tuition Assistance grants that exceeds the needs of	
3	the students eligible under subsection (a), the agency shall	
4	increase the total annual household income requirement under	
5	subsection (a)(3).	
6	Section 2042-L. Grant awards.	
7	(a) Grant amountThe agency shall calculate the grant	
8	amount for each eligible full-time student so that the eligible	
9	full-time student's remaining tuition and fees are no more than	
10	\$1,000 per semester after other financial aid is awarded. The	
11	agency shall prorate the amount of the award if a student is not	
12	<u>a full-time student.</u>	
13	(b) Grant calculationThe grant amount under subsection	
14	<u>(a) shall be calculated after Pell Grant, Pennsylvania State</u>	
15	grant, institutional aid and private scholarships are applied.	
16	(c) ProhibitionA State-owned university or community	
17	college may not reduce a student's institutional financial aid	
18	as a result of receiving a grant under this subarticle.	
19	Section 2043-L. Annual report.	
20	(a) ReportThe agency, in consultation with the	
21	department, shall prepare and submit a report to the Governor,	
22	the General Assembly, the board and the Secretary of Education	
23	no later than December 31 of each year that funding is awarded	
24	under the program.	
25	(b) ContentsThe report shall include the number of grant	
26	recipients, programs of study pursued and graduate rates and	
27	award type, disaggregated by institution and student group.	
28	<u>Section 2044-L. Pennsylvania State grant supplement.</u>	
29	(a) Grant supplementBeginning in the 2025-2026 fiscal	
30	year and each year thereafter, the agency shall use money	
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1	appropriated for the purpose of this section to provide a
2	<u>Pennsylvania State grant supplement to eligible students.</u>
3	(b) Eligible studentsIn order to receive a Pennsylvania
4	State grant supplement, an individual must meet all of the
5	following requirements:
6	<u>(1) Be a recipient of a Pennsylvania State grant.</u>
7	(2) Be enrolled in a State-grant-approved institution of
8	higher education that is also a State-related university,
9	independent institution of higher education or Thaddeus
10	Stevens College of Technology.
11	(3) Have an adjusted gross income at or below the median
12	household income for the State as determined by the most
13	recent five-year estimate of the United States Census
14	<u>Bureau's American Community Survey.</u>
15	(c) AmountThe Pennsylvania State grant supplement shall
16	be in an amount up to \$1,000. The agency shall prorate the
17	amount of the award if a student is not a full-time student.
18	<u>(d) LimitA Pennsylvania State grant supplement may not</u>
19	exceed the student's tuition or fees after all other financial
20	aid has been applied to a student's account.
21	<u>(e) Annual report</u>
22	(1) The agency, in consultation with the department,
23	shall prepare and submit a report to the Governor, the
24	General Assembly, the board and the Secretary of Education no
25	<u>later than December 31 of each year that Pennsylvania State</u>
26	grant supplements are awarded.
27	(2) The report shall include the number of Pennsylvania
28	State grant supplement recipients, programs of study pursued
29	and graduation rates and award type, disaggregated by
30	institution and student group.

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Section 2 8. This act shall take effect immediately. AS <--</li>
 FOLLOWS:

3 (1) THE FOLLOWING PROVISIONS SHALL TAKE EFFECT4 IMMEDIATELY:

5 (I) THE ADDITION OF ARTICLE XX-L OF THE ACT.

6

(II) THIS SECTION.

7 (2) THE ADDITION OF THE DEFINITIONS OF "MANDATORY FEE"
8 AND "ONLINE STUDENT PORTAL" IN SECTION 2001-H AND SECTION
9 2004-H OF THE ACT SHALL TAKE EFFECT JULY 1, 2024, OR
10 IMMEDIATELY, WHICHEVER IS LATER.

11 (3) THE REMAINDER OF THIS ACT SHALL TAKE EFFECT IN 6012 DAYS.