

111TH CONGRESS
2^D SESSION

H. R. 5024

To authorize the Secretary of Education to award grants to improve access to, sharing of, and use of, education data to improve student outcomes, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

APRIL 14, 2010

Mr. HOLT (for himself and Mrs. MCCARTHY of New York) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To authorize the Secretary of Education to award grants to improve access to, sharing of, and use of, education data to improve student outcomes, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Measuring and Evalu-
5 ating Trends for Reliability, Integrity, and Continued Suc-
6 cess (METRICS) Act”.

7 **SEC. 2. DEFINITIONS.**

8 In this Act:

1 (1) CURRICULUM MANAGEMENT SYSTEM; IN-
2 STRUCTIONAL MANAGEMENT SYSTEM; LEARNING
3 MANAGEMENT SYSTEM.—The terms “curriculum
4 management system”, “instructional management
5 system”, and “learning management system” mean
6 an electronic software system used by educators to
7 regularly assess students’ performance as compared
8 to standards and align specific and individual cur-
9 riculum activities to students’ needs.

10 (2) EARLY WARNING INDICATORS.—The term
11 “early warning indicators” means student data used
12 to identify and intervene with students who are off-
13 track to graduation or postsecondary success.

14 (3) INTEGRATED STATEWIDE EDUCATION LON-
15 GITUDINAL DATA SYSTEMS.—The term “integrated
16 statewide education longitudinal data systems”
17 means one or more statewide data systems that
18 house and link individual students’ longitudinal early
19 childhood, elementary, secondary, and postsecondary
20 education and workforce data.

21 (4) STUDENT INFORMATION MANAGEMENT SYS-
22 TEM.—The term “student information management
23 system” means an electronic data system used to
24 hold individual student and teacher information,
25 data, and records.

1 **SEC. 3. IMPROVING THE USE OF STATEWIDE LONGITU-**
2 **DINAL DATA SYSTEMS.**

3 (a) GRANTS AUTHORIZED.—The Secretary of Edu-
4 cation is authorized to award grants of up to 5 years, on
5 a competitive basis, to State educational agencies to en-
6 able such agencies to improve access to, sharing of, and
7 use of, education data to improve student outcomes.

8 (b) ELIGIBILITY.—

9 (1) IN GENERAL.—To be eligible to receive a
10 grant under this section, a State educational agency
11 shall have integrated statewide education longitu-
12 dinal data systems that includes the following:

13 (A) The required data elements of a state-
14 wide education longitudinal data system de-
15 scribed in section 6401(e)(2)(D) of the America
16 COMPETES Act (20 U.S.C. 9871(e)(2)(D)).

17 (B) The following design elements:

18 (i) Compliance with section 444 of the
19 General Education Provisions Act (20
20 U.S.C. 1232g) (commonly known as the
21 Family Educational Rights and Privacy
22 Act of 1974).

23 (ii) Ability to generate data easily for
24 continuous improvement and decision-mak-
25 ing such as timely reporting to parents,

1 teachers, and school leaders about student
2 achievement.

3 (iii) Ability to facilitate the exchange
4 of data among agencies within a State and
5 between States utilizing standard data
6 structures, standards, formats, and data
7 definitions.

8 (iv) A data warehouse, data reposi-
9 tory, or systemic capacity to link statewide
10 data systems that stores, organizes, and
11 links student, school, and district informa-
12 tion over time with the ability to customize
13 queries.

14 (v) A State data audit process to en-
15 sure data quality, validity, and reliability.

16 (2) EXCEPTION.—A State educational agencies
17 is deemed to satisfy the requirement of paragraph
18 (1) if it demonstrates that it has developed and is
19 implementing a plan that will result in the existence
20 of integrated statewide education longitudinal data
21 systems described in such paragraph.

