TENNESSEE GENERAL ASSEMBLY FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

HB 424 - SB 1221

March 6, 2023

SUMMARY OF BILL AS AMENDED (005010): Authorizes the Commissioner of the Department of Education (DOE) to grant an individual pursuing clinical experience in an educator preparation program (EPP) a temporary permit to teach in a teaching position in which a local education agency (LEA) or public charter school is unable to secure a qualified teacher with a valid license for the type and kind of school in which a vacancy exists. Establishes eligibility requirements to receive a temporary permit pursuant to this section. Authorizes the Commissioner of DOE to issue a temporary permit pursuant to this section authorizing an individual to teach a course requiring an end-of-course examination to satisfy the graduation requirements established by the State Board of Education (SBE) if the individual demonstrates sufficient content knowledge in the course material by taking and passing, at the teacher's own expense, a standardized or criterion-referenced test for the content area.

Requires a director of schools or a director of a public charter school to report to SBE, a teacher holding a temporary permit that has been convicted of certain offenses or who has been suspended or dismissed, or who has resigned, following allegations of conduct, including sexual misconduct.

FISCAL IMPACT OF BILL AS AMENDED:

NOT SIGNIFICANT

Assumptions for the bill as amended:

- Tennessee Code Annotated § 49-5-106 currently requires a candidate to have a bachelor's degree in order to be issued a temporary permit. A candidate who has not yet completed their clinical experience cannot earn a bachelor's degree in teaching.
- Education Preparation Program providers will have to work with their partner local education agencies to establish procedures for ensuring the applicable requirements in the proposed legislation were met prior to awarding a degree to a candidate upon completion of their clinical experience.
- DOE will be able utilize existing work flows for issuing temporary teaching permits and will otherwise be able to comply with the proposed legislation within existing resources; therefore, any fiscal impact is estimated to be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

Krista Lee Carsner, Executive Director

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