

SENATE BILL 3519

By Tate

AN ACT to amend Tennessee Code Annotated, Title 49,
relative to assessment of candidates for teaching
positions.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 5, Part 4, is amended by adding the following language as a new, appropriately designated section:

49-5-4__.

(a) The state board of education shall develop a weighted instrument or instruments for evaluating persons applying for teaching positions with LEAs. The instrument shall include assessment of:

- (1) College grade point averages in content area, as applicable, and education curriculum;
- (2) Scores on Praxis exams;
- (3) Evaluations of student teaching experiences and evaluations received during prior employment as a teacher, if any;
- (4) Results of personality inventories such as the Myers-Briggs Type Indicator personality inventory;
- (5) Previous participation in professional development activities;
- (6) Participation in development of educational programs;
- (7) Previously exhibited ability to motivate students;
- (8) Previously exhibited leadership or mentoring qualities;
- (9) Community activities;
- (10) Potential for engagement in extracurricular activities;
- (11) Research and publication, if any;

(12) Personal qualities; and

(13) Other metrics that the state board of education finds meaningful in the evaluation of applicants for teaching positions.

(b) The board may develop different instruments for different pools of applicants, including, but not limited to, applicants applying for their first teaching positions or applicants with experience as teachers.

(c) The instrument or instruments shall be developed and disseminated to all LEAs in time for use in the evaluation of applicants for teaching positions for the 2013-2014 school year.

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring it.