THE GENERAL ASSEMBLY OF PENNSYLVANIA

SENATE BILL

No. 1248 Session of 2024

INTRODUCED BY COSTA, JUNE 12, 2024

REFERRED TO EDUCATION, JUNE 12, 2024

AN ACT

1 2 3 4 5 6	Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An act relating to the public school system, including certain provisions applicable as well to private and parochial schools; amending, revising, consolidating and changing the laws relating thereto," providing for institutions of higher education.
7	The General Assembly of the Commonwealth of Pennsylvania
8	hereby enacts as follows:
9	Section 1. The act of March 10, 1949 (P.L.30, No.14), known
10	as the Public School Code of 1949, is amended by adding an
11	article to read:
12	ARTICLE XX-L
13	INSTITUTIONS OF HIGHER EDUCATION
14	SUBARTICLE A
15	PRELIMINARY PROVISIONS
16	Section 2001-L. Definitions.
17	The following words and phrases when used in this article
18	shall have the meanings given to them in this section unless the
19	<pre>context clearly indicates otherwise:</pre>
20	"Agency." The Pennsylvania Higher Education Assistance

- 1 Agency.
- 2 "Board." The State Board of Higher Education established
- 3 under section 2010-L.
- 4 "Community college." An institution created under Article
- 5 XIX-A or the act of August 24, 1963 (P.L.1132, No.484), known as
- 6 the Community College Act of 1963.
- 7 <u>"Department." The Department of Education of the</u>
- 8 Commonwealth.
- 9 <u>"Financial aid." Funding to help a student pay for</u>
- 10 postsecondary education, including grants, work study, loans and
- 11 <u>scholarships.</u>
- 12 "Grant program." The Pennsylvania Tuition Assistance Grant
- 13 Program established under section 2040-L.
- 14 "High-priority occupation." An occupation identified by the
- 15 Department of Labor and Industry under the act of December 18,
- 16 2001 (P.L.949, No.114), known as the Workforce Development Act.
- 17 "Higher Education Scholarship Law." The act of January 25,
- 18 1966 (1965 P.L.1546, No.541), referred to as the Higher
- 19 Education Scholarship Law.
- 20 "Independent institution of higher education." An
- 21 institution of higher education which is operated not for
- 22 profit, located in and incorporated or chartered by the
- 23 Commonwealth and entitled to confer degrees as specified in 24
- 24 Pa.C.S. § 6505 (relating to power to confer degrees) and to
- 25 apply to itself the designation "college" or "university" as
- 26 provided for by the standards and qualifications prescribed by
- 27 the State Board of Education under 24 Pa.C.S. Ch. 65 (relating
- 28 to private colleges, universities and seminaries).
- 29 "Institution of higher education." As defined in section
- 30 1501-L.

- 1 "Institutional aid." Financial aid offered to an eliqible
- 2 student directly by an institution of higher education,
- 3 <u>including merit aid, gift aid and athletic awards.</u>
- 4 <u>"Pell Grant." The Federal Pell Grant or any successor</u>
- 5 program.
- 6 <u>"Pennsylvania State grant." A grant or scholarship awarded</u>
- 7 <u>under the Higher Education Scholarship Law.</u>
- 8 "Private scholarship." Financial aid awards funded by
- 9 <u>entities other than the Federal or State Government, including</u>
- 10 awards by companies, service groups, foundations, organizations
- 11 <u>and individuals.</u>
- 12 <u>"Program." The State-Related University Grant Program</u>
- 13 <u>established under section 2032-L.</u>
- 14 "Public institution of higher education." A State-owned
- 15 <u>university</u>, <u>community college or State-related university</u>.
- 16 <u>"State-owned university." An institution which is part of</u>
- 17 the State System of Higher Education under Article XX-A.
- 18 "State-related university." The Pennsylvania State
- 19 University, the University of Pittsburgh, Temple University,
- 20 Lincoln University and the Pennsylvania College of Technology.
- 21 "State System of Higher Education." The system established
- 22 under Article XX-A.
- 23 Section 2002-L. Findings and purpose.
- The General Assembly finds and declares as follows:
- 25 (1) Pennsylvanians deserve the freedom to chart their
- 26 own course and the opportunity to succeed by entering the
- 27 <u>workforce or pursuing higher education.</u>
- 28 (2) Accessible, affordable higher education is a
- 29 critical component to prepare our workforce and serve as the
- 30 foundation of Pennsylvania's economic success.

Τ.	(3) For decades, remissivanta has not prioritized
2	investment in its higher education sector, leaving the
3	financial burden of higher education on institutions and
4	students.
5	(4) The lack of Statewide coordination or a strategic
6	vision aligned to the needs of Pennsylvanians has led to too
7	much competition and duplication in some parts of the
8	Commonwealth, and too little access to postsecondary
9	education in others.
10	(5) The establishment of the State Board of Higher
11	Education will provide leadership and coordination for the
12	Commonwealth's higher education system, institutions and
13	governing boards to achieve excellence for postsecondary
14	education through the efficient and effective utilization and
15	concentration of all available resources. The board shall
16	ensure that Pennsylvania is producing the postsecondary
17	credentials and degrees needed to address current and future
18	workforce gaps.
19	(6) Funding to public institutions of higher education
20	via predictable, transparent and outcomes-focused formulas
21	established in this article will align State dollars with the
22	needs of this Commonwealth.
23	(7) The grant program and the Pennsylvania State grant
24	supplement established in this article will put this
25	Commonwealth on a path to prosperity by ensuring that
26	students have an affordable pathway to a high-quality college
27	credential or degree.
28	SUBARTICLE B
29	COORDINATION OF HIGHER EDUCATION
30	Section 2010-L. State Board of Higher Education.

