

115TH CONGRESS
1ST SESSION

H. RES. 100

Recognizing the significance of the Greensboro Four Sit-In.

IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 7, 2017

Mr. BUDD (for himself, Ms. ADAMS, Mr. JONES, Mr. WALKER, Mr. MEADOWS, Mr. BUTTERFIELD, Mr. HUDSON, Mr. HOLDING, Mr. MCHENRY, Ms. FOXX, Mr. ROUZER, and Mr. PRICE of North Carolina) submitted the following resolution; which was referred to the Committee on Education and the Workforce, and in addition to the Committee on the Judiciary, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

RESOLUTION

Recognizing the significance of the Greensboro Four Sit-In.

Whereas Joseph Meneil, Jibreel Khazan (formerly Ezell Blair, Jr.), Franklin McCain, and David Richmond are the members of the Greensboro Four;

Whereas the Greensboro Four Sit-In was in response to the brutal killing of 14-year-old Emmett Till;

Whereas the Greensboro Four attended North Carolina Agricultural and Technical State University;

Whereas the Greensboro Four were refused service at the Woolworth Lunch Counter in Greensboro, North Carolina, on February 1, 1960;

Whereas the Greensboro Four ignited a movement to challenge racial inequality throughout the South;

Whereas the Greensboro Four were joined by female students from Bennett College and Greensboro Women's College;

Whereas the sit-ins spread nationwide with over 700,000 people participating, including students, clergymen, and citizens, both White and Black;

Whereas the protests resulted in more than 3,000 arrests;

Whereas the Greensboro Four remained peaceful throughout the 6-month sit-in; and

Whereas the Woolworth Lunch Counter was integrated on July 26, 1960: Now, therefore, be it

1 *Resolved*, That the House of Representatives—

2 (1) recognizes the significance of the Greens-
3 boro Four and acknowledges their contribution to
4 the Civil Rights Movement, and recognizes the sig-
5 nificance of the Greensboro Four as a catalyst for
6 the mobilization of college students in the Civil
7 Rights Movement coalescing in the formation of the
8 Student Non-Violent Coordinating Committee
9 (SNCC);

10 (2) recognizes that ethnic and racial diversity of
11 the United States enriches and strengthens the Na-
12 tion; and

1 (3) encourages all States to include in their
2 year-round educational curriculum the history and
3 contributions of the Greensboro Four in North Caro-
4 lina, and the country as a whole.

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