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# 2024 South Dakota Legislature

# House Bill 1250

### HOUSE EDUCATION ENGROSSED

Introduced by: Representative Sjaarda

- 1 An Act to provide for the creation and use of South Dakota educational 2 empowerment accounts.
- BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF SOUTH DAKOTA: 3
- Section 1. That a NEW SECTION be added: 4
- 5 Terms used in this chapter mean:
- 6 (1) "Institution of higher education," an institution under the control of the Board of 7 Regents, an institution under the control of the South Dakota Board of Technical 8 Education, or an accredited private postsecondary institution in this state;
  - (2) "Parent," a resident of this state who is the parent, stepparent, or legal guardian of a student; and
- "Student," a resident of this state who is eligible to enroll in a school district in this 11 (3) 12 state.

# Section 2. That a NEW SECTION be added:

To open a South Dakota educational empowerment account, the parent of a 14 student shall file a request with the Department of Education. The request must be on a 15 form developed by the department and available on the department's website. The form 17 must be signed by the parent and contain an acknowledgement that:

- (1) As a condition of being able to access money in the account, the student may not, during the ensuing school year:
  - Enroll in a school district in this state; or (a)
- 21 Have on file an alternative instruction notification as provided for in § 13-22 27-3;
- Any money in the account may be used only for the purposes permitted under 23 (2) 24 section 3 of this Act; and

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| 1 | <u>(3)</u> | Upon the student's graduation from high school, the department shall close the |
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| 2 |            | student's account and shall transfer any money remaining in the account to the |
| 3 |            | general fund in the state treasury.  |
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# Section 3. That a NEW SECTION be added:

| 5  |            | Money available in the student's South Dakota educational empowerment account        |
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| 6  | may        | be used only for:  |
| 7  | (1)        | Tuition and fees payable for:  |
| 8  |            | (a) Enrollment in a nonpublic elementary or secondary school in this state;          |
| 9  |            | (b) Enrollment in a nonpublic elementary or secondary online learning program;       |
| 10 |            | <u>or</u>  |
| 11 |            | (c) Enrollment in an institution of higher education;                                |
| 12 | <u>(2)</u> | Textbooks, curricula, and other instructional materials and supplies, which are:     |
| 13 |            | (a) Required or recommended by the student's nonpublic school;                       |
| 14 |            | (b) Required or recommended for a course taken by the student at an                  |
| 15 |            | institution of higher education; or  |
| 16 |            | (c) Necessary for the provision of instruction;                                      |
| 17 | <u>(3)</u> | Tutoring services provided by:   |
| 18 |            | (a) A person who is certified to teach in this state;                                |
| 19 |            | (b) A person who is certified or licensed to teach in another state; or              |
| 20 |            | (c) A person who, by education, training, or experience, is uniquely qualified to    |
| 21 |            | provide tutoring services;   |
| 22 | <u>(4)</u> | Educational therapies provided by a licensed, certified, or accredited practitioner; |
| 23 | <u>(5)</u> | Registration fees for:   |
| 24 |            | (a) A nationally standardized achievement test;                                      |
| 25 |            | (b) An advanced placement examination; or  |
| 26 |            | (c) Any other test or examination related to postsecondary admission;                |
| 27 | <u>(6)</u> | Public transportation services between the student's residence and:                  |
| 28 |            | (a) The nonpublic school in which the student is enrolled; or                        |
| 29 |            | (b) The institution of higher education at which the student takes a course; and     |
| 30 | <u>(7)</u> | Technological devices, instruments, and equipment necessary for the student to       |
| 31 |            | participate in any form of educational pursuit listed in this section.               |

# Section 4. That a NEW SECTION be added:

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Upon receipt of the signed form described in section 2 of this Act, the Department of Education shall transfer the per student equivalent amount, as calculated in accordance with § 13-13-10.1, into the student's South Dakota educational empowerment account and forward to the parent a debit card for use in accordance with section 3 of this Act.

The funding required under this section must be budgeted and expended through the General Appropriations Act, pursuant to chapter 4-7.

#### Section 5. That a NEW SECTION be added:

If a parent elects to utilize the South Dakota educational empowerment account for a second or subsequent year, the parent must notify the Department of Education by completing a renewal form that is available on the department's website. The renewal form must be signed by the parent and contain the same acknowledgements required on an initial request form under section 2 of this Act.

Upon receipt of the renewal form, the department shall transfer the per student equivalent amount, as calculated in accordance with § 13-13-10.1, into the student's South Dakota educational empowerment account.

The funding required under this section must be budgeted and expended through the General Appropriations Act, pursuant to chapter 4-7.

If a parent fails to return a renewal form to the department prior to September first, the department must provide a reminder notice to the parent, using the parent's last known e-mail address.

