

118TH CONGRESS  
2D SESSION

# S. 3792

To expand the functions of the National Institute of Standards and Technology to include workforce frameworks for critical and emerging technologies, to require the Director of the National Institute of Standards and Technology to develop an artificial intelligence workforce framework, and periodically review and update the National Initiative for Cybersecurity Education Workforce Framework for Cybersecurity, and for other purposes.

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## IN THE SENATE OF THE UNITED STATES

FEBRUARY 8 (legislative day, FEBRUARY 7), 2024

Mr. PETERS (for himself and Mr. SCHMITT) introduced the following bill; which was read twice and referred to the Committee on Commerce, Science, and Transportation

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## A BILL

To expand the functions of the National Institute of Standards and Technology to include workforce frameworks for critical and emerging technologies, to require the Director of the National Institute of Standards and Technology to develop an artificial intelligence workforce framework, and periodically review and update the National Initiative for Cybersecurity Education Workforce Framework for Cybersecurity, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Technology Workforce  
3 Framework Act of 2024”.

4 **SEC. 2. WORKFORCE FRAMEWORKS FOR CRITICAL AND**  
5 **EMERGING TECHNOLOGIES.**

6 (a) DEFINITIONS.—

7 (1) IN GENERAL.—In this section, the terms  
8 “competencies”, “workforce categories”, and “work-  
9 force framework” have the meanings given such  
10 terms in subsection (f) of section 2 of the National  
11 Institute of Standards and Technology Act (15  
12 U.S.C. 272), as added by subsection (b) of this sec-  
13 tion.

14 (2) AMENDMENT TO NIST ACT.—Section 2 of  
15 such Act (15 U.S.C. 272) is amended by adding at  
16 the end the following:

17 “(f) DEFINITIONS.—In this section:

18 “(1) COMPETENCIES.—The term ‘competencies’  
19 means knowledge and skills.

20 “(2) WORKFORCE CATEGORIES.—The term  
21 ‘workforce categories’ means a high-level grouping of  
22 tasks that are performed by workers within an orga-  
23 nization.

24 “(3) WORKFORCE FRAMEWORK.—The term  
25 ‘workforce framework’ means a common taxonomy  
26 and lexicon for any given domain that includes the

1 building blocks of tasks, knowledge, or skills that  
2 can be structured to form work roles or competency  
3 areas.”.

4 (b) EXPANSION OF FUNCTIONS OF DIRECTOR OF NA-  
5 TIONAL INSTITUTE OF STANDARDS AND TECHNOLOGY TO  
6 INCLUDE WORKFORCE FRAMEWORKS FOR CRITICAL AND  
7 EMERGING TECHNOLOGIES.—Section 2(b) of such Act  
8 (15 U.S.C. 272(b)) is amended—

9 (1) in paragraph (12), by striking “; and” and  
10 inserting a semicolon;

11 (2) in paragraph (13), by striking the period at  
12 the end and inserting “; and”; and

13 (3) by adding at the end the following:

14 “(14)(A) to develop, maintain, and provide in-  
15 dustry, government, research, nonprofit, and edu-  
16 cational institutions with workforce frameworks for  
17 critical and emerging technologies and other science,  
18 technology, engineering, and mathematics domains  
19 for the purpose of bolstering scientific and technical  
20 education, training, and workforce development;

21 “(B) at least once every 3 years—

22 “(i) to determine if an update to any work-  
23 force framework, or its components or associ-  
24 ated materials, including work roles or com-

1           petency areas, provided pursuant to subpara-  
2           graph (A) are appropriate; and

3           “(ii) if the Director determines it is appro-  
4           priate under clause (i), to update such frame-  
5           works and components;

6           “(C) consider including in all workforce frame-  
7           works, or associated materials—

8           “(i) relevant professional skills or employ-  
9           ability skills;

