

118TH CONGRESS
2D SESSION

H. RES. 1461

Supporting the designation of September 2024 as “National Voting Rights Month”.

IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 17, 2024

Mr. VEASEY (for himself, Ms. ADAMS, Ms. BALINT, Ms. BARRAGÁN, Mrs. BEATTY, Ms. BROWN, Mr. CARBAJAL, Mr. CARSON, Mr. CARTER of Louisiana, Ms. CLARKE of New York, Mr. CLEAVER, Ms. CROCKETT, Ms. DELBENE, Mrs. DINGELL, Mr. GOLDMAN of New York, Mr. GREEN of Texas, Mr. GRIJALVA, Ms. NORTON, Mr. JOHNSON of Georgia, Ms. KAMLAGER-DOVE, Mr. KIM of New Jersey, Ms. LEE of Pennsylvania, Ms. McCLELLAN, Ms. MCCOLLUM, Ms. MOORE of Wisconsin, Mrs. NAPOLITANO, Mr. NEGUSE, Mr. PALLONE, Ms. PLASKETT, Mr. RASKIN, Mr. SARBANES, Mr. DAVID SCOTT of Georgia, Mr. SCOTT of Virginia, Ms. SEWELL, Ms. STEVENS, Mr. TONKO, Mrs. WATSON COLEMAN, Ms. WILLIAMS of Georgia, and Ms. WILSON of Florida) submitted the following resolution; which was referred to the Committee on the Judiciary, and in addition to the Committees on House Administration, Science, Space, and Technology, Oversight and Accountability, Financial Services, Ways and Means, Natural Resources, Homeland Security, and Education and the Workforce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

RESOLUTION

Supporting the designation of September 2024 as “National Voting Rights Month”.

Whereas voting is 1 of the single most important rights that can be exercised in a democracy;

Whereas, over the course of history, various voter suppression laws in the United States have hindered, and even prohibited, certain individuals and groups from exercising the right to vote;

Whereas, during the 19th and early 20th centuries, Native Americans and people who were born to United States citizens abroad, people who spoke a language other than English, and people who were formerly subjected to slavery were denied full citizenship and prevented from voting by English literacy tests;

Whereas, since the 1870s, minority groups such as Black Americans in the South have suffered from the oppressive effects of Jim Crow laws that were designed to prevent political, economic, and social mobility;

Whereas Black Americans, Latinos, Asian Americans, Native Americans, and other underrepresented voters were subject to violence, poll taxes, literacy tests, all-White primaries, property ownership tests, and grandfather clauses that were designed to suppress the right of those underrepresented individuals to vote;

Whereas, as of 2022, 4,400,000 people in the United States were disenfranchised from voting because of a felony conviction, including 1 in 16 Black adults, due to the shameful entanglement of racial injustice in the criminal legal system and voting access in the United States;

Whereas members of the aforementioned groups and others are currently, in some cases, subject to intimidation, voter roll purges, and financial barriers that act effectively as modern-day poll taxes;

Whereas, in 1965, Congress passed the Voting Rights Act of 1965 (52 U.S.C. 10301 et seq.) to protect the right of

Black Americans and other traditionally disenfranchised groups to vote, among other reasons;

Whereas, in 2013, in the landmark case of *Shelby County v. Holder*, 570 U.S. 529 (2013), the Supreme Court of the United States invalidated section 4 of the Voting Rights Act of 1965 (52 U.S.C. 10303), dismantling the preclearance formula provision in that Act that protected voters in States and localities that historically have suppressed the right of minorities to vote;

Whereas, since the invalidation of the preclearance formula provision of the Voting Rights Act of 1965 (52 U.S.C. 10301 et seq.), gerrymandered districts in many States have gone unchallenged and have become less likely to be invalidated by the courts;

Whereas gerrymandered districts in many States have been found to have a discriminatory impact on traditionally disenfranchised minorities through tactics that include “cracking”, diluting the voting power of minorities across many districts, and “packing”, concentrating the power of minority voters into 1 district to reduce their voting power in other districts;

Whereas the courts have found the congressional and, in some cases, State legislative district maps, in Texas, North Carolina, Florida, Pennsylvania, Ohio, Wisconsin, Alabama, and Louisiana to be gerrymandered districts that were created to favor some groups over others;

