

Union Calendar No. 498

118TH CONGRESS
2D SESSION

H. R. 8606

[Report No. 118-598]

To reauthorize the Director of the United States Holocaust Memorial Museum to support Holocaust education programs, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

JUNE 4, 2024

Mr. CARTER of Georgia (for himself, Ms. MANNING, Ms. STEFANIK, Mr. GOTTHEIMER, Mr. WILSON of South Carolina, Ms. WASSERMAN SCHULTZ, Mr. MOOLENAAR, and Mr. FITZPATRICK) introduced the following bill; which was referred to the Committee on Education and the Workforce

JULY 18, 2024

Additional sponsor: Mr. KILEY

JULY 18, 2024

Reported with an amendment, committed to the Committee of the Whole House on the State of the Union, and ordered to be printed

[Strike out all after the enacting clause and insert the part printed in *italic*]

[For text of introduced bill, see copy of bill as introduced on June 4, 2024]

A BILL

To reauthorize the Director of the United States Holocaust Memorial Museum to support Holocaust education programs, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 *This Act may be cited as the “Never Again Education*
5 *Reauthorization and Study Act of 2024”.*

6 **SEC. 2. REAUTHORIZATION.**

7 (a) *AUTHORIZATION OF APPROPRIATIONS.—Section*
8 *4(a) of the Never Again Education Act (Public Law 116–*
9 *141) is amended by striking “each of the 4 succeeding fiscal*
10 *years” and inserting “each succeeding fiscal year through*
11 *fiscal year 2030”.*

12 (b) *USE OF FUNDS.—Section 4(c)(2)(D) of such Act*
13 *(Public Law 116–141) is amended by inserting before the*
14 *period at the end the following: “, and completion of the*
15 *study and report required under section 9”.*

16 **SEC. 3. STUDY AND REPORT ON HOLOCAUST EDUCATION.**

17 *The Never Again Education Act (Public Law 116–141)*
18 *is amended by adding at the end the following new section:*

19 **“SEC. 9. STUDY AND REPORT ON HOLOCAUST EDUCATION.**

20 **“(a) IN GENERAL.—The Director shall—**

21 **“(1) beginning not later than 180 days after the**
22 **date of enactment of this section, and ending not later**
23 **than 18 months after such date of enactment—**

1 “(A) identify a nationally representative
2 sample of States and local educational agencies;
3 and

4 “(B) conduct a study on the Holocaust edu-
5 cation program activities being carried out in
6 such States and local educational agencies; and

7 “(2) not later than 180 days after the completion
8 of such study, prepare and submit to Congress a re-
9 port on such study.

10 “(b) *ELEMENTS*.—In conducting the study under sub-
11 section (a) with respect to the States and local educational
12 agencies identified under paragraph (1)(A) of such sub-
13 section, the Director shall—

14 “(1) identify the States and local educational
15 agencies that require Holocaust education program
16 activities as part of the curriculum taught in public
17 secondary schools, and of the States and local edu-
18 cational agencies so identified, which of such States
19 and local educational agencies also provide optional
20 Holocaust education program activities as part of
21 such curriculum;

22 “(2) identify the States and local educational
23 agencies that do not require Holocaust education pro-
24 gram activities as part of such curriculum, and of the
25 States and local educational agencies so identified,

1 *which of such States and local educational agencies*
2 *provide optional Holocaust education program activi-*
3 *ties as part of such curriculum;*

4 *“(3) determine the extent to which the States*
5 *have developed standards and other requirements for*
6 *Holocaust education programs provided in public sec-*
7 *ondary schools served by the local educational agen-*
8 *cies in such State, and summarize the status of the*
9 *implementation of such standards and requirements*
10 *in such local educational agencies, including—*

11 *“(A) any centralized apparatus at the State*
12 *or local level that collects and disseminates Holo-*
13 *caust education program curricula and mate-*
14 *rials;*

15 *“(B) any Holocaust education program pro-*
16 *fessional development opportunities for preservice*
17 *and in-service educators;*

18 *“(C) the involvement of Holocaust education*
19 *centers (including local Holocaust centers), mu-*
20 *seums (including local Holocaust museums), cul-*
21 *tural centers, and other informal educational or-*
22 *ganizations in implementing Holocaust edu-*
23 *cation programs;*

24 *“(D) the adoption of United States Holo-*
25 *caust Memorial Museum resources (including the*

1 *resources developed and disseminated pursuant*
2 *to section 4(c)(1)) by entities at the State or*
3 *local level, including local Holocaust museums*
4 *and centers that disseminate Holocaust edu-*
5 *cation program curricula; and*

6 *“(E) criteria used by such States and local*
7 *educational agencies to evaluate the effectiveness*
8 *of Holocaust education programs offered in such*
9 *States and local educational agencies;*

10 *“(4) determine the methods educators in the pub-*
11 *lic secondary schools in the States and local edu-*
12 *cational agencies are using that result in students*
13 *successfully achieving intended learning outcomes;*

14 *“(5) identify the approaches used by the States*
15 *and local educational agencies to assess the achieve-*
16 *ment of such intended learning outcomes;*

17 *“(6) identify the types of instructional materials*
18 *used in such public secondary schools to teach stu-*
19 *dents about the Holocaust, including the use of pri-*
20 *mary source material;*

21 *“(7) identify the extent to which Holocaust edu-*
22 *cation programs at such public secondary schools*
23 *teach the history of antisemitism, its deep historical*
24 *roots, the use of conspiracy theories and propaganda*

1 *that target the Jewish people, and the shapeshifting*
2 *nature of antisemitism over time; and*

3 “(8) identify—

4 “(A) *in what disciplines the Holocaust is*
5 *being taught at such public secondary schools;*
6 *and*

7 “(B) *in the case of the public secondary*
8 *schools in the States and local educational agen-*
9 *cies identified under paragraph (1), the amount*
10 *of time allotted in the required curriculum to*
11 *teach about the Holocaust.*

12 “(c) *DEFINITIONS.—In this section, the terms ‘local*
13 *educational agency’, ‘secondary school’, and ‘State’ have the*
14 *meanings given those terms in section 8101 of the Elemen-*
15 *tary and Secondary Education Act of 1965 (20 U.S.C.*
16 *7801).’.*”

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