

1 **PUBLIC EDUCATION BASE BUDGET AMENDMENTS**

2 2024 GENERAL SESSION

3 STATE OF UTAH

4 **Chief Sponsor: Susan Pulsipher**

5 Senate Sponsor: Lincoln Fillmore

7 **LONG TITLE**

8 **General Description:**

9 This bill supplements or reduces appropriations otherwise provided for the support and
10 operation of public education for the fiscal year beginning July 1, 2023, and ending
11 June 30, 2024, and appropriates funds for the support and operation of public education
12 for the fiscal year beginning July 1, 2024, and ending June 30, 2025.

13 **Highlighted Provisions:**

14 This bill:

- 15 ▶ clarifies application of statute regarding prior-year plus growth hold harmless
16 provisions;
- 17 ▶ authorizes the State Board of Education (state board) to establish certain budgetary
18 data reporting requirements and deadlines;
- 19 ▶ requires the state board to establish a uniform grant amount for the Beverley Taylor
20 Sorenson Elementary Arts Learning Program;
- 21 ▶ provides appropriations for the use and support of school districts, charter schools,
22 and state education agencies;
- 23 ▶ sets the value of the weighted pupil unit (WPU) initially at \$4,443 for fiscal year
24 2024-2025;
- 25 ▶ adjusts the number of WPUs in certain programs for student enrollment changes
26 and statutory formula calculations;
- 27 ▶ appropriates funds to the Uniform School Fund Restricted - Public Education



28 Budget Stabilization Account;

29 ▶ makes an appropriation from the Uniform School Fund Restricted - Trust

30 Distribution Account to the School LAND Trust program to support educational

31 programs in the public schools;

32 ▶ adjusts the revenue targets and estimates tax rates for the statewide Basic Rate and

33 WPU Value Rate according to statutory provisions;

34 ▶ provides appropriations for other purposes as described;

35 ▶ approves intent language; and

36 ▶ makes technical changes.

37 **Money Appropriated in this Bill:**

38 This bill appropriates \$19,093,800 in operating and capital budgets for fiscal year 2024,

39 including:

40 ▶ \$9,122,900 from the Uniform School Fund; and

41 ▶ \$9,970,900 from various sources as detailed in this bill.

42 This bill appropriates \$7,742,706,000 in operating and capital budgets for fiscal year

43 2025, including:

44 ▶ \$9,157,400 from the General Fund;

45 ▶ \$4,543,948,700 from the Uniform School Fund;

46 ▶ \$242,027,800 from the Income Tax Fund; and

47 ▶ \$2,947,572,100 from various sources as detailed in this bill.

48 This bill appropriates \$3,327,000 in expendable funds and accounts for fiscal year

49 2025.

50 This bill appropriates \$881,484,300 in restricted fund and account transfers for fiscal

51 year 2025, including:

52 ▶ \$500,599,900 from the Uniform School Fund;

53 ▶ \$379,134,400 from the Income Tax Fund; and

54 ▶ \$1,750,000 from various sources as detailed in this bill.

55 This bill appropriates \$118,600 in fiduciary funds for fiscal year 2025.

56 **Other Special Clauses:**

57 This bill provides a special effective date.

58 **Utah Code Sections Affected:**

59 AMENDS:

60 **53F-2-207**, as last amended by Laws of Utah 2019, Chapter 186

61 **53F-2-208**, as last amended by Laws of Utah 2023, Chapters 129, 161 and 356

62 **53F-2-301**, as last amended by Laws of Utah 2023, Chapters 7, 467 and last amended
63 by Coordination Clause, Laws of Utah 2023, Chapter 467

64 **53F-2-302**, as last amended by Laws of Utah 2023, Chapters 347, 467

65 **53F-2-506**, as last amended by Laws of Utah 2020, Chapters 264, 408

66 REPEALS:

67 **53F-2-210**, as enacted by Laws of Utah 2021, Chapter 439



69 *Be it enacted by the Legislature of the state of Utah:*

70 Section 1. Section **53F-2-207** is amended to read:

71 **53F-2-207. Loss in student enrollment -- Board action.**

72 To avoid penalizing [~~a school district~~] an LEA financially for an excessive loss in
73 student enrollment due to factors beyond [~~its~~] the LEA's control, the state board may allow a
74 percentage increase in units otherwise allowable during [~~any~~] a year when [~~a school district's~~]
75 an LEA's average daily membership for the year drops more than 4% below the average for the
76 highest two of the preceding three years in the [~~school district~~] LEA.