- 1 (a) Establishment. -- The State Board of Higher Education is
- 2 <u>established within the department.</u>
- 3 (b) Purpose. -- The purpose of the board is to provide
- 4 <u>direction</u>, <u>coordination</u> and <u>support to ensure that institutions</u>
- 5 of higher education fully meet the workforce and economic
- 6 <u>development needs of this Commonwealth and ensure that all</u>
- 7 residents of this Commonwealth have access to affordable, world-
- 8 <u>class postsecondary education.</u>
- 9 (c) Membership and appointment. -- The board shall consist of
- 10 15 voting members. In making appointments to the board, the
- 11 Governor shall ensure that the appointee is a Pennsylvania
- 12 resident and has the background and experience suitable for
- 13 performing the statutory responsibility of a member of the
- 14 <u>board. Membership of the board shall be as follows:</u>
- 15 (1) The Secretary of Education or a designee who shall
- be an employee of the department.
- 17 (2) The Secretary of Labor and Industry or a designee
- 18 who shall be an employee of the Department of Labor and
- 19 Industry.
- 20 (3) One member of the Senate appointed by the President
- 21 pro tempore of the Senate or a designee who shall be an
- 22 employee of the Senate.
- 23 (4) One member of the Senate appointed by the Minority
- Leader of the Senate or a designee who shall be an employee
- of the Senate.
- 26 (5) One member of the House of Representatives appointed
- 27 <u>by the Speaker of the House of Representatives or a designee</u>
- 28 who shall be an employee of the House of Representatives.
- 29 (6) One member of the House of Representatives appointed
- 30 by the Minority Leader of the House of Representatives or a

1	designee who shall be an employee of the House of
2	Representatives.
3	(7) Nine members shall be appointed by the Governor as
4	<pre>follows:</pre>
5	(i) One representative of a State-owned university,
6	including a president, administrator or local trustee.
7	(ii) One representative of a community college,
8	including a president, administrator or board member.
9	(iii) One representative of an independent
10	institution of higher education, including a president,
11	administrator or board member.
12	(iv) One representative of a State-related
13	university, including a president, administrator or local
14	trustee.
15	(v) One representative of a historically black
16	college and university, including a president,
17	administrator or board member.
18	(vi) One representative of a union representing
19	employees at public institutions of higher education.
20	(vii) One representative of business.
21	(viii) Two students who attend an institution of
22	higher education.
23	(d) Term The term of office of appointed members under
24	<u>subsection (c)(7)(i), (ii), (iii), (iv), (v), (vi) and (vii)</u>
25	shall be for a period of six years or until a successor is
26	appointed and qualified, except that, of the initial appointees,
27	the Governor shall designate two members to serve terms of two
28	years, two members to serve terms of four years and three
29	members to serve terms of six years. The Secretary of Education
30	and the Secretary of Labor and Industry shall serve as long as

- 1 they continue in office. Members of the board appointed by the
- 2 <u>General Assembly shall serve a term of office concurrent with</u>
- 3 their respective elective terms as members of the General
- 4 Assembly. A student's term shall be for a period of two years or
- 5 upon graduation, separation or failure to maintain good academic
- 6 standing at the institution of higher education in which the
- 7 student is enrolled.
- 8 (e) Organization. -- The Governor shall designate a chair and
- 9 vice chair of the board. The members shall select from among
- 10 themselves such officers as they deem necessary.
- 11 (f) Quorum and meetings.--
- 12 (1) A majority of members shall constitute a quorum for
- the transaction of any business.
- 14 (2) The board shall meet to conduct official business no
- 15 <u>less than once every three months or by the call of the</u>
- 16 chair.
- 17 (q) Expenses. -- Members shall receive no compensation for
- 18 their services but shall be reimbursed for the expenses
- 19 necessarily incurred by them in the performance of their duties.
- 20 (h) Initial appointment and vacancies. -- An appointing
- 21 authority shall appoint members to the board within 30 days of
- 22 the establishment of the board. If a vacancy occurs on the
- 23 board, the appointing authority shall appoint a successor member
- 24 within 30 days of the vacancy.
- 25 (i) Removal of board members. -- An appointed member who fails
- 26 to attend three consecutive board meetings shall forfeit their
- 27 membership on the board, unless the chair, upon written request
- 28 from the member, determines that the member should be excused
- 29 <u>from a meeting or meetings for good cause.</u>
- 30 (j) Administrative services and staff.--

1 (1) The board shall select an individual to serve as the
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- 2 executive director to advise the board on the formulation of
- 3 the board's policies, oversee the implementation of the
- 4 <u>board's policies and responsibilities and supervise the</u>
- 5 <u>board's development of the higher education strategic plan</u>,
- 6 the collection and analysis of data, the development of
- 7 policy recommendations and the production of annual reports
- 8 and other activities.
- 9 (2) The department shall, in consultation with the
- 10 executive director, provide administrative services and
- 11 <u>additional staff to the board. The board shall be entitled to</u>
- 12 <u>legal counsel as designated by the Office of General Counsel.</u>
- 13 (k) Applicability. -- The following acts shall apply to the
- 14 board:
- 15 (1) The act of July 19, 1957 (P.L.1017, No.451), known
- as the State Adverse Interest Act.
- 17 (2) The act of February 14, 2008 (P.L.6, No.3), known as
- 18 the Right-to-Know Law.
- 19 (3) The provisions of 65 Pa.C.S. Chs. 7 (relating to
- open meetings) and 11 (relating to ethics standards and
- 21 financial disclosure).
- 22 Section 2011-L. Powers and duties of State Board of Higher
- Education.
- 24 (a) General rule. -- The board is charged with the duty to
- 25 take an active part in promoting quality, accessible and
- 26 affordable postsecondary education throughout this Commonwealth
- 27 by:
- 28 (1) Providing planning and policy leadership, including
- 29 <u>setting the Commonwealth's higher education policy agenda.</u>
- 30 (2) Developing and advancing the higher education policy

