



1 (7) "Resident district" means the school system of the city or town in which a student  
2 resides, as identified in § 16-64-1.

3 **16-45.2-3. CTE re-imagined model site(s).** -- (a) It is the intent of the general assembly  
4 to re-imagine the approach to career and technical education statewide in Rhode Island, by  
5 authorizing the board of education, upon receipt of funding, to establish a competitive process, to  
6 examine implementation of up to two (2) model sites over a one-year period, to modify the  
7 resulting model(s) based on initial evidence, and then to pursue their deployment statewide.

8 (b) Any school district, charter school, or consortia of public schools is eligible to submit  
9 a proposal to establish a model site for a re-imagined career and technical high school. Said  
10 proposal shall be submitted to the commissioner and to the school committee in which the model  
11 site is to be located. The approval of the board of education and the school committee shall be  
12 required in order to begin operation.

13 (c) The applicant(s) must identify any state laws, regulations, and, if applicable, school  
14 district rules from which variance is necessary for the purposes of establishing a model site.  
15 Applicants may not seek waiver of the provisions enumerated in § 16-77.3-7. By approval of the  
16 proposal upon the recommendation of the commissioner, the board of education will be deemed  
17 to have authorized all necessary variances from law and regulation enumerated in the proposal.

18 **16-45.2-4. Student eligibility for enrollment in model site(s).** -- (a) Any student that  
19 meets all the following criteria shall be eligible to apply for a seat in one or more model site(s):

20 (1) The student must reside within the state transportation district in which the model site  
21 is located; and

22 (2) The student meets all model site program eligibility standards consistent with section  
23 5.3 of the regulations of the Rhode Island board of regents governing career and technical  
24 education; and

25 (3) Any other eligibility requirements set forth in the model site application and approved  
26 by the board of education.

27 (b) If a student is admitted to a model site outside his or her resident district, the resident  
28 school district is responsible for paying for the benchmarked costs of student participation in  
29 accordance with section 7.2 of the regulations of the Rhode Island board of regents governing  
30 career and technical education.

31 (c) The model site shall submit to the board of education information regarding each  
32 student's academic performance, credentials earned, job offers, and eventual employment or post-  
33 secondary enrollment; the school's partnerships with business, industry, and other organizations;  
34 apprenticeship and internship placements; and any other information the board deems necessary.

1           (d) The board of education shall promulgate rules and regulations as necessary to  
2 implement and carry out the intent of this chapter.

3           **16-45.2-5. CTE – Duplication of best practices. --** The department of education shall  
4 monitor the model site(s) over a two-year period and provide the board of education with a report  
5 on the impact of relevant reforms, program and curricula changes, and other strategies which  
6 positively impacted career and technical education. The board shall review these results, modify  
7 the model(s) based on relevant evidence, and develop a strategic plan to deploy the changes and  
8 reforms statewide.

9           SECTION 2. This act shall take effect upon passage.

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LC004817/SUB A  
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EXPLANATION  
BY THE LEGISLATIVE COUNCIL  
OF  
A N A C T  
RELATING TO EDUCATION - THE CTE RE-IMAGINED ACT

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1           This act would authorize the establishment of two (2) model sites to serve as test sites for  
2 a re-imagined approach to career and technical education under the supervision of the board of  
3 education. The model sites would be chosen as a result of a competitive process open to charter  
4 schools, school districts, or a consortium of public schools.

5           This act would take effect upon passage.

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LC004817/SUB A  
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