

117TH CONGRESS  
1ST SESSION

# H. R. 6108

To amend the Higher Education Act of 1965 to support community college and industry partnerships, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

DECEMBER 1, 2021

Ms. KELLY of Illinois introduced the following bill; which was referred to the Committee on Education and Labor

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## A BILL

To amend the Higher Education Act of 1965 to support community college and industry partnerships, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Community College  
5 to Career Fund in Higher Education Act”.

6 **SEC. 2. COMMUNITY COLLEGE TO CAREER FUND.**

7 Title VIII of the Higher Education Act of 1965 (20  
8 U.S.C. 1161a et seq.) is amended by adding at the end  
9 the following:

1 **“PART BB—COMMUNITY COLLEGE TO CAREER**

2 **FUND**

3 **“SEC. 899. COMMUNITY COLLEGE AND INDUSTRY PARTNER-**

4 **SHIPS GRANT PROGRAM.**

5 “(a) DEFINITIONS.—In this section:

6 “(1) WIOA DEFINITIONS.—The terms ‘career  
7 pathway’, ‘integrated education and training’, ‘indi-  
8 vidual with a barrier to employment’, ‘industry or  
9 sector partnership’, and ‘in-demand industry sector  
10 or occupation’ have the meanings given to such  
11 terms in section 3 of the Workforce Innovation and  
12 Opportunity Act (29 U.S.C. 3102).

13 “(2) COMMUNITY COLLEGE.—The term ‘com-  
14 munity college’ means a public institution of higher  
15 education at which the highest degree that is pre-  
16 dominantly awarded to students is an associate’s de-  
17 gree, including 2-year Tribal Colleges or Univer-  
18 sities, as defined in section 316, and public 2-year  
19 institutions of higher education.

20 “(3) EDUCATION AND WORKFORCE TRAINING  
21 PROGRAM.—The term ‘education and workforce  
22 training program’—

23 “(A) means a career pathway program, or  
24 a program that utilizes integrated education  
25 and training strategies, that leads to a recog-  
26 nized postsecondary credential; and

1           “(B) includes a registered apprenticeship  
2           program, on-the-job training program, or paid  
3           internship, if the program or internship meets  
4           the requirements of subparagraph (A).

5           “(4) ELIGIBLE ENTITY.—The term ‘eligible en-  
6           tity’ means an institution of higher education, or a  
7           consortium of institutions of higher education,  
8           that—

9           “(A) is part of an industry or sector part-  
10          nership, or is working directly with an industry  
11          or sector partnership for purposes of a grant  
12          under this section; and

13          “(B) may, for purposes of a grant under  
14          this section and in addition to the industry or  
15          sector partnership, partner with one or more of  
16          the following:

17               “(i) An eligible provider, as defined in  
18               section 203 of the Adult Education and  
19               Family Literacy Act (29 U.S.C. 3272).

20               “(ii) An institution of higher edu-  
21               cation, as defined in section 101.

22               “(iii) An elementary school or sec-  
23               ondary school, as such terms are defined in  
24               section 8101 of the Elementary and Sec-  
25               ondary Education Act of 1965.

1                   “(iv) Any other entity that the Secre-  
2                   taries consider appropriate.

3                   “(5) INSTITUTION OF HIGHER EDUCATION.—

4                   The term ‘institution of higher education’—

5                   “(A) means—

6                   “(i) a community college; or

7                   “(ii) a 4-year public institution of  
8                   higher education (as defined in section  
9                   101(a)) or a Tribal College or University  
10                  (as defined in section 316(b)) that—

11                  “(I) offers an associate degree;

12                  and

13                  “(II) will use funds provided  
14                  under this section for education and  
15                  workforce training programs or activi-  
16                  ties for courses of study that cul-  
17                  minate with a recognized postsec-  
18                  ondary credential, and not for courses  
19                  of study culminating in a bacca-  
20                  laureate or advanced degree; and

21                  “(B) includes institutions described in sub-  
22                  paragraph (A) that are located in the Common-  
23                  wealth of Puerto Rico, Guam, the United States  
24                  Virgin Islands, American Samoa, the Common-  
25                  wealth of the Northern Mariana Islands, the

1           Republic of the Marshall Islands, the Federated  
2           States of Micronesia, or the Republic of Palau.

3           “(6) RECOGNIZED POSTSECONDARY CREDEN-  
4           TIAL.—The term ‘recognized postsecondary creden-  
5           tial’ means a credential consisting of an industry-  
6           recognized certificate or certification, a certificate of  
7           completion of an apprenticeship, a license recognized  
8           by the State involved or Federal Government, or an  
9           associate degree.

10           “(7) SECRETARIES.—The term ‘Secretaries’  
11           means the Secretary of Education and the Secretary  
12           of Labor, acting jointly in accordance with the inter-  
13           agency agreement described in subsection (h).