77 Section 2. Section **53F-2-208** is amended to read:

78 **53F-2-208. Cost of adjustments for growth and inflation.**

79 (1) In accordance with Subsection [~~(2)~~] (5), the Legislature shall annually determine:

80 (a) the estimated state cost of adjusting for inflation in the next fiscal year, based on a
81 rolling five-year average ending in the current fiscal year, ongoing state tax fund appropriations
82 to the following programs:

83 (i) education for youth in custody, described in Section **53E-3-503**;

84 (ii) concurrent enrollment courses for accelerated foreign language students described
85 in Section **53E-10-307**;

86 (iii) the Basic Program, described in Part 3, Basic Program (Weighted Pupil Units);

87 (iv) the Adult Education Program, described in Section **53F-2-401**;

88 (v) state support of pupil transportation, described in Section **53F-2-402**;

89 (vi) the Enhancement for Accelerated Students Program, described in Section

90 53F-2-408;

91 (vii) the Concurrent Enrollment Program, described in Section 53F-2-409;

92 (viii) the juvenile gang and other violent crime prevention and intervention program,
93 described in Section 53F-2-410; and

94 (ix) dual language immersion, described in Section 53F-2-502; and

95 (b) the estimated state cost of adjusting for enrollment growth, in the next fiscal year,
96 the current fiscal year's ongoing state tax fund appropriations to the following programs:

97 (i) a program described in Subsection (1)(a);

98 (ii) educator salary adjustments, described in Section 53F-2-405;

99 (iii) the Teacher Salary Supplement Program, described in Section 53F-2-504;

100 (iv) the Voted and Board Local Levy Guarantee programs, described in Section
101 53F-2-601; and

102 (v) charter school local replacement funding, described in Section 53F-2-702.

103 (2) The state board shall provide all information needed to calculate the adjustments
104 described in Subsections (1) and (2) to the Office of the Legislative Fiscal Analyst no later than
105 the Friday preceding the second Monday in October of each year.

106 (3) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
107 state board shall make rules to ensure compliance with Subsection (2) including:

108 (a) establishing the information needed from an LEA including:

109 (i) fall student enrollment counts;

110 (ii) the number of educators the LEA employs; and

111 (iii) other information as the Utah Code identifies for each program described in
112 Subsections (1) and (2); and

113 (b) requiring a deadline for an LEA to provide the information needed for the state
114 board to comply with Subsection (2).

115 (4) If an LEA does not meet the deadline or provide the required information described
116 in Subsection (3), the state board may not use the LEA's information to calculate growth as
117 described in Subsection (1)(b).

118 [~~2~~] (5) (a) In or before December each year, the Executive Appropriations Committee
119 shall determine:

120 (i) the cost of the inflation adjustment described in Subsection (1)(a); and

121 (ii) the cost of the enrollment growth adjustment described in Subsection (1)(b).

122 (b) The Executive Appropriations Committee shall make the determinations described
123 in Subsection [~~(2)(a)~~] (5)(a) based on recommendations developed by the Office of the
124 Legislative Fiscal Analyst, in consultation with the state board and the Governor's Office of
125 Planning and Budget.

126 [~~(3)~~] (6) If the Executive Appropriations Committee includes in the public education
127 base budget or the final public education budget an increase in the value of the WPU in excess
128 of the amounts described in Subsection (1)(a), the Executive Appropriations Committee shall
129 also include an appropriation to the Local Levy Growth Account established in Section
130 53F-9-305 in an amount equivalent to at least 0.5% of the total amount appropriated for WPUs
131 in the relevant budget.

132 Section 3. Section 53F-2-301 is amended to read:

133 **53F-2-301. Minimum basic tax rate for a fiscal year that begins after July 1, 2022.**

134 (1) As used in this section:

135 (a) "Basic levy increment rate" means a tax rate that will generate an amount of
136 revenue equal to \$75,000,000.

137 (b) "Combined basic rate" means a rate that is the sum of:

138 (i) the minimum basic tax rate; and

139 (ii) the WPU value rate.

140 (c) "Commission" means the State Tax Commission.

141 (d) "Minimum basic local amount" means an amount that is:

142 (i) equal to the sum of:

143 (A) the school districts' contribution to the basic school program the previous fiscal
144 year;

145 (B) the amount generated by the basic levy increment rate; and

146 (C) the eligible new growth, as defined in Section 59-2-924 and rules of the State Tax
147 Commission multiplied by the minimum basic rate; and

148 (ii) set annually by the Legislature in Subsection (2)(a).

149 (e) "Minimum basic tax rate" means a tax rate certified by the commission that will
150 generate an amount of revenue equal to the minimum basic local amount described in
151 Subsection (2)(a).