22 (c) USES OF FUNDS.—

23 (1) REQUIRED USES OF FUNDS.—A State edu-
24 cational agency receiving a grant under this section
25 shall use the funds to—

1 (A) expand the ability of integrated state-
2 wide education longitudinal data systems to link
3 student-level data across the prekindergarten to
4 higher education and workforce pipeline and
5 across State agencies, through activities such
6 as—

7 (i) linking State data systems with
8 early learning, postsecondary education,
9 workforce, social services, and other critical
10 State agency data systems; and linking
11 data across programs and activities within
12 State agencies;

13 (ii) identifying processes to guide data
14 collection, sharing and use; and

15 (iii) improving State data warehouses,
16 repositories, or systemic capacity to link
17 statewide data systems across agencies;

18 (B) improve opportunities to access, ana-
19 lyze, and use data from integrated statewide
20 education longitudinal data systems, through
21 activities such as—

22 (i) creating portals for teachers, lead-
23 ers, parents, students, and the public to
24 access data in a way that respects student

1 and educator privacy and is appropriate to
2 each stakeholder’s role;

3 (ii) creating progress reports with in-
4 dividual student data that provide informa-
5 tion educators, parents and students can
6 use to improve student performance;

7 (iii) creating reports that include lon-
8 gitudinal statistics on school systems and
9 groups of students to guide school-,
10 district- and State-level improvement ef-
11 forts; and

12 (iv) making data efficiently available
13 to researchers, analysts, and evaluators,
14 consistent with student and educator pri-
15 vacy protections, to facilitate the identifica-
16 tion of effective programs and practices
17 through data analysis; and

18 (C) build the capacity of teachers, leaders,
19 parents, students, researchers, and the public to
20 use longitudinal data for effective decision-
21 making, through activities such as—

22 (i) implementing strategies to ensure
23 that educators know how to access, ana-
24 lyze, and use data appropriately, through
25 activities such as—

1 (I) providing data integrity train-
2 ing at the school and local educational
3 agency levels to address technology
4 maintenance needs at the school and
5 local educational agency levels, privacy
6 policies (including training relating to
7 section 444 of the General Education
8 Provisions Act (20 U.S.C. 1232g)
9 (commonly known as the Family Edu-
10 cational Rights and Privacy Act of
11 1974)), data integrity issues, report
12 planning, and processes;

13 (II) providing professional devel-
14 opment to teachers, office personnel,
15 and school and local educational agen-
16 cy administrators about how to col-
17 lect, verify, report, access, and use
18 data;

19 (III) embedding data and assess-
20 ment literacy skills into credentialing
21 requirements; or

22 (IV) developing partnerships with
23 pre-service educator programs to im-
24 prove educators' data and assessment
25 literacy;

1 (ii) raising public and policymaker
2 awareness of available data and how to ac-
3 cess, analyze and use it;

4 (iii) collaborating with universities, re-
5 searchers, organizations, intermediaries, or
6 other experts to conduct research using
7 longitudinal data;

8 (iv) training dedicated personnel to
9 support the collection, submission, and
10 public reporting of data requirements
11 under this Act and the Elementary and
12 Secondary Education Act of 1965 (20
13 U.S.C. 6301 et seq.); and

14 (v) building State agency capacity for
15 research, analyses, and evaluation using
16 longitudinal data.

17 (2) ALLOWABLE USES OF FUNDS.—A State
18 educational agency receiving a grant under this sec-
19 tion may provide funds to local educational agencies,
20 consortia of local educational agencies, and institu-
21 tions of higher education for activities to improve ca-
22 pacity of educators to use longitudinal data for ef-
23 fective decisionmaking.

1 (d) APPLICATIONS.—Each State educational agency
2 desiring a grant under this section shall submit an appli-
3 cation to the Secretary that includes the following:

4 (1) A description of how the State’s data sys-
5 tem currently meets the eligibility requirements of
6 subsection (b) through—

7 (A) a demonstration of the State data sys-
8 tem’s current capabilities; and

9 (B) a description of plans and funding al-
10 ready in place to meet those requirements.

11 (2) A description of the State’s integrated
12 statewide education longitudinal data systems’ cur-
13 rent ability to match student-level postsecondary
14 education data to data from other State systems, in-
15 cluding workforce development, unemployment insur-
16 ance, child welfare, juvenile justice, military services
17 information systems, and migrant students records
18 system.

19 (3) A description of previous Federal and non-
20 Federal funds the State has received for building
21 and expanding integrated statewide education longi-
22 tudinal data systems, including funds received under
23 section 208 of the Educational Technical Assistance
24 Act of 2002 (20 U.S.C. 9607) and section 6401 of
25 the America COMPETES Act (20 U.S.C. 9871).

1 (4) A description of how activities funded under
2 the grant will align, coordinate with, and advance re-
3 lated activities funded through other Federal pro-
4 grams, including the programs under section 208 of
5 the Educational Technical Assistance Act of 2002
6 (20 U.S.C. 9607) and section 6401 of the America
7 COMPETES Act (20 U.S.C. 9871), early childhood
8 education programs, and workforce development pro-
9 grams.

