

State of Tennessee

PUBLIC CHAPTER NO. 439

SENATE BILL NO. 198

By Lundberg, Hensley

Substituted for: House Bill No. 250

By Haston, Hawk, Cepicky, McKenzie, Ragan, Lafferty, Hakeem, Terry

AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 6, relative to career readiness assessments.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-6-6001(b)(4), is amended by deleting subdivision (A) and substituting instead the following:

(A) As a strategy for assessing and certifying students' career readiness and providing students with more choices in identifying career pathways, LEAs and public charter schools shall provide each high school senior the opportunity to take nationally recognized assessments in the 2023-2024 school year; provided, that the assessments:

(i) Are standardized, criterion-referenced tests designed to measure a broad range of foundational workplace skills;

(ii) Adhere to the Standards for Educational and Psychological Testing developed by the American Educational Research Association, American Psychological Association, and National Council on Measurement in Education;

(iii) Assess and confirm readiness for a variety of jobs;

(iv) Measure skills in a broad range of areas, including:

(a) Critical thinking, mathematical reasoning, and problem-solving techniques in workplace situations;

(b) Reading and comprehending graphic materials, including charts, graphs, diagrams, and floor plans to solve work-related problems; and

(c) Reading and comprehending written information in documents, including emails, letters, directions, signs, bulletins, policies, websites, contracts, and regulations to make decisions and solve problems;

(v) Align with research-based skill requirement profiles for specific industries and occupations;

(vi) Lead to nationally recognized work-readiness certificates or credentials for individuals who meet the minimum proficiency requirements on the component assessments;

(vii) Are available in paper and computer-based formats;

(viii) Are aligned with a self-paced, modular skills curriculum that allows for skill remediation; and

(ix) Are competitively procured by the department of education.

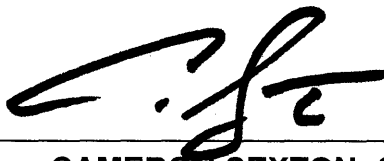
SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.

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PASSED: April 21, 2023



RANDY McNALLY
SPEAKER OF THE SENATE



CAMERON SEXTON, SPEAKER
HOUSE OF REPRESENTATIVES

APPROVED this 17th day of May 2023



BILL LEE, GOVERNOR