On October first, the department shall transfer, to the state general fund, any money remaining in an account for which a parent has not requested renewal and shall close the account.

#### Section 6. That a NEW SECTION be added:

If any goods are purchased with money from a student's South Dakota educational empowerment account and returned for a refund, or if any contracted or purchased services are voided and a refund is required, the refund must be credited to the student's account.

Any person who violates this section is guilty of a Class 1 misdemeanor.

# Section 7. That a NEW SECTION be added:

| 1  | The Department of Education shall conduct random audits of South Dakota                  |
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| 2  | educational empowerment accounts to ensure compliance with section 3 of this Act.        |
| 3  | The department, after a hearing in accordance with chapter 1-26, may remove any          |
| 4  | parent or student from eligibility for a South Dakota educational empowerment account if |
| 5  | the parent or student:   |
| 6  | (1) Fails to comply with:  |
| 7  | (a) The terms and conditions set forth in the request for an account or for the          |
| 8  | renewal of an account, as acknowledged by the parent's signature; or                     |
| 9  | (b) Any applicable laws or rules;  |
| 10 | (2) Knowingly misuses money deposited in the account; or                                 |
| 11 | (3) Knowingly engages in any act or omission with fraudulent intent.                     |
| 12 | Upon a finding of ineligibility under this section, the student's account must be        |
| 13 | closed, and no other transactions may be allowed or disbursements made. The department   |
| 14 | shall transfer, to the state general fund, any money remaining in the account.           |
| 15 | Upon a finding of ineligibility under this section, the parent may not be permitted      |
| 16 | to open another account.   |
| 17 | The department may forward any evidence of misuse or fraud to the attorney               |
| 18 | general for the purpose of collection and for the purpose of a criminal investigation.   |
| 19 | Section 8. That a NEW SECTION be added:  |
| 20 | The Department of Education shall develop and implement an online service for            |
| 21 | the anonymous reporting of fraud or the misuse of South Dakota educational               |
| 22 | empowerment accounts.  |
| 23 | Section 9. That a NEW SECTION be added:  |
| 24 | The Department of Education shall develop and post on its website a participant          |
| 25 | handbook that includes information relating to the implementation and use of South       |
| 26 | Dakota educational empowerment accounts.   |
| 27 | Section 10. That a NEW SECTION be added:   |
| 28 | The Department of Education shall promulgate rules, in accordance with chapter           |
| 29 | <u>1-26, to:</u>   |
| 30 | (1) Develop the forms for opening an initial South Dakota educational empowerment        |
| 31 | account and for the renewal of an existing account;                                      |

- 1 (2) Provide for the distribution and monitoring of debit cards linked to each account;
- 2 (3) Establish criteria for verifying the qualifications of tutors;
- 3 (4) Establish criteria for verifying the qualifications of persons providing educational 4 therapies;
  - (5) Establish criteria for determining the necessity of technological devices, instruments, and equipment in relation to a student's educational pursuit;
  - (6) Establish parameters for conducting random audits, as required under section 7 of this Act;
  - (7) Develop and implement online and telephonic fraud and misuse reporting services;and
- 11 <u>(8) Establish parameters for investigating and addressing allegations of fraud or</u> 12 misuse.

#### Section 11. That a NEW SECTION be added:

Nothing in this Act authorizes the Department of Education or any school district in this state to exercise any additional control or supervision, other than that set forth in this title, or to impose any additional requirements or restrictions, other than those set forth in this title, over any nonpublic school, nonpublic school student, the parent of any nonpublic school student, or any parent providing or student receiving alternative education.

# Section 12. That § 13-27-1 be AMENDED:

**13-27-1.** Any person having control of a child, who is not younger than five or older than six years old by the first day of September, or any child who, by the first day of September, is at least six years old, but who has not exceeded the age of eighteen, shall cause the child to regularly attend-school, either a public school, attend a nonpublic school, or receive alternative instruction as set forth in § 13-27-3, or receive a personalized education funded through an educational empowerment account, as provided for in sections 1 to 10, inclusive, of this Act, until the child reaches the age of eighteen years, unless the child has graduated or is excused as provided in this chapter. However, the The requirements of this section are met if a child who is at least sixteen years of age enrolls in a high school equivalency test preparation program and the child successfully completes the test or reaches the age of eighteen years.

A child is eligible to enroll in a school-based or school-contracted high school equivalency test preparation program or take the high school equivalency test if the child

is sixteen or seventeen years of age, and the child presents written permission from the 2 child's parent or quardian and one of the following:

- (1) Verification from a school administrator that the child will not graduate with the child's cohort class because of credit deficiency;
- (2) Authorization from a court services officer;

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- (3) A court order requiring the child to enter the program;
- (4) Verification that the child is under the direction of the Department of Corrections; or
  - (5) Verification that the child is enrolled in Job Corps as authorized by Title I-C of the Workforce Investment Act of 1998, as amended to January 1, 2009.