1	agenda of the Commonwealth to address the challenges facing
2	<u>Pennsylvania.</u>
3	(3) Developing public consensus and awareness for the
4	Commonwealth's higher education policy agenda.
5	(b) General powers The board shall have and may exercise
6	all powers appropriate to carry out and effectuate the board's
7	purposes under this article, including, but not limited to:
8	(1) Adopt bylaws, if necessary.
9	(2) Make and execute contracts, grants and other
10	<u>instruments.</u>
11	(3) Apply for and receive money from any source
12	consistent with the purposes of this article.
13	(4) Establish subcommittees composed of members of the
14	board as the chair or board deems necessary.
15	(5) Establish advisory committees composed of nonmembers
16	of the board to consult with and advise the board.
17	(6) Hold public hearings, solicit public comment and
18	seek stakeholder input on the direction of higher education
19	in this Commonwealth.
20	(7) Perform other operational activities necessary or
21	appropriate to further the purposes of this article.
22	(c) Duties The board shall perform all duties appropriate
23	to carry out and effectuate the board's purposes under this
24	article, including, but not limited to:
25	(1) Develop and implement a higher education strategic
26	plan.
27	(2) Develop policy recommendations, including:
28	(i) Recommendations related to the alignment to the
29	higher education strategic plan that promote greater
3 0	nostsecondary access quality affordability and

1	accountability.
2	(ii) Recommendations related to tuition and fees at
3	public institutions of higher education.
4	(iii) Recommendations related to new programs at
5	institutions of higher education to assist in avoiding
6	duplication and aligning to workforce needs.
7	(iv) Recommendations related to financial aid
8	policies of the Commonwealth.
9	(v) Recommendations related to the efficient and
10	effective use of State money for higher education.
11	(vi) Recommendations related to private licensed
12	schools, including recommended updates to the act of
13	December 15, 1986 (P.L.1585, No.174), known as the
14	Private Licensed Schools Act.
15	(3) Create a comprehensive data system for the
16	collection and analysis of postsecondary data to inform
17	policy recommendations and regularly assess progress against
18	strategic plan goals and performance against key outcomes.
19	The following apply:
20	(i) The board may require institutions of higher
21	education to report data for the purposes of this
22	paragraph in a form and manner prescribed by the board.
23	(ii) The provisions of section 118 shall not apply
24	to data collected under this paragraph.
25	(4) Facilitate the coordination and cooperation of
26	institutions of higher education to:
27	(i) Ensure broad access to high quality and
28	affordable postsecondary credentials and degrees.
29	(ii) Ensure the seamless transfer of credits and
30	<u>credentials.</u>

1	(iii) Utilize dual enrollment and credit to create
2	strong pathways to postsecondary education and reduce
3	time to degree.
4	(iv) Increase postsecondary credential attainment.
5	(v) Meet the economic and workforce development
6	needs of this Commonwealth with a focus on meeting the
7	needs of high-priority occupations.
8	(5) In conjunction with the K-12 sector, coordinate
9	workforce development and economic development sectors, with
10	a focus on meeting the needs of high-priority occupations, to
11	develop affordable pathways to postsecondary credentials that
12	are aligned to current and future workforce and economic
13	needs.
14	(6) Oversee the implementation of the higher education
15	funding formulas established under section 2030-L.
16	(7) Assist institutions of higher education with
17	assessing their fiscal health and provide technical support
18	as needed.
19	(d) Transfer of powers and duties
20	(1) All powers and duties of the State Board of
21	Education and the Council of Higher Education under Article
22	XIX-A shall be transferred to the board. This paragraph does
23	not apply to any application for a withdrawal of sponsorship
24	under section 1910-A filed prior to the effective date of
25	this paragraph.
26	(2) All powers and duties of the State Board of
27	Education and the Council of Higher Education under Article
28	XXVI-B related to community colleges shall be transferred to
29	the board.
30	(3) All files, records, contracts, agreements and other

1	materials which are used by the State Board of Education or
2	the Council of Higher Education in connection with the
3	powers, duties or functions exercised by the State Board of
4	Education or the Council of Higher Education related to
5	community colleges are hereby transferred to the board.
6	(4) A regulation adopted under Article XIX-A shall be
7	enforced by the board in collaboration with the State Board
8	of Education and shall continue to have the same force and
9	effect until modified or revised by the board.
10	(5) The board may promulgate regulations in order to
11	implement this subsection.
12	(6) The board, in consultation with the State Board of
13	Education, shall make recommendations to the Governor and
14	General Assembly no later than May 1, 2025, regarding the
15	appropriate delineation of roles and responsibilities of the
16	board, State Board of Education and department related to
17	higher education, including recommended legislation to update
18	Articles XIX-A and XXVI-B, and other related provisions of
19	this act.
20	(e) Coordination with State and local entities The board
21	<pre>shall:</pre>
22	(1) In consultation with the department, promote strong
23	<pre>pathways from grades K-12 through postsecondary credentials</pre>
24	and degrees.
25	(2) In consultation with the State Board of Education,
26	promote greater postsecondary access, quality and
27	affordability, including the use and quality of dual credit
28	and career and technical pathways.
29	(3) In consultation with the Pennsylvania Workforce
30	Development Board and local workforce development boards,

