

111TH CONGRESS
1ST SESSION

H. R. 867

To authorize the Secretary of the Interior to conduct a study to assess the suitability and feasibility of designating certain lands as the Chattahoochee Trace National Heritage Corridor, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 4, 2009

Mr. BRIGHT (for himself and Mr. ROGERS of Alabama) introduced the following bill; which was referred to the Committee on Natural Resources

A BILL

To authorize the Secretary of the Interior to conduct a study to assess the suitability and feasibility of designating certain lands as the Chattahoochee Trace National Heritage Corridor, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. CHATTAHOOCHEE TRACE, ALABAMA AND**
4 **GEORGIA.**

5 (a) DEFINITIONS.—In this section:

6 (1) CORRIDOR.—The term “Corridor” means
7 the Chattahoochee Trace National Heritage Cor-
8 ridor.

1 (2) SECRETARY.—The term “Secretary” means
2 the Secretary of the Interior.

3 (3) STUDY AREA.—The term “study area”
4 means the study area described in subsection (b)(2).

5 (b) STUDY.—

6 (1) IN GENERAL.—The Secretary, in consulta-
7 tion with State historic preservation officers, State
8 historical societies, State tourism offices, and other
9 appropriate organizations or agencies, shall conduct
10 a study to assess the suitability and feasibility of
11 designating the study area as the Chattahoochee
12 Trace National Heritage Corridor.

13 (2) STUDY AREA.—The study area includes—

14 (A) the portion of the Apalachicola-Chat-
15 tahoochee-Flint River Basin and surrounding
16 areas, as generally depicted on the map entitled
17 “Chattahoochee Trace National Heritage Cor-
18 ridor, Alabama/Georgia”, numbered T05/80000,
19 and dated July 2007; and

20 (B) any other areas in the State of Ala-
21 bama or Georgia that—

22 (i) have heritage aspects that are
23 similar to the areas depicted on the map
24 described in subparagraph (A); and

1 (ii) are adjacent to, or in the vicinity
2 of, those areas.

3 (3) REQUIREMENTS.—The study shall include
4 analysis, documentation, and determinations on
5 whether the study area—

6 (A) has an assemblage of natural, historic,
7 and cultural resources that—

8 (i) represent distinctive aspects of the
9 heritage of the United States;

10 (ii) are worthy of recognition, con-
11 servation, interpretation, and continuing
12 use; and

13 (iii) would be best managed—

14 (I) through partnerships among
15 public and private entities; and

16 (II) by linking diverse and some-
17 times noncontiguous resources and ac-
18 tive communities;

19 (B) reflects traditions, customs, beliefs,
20 and folklife that are a valuable part of the story
21 of the United States;

22 (C) provides—

23 (i) outstanding opportunities to con-
24 serve natural, historic, cultural, or scenic
25 features; and

1 (ii) outstanding recreational and edu-
2 cational opportunities;

3 (D) contains resources that—

4 (i) are important to any identified
5 themes of the study area; and

6 (ii) retain a degree of integrity capa-
7 ble of supporting interpretation;

8 (E) includes residents, business interests,
9 nonprofit organizations, and State and local
10 governments that—

11 (i) are involved in the planning of the
12 Corridor;

13 (ii) have developed a conceptual finan-
14 cial plan that outlines the roles of all par-
15 ticipants in the Corridor, including the
16 Federal Government; and

17 (iii) have demonstrated support for
18 the designation of the Corridor;

19 (F) has a potential management entity to
20 work in partnership with the individuals and
21 entities described in subparagraph (E) to de-
22 velop the Corridor while encouraging State and
23 local economic activity; and

24 (G) has a conceptual boundary map that is
25 supported by the public.

1 (c) REPORT.—Not later than the 3rd fiscal year after
2 the date on which funds are first made available to carry
3 out this section, the Secretary shall submit to the Com-
4 mittee on Natural Resources of the House of Representa-
5 tives and the Committee on Energy and Natural Re-
6 sources of the Senate a report that describes—

7 (1) the findings of the study; and

8 (2) any conclusions and recommendations of the
9 Secretary.

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