

# Calendar No. 208

116TH CONGRESS  
1ST SESSION

# H. R. 762

[Report No. 116–108]

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IN THE SENATE OF THE UNITED STATES

MARCH 6, 2019

Received; read twice and referred to the Committee on Energy and Natural Resources

SEPTEMBER 19, 2019

Reported by Ms. MURKOWSKI, with an amendment

[Strike out all after the enacting clause and insert the part printed in italic]

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## AN ACT

To amend the Energy Policy and Conservation Act to provide for the dissemination of information regarding available Federal programs relating to energy efficiency projects for schools, and for other purposes.

- 1       *Be it enacted by the Senate and House of Representa-*
- 2       *tives of the United States of America in Congress assembled,*
- 3       **SECTION 1. SHORT TITLE.**
- 4       *This Act may be cited as the “Streamlining Energy*
- 5       *Efficiency for Schools Act of 2019”.*

1   **SEC. 2. COORDINATION OF ENERGY RETROFITTING ASSIST-**  
2                   **ANCE FOR SCHOOLS.**

3       Section 392 of the Energy Policy and Conservation  
4   Act (~~42 U.S.C. 6371a~~) is amended by adding at the end  
5   the following:

6       **“(e) COORDINATION OF ENERGY RETROFITTING AS-**  
7                   **SISTANCE FOR SCHOOLS.—**

8       **“(1) DEFINITION OF SCHOOL.** Notwith-  
9   standing section 391(6), for the purposes of this  
10   subsection, the term ‘school’ means—

11       **“(A)** an elementary school or secondary  
12   school (as defined in section 9101 of the Ele-  
13   mentary and Secondary Education Act of 1965  
14   (~~20 U.S.C. 7801~~));

15       **“(B)** an institution of higher education (as  
16   defined in section 102(a) of the Higher Edu-  
17   cation Act of 1965 (~~20 U.S.C. 1002(a)~~));

18       **“(C)** a school of the defense dependents’  
19   education system under the Defense Depend-  
20   ents’ Education Act of 1978 (~~20 U.S.C. 921 et~~  
21   seq.) or established under section 2164 of title  
22   10, United States Code;

23       **“(D)** a school operated by the Bureau of  
24   Indian Affairs;

1               “(E) a tribally controlled school (as de-  
2               fined in section 5212 of the Tribally Controlled  
3               Schools Act of 1988 (25 U.S.C. 2511)); and

4               “(F) a Tribal College or University (as de-  
5               fined in section 316(b) of the Higher Education  
6               Act of 1965 (20 U.S.C. 1059e(b))).

7               “(2) ESTABLISHMENT OF CLEARINGHOUSE.—

8               The Secretary, acting through the Office of Energy  
9               Efficiency and Renewable Energy, shall establish a  
10               clearinghouse to disseminate information regarding  
11               available Federal programs and financing mecha-  
12               nisms that may be used to help initiate, develop, and  
13               finance energy efficiency, distributed generation, and  
14               energy retrofitting projects for schools.

15               “(3) REQUIREMENTS.—In carrying out para-  
16               graph (2), the Secretary shall—

17               “(A) consult with appropriate Federal  
18               agencies to develop a list of Federal programs  
19               and financing mechanisms that are, or may be,  
20               used for the purposes described in paragraph  
21               (2); and

22               “(B) coordinate with appropriate Federal  
23               agencies to develop a collaborative education  
24               and outreach effort to streamline communica-  
25               tions and promote available Federal programs

1 and financing mechanisms described in sub-  
2 paragraph (A), which may include the develop-  
3 ment and maintenance of a single online re-  
4 sourcee that includes contact information for rel-  
5 evant technical assistance in the Office of En-  
6 ergy Efficiency and Renewable Energy that  
7 States, local education agencies, and schools  
8 may use to effectively access and use such Fed-  
9 eral programs and financing mechanisms.”.

10 **SECTION 1. SHORT TITLE.**

11 *This Act may be cited as the “Streamlining Energy  
12 Efficiency for Schools Act”.*

13 **SEC. 2. COORDINATION OF ENERGY RETROFITTING ASSIST-  
14 ANCE FOR SCHOOLS.**

15 (a) **DEFINITIONS.**—In this section:

16 (1) **SCHOOL.**—The term “school” means—

17 (A) an elementary school or secondary  
18 school (as defined in section 8101 of the Elemen-  
19 tary and Secondary Education Act of 1965 (20  
20 U.S.C. 7801));

21 (B) an institution of higher education (as  
22 defined in section 102(a) of the Higher Edu-  
23 cation Act of 1965 (20 U.S.C. 1002(a)));

24 (C) a school of the defense dependents’ edu-  
25 cation system under the Defense Dependents’

