

118TH CONGRESS  
2D SESSION

# H. RES. 1445

Expressing support for the designation of the week of September 15 through September 21, 2024, as “Community School Coordinators Appreciation Week”.

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## IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 12, 2024

Ms. CHU (for herself, Mr. TRONE, Ms. BONAMICI, Mr. KILDEE, Ms. PINGREE, and Ms. MENG) submitted the following resolution; which was referred to the Committee on Education and the Workforce

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## RESOLUTION

Expressing support for the designation of the week of September 15 through September 21, 2024, as “Community School Coordinators Appreciation Week”.

Whereas community schools marshal, align, and unite the assets, resources, and capacity of schools and communities for the success of students, families, and communities;

Whereas community schools are an effective, evidence-based, and equity-driven strategy for school improvement included under section 4625 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7275), as added by section 4601 of the Every Student Succeeds Act (Public Law 114–95; 129 Stat. 2029);

Whereas community schools that provide integrated student support, and well-designed and expanded learning opportunities informed by rigorous community-connected classroom instruction, promote a culture of belonging and safety and active family and community engagement that use collaborative leadership and practices have positive academic and nonacademic outcomes, including improvements in student attendance, behavior, academic achievement, school readiness, mental and physical health, high school graduation rates, and school climate, and reductions in racial and economic achievement gaps;

Whereas community schools have the potential to close racial and economic achievement gaps, as indicated in a 2024 report, “How Community Schools are Transforming Public Education”;

Whereas a 2023 study, “Addressing Health Disparities Through School-Based Health Services”, found that mental health care provided through community schools addresses disparities through school-provided service and shows improved academic performance and student conduct, including reducing the number of school suspensions and disciplinary referrals;

Whereas a 2022 report, “Why local leaders should champion ‘community schools’ to improve student, family, and neighborhood well-being”, found that community schools and the community as a whole produce a positive impact on student attendance, on-time grade progression, and credit accumulation for high school students, with investment in these schools being important to underprivileged areas;

Whereas community schools have a positive impact on meeting students’ basic needs, including nutritional services

and access to comprehensive health services, as indicated in a 2024 report, “California Community Schools in Action: Exploring the Influence of Community Schools on Whole Child and Family Supports”;

Whereas community schools provide a strong social return on investment, with one study citing a social return of between \$10 to \$15 for every dollar invested over a 3-year period;

Whereas community school coordinators are essential to building successful community schools and creating, strengthening, and maintaining partnerships between community schools and the communities served by such schools;

Whereas community school coordinators facilitate and provide leadership for the collaborative process and development of a system of supports and opportunities for children, families, and others within a school’s community that allow all students to learn and the community to thrive;

Whereas community school coordinators, through their roles as such coordinators, deliver a strong monetary return on investment for community schools and the communities served by such schools, with one study citing a return of \$7.11 for every dollar invested in the salary of a community school coordinator; and

Whereas Community School Coordinators Appreciation Week, celebrated from September 15 through September 21, 2024, recognizes, raises awareness of, and celebrates the thousands of community school coordinators across the country and the critical role of community school coordinators in the success of elementary and secondary students: Now, therefore, be it

1       *Resolved*, That the House of Representatives—

2               (1) expresses support for the designation of  
3       “Community School Coordinators Appreciation  
4       Week”;

5               (2) thanks community school coordinators for  
6       the work such coordinators do to serve students,  
7       families, and communities; and

8               (3) encourages students, parents, school admin-  
9       istrators, and public officials to participate in events  
10      that celebrate Community School Coordinators Ap-  
11      preciation Week.

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