



March 10, 2022

**SUMMARY OF BILL AS AMENDED (015140):** Requires the Department of Education (DOE) to annually report to the Education Committees of the Senate and House of Representatives data on reading instruction training provided by Educator Preparation Providers (EPPs) for teachers licensed to teach in grades kindergarten through three (K-3) by August 1st, 2024, and August 1st each following year. Requires DOE to publish the report on the department's website. Authorizes the State Board of Education (SBE) to place on probationary status or to revoke an educator program provider's approval if the educator preparation provider fails to reach certain performance measures.

**FISCAL IMPACT OF BILL AS AMENDED:**

**NOT SIGNIFICANT**

Assumptions for the bill as amended:

- The proposed legislation will require a new monitoring and reporting structure for EPPs that would include teacher impact measures related to those teacher candidates prepared to teach grades K-3.
- Because the metrics needed to comply with the reporting requirements are not currently produced, DOE will require additional analysis on an annual basis.
- The additional workload created by the proposed changes will require an estimated 195 hours per year to complete. This is the work equivalent of 1/10th of a full-time state employee [195 hours / (37.5-hour work week x 52 weeks per year)].
- It is reasonably estimated that DOE will be able accommodate the additional workload within existing resources. Any state fiscal impact is estimated to be not significant.
- No impact to local government.

**CERTIFICATION:**

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink that reads "Krista Lee Carsner".

Krista Lee Carsner, Executive Director

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