THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL

No. 2405 Session of 2024

INTRODUCED BY RABB, BELLMON, MAYES, SMITH-WADE-EL, MADDEN, HILL-EVANS, KAZEEM, PARKER, OTTEN, CEPEDA-FREYTIZ, INNAMORATO, GREEN AND SANCHEZ, JUNE 11, 2024

REFERRED TO COMMITTEE ON EDUCATION, JUNE 11, 2024

AN ACT

Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An 1 act relating to the public school system, including certain 2 provisions applicable as well to private and parochial 3 schools; amending, revising, consolidating and changing the laws relating thereto," establishing the Freedom Schools 5 Grant Program; and making an appropriation. 6 7 The General Assembly of the Commonwealth of Pennsylvania 8 hereby enacts as follows: 9 Section 1. The act of March 10, 1949 (P.L.30, No.14), known as the Public School Code of 1949, is amended by adding an article to read: 11 12 ARTICLE XV-N 13 FREEDOM SCHOOLS GRANT PROGRAM Section 1501-N. Scope of article. 14 15 This article relates to the Freedom Schools Grant Program. 16 Section 1502-N. Definitions. 17 The following words and phrases when used in this article 18 shall have the meanings given to them in this section unless the context clearly indicates otherwise: 19

- 1 "Applicant." A public school, community college or
- 2 nonprofit, community-based organization in this Commonwealth
- 3 that submits an application for a grant.
- 4 "Community college." As defined in section 1901-A(4).
- 5 <u>"Department." The Department of Education of the</u>
- 6 Commonwealth.
- 7 <u>"Freedom school." A six-week summer educational program that</u>
- 8 is operated by a public school, community college or nonprofit,
- 9 community-based organization in this Commonwealth with a mission
- 10 to mitigate the opportunity gap and learning loss for students
- 11 in a disenfranchised community most affected by the COVID-19
- 12 pandemic through the use of a research-based, multicultural
- 13 curriculum and by expanding the teaching of African American
- 14 <u>history</u>, <u>developing leadership skills and providing an</u>
- 15 understanding of the tenets of the civil rights movement in the
- 16 <u>United States.</u>
- 17 "Grant." A grant awarded by the department under the program
- 18 to a public school, community college or nonprofit, community-
- 19 <u>based organization in this Commonwealth.</u>
- 20 "Program." The Freedom Schools Grant Program established
- 21 under section 1503-N.
- 22 "Public school." A school district, charter school, regional
- 23 <u>charter school or career and technical school.</u>
- 24 "Secretary." The Secretary of Education of the Commonwealth.
- 25 Section 1503-N. Freedom Schools Grant Program.
- The Freedom Schools Grant Program is established within the
- 27 <u>department for the purpose of awarding grants to public schools</u>,
- 28 community colleges or nonprofit, community-based organizations
- 29 in this Commonwealth to establish freedom schools for students
- 30 in pre-kindergarten through grade 12 in accordance with the

- 1 integrity and practices of the freedom school model established
- 2 during the civil rights movement in the United States.
- 3 Section 1504-N. Implementation of program.
- 4 (a) Duties of department. -- The department shall have the
- 5 following duties:
- 6 (1) Adopt guidelines for the approval of an application
- for a grant and the use of the grant.
- 8 (2) Determine the form and manner in which an
- 9 application for a grant may be filed with the department.
- 10 (3) Make applications for grants available to public
- 11 <u>schools, community colleges and nonprofit, community-based</u>
- 12 <u>organizations in this Commonwealth, including information</u>
- 13 <u>regarding the application process.</u>
- 14 (4) Provide notice of the program to public schools,
- community colleges and nonprofit, community-based
- organizations in this Commonwealth.
- 17 (b) Duties of freedom schools.--A freedom school that is
- 18 recipient of a grant award shall have the following duties:
- 19 <u>(1) Implement strategies that focus on the following:</u>
- 20 (i) Racial justice and equity.
- 21 <u>(ii) Transparency and building trusting</u>
- 22 relationships.
- 23 (iii) Self-determination and governance.
- 24 (iv) Building on community strengths and community
- wisdom.
- (v) Utilizing current data, best practices and
- evidence.
- 28 (vi) Shared leadership and collaboration.
- 29 (vii) A reflective learning culture.
- 30 (viii) A whole-child approach to education.

- 1 <u>(ix) Literacy.</u>
- 2 (2) Ensure that each teacher in the freedom school is
- 3 <u>from the local community, with an emphasis on historically</u>
- 4 <u>disadvantaged youth, including African American students and</u>
- 5 <u>other students of color.</u>
- 6 (c) Application. -- A public school, community college or
- 7 <u>nonprofit, community-based organization in this Commonwealth</u>
- 8 may apply for a grant to establish a freedom school by
- 9 <u>submitting an application to the department. The secretary shall</u>
- 10 determine, in accordance with the guidelines adopted by the
- 11 <u>department under subsection (a)(1) and (2) and the criteria</u>
- 12 <u>specified under section 1505-N, the amount of the grant award</u>
- 13 for an applicant.
- 14 Section 1505-N. Eligibility for grants.
- 15 A public school, community college or nonprofit, community-
- 16 <u>based organization in this Commonwealth that submits an</u>
- 17 application for a grant to establish a freedom school may be
- 18 eligible for a grant, including an entity that collaborates with
- 19 the Children's Defense Fund. In determining whether to award a
- 20 grant to an applicant and the amount of the grant award, the
- 21 department shall award a grant to an applicant that demonstrates
- 22 a likelihood of reasonable success in achieving the objectives
- 23 for the freedom school as specified in the application,
- 24 including any of the following objectives:
- 25 (1) Engaging, culturally relevant and challenging
- 26 curricula.
- 27 <u>(2) High-quality teaching.</u>
- 28 (3) Wrap-around supports and opportunities.
- 29 <u>(4) Positive discipline practices, including</u>
- 30 restorative justice.

- 1 <u>(5) Inclusive leadership.</u>
- 2 <u>Section 1506-N. Appropriation.</u>
- 3 The sum of \$5,000,000 is appropriated from the General Fund
- 4 to the department for the purposes of awarding grants and
- 5 implementing the program. The appropriation under this section
- 6 shall not lapse at the end of a fiscal year.
- 7 Section 2. This act shall take effect immediately.