

117TH CONGRESS
1ST SESSION

H. R. 2940

To reauthorize title VI of the Higher Education Act of 1965.

IN THE HOUSE OF REPRESENTATIVES

APRIL 30, 2021

Mr. PRICE of North Carolina (for himself, Mr. YOUNG, and Mr. LEVIN of Michigan) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To reauthorize title VI of the Higher Education Act of 1965.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Advancing Inter-
5 national and Foreign Language Education Act”.

6 **SEC. 2. INTERNATIONAL EDUCATION PROGRAMS.**

7 (a) GRADUATE AND UNDERGRADUATE LANGUAGE
8 AND AREA CENTERS AND PROGRAMS.—Section
9 602(b)(2)(B)(ii) of the Higher Education Act of 1965 (20
10 U.S.C. 1122(b)(2)(B)(ii)) is amended—

1 (1) in subclause (III), by striking “or”;

2 (2) in subclause (IV), by striking the period at
3 the end and inserting “; or”; and

4 (3) by adding at the end the following:

5 “(V) the beginning, intermediate, or
6 advanced study of a foreign language re-
7 lated to the area of specialization.”.

8 (b) INTERNATIONAL RESEARCH AND INNOVATION.—

9 Section 605 of the Higher Education Act of 1965 (20
10 U.S.C. 1125) is amended to read as follows:

11 **“SEC. 605. INTERNATIONAL RESEARCH AND INNOVATION.**

12 “(a) PURPOSE.—It is the purpose of this section to
13 support essential international and foreign language edu-
14 cation research and innovation projects with the goal of
15 assessing and strengthening international education ca-
16 pacity, coordination, delivery, and outcomes to meet na-
17 tional needs.

18 “(b) AUTHORITY.—

19 “(1) IN GENERAL.—From the amount provided
20 to carry out this section, the Secretary shall carry
21 out the following activities:

22 “(A) Conduct research and studies that
23 contribute to the purpose described in sub-
24 section (a) and include research to provide a
25 systematic understanding of our nation’s inter-

1 national and foreign language education capac-
2 ity, structures, and effectiveness in meeting
3 growing demands by education, government,
4 and the private sector (including business and
5 other professions).

6 “(B) Create innovative paradigms or en-
7 hance or scale up proven strategies and prac-
8 tices that address systemic challenges to devel-
9 oping and delivering international and foreign
10 language education resources and expertise
11 across educational disciplines and institutions,
12 and for employers and other stakeholders.

13 “(C) Develop and manage a national
14 standardized database that includes the
15 strengths, gaps, and trends in the nation’s
16 international and foreign language education
17 capacity, and document the outcomes of pro-
18 grams funded under this title for every grant
19 cycle.

20 “(2) GRANTS OR CONTRACTS.—The Secretary
21 shall carry out activities to achieve the outcomes de-
22 scribed in paragraph (1)—

23 “(A) directly; or

24 “(B) through grants awarded under sub-
25 section (d) or (e).

1 “(c) ELIGIBLE ENTITIES DEFINED.—In this section,
2 the term ‘eligible entity’ means—

3 “(1) an institution of higher education;

4 “(2) a public or private nonprofit library;

5 “(3) a nonprofit educational organization;

6 “(4) an entity that—

7 “(A) received a grant under this title for
8 a preceding fiscal year; or

9 “(B) as of the date of application for a
10 grant under this section is receiving a grant
11 under this title; or

12 “(5) a partnership of two or more entities de-
13 scribed in paragraphs (1) through (4).

14 “(d) RESEARCH GRANTS.—

15 “(1) PROGRAM AUTHORIZED.—For any fiscal
16 year for which the Secretary carries out activities to
17 achieve the outcomes described in subsection (b)(1)
18 through research grants under this subsection, the
19 Secretary shall award such grants, on a competitive
20 basis, to eligible entities.

21 “(2) REQUIRED ACTIVITIES.—An eligible entity
22 that receives a grant under this subsection shall use
23 the grant funds for the systematic development, col-
24 lection, analysis, publication, and dissemination of
25 data, and other information resources in a manner

1 that is easily understandable, made publicly avail-
2 able, and that contributes to achieving the purposes
3 of subsection (a) and achieves at least 1 of the out-
4 comes described in subsection (b)(1).