14           “(b) GRANTS AUTHORIZED.—

15           “(1) IN GENERAL.—Not later than the last day  
16           of the first full fiscal year following the date of en-  
17           actment of the Community College to Career Fund  
18           in Higher Education Act and from funds appro-  
19           priated under subsection (g), the Secretaries shall  
20           award competitive grants to eligible entities to en-  
21           able the eligible entities to carry out education and  
22           workforce training programs or activities described  
23           in subsection (e).

1           “(2) DURATION OF GRANTS.—Grants awarded  
2           under this section shall be for a period of not more  
3           than 5 years, subject to subsection (f)(3).

4           “(c) APPLICATION.—An eligible entity desiring a  
5           grant under this section shall submit to the Secretaries  
6           an application at such time, in such manner, and con-  
7           taining such information as the Secretaries determine is  
8           required. The application shall contain—

9           “(1) a grant proposal for each education and  
10          workforce training program or activity to be sup-  
11          ported under the grant that includes a detailed de-  
12          scription of—

13                 “(A) the specific education and workforce  
14                 training program or activity that will be sup-  
15                 ported, and the quality of the program or activ-  
16                 ity;

17                 “(B) the extent to which the program or  
18                 activity aligns with—

19                         “(i) an overall strategic plan devel-  
20                         oped by the eligible entity in collaboration  
21                         with an industry sector partnership and, if  
22                         applicable, other partner organizations;

23                         “(ii) a statewide or regional workforce  
24                         development strategy, including strategies  
25                         established under the Workforce Innova-

1           tion and Opportunity Act (29 U.S.C. 3201  
2           et seq.) and the Carl D. Perkins Career  
3           and Technical Education Act of 2006; and

4           “(iii) in-demand industry sectors or  
5           occupations;

6           “(C) quantitative data and evidence that  
7           demonstrates the extent to which the program  
8           or activity to be supported will meet the needs  
9           of employers in the area for skilled workers in  
10          in-demand industry sectors or occupations;

11          “(D) the extent to which the program or  
12          activity to be supported will meet the needs of  
13          students in the area;

14          “(E) how the program or activity to be  
15          supported meets the criteria established under  
16          subsection (d), including the manner in which  
17          the grant will be used to develop, offer, im-  
18          prove, or provide the program or activity; and

19          “(F) any previous experience of the eligible  
20          entity in providing education and workforce  
21          training programs or activities, the absence of  
22          which shall not automatically disqualify an eli-  
23          gible entity from receiving a grant under this  
24          section; and

1           “(2)(A) a detailed description of how the eligi-  
2           ble entity will ensure that any education and work-  
3           force training programs or activities supported  
4           under the grant will meet the performance measures  
5           described in subsection (f); and

6           “(B) an assurance that the entity will annually  
7           submit to the Secretaries information on the per-  
8           formance of each education and workforce training  
9           program or activity supported under the grant, in  
10          the context of the performance measures described  
11          in subsection (f).

12          “(d) CRITERIA FOR AWARD.—

13                 “(1) IN GENERAL.—Grants under this section  
14                 shall be awarded based on criteria established by the  
15                 Secretaries that shall include, at a minimum, the fol-  
16                 lowing:

17                         “(A) A determination of the merits of the  
18                         grant proposal submitted by the eligible entity  
19                         to develop, offer, improve, or provide an edu-  
20                         cation and workforce training program or activ-  
21                         ity to be made available to students.

22                         “(B) An assessment of the likely employ-  
23                         ment opportunities available in the area to indi-  
24                         viduals who complete an education and work-  
25                         force training program or activity that the eligi-



1           ble entity proposes to develop, offer, improve or  
2           provide under the grant, based on State or local  
3           labor market data.

4           “(2) PRIORITY.—In awarding grants under this  
5           section, the Secretaries shall give priority to eligible  
6           entities that—

7                   “(A) are working with an industry or sec-  
8                   tor partnership that prioritizes facilitating the  
9                   hiring of individuals who have obtained a recog-  
10                   nized postsecondary credential from the edu-  
11                   cation and workforce training programs or ac-  
12                   tivities offered by the eligible entity;

13                   “(B) are focused on serving individuals  
14                   with barriers to employment, veterans, spouses  
15                   of members of the Armed Forces, or incumbent  
16                   workers who are low-skilled and who need to in-  
17                   crease their employability skills;

18                   “(C) serve areas with high unemployment  
19                   rates; or

20                   “(D) commit to increasing access to edu-  
21                   cation and workforce training programs or ac-  
22                   tivities that meet the needs of employers in in-  
23                   demand industry sectors or occupations.

1       “(e) USE OF FUNDS.—An eligible entity receiving a  
2 grant under this section shall use grant funds for 1 or  
3 more of the following:

4           “(1) The development, offering, improvement,  
5 or provision of 1 or more education and workforce  
6 training programs or activities leading to recognized  
7 postsecondary credentials that will meet the needs of  
8 employers in in-demand industry sectors or occupa-  
9 tions.