10          “(ii) relevant support or operations skills  
11          or workforce categories, work roles, and com-  
12          petency areas such as administration and fi-  
13          nance, law and policy, ethics, privacy, human  
14          resources, information technology, operational  
15          technology, supply chain security, and acquisi-  
16          tion and procurement;

17          “(iii) information for how individuals with  
18          nontechnical or other nontraditional back-  
19          grounds and education may utilize their skills  
20          for work roles or tasks in such frameworks;

21          “(iv) distinctions between certifications,  
22          certificates, and degrees, including—

23                  “(I) the importance of each;

24                  “(II) how each should be used; and

1                   “(III) where each one is most bene-  
2                   ficial; and

3                   “(v) methods for validation of skills;

4                   “(D) consult, as the Director considers appro-  
5                   priate, with Federal agencies, industry, State, local,  
6                   Tribal, and territorial government, nonprofit, re-  
7                   search, and academic institutions in the development  
8                   of workforce frameworks, or associated materials;

9                   “(E) to produce resources in multiple languages  
10                  to support global adoption of the frameworks pro-  
11                  vided pursuant to subparagraph (A); and

12                  “(F) after each determination under subpara-  
13                  graph (B), to submit to Congress a report on such  
14                  determination and any plans to review and update  
15                  any workforce frameworks under this paragraph.”.

16                  (c) NICE WORKFORCE FRAMEWORK FOR CYBERSE-  
17                  CURITY UPDATE.—

18                   (1) REPORT ON UPDATES.—

19                   (A) IN GENERAL.—Not later than 180  
20                   days after the date of the enactment of this  
21                   Act, and subsequently pursuant to paragraph  
22                   (14)(F) of section (2)(b) of the National Insti-  
23                   tute of Standards and Technology Act (15  
24                   U.S.C. 272(b)), as added by subsection (b) of  
25                   this section, the Director of the National Insti-

1           tute of Standards and Technology shall submit  
2           to Congress a report that describes the process  
3           for ongoing review and updates to the National  
4           Initiative for Cybersecurity Education Work-  
5           force Framework for Cybersecurity (NIST Spe-  
6           cial Publication 800–181), or a successor  
7           framework.

8           (B) REQUIREMENTS.—Each report sub-  
9           mitted pursuant to subparagraph (A) shall—

10           (i) summarize proposed changes to  
11           the framework;

12           (ii) identify, with regard to the work  
13           roles, tasks, knowledge, and skills included  
14           in the framework, how industry, academia,  
15           and relevant government agencies are con-  
16           sulted in the update; and

17           (iii) describe—

18           (I) the ongoing process and  
19           timeline for updating the framework;  
20           and

21           (II) the incorporation of any ad-  
22           ditional work roles or competency  
23           areas in domains such as administra-  
24           tion and finance, law and policy, eth-  
25           ics, privacy, human resources, infor-

1                   mation technology, operational tech-  
2                   nology, supply chain security, and ac-  
3                   quisition and procurement.

4                   (2) REPORT ON APPLICATION AND USE OF NICE  
5                   FRAMEWORK.—Not later than 3 years after the date  
6                   of the enactment of this Act and not less frequently  
7                   than once every 3 years thereafter for 9 years, the  
8                   Director shall, in consultation with industry, govern-  
9                   ment, nonprofit, research, and academic institutions,  
10                  submit to Congress a report that identifies—

11                  (A) applications and uses of the framework  
12                  described in paragraph (1)(A) in practice;

13                  (B) any guidance that the program office  
14                  of the National Initiative for Cybersecurity  
15                  Education provides to increase adoption by em-  
16                  ployers and education and training providers of  
17                  the work roles and competency areas for indi-  
18                  viduals who perform cybersecurity work at all  
19                  proficiency levels;

20                  (C) available information regarding em-  
21                  ployer and education and training provider use  
22                  of the framework;

23                  (D) an assessment of the use and effective-  
24                  ness of the framework by and for individuals  
25                  with nontraditional backgrounds or education,

1 especially individuals making a career change or  
2 not pursuing a bachelor's degree or higher; and

3 (E) any additional actions taken by the Di-  
4 rector to increase the use of the framework.