5 “(3) DISCRETIONARY ACTIVITIES.—An eligible
6 entity that receives a grant under this subsection
7 may use the grant to carry out the following activi-
8 ties:

9 “(A) Assess and document international
10 and foreign language education capacity and
11 supply through studies or surveys that—

12 “(i) determine the number of foreign
13 language courses, programs, and enroll-
14 ments at all levels of education and in all
15 languages, including a determination of
16 gaps in those deemed critical to the na-
17 tional interest;

18 “(ii) measure the number and types of
19 degrees or certificates awarded in area
20 studies, global studies, foreign language
21 studies, and international business and
22 professional studies, including identifica-
23 tion of gaps in those deemed critical to the
24 national interest;

1 “(iii) measure the number of foreign
2 language, area or international studies fac-
3 ulty, including international business fac-
4 ulty, and elementary school and secondary
5 school foreign language teachers by lan-
6 guage, degree, and world area; or

7 “(iv) measure the number of under-
8 graduate and graduate students engaging
9 in long- or short-term education or intern-
10 ship abroad programs as part of their cur-
11 riculum, including countries of destination.

12 “(B) Assess the demands for, and out-
13 comes of, international and foreign language
14 education and their alignment, through studies,
15 surveys, and conferences to—

16 “(i) determine demands for increased
17 or improved instruction in foreign lan-
18 guage, area or global studies, or other
19 international fields, and the demand for
20 employees with such skills and knowledge
21 in the education, government, and private
22 sectors (including business and other pro-
23 fessions);

24 “(ii) assess the employment or utiliza-
25 tion of graduates of programs supported

1 under this title by educational, govern-
2 mental, and private sector organizations
3 (including business and other professions);
4 or

5 “(iii) assess standardized outcomes
6 and effectiveness and benchmarking of
7 programs supported under this title.

8 “(C) Develop and publish specialized mate-
9 rials for use in foreign language, area, global,
10 or other international studies, including in
11 international business or other professional edu-
12 cation or technical training, as appropriate.

13 “(D) Conduct studies or surveys that iden-
14 tify and document systemic challenges and
15 changes needed in higher education and elemen-
16 tary school and secondary school systems to
17 make international and foreign language edu-
18 cation available to all students as part of the
19 basic curriculum, including challenges in cur-
20 rent evaluation standards, entrance and gradua-
21 tion requirements, program accreditation, stu-
22 dent degree requirements, or teacher and fac-
23 ulty legal workplace barriers to education and
24 research abroad.

1 “(E) With respect to underrepresented in-
2 stitutions of higher education (including minor-
3 ity-serving institutions or community colleges),
4 carry out studies or surveys that identify and
5 document—

6 “(i) systemic challenges and changes
7 and incentives and partnerships needed to
8 comprehensively and sustainably inter-
9 nationalize educational programming; or

10 “(ii) short- and long-term outcomes of
11 successful internationalization strategies
12 and funding models.

13 “(F) Evaluate the extent to which pro-
14 grams assisted under this title reflect diverse
15 perspectives and a wide range of views and gen-
16 erate debate on world regions and international
17 affairs.

18 “(e) INNOVATION GRANTS.—

19 “(1) PROGRAM AUTHORIZED.—For any fiscal
20 year for which the Secretary carries out activities to
21 achieve the outcomes described in subsection (b)(1)
22 through innovation grants under this subsection, the
23 Secretary shall award such grants, on a competitive
24 basis, to eligible entities.

1 “(2) USES OF FUNDS.—An eligible entity that
2 receives an innovation grant under this subsection
3 shall use the grant funds to fund projects consistent
4 with the purposes described in subsection (a) that
5 establish and conduct innovative strategies, or scale
6 up proven strategies, and that achieve at least 1 of
7 the outcomes described in subsection (b)(1), which
8 may include one or more of the following:

9 “(A) Innovative paradigms to improve
10 communication, sharing, and delivery of re-
11 sources that further the purposes described in
12 subsection (a) including the following:

13 “(i) Networking structures and sys-
14 tems to more effectively match graduates
15 with international and foreign language
16 education skills with employment needs.

17 “(ii) Sharing international specialist
18 expertise across institutions of higher edu-
19 cation or in the workforce to pursue spe-
20 cialization or learning opportunities not
21 available at any single institution of higher
22 education, such as shared courses for
23 studying less commonly taught languages,
24 world areas or regions, international busi-
25 ness or other professional areas, or special-

1 ized research topics of national strategic
2 interest.