10          “(2) The development and implementation of  
11 policies, programs, or activities that expand opportu-  
12 nities for students to earn a recognized postsec-  
13 ondary credential in in-demand industry sectors or  
14 occupations, including by—

15           “(A) facilitating the transfer of academic  
16 credits between institutions of higher education  
17 (as defined in section 101), including the trans-  
18 fer of academic credits for courses in the same  
19 field or program of study;

20           “(B) expanding articulation agreements  
21 and policies that guarantee transfers between  
22 such institutions, including through common  
23 course numbering and use of general core cur-  
24 riculum;

1           “(C) developing or enhancing student sup-  
2 port service programs or activities; and

3           “(D) establishing policies and processes for  
4 assessing and awarding postsecondary credit for  
5 work-related learning or work-based learning  
6 (as defined in section 3 of the Carl D. Perkins  
7 Career and Technical Education Act of 2006).

8           “(3) The creation or alignment of career path-  
9 ways that provide a sequence of education and occu-  
10 pational training that leads to a recognized postsec-  
11 ondary credential, including programs or activities  
12 that—

13           “(A) blend basic skills and occupational  
14 training;

15           “(B) facilitate means of transitioning par-  
16 ticipants from noncredit occupational, basic  
17 skills, or developmental coursework to for-credit  
18 coursework within and across institutions;

19           “(C) build or enhance linkages between  
20 secondary education or adult education and lit-  
21 eracy programs (including those programs es-  
22 tablished under the Carl D. Perkins Career and  
23 Technical Education Act of 2006 or the Work-  
24 force Innovation and Opportunity Act (29  
25 U.S.C. 3201 et seq.)) and postsecondary insti-

1           tutions, including the development of dual or  
2           concurrent enrollment programs; or

3           “(D) are designed to increase the provision  
4           of workforce training for students, including  
5           students who are members of the Armed Forces  
6           (including members of the National Guard or  
7           Reserves) and veterans, in order to facilitate  
8           their entry into high-skill, high-wage jobs or in-  
9           demand industry sectors or occupations.

10          “(f) PERFORMANCE MEASURES.—

11           “(1) IN GENERAL.—The Secretaries shall estab-  
12           lish performance measures for the education and  
13           workforce training programs and activities supported  
14           under this section, which shall consist of—

15           “(A) the primary indicators of perform-  
16           ance, as described in section 116(b)(2)(A)(i) of  
17           the Workforce Innovation and Opportunity Act  
18           (29 U.S.C. 3141(b)(2)(A)(i)); and

19           “(B) a level of performance for each indi-  
20           cator described in subparagraph (A).

21          “(2) MONITORING PROGRESS.—The Secretaries  
22          shall—

23           “(A) monitor the progress of eligible enti-  
24           ties that receive grants under this section to en-  
25           sure their education and workforce training

1 programs or activities supported under this sec-  
2 tion meet the performance measures established  
3 under paragraph (1); and

4 “(B) annually publish a report regarding  
5 the progress of such programs or activities in  
6 meeting the performance measures, including  
7 the results for each performance measure  
8 disaggregated by—

9 “(i) race and ethnicity;

10 “(ii) age intervals;

11 “(iii) gender; and

12 “(iv) Federal Pell Grant recipient sta-  
13 tus.

14 “(3) SATISFACTORY PROGRESS.—The Secre-  
15 taries shall not continue to provide funds under a  
16 grant under this section after the third year of the  
17 grant period unless the eligible entity has achieved  
18 satisfactory progress toward meeting the levels of  
19 performance on the performance measures, as deter-  
20 mined by the Secretaries.

21 “(g) AUTHORIZATION OF APPROPRIATIONS.—

22 “(1) IN GENERAL.—There are authorized to be  
23 appropriated to carry out this section such sums as  
24 may be necessary.

1           “(2) ADMINISTRATIVE COST.—Not more than 5  
2           percent of the amounts made available under para-  
3           graph (1) for a fiscal year may be used by the Sec-  
4           retaries for the Federal administration of the pro-  
5           gram under this section, including providing tech-  
6           nical assistance and carrying out evaluations.

7           “(3) PERIOD OF AVAILABILITY.—Funds appro-  
8           priated under paragraph (1) for a fiscal year shall  
9           remain available for obligation for that fiscal year  
10          and the succeeding 4 fiscal years.

11          “(h) INTERAGENCY AGREEMENT.—Not later than 90  
12          days after the date of enactment of the Community Col-  
13          lege to Career Fund in Higher Education Act, the Secre-  
14          taries shall enter into a formal interagency agreement es-  
15          tablishing the terms by which the Secretaries shall jointly  
16          administer the program under this section.”.

○