152 (f) "Weighted pupil unit value" or "WPU value" means the amount established each
153 year in the enacted public education budget that is multiplied by the number of weighted pupil
154 units to yield the funding level for the basic school program.

155 (g) "WPU value amount" means an amount:

156 (i) that is equal to the product of:

157 (A) the WPU value increase limit; and

158 (B) the percentage share of local revenue to the cost of the basic school program in the
159 immediately preceding fiscal year; and

160 (ii) set annually by the Legislature in Subsection (3)(a).

161 (h) "WPU value increase limit" means the lesser of:

162 (i) the total cost to the basic school program to increase the WPU value over the WPU
163 value in the prior fiscal year; or

164 (ii) the total cost to the basic school program to increase the WPU value by 4% over
165 the WPU value in the prior fiscal year.

166 (i) "WPU value rate" means a tax rate certified by the commission that will generate an
167 amount of revenue equal to the WPU value amount described in Subsection (3)(a).

168 (2) (a) The minimum basic local amount for the fiscal year that begins on July 1,
169 ~~[2023]~~ 2024, is ~~[\$708,960,800]~~ \$759,529,000 in revenue statewide.

170 (b) The preliminary estimate of the minimum basic tax rate for a fiscal year that begins
171 on July 1, ~~[2023]~~ 2024, is ~~[:001356].001429~~.

172 (3) (a) The WPU value amount for the fiscal year that begins on July 1, ~~[2023]~~ 2024, is
173 ~~[\$27,113,600]~~ \$27,872,700 in revenue statewide.

174 (b) The preliminary estimate of the WPU value rate for the fiscal year that begins on
175 July 1, ~~[2023]~~ 2024, is .000052.

176 (4) (a) On or before June 22, the commission shall certify for the year:

177 (i) the minimum basic tax rate; and

178 (ii) the WPU value rate.

179 (b) The estimate of the minimum basic tax rate provided in Subsection (2)(b) and the
180 estimate of the WPU value rate provided in Subsection (3)(b) are based on a forecast for
181 property values for the next calendar year.

182 (c) The certified minimum basic tax rate described in Subsection (4)(a)(i) and the

183 certified WPU value rate described in Subsection (4)(a)(ii) are based on property values as of
184 January 1 of the current calendar year, except personal property, which is based on values from
185 the previous calendar year.

186 (5) (a) To qualify for receipt of the state contribution toward the basic school program
187 and as a school district's contribution toward the cost of the basic school program for the school
188 district, each local school board shall impose the combined basic rate.

189 (b) (i) The state is not subject to the notice requirements of Section 59-2-926 before
190 imposing the tax rates described in this Subsection (5).

191 (ii) The state is subject to the notice requirements of Section 59-2-926 if the state
192 authorizes a tax rate that exceeds the tax rates described in this Subsection (5).

193 (6) (a) The state shall contribute to each school district toward the cost of the basic
194 school program in the school district an amount of money that is the difference between the
195 cost of the school district's basic school program and the sum of revenue generated by the
196 school district by the following:

197 (i) the combined basic rate; and

198 (ii) the basic levy increment rate.

199 (b) (i) If the difference described in Subsection (6)(a) equals or exceeds the cost of the
200 basic school program in a school district, no state contribution shall be made to the basic
201 school program for the school district.

202 (ii) The proceeds of the difference described in Subsection (6)(a) that exceed the cost
203 of the basic school program shall be paid into the Uniform School Fund as provided by law and
204 by the close of the fiscal year in which the proceeds were calculated.

205 (7) Upon appropriation by the Legislature, the Division of Finance shall deposit an
206 amount equal to the proceeds generated statewide:

207 (a) by the basic levy increment rate into the Minimum Basic Growth Account created
208 in Section 53F-9-302; and

209 (b) by the WPU value rate into the Teacher and Student Success Account created in
210 Section 53F-9-306.

211 Section 4. Section 53F-2-302 is amended to read:

212 **53F-2-302. Determination of weighted pupil units.**

213 (1) The number of weighted pupil units in the Minimum School Program for each year

214 is the total of the units for each school district and, subject to Subsection (5), charter school,
215 determined in accordance with this section.

216 (2) The number of weighted pupil units is computed by adding the average daily
217 membership of all pupils of the [~~school district or charter school~~] LEA attending schools, other
218 than self-contained classes for children with a disability.

219 (3) (a) Except as provided in Subsection (3)(b), for a fiscal year beginning on or after
220 July 1, 2023, the number of weighted pupil units for kindergarten students shall be computed
221 by adding the average daily membership of all pupils of the [~~school district or charter school~~]
222 LEA enrolled in kindergarten.

