

118TH CONGRESS  
1ST SESSION

# S. 2243

To amend the Public Health Service Act to increase the number of permanent faculty in palliative care at accredited allopathic and osteopathic medical schools, nursing schools and other programs, including social work, physician assistant, and chaplaincy education programs, to promote education and research in palliative care and hospice, and to support the development of faculty careers in academic palliative and hospice care.

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## IN THE SENATE OF THE UNITED STATES

JULY 11, 2023

Ms. BALDWIN (for herself, Mrs. CAPITO, Mr. MERKLEY, Ms. MURKOWSKI, Mr. REED, Mr. ROUNDS, Ms. SINEMA, Mr. KING, Mrs. HYDE-SMITH, Mr. MARSHALL, Mrs. BLACKBURN, Ms. CANTWELL, Mr. BOOZMAN, and Mrs. GILLIBRAND) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

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## A BILL

To amend the Public Health Service Act to increase the number of permanent faculty in palliative care at accredited allopathic and osteopathic medical schools, nursing schools and other programs, including social work, physician assistant, and chaplaincy education programs, to promote education and research in palliative care and hospice, and to support the development of faculty careers in academic palliative and hospice care.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Palliative Care and  
3 Hospice Education and Training Act”.

4 **SEC. 2. PALLIATIVE CARE AND HOSPICE EDUCATION AND**  
5 **TRAINING.**

6 (a) IN GENERAL.—Part D of title VII of the Public  
7 Health Service Act (42 U.S.C. 294 et seq.) is amended  
8 by inserting after section 759 the following:

9 **“SEC. 759A. PALLIATIVE CARE AND HOSPICE EDUCATION**  
10 **AND TRAINING.**

11 “(a) PALLIATIVE CARE AND HOSPICE EDUCATION  
12 PROGRAMS.—

13 “(1) IN GENERAL.—The Secretary shall award  
14 grants or contracts under this section to entities de-  
15 scribed in paragraph (1), (3), or (4) of section  
16 799B, and section 801(2), for the establishment or  
17 operation of Palliative Care and Hospice Education  
18 Programs that meet the requirements of paragraph  
19 (2).

20 “(2) REQUIREMENTS.—

21 “(A) IN GENERAL.—A Palliative Care and  
22 Hospice Education Program receiving an award  
23 under this section shall support the training of  
24 health professionals in palliative and hospice  
25 care, including traineeships or fellowships. Such  
26 programs shall emphasize, as appropriate, pa-

1           tient and family engagement, integration of pal-  
2           liative and hospice care with primary and spe-  
3           cialty care, and collaboration with community  
4           partners to address gaps in health care for indi-  
5           viduals with serious or life-threatening illnesses.

6           “(B) ACTIVITIES.—Activities conducted by  
7           a program under this section may include the  
8           following:

9                   “(i) Clinical training on providing in-  
10                  tegrated palliative and hospice care serv-  
11                  ices.

12                  “(ii) Interprofessional training to  
13                  practitioners from multiple disciplines and  
14                  specialties, including training on the provi-  
15                  sion of care to individuals with serious or  
16                  life-threatening illnesses.

17                  “(iii) Establishing or maintaining  
18                  training-related community-based pro-  
19                  grams for individuals with serious or life-  
20                  threatening illnesses and caregivers to im-  
21                  prove quality of life, and where appro-  
22                  priate, health outcomes for individuals who  
23                  have serious or life-threatening illnesses.

24           “(C) NONDUPLICATION.—A Palliative  
25           Care and Hospice Education Program under

1           this section shall not duplicate the activities of  
2           existing education centers funded under this  
3           section or under section 753 or 865.