- 1 support institutions of higher education to offer programs in
- 2 high-priority occupations that meet this Commonwealth's
- 3 current and future workforce needs.
- 4 <u>Section 2012-L. Annual funding request.</u>
- 5 <u>In addition to the submission required under section 610 of</u>
- 6 the act of April 9, 1929 (P.L.177, No.175), known as The
- 7 Administrative Code of 1929, a public institution of higher
- 8 <u>education shall provide a copy of its budget request to the</u>
- 9 board.
- 10 Section 2013-L. Long-term strategic planning.
- 11 (a) Development of strategic plan. -- The board shall be
- 12 responsible for developing a higher education strategic plan for
- 13 <u>the Commonwealth. The plan shall:</u>
- 14 (1) Establish long-term, measurable goals and provide
- 15 <u>strategies for implementing those goals.</u>
- 16 (2) Assess the higher education needs of this
- 17 Commonwealth as well as each region of this Commonwealth.
- 18 (3) Include all components required of the master plan
- for higher education under section 2603-B(h).
- 20 (b) Adoption of strategic plan. -- No later than September 1,
- 21 2025, the board shall adopt a higher education strategic plan.
- 22 The plan shall be reviewed and revised, as necessary, every five
- 23 years.
- (c) Consultation. -- In development of the strategic plan, the
- 25 <u>board shall:</u>
- 26 (1) Consult with and seek input from stakeholders,
- including, but not limited to, faculty, staff, students and
- 28 administrators from institutions of higher education and
- 29 <u>other stakeholders.</u>
- 30 (2) Make the strategic plan available for review and

- 1 public comment for a period of not less than 30 days.
- 2 (3) Hold at least six regional public hearings as part
- of the public comment process under paragraph (2).
- 4 (d) Annual reports. -- Beginning May 1, 2026, and each May 1
- 5 thereafter, the board shall develop an annual report on the
- 6 status of the board and institutions of higher education. The
- 7 report shall include an update on the progress of the
- 8 <u>implementation of the higher education strategic plan. As part</u>
- 9 of the first annual report, the board shall include a review and
- 10 make recommendations related to the efficacy of the structure
- 11 and operation of the board.
- 12 <u>(e) Transmittal of strategic plan and annual reports.--The</u>
- 13 board shall post the strategic plan and annual reports on its
- 14 publicly accessible Internet website and transmit them to the
- 15 following individuals:
- 16 (1) The Governor.
- 17 (2) The General Assembly.
- 18 (3) The president of each institution of higher
- 19 education.
- 20 (4) The president of each bargaining unit that
- 21 represents employees at public institutions of higher
- 22 education.
- 23 SUBARTICLE C
- 24 ACCOUNTABILITY
- 25 Section 2030-L. Performance-based funding formulas.
- 26 (a) Duty of department.--The department shall develop
- 27 performance-based funding formulas to distribute State funding
- 28 to public institutions of higher education. In developing
- 29 performance-based funding formulas, the department shall:
- 30 (1) Consult with and solicit meaningful feedback and

<u>quidance from presidents of public institutions of nighter</u>	1 quidance from presidents of public institutions of highe:
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- 2 <u>education, faculty, staff and business leaders.</u>
- 3 (2) Develop formulas based on methodology which allocate
- 4 State funding for public institutions of higher education in
- 5 a manner that provides the resources and incentives for
- 6 <u>institutions of higher education to achieve desired outcomes.</u>
- 7 (b) Goals of formulas. -- The department shall consider the
- 8 <u>following goals in the development of the formulas:</u>
- 9 (1) Predictability to avoid dramatic changes over time
- 10 to the individual institutions of higher education or the
- 11 overall sector.
- 12 (2) Outcomes driven to align to the priorities of the
- 13 <u>Commonwealth.</u>
- 14 (3) Transparency to increase public trust.
- 15 <u>(4) Differentiation by mission or sector to recognize</u>
- 16 <u>and reward institutions of higher education for outcomes</u>
- 17 aligned with their unique missions.
- 18 (5) Resources and incentives to address systemic
- 19 inequities in student access and attainment.
- 20 (6) Flexibility to allow resources to be deployed to
- 21 address urgent or unpredictable priorities.
- 22 (7) The department may adjust the metrics in subsections
- 23 (c), (d) and (e) to accomplish the goals of this subsection.
- 24 (c) Metrics for community colleges. -- The following metrics
- 25 shall be considered by the department in the development of the
- 26 formula for community colleges and included in the formula as
- 27 deemed appropriate by the department:
- 28 (1) A fixed amount per community college to support
- 29 basic operations. The fixed amount shall include a small
- 30 school adjustment to account for economies of scale.