223 (b) The number of weighted pupil units is computed by multiplying the average daily
224 membership for the number of students who are enrolled in kindergarten for less than the
225 equivalent length of the schedule for grades 1 through 3, based on the October 1 data described
226 in Section [53F-2-302](#), by .55.

227 (4) (a) The state board shall use prior year plus growth to determine average daily
228 membership in distributing money under the Minimum School Program where the distribution
229 is based on kindergarten through grade 12 ADMs or weighted pupil units.

230 (b) Under prior year plus growth, kindergarten through grade 12 average daily
231 membership for the current year is based on the actual kindergarten through grade 12 average
232 daily membership for the previous year plus an estimated percentage growth factor.

233 (c) The growth factor is the percentage increase in total average daily membership on
234 the first school day of October in the current year as compared to the total average daily
235 membership on the first school day of October of the previous year.

236 (d) If the calculations described in Subsections (4)(a) through (c) show a loss in
237 enrollment for an LEA due to factors beyond the LEA's control, the state board may allow a
238 percentage increase in units for the LEA to account for the loss.

239 (5) In distributing funds to charter schools under this section, charter school pupils
240 shall be weighted, where applicable, as follows:

241 (a) except as provided in Subsection (3)(b), .9 for pupils in kindergarten through grade
242 6;

243 (b) .99 for pupils in grades 7 through 8; and

244 (c) 1.2 for pupils in grades 9 through 12.

245 Section 5. Section **53F-2-506** is amended to read:

246 **53F-2-506. Beverley Taylor Sorenson Elementary Arts Learning Program.**

247 (1) As used in this section:

248 (a) "Endowed chair" means a person who holds an endowed position or administrator
249 of an endowed program for the purpose of arts and integrated arts instruction at an endowed
250 university.

251 (b) "Endowed university" means an institution of higher education in the state that:

252 (i) awards elementary education degrees in arts instruction;

253 (ii) has received a major philanthropic donation for the purpose of arts and integrated
254 arts instruction; and

255 (iii) has created an endowed position as a result of a donation described in Subsection
256 (1)(b)(ii).

257 (c) "Integrated arts advocate" means a person who:

258 (i) advocates for arts and integrated arts instruction in the state; and

259 (ii) coordinates with an endowed chair pursuant to the agreement creating the endowed
260 chair.

261 (2) The Legislature finds that a strategic placement of arts in elementary education can
262 impact the critical thinking of students in other core subject areas, including mathematics,
263 reading, and science.

264 (3) The Beverley Taylor Sorenson Elementary Arts Learning Program is created to
265 enhance the social, emotional, academic, and arts learning of students in kindergarten through
266 grade 6 by integrating arts teaching and learning into core subject areas and providing
267 professional development for positions that support elementary arts and integrated arts
268 education.

269 (4) From money appropriated for the Beverley Taylor Sorenson Elementary Arts
270 Learning Program, and subject to Subsection (5), the state board shall[;]:

271 (a) [after consulting with] consult and receive recommendations from the endowed
272 chairs and the integrated arts advocate [and receiving their recommendations, administer a
273 grant program to enable LEAs to:];

274 [(a)] (b) describe and administer a grant program for an LEA to hire highly qualified
275 arts specialists, art coordinators, and other positions that support arts education and arts

276 integration;

277 (c) beginning with the 2024-2025 school year, establish a uniform grant amount for the
278 grant program described in Subsection (4)(b);

279 (d) ensure the grant amount described in Subsection (4)(c) does not duplicate state
280 funding an educator receives under the educator salary adjustment described in Section
281 53F-2-405;

282 ~~[(b)]~~ (e) provide up to \$10,000 in one-time funds for each new school ~~[arts specialist]~~
283 educator described under Subsection ~~[(4)(a)]~~ (4)(b) to purchase supplies and equipment; ~~[and]~~

284 ~~[(c)]~~ (f) engage in other activities that improve the quantity and quality of integrated
285 arts education~~[-]; and~~

286 (g) before June 1, 2024, report to the Public Education Appropriations Subcommittee
287 the uniform grant amount described in Subsection (4)(c).

288 (5) (a) An LEA that receives a grant under Subsection (4) shall provide matching funds
289 ~~[of no less than 20% of the grant amount, including no less than 20% of the grant amount for~~
290 ~~actual salary and benefit costs per full-time equivalent position funded under Subsection (4)(a)]~~
291 equal to the difference between the uniform grant amount established in Subsection (4)(c) and
292 the actual cost of the educator's salary.

293 (b) An LEA may not~~[-]~~
294 ~~[(i)]~~ include administrative, facility, or capital costs to provide the matching funds
295 required under Subsection (5)(a)~~[-or]~~.