10 (5) A description of how the activities funded
11 under the grant will promote the sharing of best
12 practices related to data collection, access, and
13 usage.

14 (6) A description of how the activities funded
15 under the grant will advance the utility of integrated
16 statewide education longitudinal data systems.

17 (7) A description of how the State will coordi-
18 nate the development of integrated statewide longi-
19 tudinal data systems linking early childhood, elemen-
20 tary, secondary, postsecondary, and workforce data
21 with local education agencies using common data
22 standards and definitions to ensure comparability
23 and interoperability throughout the State.

24 (8) A description of how the State will enable
25 the exchange of data with local education agencies

1 by utilizing standard data structures, standards, for-
2 mats, and data definitions.

3 (9) A budget that details how grant funds and
4 other resources will be used to carry out the activi-
5 ties described in subsection (c).

6 (10) If awarding subgrants under subsection
7 (c)(2), a description of the process for selecting,
8 monitoring, and evaluating subgrantees.

9 (11) An assurance that the State has a long-
10 term commitment to implementing and supporting
11 its integrated statewide education longitudinal data
12 systems.

13 (12) A description of the State's governance
14 structure that defines data collection, access, and
15 use.

16 (13) Other information as reasonably required
17 by the Secretary.

18 (e) STUDENT PRIVACY.—The data system required
19 by subsection (b)(1) may provide for the disclosure of per-
20 sonally identifiable information from students' education
21 records, without written parental consent, between the
22 system and authorized representatives of State or local
23 public agencies responsible for early childhood education,
24 postsecondary education, workforce development, unem-
25 ployment insurance, child health and welfare, mental

1 health, juvenile justice, or child protective services to ad-
2 dress the education, employment, and social welfare needs
3 of individuals that they serve and to evaluate or audit such
4 program if interagency agreements or State laws or regu-
5 lations provide for the protection of that information in
6 a manner which will not permit the personal identification
7 of students and their parents by other than representa-
8 tives of such agencies with a legitimate interest to carry
9 out these purposes.

10 (f) AWARDING OF GRANTS.—

11 (1) PEER REVIEW.—In awarding grants under
12 this section, the Secretary shall use a peer review
13 process that ensures that the selected proposals have
14 technical quality, validity, and reliability, promotes
15 linkages across States, and protects student privacy
16 consistent with section 444 of the General Education
17 Provisions Act (20 U.S.C. 1232g) (commonly known
18 as the Family Educational Rights and Privacy Act
19 of 1974).

20 (2) COMPETITIVE PRIORITY.—The Secretary
21 and peer review process shall give a competitive pri-
22 ority to—

23 (A) States that propose coordinating ef-
24 forts with local education agencies; and

1 (B) States that propose to coordinate ef-
2 forts or work together.

3 (3) GRANT PERIOD.—The Secretary shall
4 award a grant under this section for a period of not
5 more than 5 years.

6 (g) SUPPLEMENT NOT SUPPLANT.—Funds made
7 available under this section shall be used to supplement,
8 and not supplant, other State or local funds used for de-
9 veloping integrated statewide longitudinal data systems
10 linking early childhood, elementary, secondary, postsec-
11 ondary, and workforce data.

12 (h) REPORT.—Not later than 1 year after the award-
13 ing of grants under this section, and annually thereafter,
14 the Secretary of Education shall make publicly available
15 a report on the implementation and effectiveness of uses
16 of funds under this section.

17 (i) AUTHORIZATION OF APPROPRIATIONS.—There
18 are authorized to be appropriated to carry out this section
19 \$65,000,000 for fiscal year 2011 and for each succeeding
20 fiscal year.

21 **SEC. 4. IMPROVING LOCAL USE OF DATA TO IMPROVE STU-**
22 **DENT OUTCOMES.**

23 (a) GRANTS AUTHORIZED.—The Secretary of Edu-
24 cation is authorized to award grants of up to 5 years of
25 sufficient size and scope, on a competitive basis, to eligible

1 local education agencies, or consortia of eligible local edu-
2 cation agencies, to improve educators' use of data to im-
3 prove teaching, learning, and student outcomes.

4 (b) ELIGIBILITY.—

5 (1) IN GENERAL.—To be eligible to receive a
6 grant under this section, a local educational agency
7 shall be high-need.