3 “(iii) Producing, collecting, orga-
4 nizing, preserving, and widely dissemi-
5 nating international and foreign language
6 education expertise, resources, courses, and
7 other information through the use of elec-
8 tronic technologies and other techniques.

9 “(iv) Collaborative initiatives to iden-
10 tify, capture, and provide consistent access
11 to, and creation of, digital global library
12 resources that are beyond the capacity of
13 any single eligible entity receiving a grant
14 under this section or any single institution
15 of higher education, including the profes-
16 sional development of library staff.

17 “(v) Utilization of technology to cre-
18 ate open-source resources in international,
19 area, global, and foreign language studies
20 that are adaptable to multiple educational
21 settings and promote interdisciplinary
22 partnerships between technologists, cur-
23 riculum designers, international and for-
24 eign language education experts, language
25 teachers, and librarians.

1 “(B) Innovative curriculum, teaching, and
2 learning strategies, including the following:

3 “(i) New initiatives for collaborations
4 of disciplinary programs with foreign lan-
5 guage, area, global, and international stud-
6 ies, and education abroad programs that
7 address the internationalization of such
8 disciplinary studies with the purpose of
9 producing globally competent graduates.

10 “(ii) Innovative collaborations between
11 established centers of international and
12 foreign language education excellence and
13 underrepresented institutions and popu-
14 lations seeking to further their goals for
15 strengthening international, area, global,
16 and foreign language studies, including at
17 minority-serving institutions or community
18 colleges.

19 “(iii) Teaching and learning collabora-
20 tions among foreign language, area, global,
21 or other international studies with diaspora
22 communities, including heritage students.

23 “(iv) New approaches and methods to
24 teaching emerging global issues, cross-re-
25 gional interactions, and underrepresented

1 regions or countries, such as project- and
2 team-based learning.

3 “(C) Innovative assessment and outcome
4 tools and techniques that further the purposes
5 described in subsection (a), including the fol-
6 lowing:

7 “(i) International and foreign lan-
8 guage education assessment techniques
9 that are coupled with outcome-focused
10 training modules, such as certificates or
11 badges, immersion learning, or e-portfolio
12 systems.

13 “(ii) Effective and easily accessible
14 methods of assessing professionally useful
15 levels of proficiency in foreign languages or
16 competencies in area, culture, and global
17 knowledge or other international fields in
18 programs under this title, which may in-
19 clude use of open access online and other
20 cost-effective tools for students and edu-
21 cators at all educational levels and in the
22 workplace.

23 “(f) APPLICATION.—Each eligible entity desiring a
24 grant under this section shall submit to the Secretary an
25 application at such time, in such manner, and containing

1 such information as the Secretary shall require, includ-
2 ing—

3 “(1) a description of each proposed project the
4 eligible entity plans to carry out under this section
5 and how such project meets the purposes described
6 in subsection (a);

7 “(2) if applicable, a demonstration of why the
8 entity needs a waiver or reduction of the matching
9 requirement under subsection (g); and

10 “(3) an assurance that each such proposed
11 project will be self-sustainable after the project is
12 completed.

13 “(g) MATCHING REQUIREMENT.—

14 “(1) IN GENERAL.—The Federal share of the
15 total cost for carrying out a project supported by a
16 grant under this section shall be no more than 66.66
17 percent.

18 “(2) NON-FEDERAL SHARE CONTRIBUTIONS.—
19 The non-Federal share of such cost may be provided
20 either in-kind or in cash, from institutional and non-
21 institutional funds, including contributions from
22 State or private sector corporations, nonprofits, or
23 foundations.

1 “(3) SPECIAL RULE.—The Secretary may waive
2 or reduce the share required under paragraph (1)
3 for eligible entities that—

4 “(A) are minority-serving institutions or
5 are community colleges; or

6 “(B) have submitted a grant application as
7 required by subsection (f) that demonstrates a
8 need for such a waiver or reduction.

9 “(h) DATABASE AND REPORTING.—The Secretary
10 shall directly, or through grants or contracts with an eligi-
11 ble grant recipient—

12 “(1) establish, curate, maintain, and update at
13 least every grant cycle a web-based site which shall
14 showcase the results of this section and serve as a
15 user-friendly repository of the information, re-
16 sources, and best practices generated through activi-
17 ties conducted under this section; and

18 “(2) prepare, publish, and disseminate to Con-
19 gress and the public at least once every 5 years, a
20 report that summarizes key findings and policy
21 issues from the activities conducted under this sec-
22 tion, especially as such activities relate to inter-
23 national and foreign language education and out-
24 comes.”.