1           *Education Act of 1978 (20 U.S.C. 921 et seq.) or*  
2           *established under section 2164 of title 10, United*  
3           *States Code;*

4           *(D) a school operated by the Bureau of In-*  
5           *dian Education;*

6           *(E) a tribally controlled school (as defined*  
7           *in section 5212 of the Tribally Controlled*  
8           *Schools Act of 1988 (25 U.S.C. 2511)); and*

9           *(F) a Tribal College or University (as de-*  
10          *fined in section 316(b) of the Higher Education*  
11          *Act of 1965 (20 U.S.C. 1059c(b))).*

12          *(2) SECRETARY.—The term “Secretary” means*  
13          *the Secretary of Energy.*

14          *(b) DESIGNATION OF LEAD AGENCY.—The Secretary,*  
15          *acting through the Office of Energy Efficiency and Renew-*  
16          *able Energy, shall act as the lead Federal agency for coordi-*  
17          *nating and disseminating information on existing Federal*  
18          *programs and assistance that may be used to help initiate,*  
19          *develop, and finance energy efficiency, renewable energy,*  
20          *and energy retrofitting projects for schools.*

21          *(c) REQUIREMENTS.—In carrying out coordination*  
22          *and outreach under subsection (b), the Secretary shall—*

23           *(1) in consultation and coordination with the*  
24           *appropriate Federal agencies, carry out a review of*  
25           *existing programs and financing mechanisms (includ-*

1       *ing revolving loan funds and loan guarantees) avail-*  
2       *able in or from the Department of Agriculture, the*  
3       *Department of Energy, the Department of Education,*  
4       *the Department of the Treasury, the Internal Revenue*  
5       *Service, the Environmental Protection Agency, and*  
6       *other appropriate Federal agencies with jurisdiction*  
7       *over energy financing and facilitation that are cur-*  
8       *rently used or may be used to help initiate, develop,*  
9       *and finance energy efficiency, renewable energy, and*  
10      *energy retrofitting projects for schools, and identify*  
11      *programs that are duplicative;*

12       *(2) establish a Federal cross-departmental col-*  
13       *laborative coordination, education, and outreach ef-*  
14       *fort to streamline communication and promote avail-*  
15       *able Federal opportunities and assistance described in*  
16       *paragraph (1) for energy efficiency, renewable energy,*  
17       *and energy retrofitting projects that enables States,*  
18       *local educational agencies, and schools—*

19           *(A) to use existing Federal opportunities*  
20          *more effectively; and*

21           *(B) to form partnerships with Governors,*  
22          *State energy programs, local educational, finan-*  
23          *cial, and energy officials, State and local govern-*  
24          *ment officials, nonprofit organizations, and other*

1           *appropriate entities to support the initiation of*  
2           *the projects;*

3           *(3) provide technical assistance for States, local*  
4           *educational agencies, and schools to help develop and*  
5           *finance energy efficiency, renewable energy, and en-*  
6           *ergy retrofitting projects—*

7           *(A) to increase the energy efficiency of*  
8           *buildings or facilities;*

9           *(B) to install systems that individually gen-*  
10          *erate energy from renewable energy resources;*

11          *(C) to establish partnerships to leverage*  
12          *economies of scale and additional financing*  
13          *mechanisms available to larger clean energy ini-*  
14          *tiatives; or*

15          *(D) to promote—*

16           *(i) the maintenance of health, environ-*  
17          *mental quality, and safety in schools, in-*  
18          *cluding the ambient air quality, through en-*  
19          *ergy efficiency, renewable energy, and en-*  
20          *ergy retrofit projects; and*

21           *(ii) the achievement of expected energy*  
22          *savings and renewable energy production*  
23          *through proper operations and maintenance*  
24          *practices;*

1                   (4) develop and maintain a single online re-  
2 source website with contact information for relevant  
3 technical assistance and support staff in the Office of  
4 Energy Efficiency and Renewable Energy for States,  
5 local educational agencies, and schools to effectively  
6 access and use Federal opportunities and assistance  
7 described in paragraph (1) to develop energy effi-  
8 ciency, renewable energy, and energy retrofitting  
9 projects; and

10                  (5) establish a process for recognition of schools  
11 that—

12                   (A) have successfully implemented energy ef-  
13 ficiency, renewable energy, and energy retro-  
14 fitting projects; and

15                   (B) are willing to serve as resources for  
16 other local educational agencies and schools to  
17 assist initiation of similar efforts.

18                  (d) REPORT.—Not later than 180 days after the date  
19 of enactment of this Act, the Secretary shall submit to Con-  
20 gress a report describing the implementation of this section.



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1<sup>ST</sup> SESSION

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