1	(2) No less than 50% of the formula shall be based on
2	each community college's share of the total full-time
3	equivalent enrollment and headcount for all community
4	colleges. Total enrollment shall include in-State and out-of-
5	State students, degree-seeking and non-degree-seeking
6	students and graduate and undergraduate students in credit-
7	bearing courses.
8	(3) No less than 20% but no more than 25% of the formula
9	shall be based on student success outcomes. The formula shall
10	<pre>include outcome metrics as follows:</pre>
11	(i) The number of students reaching 15, 30 and 45
12	<pre>credit hour thresholds.</pre>
13	(ii) The number of students transferring from a
14	community college to a four-year institution of higher
15	education with at least 24 credit hours completed. An
16	additional weight shall be given for students
17	transferring to a State-owned university.
17 18	<pre>transferring to a State-owned university. (iii) The number of students completing credit-</pre>
18	(iii) The number of students completing credit-
18 19	(iii) The number of students completing credit- bearing credentials weighted to differentiate between
18 19 20	(iii) The number of students completing credit- bearing credentials weighted to differentiate between degree type.
18 19 20 21	(iii) The number of students completing credit- bearing credentials weighted to differentiate between degree type. (iv) The number of students completing credit-
18 19 20 21 22	(iii) The number of students completing credit- bearing credentials weighted to differentiate between degree type. (iv) The number of students completing credit- bearing credentials aligned to high-priority occupations.
18 19 20 21 22 23	(iii) The number of students completing credit- bearing credentials weighted to differentiate between degree type. (iv) The number of students completing credit- bearing credentials aligned to high-priority occupations. (4) Weights for priority populations shall be applied to
18 19 20 21 22 23 24	(iii) The number of students completing credit- bearing credentials weighted to differentiate between degree type. (iv) The number of students completing credit- bearing credentials aligned to high-priority occupations. (4) Weights for priority populations shall be applied to enrollment and outcome metrics, including weights for low-
18 19 20 21 22 23 24 25	(iii) The number of students completing credit- bearing credentials weighted to differentiate between degree type. (iv) The number of students completing credit- bearing credentials aligned to high-priority occupations. (4) Weights for priority populations shall be applied to enrollment and outcome metrics, including weights for low- income, under-represented student groups and students from
18 19 20 21 22 23 24 25 26	(iii) The number of students completing credit- bearing credentials weighted to differentiate between degree type. (iv) The number of students completing credit- bearing credentials aligned to high-priority occupations. (4) Weights for priority populations shall be applied to enrollment and outcome metrics, including weights for low- income, under-represented student groups and students from high schools with low college matriculation rates.
18 19 20 21 22 23 24 25 26 27	(iii) The number of students completing credit- bearing credentials weighted to differentiate between degree type. (iv) The number of students completing credit- bearing credentials aligned to high-priority occupations. (4) Weights for priority populations shall be applied to enrollment and outcome metrics, including weights for low- income, under-represented student groups and students from high schools with low college matriculation rates. (d) Metrics for State-owned universitiesThe following

1	(1) A fixed amount per State-owned university to support
2	basic operations. The fixed amount shall include:
3	(i) A small school adjustment to account for
4	economies of scale.
5	(ii) Set-asides for State-owned universities
6	consolidated under section 2002-A to account for multi-
7	campus costs.
8	(iii) An additional amount for a historically black
9	college and university.
10	(2) No less than 50% of the formula shall be based on
11	each State-owned university's share of the system's total
12	full-time equivalent enrollment and headcount. Total
13	enrollment shall include in-State and out-of-State students,
14	degree-seeking and non-degree-seeking students and graduate
15	and undergraduate students in credit-bearing courses.
16	(3) No less than 20% but no more than 25% of the formula
17	shall be based on student success outcomes. The formula shall
18	<pre>include outcome metrics as follows:</pre>
19	(i) The number of students reaching 30, 60 and 90
20	credit hour thresholds.
21	(ii) The number of students transferring from a
22	community college to a State-owned university with at
23	<u>least 24 credit hours completed.</u>
24	(iii) The number of students completing credit-
25	bearing credentials weighted to differentiate between
26	degree type.
27	(iv) The number of students completing credit-
28	bearing credentials aligned to high-priority occupations.
29	(4) Weights for priority populations shall be applied to
30	enrollment and outcome metrics, including weights for low-

1	income, under-represented student groups and students from
2	high schools with low college matriculation rates.
3	(e) Metrics for State-related universities The following
4	metrics shall be considered by the department in the development
5	of the formula for State-related universities and included in
6	the formula as deemed appropriate by the department:
7	(1) A set-aside for a historically black college or
8	university.
9	(2) No more than 50% of the formula shall be based on
10	each State-related university's share of the total full-time
11	equivalent enrollment for all State-related universities. The
12	following apply:
13	(i) Total enrollment shall include in-State and out-
14	of-State students, degree-seeking and non-degree-seeking
15	students and graduate and undergraduate students in
16	<pre>credit-bearing courses.</pre>
17	(ii) Out-of-State students shall be weighted less
18	than in-State students.
19	(3) No less than 30% of the formula shall be based on
20	student success outcomes. The formula shall include outcome
21	<pre>metrics as follows:</pre>
22	(i) The number of students reaching 30, 60 and 90
23	credit hour thresholds.
24	(ii) The number of students completing credit-
25	bearing credentials.
26	(iii) The number of students completing credit-
27	bearing credentials aligned to high-priority occupations.
28	(4) Weights for priority populations shall be applied to
29	enrollment and outcome metrics, including weights for low-

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income, under-represented student groups and students from