1 (c) DISCONTINUATION OF FOREIGN INFORMATION
2 ACCESS PROGRAM.—Part A of title VI of the Higher Edu-
3 cation Act of 1965 (20 U.S.C. 1121 et seq.) is further
4 amended by striking sections 606 and 610, and redesi-
5 gnating sections 607, 608, and 609 as sections 606, 607,
6 and 608, respectively.

7 **SEC. 3. GLOBAL BUSINESS AND PROFESSIONAL EDU-**
8 **CATION PROGRAMS.**

9 (a) FINDINGS; PURPOSE.—Section 611 of the Higher
10 Education Act of 1965 (20 U.S.C. 1130) is amended—

11 (1) in subsection (a)—

12 (A) by amending paragraph (1) to read as
13 follows:

14 “(1) the future welfare of the United States will
15 depend substantially on increasing international and
16 global skills in business, educational, and other pro-
17 fessional communities and creating an awareness
18 among the American public of the internationaliza-
19 tion of our economy and numerous other profes-
20 sional areas important to the national interest in the
21 21st century;”;

22 (B) by amending paragraph (2) to read as
23 follows:

24 “(2) concerted efforts are necessary to engage
25 business and other professional education and tech-

1 nical training programs, language, area, and global
2 study programs, professional international affairs
3 education programs, public and private sector orga-
4 nizations, and United States business in a mutually
5 productive relationship which benefits the Nation's
6 future economic and security interests;";

7 (C) in paragraph (3), by striking "and the
8 international" and inserting "and other profes-
9 sional fields and the international and global";

10 and

11 (D) in paragraph (4)—

12 (i) by inserting ", as well as other
13 professional organizations" after "depart-
14 ments of commerce"; and

15 (ii) by inserting "or other professions"
16 after "business"; and

17 (2) in subsection (b)—

18 (A) in paragraph (1)—

19 (i) by striking "and economic enter-
20 prise" and inserting ", economic enter-
21 prise, and security"; and

22 (ii) by inserting "and other profes-
23 sional" before "personnel"; and

1 (B) in paragraph (2), by striking “to prosper
2 in an international” and inserting “and
3 other professional fields to prosper in a global”.

4 (b) PROFESSIONAL AND TECHNICAL EDUCATION FOR
5 GLOBAL COMPETITIVENESS.—Section 613 of the Higher
6 Education Act of 1965 (20 U.S.C. 1130a) is amended to
7 read as follows:

8 **“SEC. 613. PROFESSIONAL AND TECHNICAL EDUCATION**
9 **FOR GLOBAL COMPETITIVENESS.**

10 “(a) PURPOSE.—The purpose of this section is to
11 support innovative strategies that provide undergraduate
12 and graduate students with the global professional com-
13 petencies, perspectives, and skills needed to strengthen
14 and enrich global engagement and competitiveness in a
15 wide variety of professional and technical fields important
16 to the national interest in the 21st Century.

17 “(b) PROGRAM AUTHORIZED.—The Secretary shall
18 make grants to, or enter into contracts with eligible enti-
19 ties to pay the Federal share of the cost of programs de-
20 signed to—

21 “(1) establish an interdisciplinary global focus
22 in the undergraduate and graduate curricula of busi-
23 ness, science, technology, engineering, and other pro-
24 fessional education and technical training programs

1 to be determined by the Secretary based on national
2 needs;

3 “(2) produce graduates with proficiencies in
4 both the global aspects of their professional edu-
5 cation or technical training fields and international,
6 cross-cultural, and foreign language skills; and

7 “(3) provide appropriate services to or partner-
8 ships with the corporate, government, and nonprofit
9 communities in order to expand knowledge and ca-
10 pacity for global engagement and competitiveness
11 and provide internship or employment opportunities
12 for students and graduates with international skills.