4           “(3) PRIORITIES IN MAKING AWARDS.—In  
5           awarding grants and contracts under paragraph (1),  
6           the Secretary—

7                   “(A) shall give priority to programs that  
8                   demonstrate coordination with another Federal  
9                   or State program, or another public or private  
10                  entity;

11                  “(B) shall give priority to applicants with  
12                  programs or activities that are expected to sub-  
13                  stantially benefit—

14                          “(i) individuals in rural or medically  
15                          underserved areas, frontier health profes-  
16                          sional shortage areas (as defined in section  
17                          799B), or Indian Tribes or Tribal organi-  
18                          zations;

19                          “(ii) pediatric populations; or

20                          “(iii) racial and ethnic minority popu-  
21                          lations; and

22                  “(C) may give priority to any program  
23                  that—

24                          “(i) integrates palliative and hospice  
25                          care into primary care practice;

1           “(ii) provides training to integrate  
2 palliative and hospice care into other spe-  
3 cialties across care settings, including  
4 practicing clinical specialists, health care  
5 administrators, faculty without back-  
6 grounds in palliative or hospice care, and  
7 students from all health professions;

8           “(iii) emphasizes integration of pallia-  
9 tive and hospice care into existing service  
10 delivery locations and care across settings,  
11 including primary care clinics, medical  
12 homes, Federally qualified health centers,  
13 ambulatory care clinics, hospitals, includ-  
14 ing critical access hospitals, emergency  
15 care settings, assisted living and nursing  
16 facilities, and home- and community-based  
17 settings;

18           “(iv) supports the training and re-  
19 training of faculty, primary and specialty  
20 care providers, other direct care providers,  
21 and other appropriate professionals on pal-  
22 liative or hospice care;

23           “(v) emphasizes education and en-  
24 gagement of family or caregivers on pallia-  
25 tive and hospice care management within

1 the context of chronic disease management  
2 and strategies to meet the needs of such  
3 family or caregivers; or

4 “(vi) proposes to conduct outreach to  
5 communities that have a shortage of pallia-  
6 tive and hospice workforce professionals.

7 “(4) EXPANSION OF EXISTING PROGRAMS.—  
8 Nothing in this section shall be construed to—

9 “(A) prevent the Secretary from providing  
10 grants or contracts to expand existing education  
11 programs, including geriatric education pro-  
12 grams established under section 753 or 865, to  
13 provide for education and training focused spe-  
14 cifically on palliative care, including for non-  
15 geriatric populations; or

16 “(B) limit the number of education pro-  
17 grams that may be funded in a community.

18 “(b) PALLIATIVE MEDICINE PHYSICIAN TRAINING.—

19 “(1) IN GENERAL.—The Secretary may make  
20 grants to, and enter into contracts with, schools of  
21 medicine, schools of osteopathic medicine, teaching  
22 hospitals, and graduate medical education programs  
23 for the purpose of providing support for projects  
24 that fund the training of physicians who plan to  
25 teach or practice palliative medicine.

1           “(2) REQUIREMENTS.—Each project for which  
2 a grant or contract is made under this subsection  
3 shall—

4           “(A) be staffed by full-time teaching physi-  
5 cians who have experience or training in inter-  
6 professional team-based palliative medicine;

7           “(B) be based in a hospice and palliative  
8 medicine fellowship program accredited by the  
9 Accreditation Council for Graduate Medical  
10 Education;

11           “(C) provide training in interprofessional  
12 team-based palliative medicine through a vari-  
13 ety of service rotations, such as consultation  
14 services, acute care services, extended care fa-  
15 cilities, ambulatory care and comprehensive  
16 evaluation units, hospices, home care, and com-  
17 munity care programs;

18           “(D) develop specific performance-based  
19 measures to evaluate the competency of train-  
20 ees; and

21           “(E) provide training in interprofessional  
22 team-based palliative medicine through one or  
23 both of the training options described in para-  
24 graph (3).

1           “(3) TRAINING OPTIONS.—The training options  
2 referred to in subparagraph (E) of paragraph (2)  
3 are as follows:

4           “(A) 1-year retraining programs in hospice  
5 and palliative medicine for physicians who are  
6 faculty at schools of medicine and osteopathic  
7 medicine, or others determined appropriate by  
8 the Secretary.

