

TENNESSEE GENERAL ASSEMBLY  
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

HB 767 - SB 820

March 27, 2019

**SUMMARY OF ORIGINAL BILL:** Directs the Commissioner of the Department of Education (DOE) to require at least three hours of training in restorative justice discipline practices as part of in-service training for all teachers and principals each school year. Requires the training to include the model policies for alternatives to exclusionary discipline practices developed by DOE or the local education agency (LEA). Requires all public schools to provide grade level-appropriate instruction on restorative justice discipline practices to students.

FISCAL IMPACT OF ORIGINAL BILL:

Increase State Expenditures – \$200,000/One-Time  
\$134,700/Recurring

Increase Local Expenditures – \$146,000/Recurring\*

**SUMMARY OF AMENDMENT (006639):** Deletes all language after the enacting clause and rewrites the bill to: (1) require an LEA's policy for alternatives to exclusionary discipline must include restorative justice discipline practices; and (2) require character education to include grade-level appropriate content designed to educate children on restorative justice discipline practices.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

NOT SIGNIFICANT

Assumptions for the bill as amended:

- LEAs will be able to comply with the proposed legislation using existing resources without a significant increase in expenditures.
- LEAs will be able to amend their policies in accordance with the provisions of this legislation during the normal course of business; therefore, any fiscal impact is estimated to be not significant.
- No significant impact to state or local operations.

HB 767 - SB 820

**CERTIFICATION:**

The information contained herein is true and correct to the best of my knowledge.

Handwritten signature of Krista Lee Carsner in black ink.

Krista Lee Carsner, Executive Director

/alh