

HOUSE BILL 2416

By Dixie

AN ACT to amend Tennessee Code Annotated, Title 49,
relative to K-12 education.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, Part 3, is amended by adding the following as a new section:

(a) If a student in any of the grades three through eight (3-8) does not achieve a performance level rating of "on track" or "mastered" on the mathematics portion of the student's most recent Tennessee comprehensive assessment program (TCAP) test, then the LEA or public charter school in which the student is enrolled shall notify the student's parent or guardian in writing, no later than ten (10) days from the date on which the LEA or public charter school received the TCAP test results, of the student's lack of proficiency in mathematics and of the student's need for additional academic supports. The written notice must advise the parent or guardian of the academic supports in mathematics available to the student, which may include, but are not limited to:

(1) The student attending a learning loss bridge camp before the beginning of the upcoming school year;

(2) The student being assigned a tutor to provide the student with tutoring services in mathematics for the entirety of the upcoming school year based on tutoring requirements established by the department;

(3) Interventions in mathematics to be provided to the student in the upcoming school year, which may include, but are not limited to:

(A) Interventions provided pursuant to Tennessee's response to instruction and intervention framework manual; and

(B) Supplemental instruction in mathematics that is targeted to address the mathematical skills and concepts for which the student needs additional instruction, which may be provided to the student individually or as part of a small group of students; provided, that a small group of students must not consist of more than five (5) students; and

(4) Assignment in the upcoming school year to a mathematics teacher who attained an achievement level, based on the individual teacher's student growth data, demonstrating an effectiveness level of "above expectations" or "significantly above expectations," if such a teacher is available.

(b) Each LEA and public charter school that provides written notice to a parent or guardian pursuant to subsection (a) may, after conferencing with the student's parent or guardian, teacher, and school principal, require the student to receive or participate in one (1) or more academic supports in mathematics before the beginning of the upcoming school year or during the upcoming school year.

SECTION 2. This act takes effect July 1, 2024, the public welfare requiring it, and applies to the 2024-2025 school year and each school year thereafter.