8 (2) DEFINITIONS.—For purposes of paragraph
9 (1)—

10 (A) the term “graduation rate” has the
11 meaning given the term in section
12 1111(b)(2)(C)(vi) of the Elementary and Sec-
13 ondary Education Act of 1965 (20 U.S.C.
14 6311(b)(2)(C)(vi)), as clarified in section
15 200.19(b)(1) of title 34, Code of Federal Regu-
16 lations; and

17 (B) the term “high-need”, when used with
18 respect to a local educational agency, means
19 that the agency—

20 (i) is eligible for assistance under part
21 A of title I of the Elementary and Sec-
22 ondary Education Act of 1965 (20 U.S.C.
23 6311 et seq.); and

24 (ii) serves at least one school that is—

- 1 (I) in corrective action or restruc-
2 turing under section 1116 of the Ele-
3 mentary and Secondary Education
4 Act of 1965 (20 U.S.C. 6316); or
5 (II) has a four-year graduation
6 rate of less than 60 percent.

7 (c) USES OF FUNDS.—

8 (1) REQUIRED USES OF FUNDS.—A local edu-
9 cational agency receiving a grant under this section
10 shall use the funds to develop and implement a com-
11 prehensive plan for using data to improve teaching,
12 learning, and student outcomes. The plan must in-
13 clude strategies designed to—

14 (A) provide teachers, leaders, parents, stu-
15 dents, researchers, and the public with access to
16 student education data in a way that respects
17 student and educator privacy;

18 (B) coordinate with State agency efforts to
19 build the integrated statewide longitudinal data
20 systems;

21 (C) regularly analyze and share student
22 education data with educators, counselors and
23 school staff, parents, and students, through ac-
24 tivities such as—

- 1 (i) using key indicators of progress,
2 such as early warning indicators or the re-
3 sults on local educational agency interim
4 tests;
- 5 (ii) providing school-based staff with
6 school-level analyses and comparative per-
7 formance results for schools served by the
8 local educational agency and other schools
9 enrolling students with similar demo-
10 graphic profiles to schools on a regular
11 basis;
- 12 (iii) publicly reporting school-level
13 data on school report cards;
- 14 (iv) embedding additional key indica-
15 tors, such as percent of students on-track
16 to graduation, into local accountability and
17 improvement systems;
- 18 (v) sharing data to guide school and
19 classroom instructional decisions and prac-
20 tices;
- 21 (vi) regularly discussing data and
22 school improvement plans with school lead-
23 ership teams; or
- 24 (vii) using data to communicate effec-
25 tively with parents and other stakeholders;

1 (D) improve school leaders' use of data to
2 guide school improvement efforts and support
3 classroom use of data through high-quality
4 training and professional development address-
5 ing issues such as—

6 (i) establishing a culture of data use;

7 (ii) improving teachers' data literacy;

8 or

9 (iii) data-informed instruction, such
10 as how results from interim or formative
11 tests can be used to re-configure small-
12 group instruction;

13 (E) improve teachers' effective use of data
14 through on-going, sustainable, and high-quality
15 professional development activities that address
16 issues such as—

17 (i) educators' data literacy;

18 (ii) use of data to individualize in-
19 struction and interventions;

20 (iii) use of technology to facilitate im-
21 proved and personalized instruction; and

22 (iv) development and regular use of
23 formative assessment;

24 (F) ensure that source data used at the
25 local level is consistent with source data used to

1 report indicators as required by State or Fed-
2 eral law; and

3 (G) provide training to address use of data
4 collection software, privacy policies (including
5 training relating to section 444 of the General
6 Education Provisions Act (20 U.S.C. 1232g)
7 (commonly known as the Family Educational
8 Rights and Privacy Act of 1974)), data integ-
9 rity issues, report planning, and processes.