13 “(c) MANDATORY ACTIVITIES.—An eligible entity
14 that receives a grant under this section shall use the grant
15 to carry out the following:

16 “(1) With respect to undergraduate or graduate
17 professional education and technical training cur-
18 ricula, incorporating—

19 “(A) foreign language programs that lead
20 to proficiency, including immersion opportuni-
21 ties;

22 “(B) international, area, or global studies
23 programs;

24 “(C) education, internships, or other inno-
25 vative or technological linkages abroad; and

1 “(D) global business, economic, and trade
2 studies, where appropriate.

3 “(2) Innovating and improving international,
4 global, and foreign language education curricula to
5 serve the needs of business and other professional
6 and non-profit communities, including development
7 of new programs for nontraditional, mid-career, or
8 part-time students.

9 “(3) Establishing education or internship
10 abroad programs, domestic globally-focused intern-
11 ships, or other innovative approaches to enable un-
12 dergraduate or graduate students in professional
13 education or technical training to develop foreign
14 language skills and knowledge of foreign cultures,
15 societies, and global dimensions of their professional
16 fields.

17 “(4) Developing collaborations between institu-
18 tions of higher education and corporations or non-
19 profit organizations in order to strengthen engage-
20 ment and competitiveness in global business, trade,
21 or other global professional activities.

22 “(d) DISCRETIONARY ACTIVITIES.—An eligible entity
23 that receives a grant under this section may use the grant
24 to carry out the following:

1 “(1) Developing specialized teaching materials
2 and courses, including foreign language and area or
3 global studies materials, and innovative technological
4 delivery systems appropriate for professionally-ori-
5 ented students.

6 “(2) Establishing student fellowships or other
7 innovative support opportunities, including for
8 underrepresented populations, first generation col-
9 lege students (defined in section 402A), and heritage
10 learners, for education and training in global profes-
11 sional development activities.

12 “(3) Developing opportunities or fellowships for
13 faculty or junior faculty of professional education or
14 technical training (including the faculty of minority-
15 serving institutions or community colleges) to ac-
16 quire or strengthen international and global skills
17 and perspectives.

18 “(4) Creating institutes that take place over
19 academic breaks, like the summer, including through
20 technological means, and cover foreign language,
21 world area, global, or other international studies in
22 learning areas of global business, science, tech-
23 nology, engineering, or other professional education
24 and training fields.

1 “(5) Internationalizing curricula at minority-
2 serving institutions or community colleges to further
3 the purposes of this section.

4 “(6) Establishing international linkages or part-
5 nerships with institutions of higher education, cor-
6 porations, or organizations that contribute to the ob-
7 jectives of this section.

8 “(7) Developing programs to inform the public
9 of increasing global interdependence in professional
10 education and technical training fields.

11 “(8) Establishing trade education programs
12 through agreements with regional, national, global,
13 bilateral, or multilateral trade centers, councils, or
14 associations.

15 “(e) APPLICATION.—Each eligible entity desiring a
16 grant under this section shall submit an application to the
17 Secretary at such time, in such manner, and including
18 such information as the Secretary may reasonably require,
19 including assurances that—

20 “(1) each proposed project have reasonable and
21 demonstrable plans for sustainability and
22 replicability upon completion of the project;

23 “(2) the institution of higher education will use
24 the assistance provided under this section to supple-

1 ment and not supplant activities conducted by insti-
2 tutions of higher education described in (b);

3 “(3) in the case of eligible entities that are con-
4 sortia of institutions of higher education, or partner-
5 ship described in subsection (g)(1)(C), a copy of
6 their partnership agreement that demonstrates com-
7 pliance with subsection (b) will be provided to the
8 Secretary;

9 “(4) the activities funded by the grant will re-
10 flect diverse perspectives and a wide range of views
11 of world regions and international affairs where ap-
12 plicable; and

13 “(5) if applicable, a demonstration of why the
14 eligible entity needs a waiver or reduction of the
15 matching requirement under subsection (f).

16 “(f) MATCHING REQUIREMENT.—

17 “(1) IN GENERAL.—The Federal share of the
18 total cost for carrying out a program supported by
19 a grant under this section shall be not more than 50
20 percent.

21 “(2) NON-FEDERAL SHARE CONTRIBUTIONS.—

22 The non-Federal share of such cost may be provided
23 either in-kind or in cash, from institutional and non-
24 institutional funds, including contributions from

1 State and private sector corporations, nonprofits, or
2 foundations.

3 “(3) SPECIAL RULE.—The Secretary may waive
4 or reduce the share required under paragraph (1)
5 for eligible entities that—

6 “(A) are minority-serving institutions or
7 are community colleges; or

8 “(B) have submitted a grant application as
9 required by subsection (e) that demonstrates a
10 need for such a waiver or reduction.

