

112TH CONGRESS
2^D SESSION

H. RES. 523

Supporting the contributions of Catholic schools.

IN THE HOUSE OF REPRESENTATIVES

JANUARY 24, 2012

Mr. LIPINSKI (for himself, Mr. SMITH of New Jersey, Mr. REED, Ms. BORDALLO, Mr. JONES, Mr. MANZULLO, Mr. BACA, Mr. TOWNS, Mr. HOLT, Ms. KAPTUR, Mr. HOLDEN, Mr. GINGREY of Georgia, Mr. GRIMALVA, Mr. TIBERI, Mr. MURPHY of Pennsylvania, Mr. WILSON of South Carolina, Mr. HIGGINS, Mr. DAVIS of Illinois, Mr. DONNELLY of Indiana, Mr. BARLETTA, Mr. FITZPATRICK, Mr. QUIGLEY, Mr. KILDEE, Ms. MCCOLLUM, Mr. RUPPERSBERGER, Mr. YARMUTH, Mr. COURTNEY, Mr. CALVERT, Ms. DELAURO, Mr. FORBES, Mr. KELLY, Mr. COSTELLO, Mr. MCCAUL, Mr. PAYNE, Mr. RYAN of Ohio, Mr. NEAL, Mr. WOLF, Mr. AKIN, Mr. McCOTTER, Mr. AUSTRIA, Mr. MICHAUD, Mr. SABLAN, Mr. GONZALEZ, Mr. GRIMM, and Ms. ESHOO) submitted the following resolution; which was referred to the Committee on Education and the Workforce

RESOLUTION

Supporting the contributions of Catholic schools.

Whereas Catholic schools in the United States are internationally acclaimed for their academic excellence, and provide students with more than an exceptional scholastic education;

Whereas Catholic schools instill a broad, values-added education emphasizing the lifelong development of moral, in-

tellectual, physical, and social values in young people in the United States;

Whereas Catholic schools provide a high level of service to the Nation by providing a diverse student population from all regions of the country and all socio-economic backgrounds, with more than 30 percent of students from minority backgrounds and nearly 15 percent non-Catholic, a strong academic and moral foundation;

Whereas Catholic schools are an affordable option for parents, particularly in underserved urban areas;

Whereas Catholic schools produce students strongly dedicated to their faith, values, families, and communities by providing an intellectually stimulating environment rich in spiritual, character, and moral development;

Whereas Catholic schools are committed to community service, producing graduates who hold “helping others” as one of their core values;

Whereas the total Catholic school student enrollment for the 2010–2011 academic year was over 2,000,000 and the student-teacher ratio was 13.6 to 1;

Whereas the Catholic high school graduation rate is 99 percent, with nearly 85 percent of graduates attending 4-year colleges;

Whereas in the 1972 pastoral message concerning Catholic education, the National Conference of Catholic Bishops stated, “Education is one of the most important ways by which the Church fulfills its commitment to the dignity of the person and building of community. Community is central to education ministry, both as a necessary condition and an ardently desired goal. The educational efforts of the Church, therefore, must be directed to forming

persons-in-community; for the education of the individual Christian is important not only to his solitary destiny, but also the destinies of the many communities in which he lives.”;

Whereas the week of January 29, 2012, to February 5, 2012, has been designated as National Catholic Schools Week by the National Catholic Educational Association and the United States Conference of Catholic Bishops; and

Whereas the theme for National Catholic Schools Week 2012 is “Catholic Schools: Faith. Academics. Service.”: Now, therefore, be it

1 *Resolved*, That the House of Representatives—

2 (1) supports the goals of National Catholic
3 Schools Week, an event cosponsored by the National
4 Catholic Educational Association and the United
5 States Conference of Catholic Bishops and estab-
6 lished to recognize the vital contributions of the
7 thousands of Catholic elementary and secondary
8 schools in the United States;

9 (2) applauds the National Catholic Educational
10 Association and the United States Conference of
11 Catholic Bishops on their selection of a theme that
12 all can celebrate; and

13 (3) supports the continued dedication of catho-
14 lic schools, students, parents, and teachers across
15 the United States toward academic excellence, and

- 1 supports the key role they play in promoting and en-
- 2 suring a brighter, stronger future for the Nation.

