SOUTH CAROLINA REVENUE AND FISCAL AFFAIRS OFFICE
STATEMENT OF ESTIMATED FISCAL IMPACT
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This fiscal impact statement is produced in compliance with the South Carolina Code of Laws and House and Senate rules. The focus of the analysis is on governmental expenditure and revenue impacts and may not provide a comprehensive summary of the legislation.

Bill Number:	H. 3164 Introduced on January 12, 2021
Author:	McCravy
Subject:	AP Testing
Requestor:	House Education and Public Works
RFA Analyst(s):	Wren
Impact Date:	March 15, 2021

Fiscal Impact Summary

This bill requires each public school district to make certain tests available to students receiving home instruction if the tests are made available to students attending public schools in the district. The State Department of Education (SDE) must create a Homeschool Identification Code for use in differentiating students receiving home instruction from the public school students for the testing pursuant to this bill.

The expenditure impact of this bill on SDE and the local school districts is pending, contingent upon a response from the agency.

We do not anticipate that this bill will have an expenditure impact on the state agency schools since we expect any expenses can be managed within current appropriations.

Explanation of Fiscal Impact

Introduced on January 12, 2021
State Expenditure
This bill requires each public school district to make certain tests available to students receiving home instruction if the tests are made available to students attending public schools in the district. Public school districts must also adopt written policies that specify the date by which these students must register to participate in the testing and must notify parents of students receiving home instruction within their school districts of the registration deadlines and the availability of financial assistance to low-income and needy students. Public school districts must charge students receiving home instruction the same fees as those charged to public school students for the same service. SDE must create a Homeschool Identification Code for use in differentiating students receiving home instruction from the public school students for the testing pursuant to this bill.

State Department of Education. The expenditure impact of this bill on SDE is pending, contingent upon a response from the agency.

State Agency Schools. This bill is not expected to have an expenditure impact on the state agency schools. The Governor's School for Science and Mathematics and the Wil Lou Gray

Opportunity indicate that the schools do not have home school students. The Governor's School for the Arts and Humanities indicates that the bill will have no expenditure impact on the agency. Also, the Governor's School for Agriculture at John de la Howe indicates that any expenses pursuant to the provisions of the bill can be managed within current appropriations. Since we anticipate a similar response from the School for the Deaf and Blind, we do not anticipate that this bill will have an expenditure impact on the state agency schools.

State Revenue
N/A

Local Expenditure
This bill requires each public school district to make certain tests available to students receiving home instruction if the tests are made available to students attending public schools in the district. Public school districts must also adopt written policies that specify the date by which these students must register to participate in the testing and must notify parents of students receiving home instruction within their school districts of the registration deadlines and the availability of financial assistance to low-income and needy students. Public school districts must charge students receiving home instruction the same fees as those charged to public school students for the same service.

The expenditure impact of this bill on local school districts is pending, contingent upon a response from SDE.

Local Revenue
N/A

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Frank A. Rainwater, Executive Director

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