

118TH CONGRESS  
2D SESSION

# H. R. 9548

To direct the Secretary of Defense to conduct a study on high-impact tutoring in schools operated by the Department of Defense Education Activity, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 11, 2024

Ms. SHERRILL introduced the following bill; which was referred to the Committee on Armed Services, and in addition to the Committee on Education and the Workforce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

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## A BILL

To direct the Secretary of Defense to conduct a study on high-impact tutoring in schools operated by the Department of Defense Education Activity, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “High-Impact Tutoring  
5 for Military Families Act”.

1 **SEC. 2. STUDY ON HIGH-IMPACT TUTORING IN SCHOOLS**  
2 **OPERATED BY THE DEPARTMENT OF DE-**  
3 **FENSE EDUCATION ACTIVITY.**

4 (a) STUDY.—The Secretary of Defense, in consulta-  
5 tion with the Director of the Department of Defense Edu-  
6 cation Activity, shall conduct a study on—

7 (1) the current usage of tutoring programs in  
8 covered schools;

9 (2) the extent to which current tutoring pro-  
10 grams in covered schools incorporate elements of  
11 high-impact tutoring, including tutoring that—

12 (A) is in math, reading, or both subjects  
13 for at least 30 minutes during the school day  
14 and for at least 3 days per week during the  
15 school year;

16 (B) is taught by a licensed teacher or  
17 paraprofessional employed by a covered school;

18 (C) is provided with a student-to-tutor  
19 ratio of no more than 3-to-1;

20 (D) is on a set schedule and with the same  
21 tutor each week;

22 (E) in the case of tutoring that takes place  
23 during a regular class, occurs in a classroom or  
24 area that is separate from such regular class;  
25 and

1 (F) with respect to a student, is related to  
2 and aligned with the classwork in the student's  
3 regular classes;

4 (3) how to increase the participation of stu-  
5 dents enrolled in covered schools in tutoring pro-  
6 grams, particularly those tutoring programs with the  
7 elements described in paragraph (2), while not re-  
8 ducing funds available for existing Department of  
9 Defense Education Activity programs and teacher  
10 and staff compensation; and

11 (4) how to develop a licensed tutoring workforce  
12 for covered schools.

13 (b) REPORT.—Not later than September 30, 2025,  
14 the Secretary of Defense shall submit to the Committees  
15 on Armed Services of the Senate and House of Represent-  
16 atives a report containing the results of the study con-  
17 ducted under subsection (a).

18 (c) COVERED SCHOOLS DEFINED.—In this section,  
19 the term “covered schools” means elementary and sec-  
20 ondary schools operated by the Department of Defense  
21 Education Activity.

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