

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL NOTE

SB 572 – HB 997

March 24, 2017

SUMMARY OF BILL: Requires teacher performance and student TCAP performance be considered as factors when designating school assignment of students. Requires the Department of Education (DOE) to conduct a study for the 2016-2017 school year relative to student placement and teacher effectiveness. Limits the scope of the study to reading, English language arts, and math. Requires the DOE to compile and report the information for the study to the State Board of Education (SBE) and the Education Committees of the Senate and House of Representatives.

ESTIMATED FISCAL IMPACT:

NOT SIGNIFICANT

Assumptions:

- Based on information from the DOE, the report required by the proposed legislation can be completed within existing resources.
- The impact of including teacher evaluations and student performance as factors when designating school assignments will not result in a significant impact on state or local government.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in blue ink that reads "Krista M. Lee".

Krista M. Lee, Executive Director

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