9           “(B) 1- or 2-year training programs that  
10 are designed to provide training in interprofes-  
11 sional team-based hospice and palliative medi-  
12 cine for physicians who have completed grad-  
13 uate medical education programs in any med-  
14 ical specialty leading to board eligibility in hos-  
15 pice and palliative medicine pursuant to the  
16 American Board of Medical Specialties.

17           “(4) DEFINITIONS.—For purposes of this sub-  
18 section, the term ‘graduate medical education’  
19 means a program sponsored by a school of medicine,  
20 a school of osteopathic medicine, a hospital, or a  
21 public or private institution that—

22           “(A) offers postgraduate medical training  
23 in the specialties and subspecialties of medicine;  
24 and

1           “(B) has been accredited by the Accredita-  
2           tion Council for Graduate Medical Education or  
3           the American Osteopathic Association through  
4           its Committee on Postdoctoral Training.

5           “(c) PALLIATIVE CARE AND HOSPICE ACADEMIC CA-  
6 REER AWARDS.—

7           “(1) ESTABLISHMENT OF PROGRAM.—The Sec-  
8           retary shall establish a program to provide awards,  
9           to be known as the ‘Palliative Care and Hospice  
10          Academic Career Awards’, to allopathic and osteo-  
11          pathic medical schools, nursing schools, and other  
12          programs, including social work, physician assistant,  
13          and chaplaincy education programs, or other schools  
14          or programs identified by the Secretary applying on  
15          behalf of eligible individuals to promote the career  
16          development of such individuals as academic hospice  
17          and palliative care specialists.

18          “(2) ELIGIBLE INDIVIDUALS.—For purposes of  
19          this subsection, the term ‘eligible individual’ means  
20          an individual who—

21                 “(A) is board certified or board eligible in  
22                 hospice and palliative medicine or has com-  
23                 pleted required specialty training in palliative  
24                 and hospice care in the disciplines of nursing,

1 social work, physician assistant, chaplaincy, or  
2 other discipline identified by the Secretary; and

3 “(B) has a junior (nontenured) faculty ap-  
4 pointment at an accredited (as determined by  
5 the Secretary) allopathic or osteopathic medical  
6 school, nursing school, or other programs, in-  
7 cluding social work, physician assistant, chap-  
8 laincy, or other education programs identified  
9 by the Secretary.

10 “(3) LIMITATIONS.—No award under para-  
11 graph (1) may be made to an eligible individual un-  
12 less the entity on behalf of the eligible individual—

13 “(A) has submitted to the Secretary an ap-  
14 plication, at such time, in such manner, and  
15 containing such information as the Secretary  
16 may require, and the Secretary has approved  
17 such application;

18 “(B) provides, in such form and manner as  
19 the Secretary may require, assurances that the  
20 individual will meet the service requirement de-  
21 scribed in paragraph (6); and

22 “(C) provides, in such form and manner as  
23 the Secretary may require, assurances that the  
24 individual has a full-time faculty appointment  
25 in a health professions institution and docu-

1           mented commitment from such institution to  
2           spend a majority of the total funded time of  
3           such individual on teaching and developing  
4           skills in education in interprofessional team-  
5           based palliative care.

6           “(4) MAINTENANCE OF EFFORT.—An entity  
7           which receives an award under paragraph (1) shall  
8           provide assurances to the Secretary that funds pro-  
9           vided to the eligible individual under this subsection  
10          will be used only to supplement, not to supplant, the  
11          amount of Federal, State, and local funds otherwise  
12          expended by the eligible individual.

13          “(5) AMOUNT AND TERM.—

14                 “(A) AMOUNT.—The amount of an award  
15                 under this subsection shall be equal to the  
16                 award amount provided for under section  
17                 753(b)(5)(A) for the fiscal year involved.

