

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL NOTE

HB 766 - SB 819

April 4, 2019

SUMMARY OF BILL: Requires all school personnel to receive implicit bias in-service training. Requires the Department of Education (DOE) do develop a model evidence-based, bias-reducing in-service training program for school personnel that may be used by a local education agency (LEA) to provide the required training. Authorizes an LEA to use the program developed by DOE or to develop its own program. Requires the Commissioner of DOE to approve a program developed by an LEA before it is implemented. Requires the implicit bias in-service training to be conducted annually beginning with the 2019-20 school year. Requires all students desiring a license to teach to pass a course of implicit bias training. Requires the section to apply to students admitted to a teaching preparation course in the 2019-20 school year and subsequent school years.

ESTIMATED FISCAL IMPACT:

Increase State Expenditures – Exceeds \$32,000/One-Time

Assumptions:

- Local education agencies will be able to implement the required training in accordance with the provisions of this legislation during the normal course of business within existing resources; therefore, the fiscal impact to offer the annual training is estimated to be not significant.
- Teacher training programs at institutions of higher education for college students will need at least one year for curriculum development for the course on implicit bias.
- Based on a document produced by the National Institute of Corrections and the Office of Juvenile Justice and Delinquency Prevention entitled the *Nuts and Bolts of the Curriculum Development Process*, total cost are estimated to range from approximately \$32,000 to \$86,900.
- The total one-time increase in state expenditures of course development is unknown but is reasonably estimated to exceed \$32,000 for items related to planning and content development as well as assessing need for a new course.
- Students will take this course in place of a course they would have otherwise taken under current law; any impact on tuition revenue is estimated to be not significant.
- Any net impact from a shift in expenditures within institutions of higher education associated with the new course is estimated to be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink that reads "Krista Lee Carsner". The signature is written in a cursive style with a large initial 'K' and 'C'.

Krista Lee Carsner, Executive Director

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