10 (2) ALLOWABLE USES OF FUNDS.—To enable
11 grantees to implement strategies to meet the re-
12 quirements of paragraph (1), a local educational
13 agency receiving a grant under this section may use
14 the funds—

15 (A) to build or improve longitudinal stu-
16 dent data systems that allow for management,
17 analysis, disaggregation, and State, Federal,
18 and public reporting of student, teacher and
19 school data that—

20 (i) includes the data elements and de-
21 sign features described in section
22 6401)(e)(2)(D) of the America COM-
23 PETES Act (20 U.S.C. 9871(e)(2)(D));

24 (ii) conforms and aligns with state-
25 wide common data standards and defini-

1 tions for linking data systems and sharing
2 information; and

3 (iii) includes additional local data ele-
4 ments, such as—

5 (I) student-level attendance, be-
6 havior, or other information;

7 (II) student participation in pro-
8 grams or interventions;

9 (III) interim, benchmark, or
10 formative assessment information;

11 (IV) parental educational and lit-
12 eracy status; or

13 (V) teacher attendance and par-
14 ticipation in formal professional devel-
15 opment sessions;

16 (B) to use new assessment tools that pro-
17 vide timely data to educators that can be used
18 to identify individual students' learning needs
19 and guide appropriate, personalized instruc-
20 tional interventions such as—

21 (i) formative assessment;

22 (ii) interim or benchmark assessment
23 systems;

1 (iii) curriculum management systems,
2 instructional management systems, or
3 learning management systems; or

4 (iv) other tools and resources;

5 (C) to analyze and disseminate best prac-
6 tices, strategies, and approaches regarding ped-
7 agogical advancement that will leverage the
8 data system to enhance teaching and learning,
9 including opportunities for individualized in-
10 struction; or

11 (D) to hire of staff, at the central office or
12 school level, to support data use.

13 (d) APPLICATIONS.—Each local educational agency
14 desiring a grant under this section shall submit an appli-
15 cation to the Secretary that includes the following:

16 (1) A description of how the local education
17 agency currently reports to, accesses, and uses the
18 integrated statewide education longitudinal data sys-
19 tems.

20 (2) A description of the local education agency's
21 current data systems.

22 (3) A description of how activities funded under
23 the grant will improve access to, and use of, data
24 provided by the current data systems at the local
25 and State level.

1 (4) A description of how the activities funded
2 under the grant will successfully integrate with the
3 design and functionality of the integrated statewide
4 education longitudinal data systems.

5 (5) A description of how the activities funded
6 under the grant will promote the sharing of best
7 practices related to data collection, access, and
8 usage.

9 (6) A description of how the applicant will use
10 funds received under this section to improve teach-
11 ing, learning, and student outcomes and carry out
12 the activities described in subsection (c).

13 (7) A description of how the applicant will so-
14 licit the feedback of educators, school leaders, and
15 parents in developing, revising, and implementing
16 plans and activities.

17 (8) A description of how the applicant will align
18 its use of funds under this section to the local edu-
19 cational agency technology plan and to the local edu-
20 cation agency plan for improving student achieve-
21 ment.

22 (9) An analysis of current resources at the
23 school and local educational agency level to ensure
24 participating jurisdictions have the technology, such
25 as Internet connections, bandwidth, computing

1 power, software, servers, and hard disk space, and
2 data security necessary to successfully implement
3 the data collection, reporting, assessment processes,
4 and content delivery the system demands.

5 (10) A description of the indicators the appli-
6 cants will use to determine if funds are effectively
7 used and their impact on improving teaching, learn-
8 ing, and student outcomes.

9 (11) If applying as a consortium of local edu-
10 cation agencies, the role of each.

11 (12) Such other information as the Secretary
12 may reasonably require.

13 (e) AWARDING OF GRANTS.—

14 (1) PEER REVIEW.—In awarding grants under
15 this section, the Secretary shall use a peer review
16 process that ensures technical quality, validity and
17 reliability, promotes linkages across States, and pro-
18 tects student privacy consistent with section 444 of
19 the General Education Provisions Act (20 U.S.C.
20 1232g) (commonly known as the Family Educational
21 Rights and Privacy Act of 1974).

22 (2) DIVERSITY.—The Secretary shall ensure, to
23 the extent possible, that grantees are diverse in
24 terms of geography, size, and location within an
25 urban, rural, or suburban area.

1 (3) GRANT PERIOD.—The Secretary shall
2 award a grant under this section for a period of not
3 more than 5 years.

4 (f) REPORT.—Not later than 1 year after the date
5 of enactment of this Act, and annually thereafter, the Sec-
6 retary of Education shall make publicly available a report
7 on the implementation and effectiveness of the uses of
8 funds, including efforts to protect student and educator
9 privacy, under this section.

10 (g) AUTHORIZATION OF APPROPRIATIONS.—There
11 are authorized to be appropriated to carry out this section
12 \$65,000,000 for fiscal year 2011 and for each succeeding
13 fiscal year.

○