Any child who is sixteen or seventeen years of age and who completes the high school equivalency test preparation program may take a high school equivalency test immediately following release from the school program or when ordered to take the test by a court. Any such child who fails to successfully complete the test shall re-enroll in the school district and may continue the high school equivalency preparation program or other suitable program as determined by the school district.

All children shall attend kindergarten prior to age seven. Any child who transfers from another state may proceed in a continuous educational program without interruption if the child has not previously attended kindergarten.

# Section 13. That § 13-27-11 be AMENDED:

13-27-11. Any person having control of a child of compulsory school age who fails to have the child attend school, as required by the provisions of this title, or provide alternative instruction pursuant to § 13-27-3, or provide a personalized education funded through an educational empowerment account, as provided for in sections 1 to 10, inclusive, of this Act, is guilty of a Class 2 misdemeanor for the first offense. For each subsequent offense, a violator of this section is guilty of a Class 1 misdemeanor.

# Section 14. That § 13-27-16 be AMENDED:

- 28 13-27-16. Each school board shall warn noncompliant parents or persons in 29 control of children of compulsory school age that the children must-enter:
- 30 (1) Enter school and attend regularly, or enroll;
- 31 (2) Enroll in a high school equivalency test preparation program in accordance with 32 § 13-27-1<del>, or comply</del>;
  - Comply with § 13-27-3, and; or (3)

(4) Be provided with a personalized education funded through an educational empowerment account, as provided for in sections 1 to 10, inclusive, of this Act.

<u>The board</u> shall report the parents or persons in control of the children to the truancy officer for the district if the warning is not heeded. All school board members, superintendents, and teachers shall cooperate in the enforcement of the school attendance laws.

# Section 15. That § 13-27-18 be AMENDED:

**13-27-18.** Any superintendent or school board president who fails to make prompt reports on attendance as required by law; any person who harbors or employs a child of compulsory school age who is not legally excused during the school term—or, being provided alternative instruction pursuant to § 13-27-3, or receiving a personalized education funded through an educational empowerment account, as provided for in sections 1 to 10, inclusive, of this Act; the members of any school board who neglect or refuse to provide school facilities for children enrolled in their school district for at least nine months during the school year, or neglect to perform any other duties enumerated under the compulsory school attendance laws of this state; any truancy officer who neglects to perform the duties of his or her office; or any person who hampers or hinders a child of compulsory school age from attending a school in which the child is enrolled that meets all legal requirements, or who interferes or attempts to interfere with the child's attendance at the school in which the child is enrolled is guilty of a Class 2 misdemeanor.

# Section 16. That § 13-27-20 be AMENDED:

**13-27-20.** Each truancy officer shall make and file truancy complaints for children who are enrolled in the school district. Any teacher, school officer, or citizen may make and file a truancy complaint, before a circuit court judge, against any person having control of a child of compulsory school age who is not being provided with alternative instruction—or, receiving a personalized education funded through an educational empowerment account, as provided for in sections 1 to 10, inclusive, of this Act, attending school or whose attendance at school is irregular. The complaint must state the name of the parent, guardian, or person responsible for the control of the child. The complaint must be verified by oath upon belief of the complainant. A truancy complaint that, together with any accompanying affidavit, does not establish probable cause must be dismissed upon motion of the defendant to the circuit court judge.

### **Section 17. That § 13-27-29 be AMENDED:**

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13-27-29. If a child of compulsory school age who has been attending an unaccredited school in another state or country or has been, receiving alternative instruction pursuant to § 13-27-3, or receiving a personalized education funded through an educational empowerment account, as provided for in sections 1 to 10, inclusive, of this Act, enrolls in a public school in this state, the child-shall must be placed at the child's demonstrated level of proficiency as established by one or more standardized tests. However, a child's placement may be in one grade level higher than warranted by the child's chronological age assuming entry into the first grade at age six and annual grade advancement thereafter. After initial placement, the child may be advanced according to the child's demonstrated performance. If a child of secondary school age who has been attending an unaccredited school in another state or country or has been, receiving alternative instruction pursuant to § 13-27-3, or receiving a personalized education funded through an educational empowerment account, as provided for in sections 1 to 10, inclusive, of this Act, enrolls in a public school in this state, the child shall be placed in English and math at the level of achievement demonstrated by one or two standardized tests, and in all other subjects on a review of transcripts according to the policy formally adopted by the school board. The child's placement may be in one grade level higher than warranted by the child's chronological age assuming entry into the first grade at age six and annual grade advancement thereafter. After initial placement the child may be advanced according to his demonstrated performance.

Any parent or guardian who is dissatisfied with the placement of his child may appeal it to the secretary of the Department of Education.