11 “(g) DEFINITIONS.—In this section:

12 “(1) ELIGIBLE ENTITY.—The term ‘eligible en-
13 tity’ means—

14 “(A) an institution of higher education;

15 “(B) a consortia of such institutions; or

16 “(C) a partnership between—

17 “(i) an institution of higher education
18 or a consortia of such institutions; and

19 “(ii) at least one corporate or non-
20 profit entity.

21 “(2) PROFESSIONAL EDUCATION AND TECH-
22 NICAL TRAINING.—The term ‘professional education
23 and technical training’ means a program at an insti-
24 tution of higher education that offers undergraduate,
25 graduate, or post-graduate level education in a pro-

1 fessional or technical field that is determined by the
2 Secretary as meeting a national need for global or
3 international competency (which may include busi-
4 ness, science, technology, engineering, law, health,
5 energy, environment, agriculture, transportation, or
6 education).”.

7 (c) DISCONTINUATION OF CERTAIN AUTHORIZA-
8 TIONS OF APPROPRIATIONS.—Part B of the Higher Edu-
9 cation Act of 1965 (20 U.S.C. 1130 et seq.) is further
10 amended by striking section 614.

11 **SEC. 4. REPEAL OF ASSISTANCE PROGRAM FOR INSTITUTE**
12 **FOR INTERNATIONAL PUBLIC POLICY.**

13 Part C of title VI of the Higher Education Act of
14 1965 (20 U.S.C. 1131 et seq.) is repealed.

15 **SEC. 5. GENERAL PROVISIONS.**

16 (a) DEFINITIONS.—Section 631(a) of the Higher
17 Education Act of 1965 (20 U.S.C. 1132(a)) is amended—

18 (1) in paragraph (9), by striking “and” at the
19 end;

20 (2) in paragraph (10), by striking the period at
21 the end and inserting a semicolon; and

22 (3) by adding at the end the following:

23 “(11) the term ‘community college’ means a
24 public institution of higher education at which the
25 highest degree that is predominantly awarded to stu-

1 dents is an associate degree, including a 2-year Trib-
2 al College or University (as defined in section 316);

3 “(12) the term ‘heritage student’ means a post-
4 secondary student who—

5 “(A) was born in the United States to im-
6 migrant parents or immigrated to the United
7 States at an early age;

8 “(B) is proficient in English, but raised in
9 a family primarily speaking 1 or more lan-
10 guages of the country of origin; and

11 “(C) maintains a close affinity with the
12 family’s culture and language of origin; and

13 “(13) the term ‘minority-serving institution’
14 means an institution of higher education that is eli-
15 gible to receive a grant under part A or B of title
16 III or title V.”.

17 (b) MINORITY-SERVING INSTITUTIONS.—Part D of
18 title VI of the Higher Education Act of 1965 (20 U.S.C.
19 1132 et seq.) is amended—

20 (1) by striking sections 637 and 638; and

21 (2) by inserting after section 636, the following:

22 **“SEC. 637. PRIORITY TO MINORITY-SERVING INSTITUTIONS.**

23 “(a) PRIORITY.—In seeking applications and award-
24 ing grants under this title, the Secretary, may give priority
25 to—

1 “(1) minority-serving institutions; or

2 “(2) institutions of higher education that apply
3 for such grants that propose significant and sus-
4 tained collaborative activities with one or more mi-
5 nority-serving institutions.

6 “(b) TECHNICAL ASSISTANCE.—The Secretary shall
7 provide technical assistance to minority-serving institu-
8 tions to ensure maximum distribution of grants to eligible
9 minority-serving institutions and among each category of
10 such institutions.”.

11 (c) AUTHORIZATION OF APPROPRIATIONS.—Part D
12 of title VI of the Higher Education Act of 1965 (20 U.S.C.
13 1132 et seq.) is further amended by adding at the end
14 the following new section:

15 **“SEC. 638. AUTHORIZATION OF APPROPRIATIONS.**

16 “There are authorized to be appropriated to carry out
17 this title such sums as may be necessary for fiscal year
18 2022 and for each succeeding fiscal year.”.

○