18                 “(B) TERM.—The term of an award made  
19                 under this subsection shall not exceed 5 years.

20                 “(C) PAYMENT TO INSTITUTION.—The  
21                 Secretary shall make payments for awards  
22                 under this subsection to institutions, including  
23                 allopathic and osteopathic medical schools,  
24                 nursing schools, and other programs, including

1 social work, physician assistant, or chaplaincy  
2 education programs.

3 “(6) SERVICE REQUIREMENT.—An individual  
4 who receives an award under this subsection shall  
5 provide training in palliative care and hospice, in-  
6 cluding the training of interprofessional teams of  
7 health care professionals. The provision of such  
8 training shall constitute a majority of the total fund-  
9 ed obligations of such individual under the award.

10 “(d) PALLIATIVE CARE WORKFORCE DEVELOP-  
11 MENT.—

12 “(1) IN GENERAL.—The Secretary shall award  
13 grants or contracts under this subsection to entities  
14 that operate a Palliative Care and Hospice Edu-  
15 cation Program pursuant to subsection (a)(1).

16 “(2) APPLICATION.—To be eligible for an  
17 award under paragraph (1), an entity described in  
18 such paragraph shall submit to the Secretary an ap-  
19 plication at such time, in such manner, and con-  
20 taining such information as the Secretary may re-  
21 quire.

22 “(3) USE OF FUNDS.—Amounts awarded under  
23 a grant or contract under paragraph (1) shall be  
24 used to carry out the fellowship program described  
25 in paragraph (4).

1 “(4) FELLOWSHIP PROGRAM.—

2 “(A) IN GENERAL.—Pursuant to para-  
3 graph (3), a Palliative Care and Hospice Edu-  
4 cation Program that receives an award under  
5 this subsection shall use such funds to offer  
6 short-term intensive courses (referred to in this  
7 subsection as a ‘fellowship’) that focus on inter-  
8 professional team-based palliative care that pro-  
9 vide supplemental training for faculty members  
10 in allopathic and osteopathic medical schools,  
11 nursing schools, and other programs, including  
12 psychology, pharmacy, social work, physician  
13 assistant, and chaplaincy education programs,  
14 or other health disciplines, as approved by the  
15 Secretary. Such a fellowship shall be open to  
16 current faculty, and appropriately credentialed  
17 volunteer faculty and practitioners, who do not  
18 have formal training in palliative care, to up-  
19 grade their knowledge and clinical skills for the  
20 care of individuals with serious or life-threat-  
21 ening illness and to enhance their interdiscipli-  
22 nary and interprofessional teaching skills.

23 “(B) LOCATION.—A fellowship under this  
24 paragraph shall be offered either at the Pallia-  
25 tive Care and Hospice Education Program that

1 is sponsoring the course, in collaboration with  
2 other Palliative Care and Hospice Education  
3 Programs, or at allopathic and osteopathic med-  
4 ical schools, nursing schools, or other programs,  
5 including pharmacy, social work, physician as-  
6 sistant, chaplaincy, and psychology education  
7 programs, or other health professions schools  
8 and programs approved by the Secretary.

9 “(5) TARGETS.—A Palliative Care and Hospice  
10 Education Program that receives an award under  
11 paragraph (1) shall meet targets approved by the  
12 Secretary for providing training in interprofessional  
13 team-based palliative care to a certain number of  
14 faculty or practitioners during the term of the  
15 award, as well as other parameters established by  
16 the Secretary.

17 “(6) AMOUNT OF AWARD.—Each award under  
18 paragraph (1) shall be not more than \$150,000. Not  
19 more than 24 Palliative Care and Hospice Education  
20 Programs may receive an award under such para-  
21 graph.

22 “(7) MAINTENANCE OF EFFORT.—A Palliative  
23 Care and Hospice Education Program that receives  
24 an award under paragraph (1) shall provide assur-  
25 ances to the Secretary that funds provided to the

1 Program under the award will be used only to sup-  
2 plement, not to supplant, the amount of Federal,  
3 State, and local funds otherwise expended by such  
4 Program.