5 (3) CYBERSECURITY CAREER EXPLORATION RE-  
6 SOURCES.—The Director, acting through the Na-  
7 tional Initiative for Cybersecurity Education, shall  
8 disseminate cybersecurity career resources for all  
9 age groups, including kindergarten through sec-  
10 ondary and postsecondary education and adult work-  
11 ers.

12 (d) ADDITIONAL WORKFORCE FRAMEWORKS.—

13 (1) FRAMEWORK ASSESSMENT.—Not later than  
14 180 days after the date of the enactment of this Act,  
15 the Director shall assess the need for additional  
16 workforce frameworks for critical and emerging  
17 technologies, such as quantum information science.

18 (2) DEVELOPMENT OF ADDITIONAL FRAME-  
19 WORKS.—

20 (A) IN GENERAL.—The Director shall de-  
21 velop and publish a workforce framework for  
22 each additional workforce framework that the  
23 Director determines is needed pursuant to an  
24 assessment carried out pursuant to paragraph  
25 (1).

1 (B) REQUIRED AI FRAMEWORK.—Notwith-  
2 standing paragraph (1) and subparagraph (A)  
3 of this paragraph, not less than 540 days after  
4 the date of the enactment of this Act, the Di-  
5 rector shall develop and publish a workforce  
6 framework, workforce categories, work roles,  
7 and competency areas for artificial intelligence.

8 (3) MODEL.—In developing a workforce frame-  
9 work under paragraph (2), the Director may use the  
10 Playbook for Workforce Frameworks developed by  
11 the National Initiative for Cybersecurity Education  
12 that is modeled after the National Initiative for Cy-  
13 bersecurity Education Workforce Framework for Cy-  
14 bersecurity (NIST Special Publication 800–181), or  
15 a successor framework.

16 (4) FRAMEWORK COMPONENTS.—Each frame-  
17 work developed pursuant to paragraph (2) shall in-  
18 clude appropriate support or operations skills or  
19 workforce categories, work roles, and competency  
20 areas such as administration and finance, law and  
21 policy, ethics, privacy, human resources, information  
22 technology, operational technology, supply chain se-  
23 curity, and acquisition and procurement, as the Di-  
24 rector considers appropriate, in alignment with para-  
25 graph (14)(C) of section 2(b) of the National Insti-

1       tute of Standards and Technology Act (15 U.S.C.  
2       272(b), as added by subsection (b).

3           (5) PROFESSIONAL SKILLS REQUIRED.—Each  
4       framework developed pursuant to paragraph (2)  
5       shall include professional skills or employability  
6       skills, as the Director considers appropriate, in  
7       alignment with paragraph (14)(C) of section 2(b) of  
8       the National Institute of Standards and Technology  
9       Act (15 U.S.C. 272(b), as added by subsection (b).

10          (6) NONTRADITIONAL BACKGROUNDS.—Each  
11       framework developed under paragraph (2), or mate-  
12       rials associated with each framework, shall include  
13       information for how individuals with nontechnical or  
14       other nontraditional backgrounds and education may  
15       utilize their skills for such frameworks' roles and  
16       tasks, in alignment with paragraph (14)(D) of sec-  
17       tion 2(b) of the such Act (15 U.S.C.  
18       272(b)(14)(D)), as so added.

19          (7) UPDATES.—The Director shall update each  
20       framework developed under paragraph (2) in accord-  
21       ance with subparagraph (B) of paragraph (14) of  
22       section 2(b) of the National Institute of Standards  
23       and Technology Act (15 U.S.C. 272(b)), as added by  
24       subsection (b) of this section, and submit to Con-

- 1 gress reports in accordance with subparagraph (F)
- 2 of such paragraph.

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