

116TH CONGRESS
2D SESSION

H. R. 8321

To promote diversity in the national apprenticeship system.

IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 21, 2020

Ms. ADAMS introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To promote diversity in the national apprenticeship system.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Apprenticeship Access
5 for All Act of 2020”.

6 **SEC. 2. PROMOTING DIVERSITY IN THE NATIONAL APPREN-**
7 **TICESHIP SYSTEM.**

8 The Secretary of Labor shall promote diversity and
9 ensure equal opportunity to participate in programs for
10 apprentices, youth apprentices, and pre-apprentices, in-
11 cluding—

1 (1) taking steps necessary to promote diversity
2 in apprenticeable occupations under the national ap-
3 prenticeship system, especially in high-skill, high-
4 wage, or in-demand industry sectors and occupations
5 in areas with high percentages of low-income individ-
6 uals;

7 (2) ensuring programs under the national ap-
8 prenticeship system—

9 (A) adopt and implement policies to pro-
10 vide for equal opportunity in such programs, as
11 described in section 30.3 of title 29, Code of
12 Federal Regulations (as in effect on January
13 31, 2020);

14 (B) do not engage in intimidation or retal-
15 iation as prohibited under section 30.17 of title
16 29, Code of Federal Regulations (as in effect on
17 January 31, 2020); and

18 (C) are subject, for any violation of sub-
19 paragraphs (A) or (B), to enforcement action
20 as described in section 30.15 of title 29, Code
21 of Federal Regulations (as in effect on January
22 31, 2020); and

23 (3) supporting the recruitment, employment,
24 and retention of nontraditional apprenticeship popu-
25 lations in programs under the national apprentice-

1 ship system in high-skill, high-wage, and in-demand
2 industry sectors and occupations, including women,
3 people of color, individuals with disabilities, individ-
4 uals impacted by the criminal and juvenile justice
5 system, and individuals with barriers to employment,
6 as applicable.

○