Whereas these restrictive voting laws encompass cutbacks in early voting, voter roll purges, placement of faulty equipment in minority communities, requirement of photo identification, and the elimination of same-day registration;

Whereas these policies could outright disenfranchise or make voting much more difficult for more than 80,000,000 minority, elderly, poor, and disabled voters, among other groups;

Whereas, in 2016, discriminatory laws in North Carolina, Wisconsin, North Dakota, and Texas were ruled to violate the rights of voters and were overturned by the courts;

Whereas the decision of the Supreme Court of the United States in *Shelby County v. Holder*, 570 U.S. 529 (2013), calls on Congress to update the formula in the Voting Rights Act of 1965 (52 U.S.C. 10301 et seq.);

Whereas addressing the challenges of administering future elections requires increasing the accessibility of vote-by-mail and other limited-contact options to ensure access to the ballot and the protection of the health and safety of voters, and access to the ballot amid a global pandemic like the Coronavirus Disease 2019 public health emergency;

Whereas Congress must work to combat any attempts to dismantle or underfund the United States Postal Service or obstruct the passage of the mail as blatant tactics of voter suppression and election interference;

Whereas following the 2020 elections there has been a relentless attack on the right to vote with more than 400 bills having been introduced to roll back the right to vote, including such bills being introduced in almost every State and at least 44 of such bills having been signed into law in 18 States;

Whereas there is much more work to be done to ensure all citizens of the United States have the right to vote

through free, fair, and accessible elections, and Congress must exercise its constitutional authority to protect the right to vote;

Whereas National Voter Registration Day in 2024 is Tuesday, September 17; and

Whereas September 2024 would be an appropriate month—

(1) to designate as “National Voting Rights Month”;

and

(2) to ensure that, through the registration of voters and awareness of elections, the democracy of the United States includes all citizens of the United States: Now, therefore, be it

1 *Resolved*, That the House of Representatives—

2 (1) expresses support for the designation of
3 “National Voting Rights Month”;

4 (2) encourages all people in the United States
5 to uphold the right of every citizen to exercise the
6 sacred and fundamental right to vote;

7 (3) encourages Congress to pass—

8 (A) the Freedom to Vote Act (H. R. 11, S.
9 1, 118th Congress), to set basic national stand-
10 ards to make sure all people in the United
11 States can cast their ballots in the way that
12 works best for them, regardless of what ZIP
13 Code they live in, improve access to the ballot
14 for people in the United States, advance com-
15 monsense election integrity reforms, and protect

1 the democracy of the United States from relent-
2 less attacks;

3 (B) the Democracy Restoration Act of
4 2023 (H. R. 4987, S. 1677, 118th Congress),
5 to restore Federal voting rights to citizens after
6 release from imprisonment, honoring the re-
7 sponsibilities of citizenship and civic engage-
8 ment necessary for building healthy and safe
9 communities, while welcoming the contributions
10 of people returning home after imprisonment;
11 and

12 (C) other voting rights legislation that
13 seeks to advance voting rights and protect elec-
14 tions in the United States;

15 (4) recommends that public schools and univer-
16 sities in the United States develop an academic cur-
17 riculum that educates students about—

18 (A) the importance of voting, how to reg-
19 ister to vote, where to vote, and the different
20 forms of voting;

21 (B) the history of voter suppression in the
22 United States before and after passage of the
23 Voting Rights Act of 1965 (52 U.S.C. 10301 et
24 seq.); and

1 (C) current measures that have been taken
2 to restrict the vote;

3 (5) expresses appreciation for the United States
4 Postal Service having issued a special Representative
5 John R. Lewis stamp—

6 (A) to honor the life and legacy of Rep-
7 resentative John R. Lewis in supporting voting
8 rights; and

9 (B) to remind people in the United States
10 that ordinary citizens risked their lives,
11 marched, and participated in the great democ-
12 racy of the United States so that all citizens
13 would have the fundamental right to vote; and

14 (6) invites Congress to allocate the requisite
15 funds for public service announcements on television,
16 radio, newspapers, magazines, social media, bill-
17 boards, buses, and other forms of media—

18 (A) to remind people in the United States
19 when elections are being held;

20 (B) to share important registration dead-
21 lines; and

22 (C) to urge people to get out and vote.

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