5 “(e) PALLIATIVE CARE AND HOSPICE CAREER IN-  
6 CENTIVE AWARDS.—

7 “(1) IN GENERAL.—The Secretary shall award  
8 grants or contracts under this subsection to institu-  
9 tions, including allopathic and osteopathic medical  
10 schools, nursing schools, and other programs, includ-  
11 ing social work, physician assistant, psychology,  
12 chaplaincy, and pharmacy education programs, or  
13 other programs approved by the Secretary, applying  
14 on behalf of individuals described in paragraph (2)  
15 to foster greater interest among a variety of health  
16 professionals in entering the field of palliative care.

17 “(2) ELIGIBLE INDIVIDUALS.—To be eligible to  
18 receive an award under paragraph (1), an individual  
19 shall—

20 “(A) be an advanced practice nurse, a so-  
21 cial worker, physician assistant, pharmacist,  
22 chaplain, psychologist, or other health care pro-  
23 fessional pursuing a doctorate, masters, or  
24 other advanced degree with a focus in inter-  
25 professional team-based palliative care or re-

1           lated fields in an accredited school or education  
2           program; and

3                   “(B) submit to the Secretary an applica-  
4           tion at such time, in such manner, and con-  
5           taining such information as the Secretary may  
6           require.

7                   “(3) CONDITIONS OF AWARD.—As a condition  
8           of receiving an award under paragraph (1), an indi-  
9           vidual shall agree that, following completion of the  
10          award period, the individual will teach or practice  
11          palliative care in health-related educational, home,  
12          hospice, or long-term care settings for a minimum of  
13          5 years under guidelines established by the Sec-  
14          retary.

15                   “(4) PAYMENT TO INSTITUTION.—The Sec-  
16          retary shall make payments for awards under para-  
17          graph (1) to institutions that include allopathic and  
18          osteopathic medical schools, nursing schools, and  
19          other programs, including social work, physician as-  
20          sistant, psychology, chaplaincy, and pharmacy edu-  
21          cation programs or other programs approved by the  
22          Secretary.

23                   “(f) AUTHORIZATION OF APPROPRIATIONS.—There  
24          are authorized to be appropriated to carry out this section,

1 \$15,000,000 for each of the fiscal years 2024 through  
2 2028.”.

3 (b) EFFECTIVE DATE.—The amendment made by  
4 this section shall be effective beginning on the date that  
5 is 90 days after the date of enactment of this Act.

6 **SEC. 3. HOSPICE AND PALLIATIVE NURSING.**

7 (a) NURSE EDUCATION, PRACTICE, AND QUALITY  
8 GRANTS.—Section 831(b)(3) of the Public Health Service  
9 Act (42 U.S.C. 296p(b)(3)) is amended by inserting “hos-  
10 pice and palliative nursing,” after “coordinated care,”.

11 (b) PALLIATIVE CARE AND HOSPICE EDUCATION  
12 AND TRAINING PROGRAMS.—Part D of title VIII of the  
13 Public Health Service Act (42 U.S.C. 296p et seq.) is  
14 amended by adding at the end the following:

15 **“SEC. 832. PALLIATIVE CARE AND HOSPICE EDUCATION  
16 AND TRAINING.**

17 “(a) PROGRAM AUTHORIZED.—The Secretary shall  
18 award grants to, or enter into contracts with, eligible enti-  
19 ties to develop and implement, in coordination with pro-  
20 grams under section 759A, programs and initiatives to  
21 train and educate individuals in providing interprofes-  
22 sional team-based palliative care in health-related edu-  
23 cational, hospital, hospice, home, or long-term care set-  
24 tings.

