

SENATE BILL 724

By Green

AN ACT to amend Tennessee Code Annotated, Title 49,
relative to self-administration of certain prescribed
enzymes.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 49, is amended by adding the following
as a new chapter:

(a) As used in this section:

(1) "Emergency care plan" (ECP) means a child-specific action plan to
facilitate quick and appropriate responses for an individual emergency in the
school setting;

(2) "Individualized healthcare plan" (IHP) means a written plan of care
developed at the local level to outline the provision of student healthcare services
intended to achieve specific student outcomes. The IHP is part of the nursing
process that is detailed in the National Association of School Nurses Position
Statement: Individualized Healthcare Plans, The Role of the School Nurse
(2013);

(3) "Pancreatic insufficiency" means a disorder of the digestive system.
Pancreatic insufficiency may include the diagnosis of cystic fibrosis, a chronic
disease that affects the lungs and digestive system.

(b) Self-administration in accordance with this section shall permit a student
diagnosed with pancreatic insufficiency or cystic fibrosis to self-manage prescribed
pancreatic enzyme therapy in the manner directed by the licensed healthcare provider
without additional assistance or direction.

(c) An emergency care plan (ECP) may be a component of a student's individualized healthcare plan (IHP). The ECP shall specify when the emergency number (911) will be called and describe a plan of action when the student is unable to self-administer medication or self-manage treatment as prescribed.

(d)

(1) An IHP under this section shall be developed by a registered nurse (RN) in collaboration with the family, student, student's healthcare providers, and school personnel for the management of pancreatic insufficiency or cystic fibrosis while in school, participating in school-sponsored activities, and in transit to or from school or school-sponsored activities.

(2) The IHP shall be child-specific and shall address or include:

(A) A written format for nursing assessment that includes health status, risks, concerns, and strengths;

(B) Nursing diagnoses;

(C) Interventions;

(D) Delegation;

(E) Training;

(F) Expected outcomes; and

(G) Goals to:

(i) Meet the healthcare needs of a student with pancreatic insufficiency or cystic fibrosis; and

(ii) Protect the safety of all students from the misuse or abuse of medication.

(e) With written authorization from the healthcare provider and parent, a student with pancreatic insufficiency or cystic fibrosis shall be allowed to carry and self-administer prescribed pancreatic enzymes.

SECTION 2. This act shall take effect July 1, 2015, the public welfare requiring it.