



February 10, 2020

SUMMARY OF ORIGINAL BILL: Requires the Commissioner of the Department of Education (DOE) to produce a formative assessment question bank that is aligned to summative assessments developed to measure academic progress. Requires the Commissioner of DOE to make the formative assessment question banks available to local education agencies (LEAs) during the school year. Requires LEAs to have complete authority over the use of the question banks.

FISCAL IMPACT OF ORIGINAL BILL:

NOT SIGNIFICANT

SUMMARY OF AMENDMENT (014537): Deletes all language after the enacting clause and rewrites the original bill such that the only substantive changes are to remove the requirement for LEAs to have complete authority over the use of the question banks and to require the Commissioner to begin developing the formative assessment question banks no later than July 1, 2020.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

Unchanged from the original fiscal note.

Assumptions for the bill as amended:

- The proposed legislation will require DOE to release a bank of questions that are aligned to the current assessments.
- It is assumed that DOE will populate the formative bank primarily with previously released summative questions.
- The proposed legislation does not require DOE to deploy a physical platform for online testing. Therefore, the bank of questions will be released on a website and made available to LEAs.
- As a result, DOE will be able to comply with the proposed legislation within existing resources.
- LEAs will be able to comply with the proposed legislation within existing resources.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

Handwritten signature of Krista Lee Carsner in black ink.

Krista Lee Carsner, Executive Director

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