- 1 high schools with low college matriculation rates.
- 2 (f) Transmittal. -- The department shall transmit a copy of
- 3 the performance-based funding formulas created under this
- 4 section to the following no later than March 1, 2025, and
- 5 <u>include a timeline for implementation:</u>
- 6 <u>(1) The Governor.</u>
- 7 (2) The President pro tempore of the Senate.
- 8 (3) The Speaker of the House of Representatives.
- 9 <u>(4) The Majority Leader and the Minority Leader of the</u>
- 10 Senate.
- 11 (5) The Majority Leader and the Minority Leader of the
- 12 <u>House of Representatives.</u>
- 13 <u>(6) The chairperson and minority chairperson of the</u>
- 14 <u>Appropriations Committee of the Senate.</u>
- 15 (7) The chairperson and minority chairperson of the
- Appropriations Committee of the House of Representatives.
- 17 (8) The chairperson and minority chairperson of the
- 18 Education Committee of the Senate.
- 19 (9) The chairperson and minority chairperson of the
- 20 Education Committee of the House of Representatives.
- 21 (g) Publication and effective date. -- The department shall
- 22 submit a notice containing the performance-based funding
- 23 formulas to the Legislative Reference Bureau for publication in
- 24 the next available issue of the Pennsylvania Bulletin. The
- 25 performance-based funding formulas shall become effective on the
- 26 date specified in the notice in the Pennsylvania Bulletin.
- 27 (h) Periodic review. -- The board shall review and revise, if
- 28 necessary, the performance-based funding formulas every five
- 29 years. The review process shall include consultation and input
- 30 from public institutions of higher education. If the board

- 1 adopts changes to the performance-based funding formulas, the
- 2 board shall transmit a notice containing the updated
- 3 performance-based funding formulas to the Legislative Reference
- 4 Bureau for publication in the next available issue of the
- 5 Pennsylvania Bulletin. The changes to the performance-based
- 6 <u>funding formulas shall become effective on the date specified in</u>
- 7 <u>the notice in the Pennsylvania Bulletin.</u>
- 8 <u>(i) Annual distribution.--</u>
- 9 <u>(1) Beginning in the fiscal year in which a performance-</u>
- 10 <u>based funding formula for State-owned universities or</u>
- 11 <u>community colleges becomes effective under subsection (g),</u>
- 12 <u>the department shall annually distribute performance-based</u>
- funding to each State-owned university or community college
- which shall consist of the following:
- 15 <u>(i) An amount equal to the State-owned university or</u>
- 16 <u>community college's allocation for the 2024-2025 fiscal</u>
- 17 year under section 2031-L.
- 18 (ii) An additional amount to be calculated pursuant
- 19 <u>to the performance-based funding formula under subsection</u>
- (c) or (d).
- 21 (2) For the 2024-2025 fiscal year, funding to the State
- 22 System of Higher Education and its institutions and community
- 23 colleges shall be distributed under section 2031-L(b) and
- 24 <u>(c)</u>.
- 25 (3) Beginning in the fiscal year in which a performance-
- 26 based funding formula for State-related universities becomes
- 27 <u>effective under subsection (g), the department shall annually</u>
- distribute performance-based funding to each State-related
- 29 university under section 2032-L which shall consist of the
- 30 following:

1	(i) An amount equal to the State-related
2	university's allocation for the 2024-2025 fiscal year
3	under section 2031-L.
4	(ii) An additional amount to be calculated pursuant
5	to the performance-based funding formula under subsection
6	<u>(e).</u>
7	(4) For the 2024-2025 fiscal year, the department shall
8	distribute performance-based funding to State-related
9	universities under section 2031-L(d).
10	(j) Exemption The performance-based funding formulas
11	developed under this section shall not be subject to:
12	(1) Sections 201, 202, 203, 204 and 205 of the act of
13	July 31, 1968 (P.L.769, No.240), referred to as the
14	Commonwealth Documents Law.
15	(2) Sections 204(b) and 301(10) of the act of October
16	15, 1980 (P.L.950, No.164), known as the Commonwealth
17	Attorneys Act.
18	(3) The act of June 25, 1982 (P.L.633, No.181), known as
19	the Regulatory Review Act.
20	(k) Data The data used to calculate the formulas in this
21	section shall be based on the most recent years for which data
22	is available as determined by the department and be fixed as of
23	the first day of June preceding the fiscal year in which the
24	allocation occurs. Data fixed on the first day of June shall be
25	revised by the department if it is subsequently found to be
26	incorrect.
27	Section 2031-L. Interim funding for public institutions of
28	higher education.
29	(a) General ruleFor the 2024-2025 fiscal year, public
30	institutions of higher education shall receive funding in

- 1 accordance with this section.
- 2 (b) State System of Higher Education funding. -- From the
- 3 appropriation for public college and university funding under
- 4 the act of (P.L., No.), known as the General
- 5 Appropriation Act of 2024, \$673,461,000 shall be appropriated to
- 6 <u>the State System of Higher Education.</u>
- 7 (c) Community college funding. -- From the appropriation for
- 8 <u>public college and university funding under the General</u>
- 9 Appropriation Act of 2024, each community college shall receive
- 10 an amount equal to the following:
- 11 (1) An amount equal to the reimbursement for operating
- 12 costs received in fiscal year 2023-2024 under section 1913-
- 13 A(b) (1.6) (xviii) (A) and (C).
- 14 (2) An amount equal to the economic development stipend
- received in fiscal year 2023-2024 under section 1913-A(b)
- 16 (1.6) (xviii) (B).
- 17 (3) For each community college that receives funding
- 18 under paragraph (1) or (2), an additional amount for
- operating costs determined for each community college as
- 20 follows:
- 21 (i) For a community college established after July
- 22 1, 2020, \$436,671.
- 23 (ii) For a community college established before July
- 24 1, 2020:
- 25 (A) Multiply the audited full-time equivalent
- enrollment as verified under section 1913-A(k.1) for
- 27 <u>the most recent year available for the community</u>
- 28 college by \$38,809,329.
- 29 (B) Divide the product in clause (A) by the sum
- of the audited full-time equivalent enrollment as

