



January 25, 2024

SUMMARY OF BILL AS AMENDED (012356): Creates the *Mathematics Supports Act*. Requires the Department of Education (DOE), by July 1, 2025, to: (1) conduct a landscape analysis of mathematics education; (2) convene a mathematics expert review committee to help identify a professional development course on mathematics instruction skills; and (3) identify and approve at least one standards-aligned professional development course on mathematics instruction skills that is available, at no cost, to teachers in kindergarten through grade eight. Requires the DOE to report the findings of the landscape analysis and the review committee to the education committees of the Senate and the House of Representatives by January 31, 2025.

Requires the DOE to revise the standards for high school students participating in a teaching-as-a-profession career pathway to include standards-aligned mathematics instruction skills by August 1, 2025.

FISCAL IMPACT OF BILL AS AMENDED:

NOT SIGNIFICANT

Assumptions for the bill as amended:

- The SBE adopted revised state math standards in February 2021 which were implemented in classrooms during the 2023-24 school year.
- The DOE revised the instructional focus documents for mathematics to reflect the revision to the standards and to aid in effective mathematics instruction in classrooms.
- The DOE has further developed a high-quality instructional materials implementation framework that includes milestones for teachers to engage in learning opportunities focused on current and new standards and mathematical instructional shifts.
- The framework also outlines a process for district leaders to work with curriculum vendors to ensure teachers have adequate learning opportunities centered on understanding the new materials and for district leaders to align professional learning opportunities to teacher needs around high-quality materials use.
- The Tennessee Education Association, the Tennessee Stem Innovation Network, and East Tennessee State University all provide professional development opportunities for teachers.

- The DOE can meet the requirements of the proposed legislation utilizing existing resources without a significant increase in state expenditures; therefore, any fiscal impact to state government is estimated to be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink that reads "Krista Lee Carsner". The signature is written in a cursive, flowing style.

Krista Lee Carsner, Executive Director

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