1       “(b) USE OF FUNDS.—An eligible entity that receives  
2 a grant under subsection (a) shall use funds under such  
3 grant to—

4           “(1) provide training to individuals who will  
5 provide palliative care in health-related educational,  
6 hospital, home, hospice, or long-term care settings;

7           “(2) develop and disseminate curricula relating  
8 to palliative care in health-related educational, hos-  
9 pital, home, hospice, or long-term care settings;

10          “(3) train faculty members in palliative care in  
11 health-related educational, hospital, home, hospice,  
12 or long-term care settings; or

13          “(4) provide continuing education to individuals  
14 who provide palliative care in health-related edu-  
15 cational, home, hospice, or long-term care settings.

16       “(c) APPLICATION.—An eligible entity desiring a  
17 grant under subsection (a) shall submit an application to  
18 the Secretary at such time, in such manner, and con-  
19 taining such information as the Secretary may reasonably  
20 require.

21       “(d) ELIGIBLE ENTITY.—For purposes of this sec-  
22 tion, the term ‘eligible entity’ shall include a school of  
23 nursing, a health care facility, a program leading to cer-  
24 tification as a certified nurse assistant, a partnership of

1 such a school and facility, or a partnership of such a pro-  
 2 gram and facility.

3 “(e) AUTHORIZATION OF APPROPRIATIONS.—There  
 4 are authorized to be appropriated to carry out this section  
 5 \$5,000,000 for each of the fiscal years 2024 through  
 6 2028.”.

7 **SEC. 4. DISSEMINATION OF PALLIATIVE CARE INFORMA-**  
 8 **TION.**

9 Part A of title IX of the Public Health Service Act  
 10 (42 U.S.C. 299 et seq.) is amended by adding at the end  
 11 the following new section:

12 **“SEC. 904. DISSEMINATION OF PALLIATIVE CARE INFORMA-**  
 13 **TION.**

14 “(a) IN GENERAL.—Under the authority under sec-  
 15 tion 902(a) to disseminate information on health care and  
 16 on systems for the delivery of such care, the Director may  
 17 disseminate information to inform patients, families, and  
 18 health professionals about the benefits of palliative care  
 19 throughout the continuum of care for patients with serious  
 20 or life-threatening illness.

21 “(b) INFORMATION DISSEMINATED.—

22 “(1) MANDATORY INFORMATION.—If the Direc-  
 23 tor elects to disseminate information under sub-  
 24 section (a), such dissemination shall include the fol-  
 25 lowing:

1           “(A) PALLIATIVE CARE.—Information, re-  
2 sources, and communication materials about  
3 palliative care as an essential part of the con-  
4 tinuum of quality care for patients and families  
5 facing serious or life-threatening illness (includ-  
6 ing cancer, heart, kidney, liver, lung, and infec-  
7 tious diseases; as well as neurodegenerative dis-  
8 ease such as dementia, Parkinson’s disease, or  
9 amyotrophic lateral sclerosis).

10           “(B) PALLIATIVE CARE SERVICES.—Spe-  
11 cific information regarding the services provided  
12 to patients by professionals trained in hospice  
13 and palliative care, including pain and symptom  
14 management, support for shared decision mak-  
15 ing, care coordination, psychosocial care, and  
16 spiritual care, explaining that such services may  
17 be provided starting at the point of diagnosis  
18 and alongside curative treatment and are in-  
19 tended to—

20                   “(i) provide patient-centered and fam-  
21 ily-centered support throughout the con-  
22 tinuum of care for serious and life-threat-  
23 ening illness;

1                   “(ii) anticipate, prevent, and treat  
2                   physical, emotional, social, and spiritual  
3                   suffering;

4                   “(iii) optimize quality of life; and

5                   “(iv) facilitate and support the goals  
6                   and values of patients and families.

7                   “(C) PALLIATIVE CARE PROFESSIONALS.—  
8                   Specific materials that explain the role of pro-  
9                   fessionals trained in hospice and palliative care  
10                  in providing team-based care (including pain  
11                  and symptom management, support for shared  
12                  decision making, care coordination, psychosocial  
13                  care, and spiritual care) for patients and fami-  
14                  lies throughout the continuum of care for seri-  
15                  ous or life-threatening illness.