1	<u>verified under section 1913-A(k.1) for the most</u>
2	recent year available for community colleges that
3	receive funding under paragraphs (1) and (2)
4	excluding the enrollment of a community college
5	subject to subparagraph (i).
6	(d) State-related university funding For the 2024-2025
7	fiscal year, each State-related university shall be eligible to
8	receive a grant under section 2032-L in an amount based on the
9	sum of the following:
10	(1) the amount appropriated to the State-related
11	university for the 2023-2024 fiscal year; and
12	(2) an additional amount determined for each State-
13	related university based on the following:
14	(i) divide the amount appropriated to the State-
15	related university for the 2023-2024 fiscal year by the
16	total amount appropriated to State-related universities
17	for the 2023-2024 fiscal year; and
18	(ii) multiply the amount calculated under
19	subparagraph (i) for each State-related university by the
20	difference in the amount appropriated for grants to
21	State-related universities for the 2024-2025 fiscal year
22	and the total amount appropriated to State-related
23	universities for the 2023-2024 fiscal year.
24	Section 2032-L. State-Related University Grant Program.
25	(a) EstablishmentThe State-Related University Grant
26	Program is established in the department. Beginning in the 2024-
27	2025 fiscal year and each fiscal year thereafter, the program
28	shall provide funding to State-related universities from the
29	appropriation for grants to State-related universities.
30	(b) Approval process The department shall prescribe the

- 1 form and manner in which a State-related university may apply
- 2 for funding under this section.
- 3 (c) Eligible uses. -- Funding received by a State-related
- 4 <u>university shall be used for costs directly related to the</u>
- 5 provision of instruction for graduate or undergraduate students
- 6 and costs incurred in providing student-related services and
- 7 community outreach services consistent with the laws of this
- 8 <u>Commonwealth.</u>
- 9 (d) Form of application. -- To be eligible to receive funding
- 10 under this section, a State-related university must submit a
- 11 plan for the use of the funding to the department.
- 12 (e) Monthly payment. -- Payments shall be made to a State-
- 13 <u>related university under this section on a monthly basis during</u>
- 14 the fiscal year.
- 15 <u>(f) Reporting requirements.--</u>
- 16 (1) A State-related university that receives funding
- 17 <u>under this section from the department shall ensure its</u>
- financial statements are in accordance with:
- 19 (i) The generally accepted accounting principles as
- 20 prescribed by the National Association of College and
- 21 University Business Officers, the American Institute of
- 22 Certified Public Accountants or their successors or by
- any other recognized authoritative body.
- 24 (ii) The "Commonwealth of Pennsylvania Budget
- 25 Instructions for the State System of Higher Education,
- 26 State-related Universities and Non-State-related Colleges
- 27 <u>and Universities."</u>
- 28 (iii) The financial reporting policies and standards
- 29 <u>promulgated by the Federal Government and by the</u>
- 30 Commonwealth that apply to the State-related university.

Τ	(2) The department shall require that a State-related
2	university provide information necessary to develop and
3	implement the performance-based funding formula for State-
4	related universities under section 2033-L.
5	(3) A State-related university shall maintain proper
6	records showing the application of the money received under
7	this section. The State-related university shall provide
8	full, complete and accurate information as may be requested
9	by the department.
10	(4) Upon request, the department shall provide
11	information required under this subsection to the chairperson
12	or minority chairperson of the Appropriations Committee of
13	the Senate or the chairperson or minority chairperson of the
14	Appropriations Committee of the House of Representatives.
15	Section 2033-L. Performance-based funding formula reporting.
16	(a) Requirements Notwithstanding any other provision of
17	law, for the purposes of developing and implementing a
18	performance-based funding formula, the following information
19	shall be reported to the department by public institutions of
20	higher education:
21	(1) Student enrollment, including in-State and out-of-
22	State students, disaggregated by demographics, enrollment
23	status and degree type and level.
24	(2) Students reaching credit hour thresholds under
25	section 2030-L.
26	(3) Students completing credentials, including
27	credentials aligned to high-priority occupations.
28	(4) Students included in priority populations, including
29	low-income students, underrepresented minority students and
30	academically unprepared students.

1 (5) Any other data required by the department to 2 develop, implement, revise or measure the effectiveness of 3 the funding formulas under section 2030-L. (b) Transmittal. -- A public institution of higher education 4 5 shall report information required under this section to the 6 department in a manner and form prescribed by the department. 7 (c) Submission. -- The State System of Higher Education may 8 submit the information required under this section on behalf of 9 the State-owned universities. 10 (d) Exclusion. -- The provisions of section 118 shall not apply to any data required under this section. 11 12 (e) Data sharing. -- The department may share data collected 13 under this section with the board. 14 (f) Definitions. -- As used in this section, the following words and phrases shall have the meanings given to them in this 15 16 subsection unless the context clearly indicates otherwise: 17 "Student." An individual who attends an institution of 18 higher education, whether enrolled on a full-time, part-time, 19 degree-seeking, non-degree-seeking, credit or noncredit basis. Section 2034-L. Original jurisdiction. 20 21 The Pennsylvania Supreme Court shall have exclusive and original jurisdiction to hear a challenge or to render a 22 23 declaratory judgment concerning this subarticle. The 24 Pennsylvania Supreme Court may take action as the court deems appropriate, consistent with the Pennsylvania Supreme Court's 25 26 retaining jurisdiction over the matter, to find facts or to expedite a final judgment in connection with a challenge or 27 28 request for declaratory relief. 29 SUBARTICLE D

