

117TH CONGRESS  
1ST SESSION

# S. 1383

To amend the Public Health Service Act to direct the Secretary of Health and Human Services to develop best practices for the establishment and use of behavioral intervention teams at schools, and for other purposes.

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## IN THE SENATE OF THE UNITED STATES

APRIL 27, 2021

Mr. CORNYN (for himself and Mr. KING) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

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## A BILL

To amend the Public Health Service Act to direct the Secretary of Health and Human Services to develop best practices for the establishment and use of behavioral intervention teams at schools, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Behavioral Interven-  
5 tion Guidelines Act of 2021”.

1 **SEC. 2. BEST PRACTICES FOR BEHAVIORAL INTERVENTION**  
2 **TEAMS.**

3 The Public Health Service Act is amended by insert-  
4 ing after section 520G of such Act (42 U.S.C. 290bb–38)  
5 the following new section:

6 **“SEC. 520H. BEST PRACTICES FOR BEHAVIORAL INTERVEN-**  
7 **TION TEAMS.**

8 “(a) IN GENERAL.—The Secretary shall identify and  
9 facilitate the development of best practices to assist ele-  
10 mentary schools, secondary schools, and institutions of  
11 higher education in establishing and using behavioral  
12 intervention teams.

13 “(b) ELEMENTS.—The best practices under sub-  
14 section (a)(1) shall include guidance on the following:

15 “(1) How behavioral intervention teams can op-  
16 erate effectively from an evidence-based, objective  
17 perspective while protecting the constitutional and  
18 civil rights of individuals.

19 “(2) The use of behavioral intervention teams  
20 to identify concerning behaviors, implement interven-  
21 tions, and manage risk through the framework of  
22 the school’s or institution’s rules or code of conduct,  
23 as applicable.

24 “(3) How behavioral intervention teams can,  
25 when assessing an individual—

1           “(A) access training on evidence-based,  
2 threat-assessment rubrics;

3           “(B) ensure that such teams—

4                 “(i) have trained, diverse stakeholders  
5 with varied expertise; and

6                 “(ii) use cross validation by a wide-  
7 range of individual perspectives on the  
8 team; and

9           “(C) use violence risk assessment.

10          “(4) How behavioral intervention teams can  
11 help mitigate—

12                 “(A) inappropriate use of a mental health  
13 assessment;

14                 “(B) inappropriate limitations or restric-  
15 tions on law enforcement’s jurisdiction over  
16 criminal matters;

17                 “(C) attempts to substitute the behavioral  
18 intervention process in place of a criminal proc-  
19 ess, or impede a criminal process, when an indi-  
20 vidual’s behavior has potential criminal implica-  
21 tions;

22                 “(D) endangerment of an individual’s pri-  
23 vacy by failing to ensure that all applicable  
24 Federal and State privacy laws are fully com-  
25 plied with; or

1           “(E) inappropriate referrals to, or involve-  
2           ment of, law enforcement when an individual’s  
3           behavior does not warrant a criminal response.

4           “(c) CONSULTATION.—In carrying out subsection  
5 (a)(1), the Secretary shall consult with—

6           “(1) the Secretary of Education;

7           “(2) the Director of the National Threat As-  
8           sessment Center of the United States Secretary  
9           Service;

10          “(3) the Attorney General and the Director of  
11          the Bureau of Justice Assistance;

12          “(4) teachers and other educators, principals,  
13          school administrators, school board members, school  
14          psychologists, mental health professionals, and par-  
15          ents of students;

16          “(5) local law enforcement agencies and campus  
17          law enforcement administrators;

18          “(6) privacy experts; and

19          “(7) other education and mental health profes-  
20          sionals as the Secretary deems appropriate.

21          “(d) PUBLICATION.—Not later than 2 years after the  
22          date of enactment of this section, the Secretary shall pub-  
23          lish the best practices under subsection (a)(1) on the inter-  
24          net website of the Department of Health and Human  
25          Services.

1       “(e) TECHNICAL ASSISTANCE.—The Secretary shall  
2 provide technical assistance to institutions of higher edu-  
3 cation, elementary schools, and secondary schools to assist  
4 such institutions and schools in implementing the best  
5 practices under subsection (a).

6       “(f) DEFINITIONS.—In this section:

7           “(1) The term ‘behavioral intervention team’  
8 means a team of qualified individuals who—

9                   “(A) are responsible for identifying and as-  
10                   sessing individuals exhibiting concerning behav-  
11                   iors, experiencing distress, or who are at risk of  
12                   harm to self or others;

13                   “(B) develop and facilitate implementation  
14                   of evidence-based interventions to mitigate the  
15                   threat of harm to self or others posed by an in-  
16                   dividual and address the mental and behavioral  
17                   health needs of individuals to reduce risk; and

18                   “(C) provide information to students, par-  
19                   ents, and school employees on recognizing be-  
20                   havior described in this subsection.

21           “(2) The terms ‘elementary school’, ‘parent’,  
22           and ‘secondary school’ have the meanings given to  
23           such terms in section 8101 of the Elementary and  
24           Secondary Education Act of 1965.

1           “(3) The term ‘institution of higher education’  
2           has the meaning given to such term in section 102  
3           of the Higher Education Act of 1965.

4           “(4) The term ‘mental health assessment’  
5           means an evaluation, primarily focused on diagnosis,  
6           determining the need for involuntary commitment,  
7           medication management, and on-going treatment  
8           recommendations.

9           “(5) The term ‘violence risk assessment’ means  
10          a broad determination of the potential risk of vio-  
11          lence based on evidence-based literature.”.

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