16                  “(D) RESEARCH.—Evidence-based re-  
17                  search demonstrating the benefits of patient ac-  
18                  cess to palliative care throughout the continuum  
19                  of care for serious or life-threatening illness.

20                  “(E) POPULATION-SPECIFIC MATERIALS.—  
21                  Materials targeting specific populations, includ-  
22                  ing beneficiaries of Medicare, Medicaid, and the  
23                  Veterans Health Administration, and patients  
24                  with serious or life-threatening illness who are  
25                  among medically underserved populations (as

1 defined in section 330(b)(3)) and families of  
2 such patients or health professionals serving  
3 medically underserved populations, including  
4 pediatric patients, young adult and adolescent  
5 patients, racial and ethnic minority populations,  
6 and other priority populations specified by the  
7 Director.

8 “(2) REQUIRED PUBLICATION.—Information  
9 and materials disseminated under paragraph (1)  
10 shall be posted on the internet websites of relevant  
11 Federal departments and agencies, including the De-  
12 partment of Veterans Affairs, the Centers for Medi-  
13 care & Medicaid Services, and the Administration on  
14 Aging.

15 “(c) CONSULTATION.—The Director shall consult  
16 with appropriate professional societies, hospice and pallia-  
17 tive care stakeholders, and relevant patient advocate orga-  
18 nizations with respect to palliative care, psychosocial care,  
19 and complex chronic illness with respect to the following:

20 “(1) The planning and implementation of the  
21 dissemination of palliative care information under  
22 this section.

23 “(2) The development of information to be dis-  
24 seminated under this section.

1           “(3) A definition of the term ‘serious or life-  
2           threatening illness’ for purposes of this section.”.

3 **SEC. 5. CLARIFICATION.**

4           (a) RESTRICTION ON THE USE OF FEDERAL  
5 FUNDS.—None of the funds made available under this Act  
6 (or an amendment made by this Act) may be used to pro-  
7 vide, promote, or provide training with regard to any item  
8 or service for which Federal funding is unavailable under  
9 section 3 of Public Law 105–12 (42 U.S.C. 14402).

10          (b) ADDITIONAL CLARIFICATION.—As used in this  
11 Act (or an amendment made by this Act), palliative care  
12 and hospice shall not be furnished for the purpose of caus-  
13 ing, or the purpose of assisting in causing, a patient’s  
14 death, for any reason.

15 **SEC. 6. ENHANCING NIH RESEARCH IN PALLIATIVE CARE.**

16          (a) IN GENERAL.—Part B of title IV of the Public  
17 Health Service Act (42 U.S.C. 284 et seq.) is amended  
18 by adding at the end the following new section:

19 **“SEC. 409K. ENHANCING RESEARCH IN PALLIATIVE CARE.**

20          “The Secretary, or his or her designee, shall develop  
21 and implement a strategy to be applied across the insti-  
22 tutes and centers of the National Institutes of Health to  
23 expand and intensify national research programs in pallia-  
24 tive care in order to address the quality of care and quality  
25 of life for the rapidly growing population of patients in

1 the United States with serious or life-threatening illnesses,  
2 including cancer; heart, kidney, liver, lung, and infectious  
3 diseases; as well as neurodegenerative diseases such as de-  
4 mentia, Parkinson’s disease, or amyotrophic lateral scler-  
5 rosis.”.

6 (b) EXPANDING TRANS-NIH RESEARCH REPORTING  
7 TO INCLUDE PALLIATIVE CARE RESEARCH.—Section  
8 402A(c)(2)(B) of the Public Health Service Act (42  
9 U.S.C. 282a(c)(2)(B)) is amended by inserting “and, be-  
10 ginning January 1, 2024, for conducting or supporting re-  
11 search with respect to palliative care” after “or national  
12 centers”.

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