30

AFFORDABILITY

- 1 Section 2040-L. Pennsylvania Tuition Assistance Grant Program.
- 2 (a) Establishment. -- The Pennsylvania Tuition Assistance
- 3 Grant Program is established within the agency.
- 4 (b) Duties. -- The agency, in consultation with the
- 5 <u>department</u>, shall administer the grant program and award grants
- 6 to eligible students beginning in the 2025-2026 school year and
- 7 <u>each year thereafter</u>.
- 8 (c) Application. -- No later than 90 days after the effective
- 9 date of this section, the agency shall develop guidelines,
- 10 including instructions for how an eligible student may apply for
- 11 <u>a grant.</u>
- 12 (d) Administrative fee. -- The agency may take no more than 3%
- 13 of the funding appropriated for the grant program as an
- 14 administrative fee for direct costs associated with the
- 15 implementation, administration and servicing of the grant
- 16 program.
- 17 Section 2041-L. Eligible grant recipients.
- 18 (a) Eliqibility requirements. -- To receive a grant under
- 19 section 2040-L, an eligible student must:
- 20 (1) Meet the following requirements of the State Grant
- 21 Program under the Higher Education Scholarship Law:
- 22 <u>(i) The domicile requirements.</u>
- 23 <u>(ii) The high school graduation requirements.</u>
- 24 (iii) Not have received the maximum number of
- 25 Pennsylvania State grant awards permitted.
- 26 (2) Make satisfactory academic progress for Federal
- 27 <u>student aid purposes.</u>
- 28 (3) Have an adjusted gross income at or below the median
- 29 <u>household income for the State as determined by the most</u>
- 30 recent five-year estimate of the United States Census

- 1 Bureau's American Community Survey.
- 2 (4) Be enrolled or will be enrolled in a community
- 3 college or State-owned university.
- 4 (b) Additional money.--If the Secretary of the Budget makes
- 5 <u>a determination that additional money is available for</u>
- 6 Pennsylvania Tuition Assistance grants that exceeds the needs of
- 7 the students eligible under subsection (a), the agency shall
- 8 <u>increase the total annual household income requirement under</u>
- 9 <u>subsection (a)(3).</u>
- 10 Section 2042-L. Grant awards.
- 11 (a) Grant amount. -- The agency shall calculate the grant
- 12 <u>amount for each eligible full-time student so that the eligible</u>
- 13 <u>full-time student's remaining tuition and fees are no more than</u>
- 14 \$1,000 per semester after other financial aid is awarded. The
- 15 agency shall prorate the amount of the award if a student is not
- 16 a full-time student.
- 17 (b) Grant calculation. -- The grant amount under subsection
- 18 (a) shall be calculated after Pell Grant, Pennsylvania State
- 19 grant, institutional aid and private scholarships are applied.
- 20 (c) Prohibition. -- A State-owned university or community
- 21 college may not reduce a student's institutional financial aid
- 22 as a result of receiving a grant under this subarticle.
- 23 Section 2043-L. Annual report.
- 24 (a) Report. -- The agency, in consultation with the
- 25 department, shall prepare and submit a report to the Governor,
- 26 the General Assembly, the board and the Secretary of Education
- 27 <u>no later than December 31 of each year that funding is awarded</u>
- 28 under the program.
- 29 (b) Contents. -- The report shall include the number of grant
- 30 recipients, programs of study pursued and graduate rates and

- 1 <u>award type</u>, <u>disaggregated by institution and student group</u>.
- 2 <u>Section 2044-L. Pennsylvania State grant supplement.</u>
- 3 (a) Grant supplement. -- Beginning in the 2025-2026 fiscal
- 4 year and each year thereafter, the agency shall use money
- 5 appropriated for the purpose of this section to provide a
- 6 Pennsylvania State grant supplement to eligible students.
- 7 (b) Eliqible students. -- In order to receive a Pennsylvania
- 8 State grant supplement, an individual must meet all of the
- 9 following requirements:
- 10 (1) Be a recipient of a Pennsylvania State grant.
- 11 (2) Be enrolled in a State-grant-approved institution of
- higher education that is also a State-related university,
- independent institution of higher education or Thaddeus
- 14 <u>Stevens College of Technology.</u>
- 15 (3) Have an adjusted gross income at or below the median
- 16 <u>household income for the State as determined by the most</u>
- 17 recent five-year estimate of the United States Census
- 18 Bureau's American Community Survey.
- 19 (c) Amount. -- The Pennsylvania State grant supplement shall
- 20 be in an amount up to \$1,000. The agency shall prorate the
- 21 amount of the award if a student is not a full-time student.
- 22 (d) Limit. -- A Pennsylvania State grant supplement may not
- 23 exceed the student's tuition or fees after all other financial
- 24 aid has been applied to a student's account.
- 25 <u>(e) Annual report.--</u>
- 26 (1) The agency, in consultation with the department,
- 27 <u>shall prepare and submit a report to the Governor, the</u>
- General Assembly, the board and the Secretary of Education no
- 29 later than December 31 of each year that Pennsylvania State
- 30 grant supplements are awarded.

- 1 (2) The report shall include the number of Pennsylvania
- 2 <u>State grant supplement recipients, programs of study pursued</u>
- 3 and graduation rates and award type, disaggregated by
- 4 <u>institution and student group.</u>
- 5 Section 2. This act shall take effect immediately.