

112TH CONGRESS
2^D SESSION

H. R. 4113

To amend title II of the Elementary and Secondary Education Act of 1965 to help close the gaps in principal preparation and provide new principals with the support and tools they need to meet the complex challenges of school leadership.

IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 29, 2012

Mr. PAYNE introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To amend title II of the Elementary and Secondary Education Act of 1965 to help close the gaps in principal preparation and provide new principals with the support and tools they need to meet the complex challenges of school leadership.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. IN GENERAL.**

4 Part A of title II of the Elementary and Secondary
5 Education Act of 1965 (20 U.S.C. 6601 et seq.) is amend-
6 ed by adding at the end the following:

1 **“Subpart 6—Mentoring for New School Principals**

2 **“SEC. 2161. MENTORING FOR NEW SCHOOL PRINCIPALS.**

3 “(a) PURPOSE.—The purpose of this subpart is to
4 help close the gaps in principal preparation and provide
5 new principals with the support and tools they need to
6 meet the complex challenges of school leadership.

7 “(b) GRANT PROGRAM AUTHORIZED.—The Secretary
8 is authorized to award grants, on a competitive basis, to
9 eligible entities to enable the eligible entities to carry out
10 the activities described in subsection (e).

11 “(c) ELIGIBLE ENTITY DEFINED.—In this subpart,
12 the term ‘eligible entity’ means—

13 “(1) a State educational agency;

14 “(2) a local educational agency;

15 “(3) a nonprofit organization with a dem-
16 onstrated commitment and capacity to develop and
17 support principals; or

18 “(4) a consortium of such agencies and organi-
19 zations.

20 “(d) APPLICATIONS.—To receive a grant under this
21 subpart, an eligible entity shall submit an application to
22 the Secretary at such time, in such manner, and con-
23 taining such information as the Secretary may reasonably
24 require.

25 “(e) AUTHORIZED ACTIVITIES.—

1 “(1) IN GENERAL.—Each eligible entity that re-
2 ceives a grant under this subpart shall use funds to
3 provide principals who have not more than 3 years
4 of experience, effective professional development to
5 improve the capacity of such principals to increase
6 student achievement for all children.

7 “(2) ALLOWABLE ACTIVITIES.—The activities
8 described in paragraph (1) may include—

9 “(A) establishing learning communities
10 within elementary schools and secondary
11 schools where principals and teachers—

12 “(i) share a school mission and goals
13 with an explicit vision of quality teaching
14 and learning that guides all instructional
15 decisions;

16 “(ii) commit to improving student
17 outcomes and performances;

18 “(iii) set a continuous cycle of collec-
19 tive inquiry and improvement;

20 “(iv) foster a culture of collaboration
21 where teachers and principals work to-
22 gether on a regular basis to analyze and
23 improve teaching and learning; and

24 “(v) support and share leadership;

1 “(B) developing quality mentoring pro-
2 grams of sufficient intensity that include train-
3 ing for new principals on—

4 “(i) effectively utilizing student as-
5 sessment data, including formative and
6 summative assessments and program eval-
7 uation data, for the purpose of making in-
8 structional decisions and improving school-
9 based programs;

10 “(ii) designing and implementing
11 data-driven school improvement plans;

12 “(iii) building or expanding relation-
13 ships within the learning community and
14 collaborating with the broader school com-
15 munity, including parents and community
16 stakeholders;

17 “(iv) building relationships and com-
18 municating effectively with State and cen-
19 tral office officials;

20 “(v) designing school-based collabo-
21 rative professional development plans;

22 “(vi) staff recruitment, hiring, and
23 dismissal courses of action; and

1 “(vii) effectively observing and pro-
2 viding feedback to teachers to improve
3 their classroom practice; and

4 “(C) providing stipends for mentors who
5 are veteran principals with demonstrated skills
6 in transformational and instructional leadership
7 and a successful record of increasing student
8 achievement.”.

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