



SOUTH CAROLINA REVENUE AND FISCAL AFFAIRS OFFICE
STATEMENT OF ESTIMATED FISCAL IMPACT
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This fiscal impact statement is produced in compliance with the South Carolina Code of Laws and House and Senate rules. The focus of the analysis is on governmental expenditure and revenue impacts and may not provide a comprehensive summary of the legislation.

Bill Number:	H. 4709	Introduced on January 9, 2024
Author:	Rivers	
Subject:	Cursive Writing Coursework	
Requestor:	House Education and Public Works	
RFA Analyst(s):	Bryant	
Impact Date:	February 23, 2024	

Fiscal Impact Summary

This bill requires each school district to provide instruction in cursive writing beginning in second grade and continuing in third grade, fourth grade, and fifth grade.

This bill will have no expenditure impact on the S.C. Department of Education (SCDE). The department anticipates that it can manage the provisions of the bill with existing appropriations if SCDE is not required to provide instructional materials or resources related to the cursive writing initiative to the local school districts.

This bill will have no expenditure impact on the state agency schools. The Governor's School for Agriculture at John de la Howe, the Governor's School for the Arts and Humanities, the Governor's School for Science and Mathematics, and the Wil Lou Gray Opportunity School do not teach second through fifth grades and, therefore, will not be impacted by the bill. The School for the Deaf and Blind indicates that any expenses can be managed with existing appropriations.

The overall expenditure impact of this bill on the local school districts is undetermined. SCDE surveyed the seventy-three regular school districts and three charter school districts and received responses from nine districts. Three of the responding districts indicate that the bill will have no expenditure impact. One district anticipates the need to develop new curriculum but reports that the cost is currently undetermined. This district also reports that it may need to expand the school day or hire additional staff in order to provide the required instruction in cursive writing. The five remaining districts indicate that implementing the provisions of the bill will increase expenses by an amount ranging from \$5,000 to \$100,000 per year beginning in FY 2024-25 to purchase additional instructional materials and supplies.

Explanation of Fiscal Impact

Introduced on January 9, 2024

State Expenditure

This bill requires each school district to provide instruction in cursive writing beginning in second grade and continuing in third grade, fourth grade, and fifth grade.

S.C. Department of Education. This bill will have no expenditure impact on SCDE. The department anticipates that it can manage the provisions of the bill with existing appropriations if SCDE is not required to provide instructional materials or resources related to the cursive writing initiative to the local school districts.

State Agency Schools. This bill will have no expenditure impact on the state agency schools. The Governor’s School for Agriculture at John de la Howe, the Governor’s School for the Arts and Humanities, the Governor’s School for Science and Mathematics, and the Wil Lou Gray Opportunity School do not teach second through fifth grades and, therefore, will not be impacted by the bill. The School for the Deaf and Blind indicates that any expenses can be managed with existing appropriations.

State Revenue

N/A

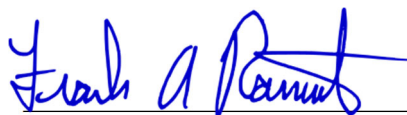
Local Expenditure

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Local Revenue

N/A



Frank A. Rainwater, Executive Director