296 ~~[(ii) use funds from the Beverley Taylor Sorenson Elementary Arts Learning Program~~
297 ~~to supplant funds for existing programs.]~~

298 (6) An LEA that receives a grant under this section shall partner with an endowed chair
299 to provide professional development in integrated elementary arts education.

300 (7) From money appropriated for the Beverley Taylor Sorenson Elementary Arts
301 Learning Program, the state board shall administer a grant program to fund activities within
302 arts and the integrated arts programs at an endowed university in the college where the
303 endowed chair resides to:

304 (a) provide high quality professional development in elementary integrated arts
305 education in accordance with the professional learning standards in Section 53G-11-303 to
306 LEAs that receive a grant under Subsection (4);

- 307 (b) design and conduct research on:
- 308 (i) elementary integrated arts education and instruction;
- 309 (ii) implementation and evaluation of the Beverley Taylor Sorenson Elementary Arts
- 310 Learning Program; and
- 311 (iii) effectiveness of the professional development under Subsection (7)(a); and
- 312 (c) provide the public with integrated elementary arts education resources.

313 (8) The board shall annually:

314 (a) review the funding the Legislature appropriates for the Beverley Taylor Sorenson
315 Elementary Arts Learning Program; and

316 (b) recommend any adjustments as part of the board's annual budget request[-]

317 including:

318 (i) an increase to the uniform grant amount described in Subsection (4)(c); and

319 (ii) increases for adding additional schools to the Beverley Taylor Sorenson Elementary
320 Arts Learning Program.

321 (9) The state board shall make rules, in accordance with Title 63G, Chapter 3, Utah
322 Administrative Rulemaking Act, to administer the Beverley Taylor Sorenson Elementary Arts
323 Learning Program.

324 Section 6. **Repealer.**

325 This bill repeals:

326 Section **53F-2-210, Use of data to determine funding in fiscal years 2021 and 2022.**

327 Section 7. **FY 2024 Appropriations.**

328 The following sums of money are appropriated for the fiscal year beginning July 1,
329 2023 and ending June 30, 2024. These are additions to amounts otherwise appropriated for
330 fiscal year 2024.

331 Subsection 7(a). **Operating and Capital Budgets.** Under the terms and conditions of
332 Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following
333 sums of money from the funds or accounts indicated for the use and support of the government
334 of the state of Utah.

335 PUBLIC EDUCATION

336 STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM

337 ITEM 1 To State Board of Education - Minimum School Program - Basic School Program

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338	From Beginning Nonlapsing Balances		33,894,500
339	From Closing Nonlapsing Balances		(46,422,200)
340	Schedule of Programs:		
341	Kindergarten	(7,595,800)	
342	Grades 1 - 12	(9,597,900)	
343	Foreign Exchange	(192,800)	
344	Necessarily Existent Small Schools	5,234,500	
345	Special Education - Add-on	100	
346	Students At-Risk Add-on	(375,800)	
347	ITEM 2 To State Board of Education - Minimum School Program - Related to Basic School		
348	Programs		
349	From Uniform School Fund, One-time		9,122,900
350	From Beginning Nonlapsing Balances		19,538,000
351	From Closing Nonlapsing Balances		(20,814,000)
352	Schedule of Programs:		
353	Charter School Local Replacement	(1,205,000)	
354	Educator Salary Adjustments	9,122,900	
355	Digital Teaching and Learning Program	450,000	
356	Charter School Funding Base Program	(521,000)	
357	ITEM 3 To State Board of Education - Minimum School Program - Voted and Board Local		
358	Levy Programs		
359	From Beginning Nonlapsing Balances		12,661,000
360	Schedule of Programs:		
361	Board Local Levy Program	12,661,000	
362	STATE BOARD OF EDUCATION		
363	ITEM 4 To State Board of Education - Child Nutrition Programs		
364	From Beginning Nonlapsing Balances		18,588,900
365	From Closing Nonlapsing Balances		(18,574,000)
366	Schedule of Programs:		
367	Child Nutrition	14,900	
368	ITEM 5 To State Board of Education - Educator Licensing		

369	From Beginning Nonlapsing Balances		1,135,100
370	From Closing Nonlapsing Balances		(1,411,400)
371	Schedule of Programs:		
372	STEM Endorsement Incentives	(220,000)	
373	National Board-Certified Teachers	(56,300)	
374	ITEM 6 To State Board of Education - Fine Arts Outreach		
375	From Beginning Nonlapsing Balances		366,700
376	From Closing Nonlapsing Balances		(366,700)
377	ITEM 7 To State Board of Education - Contracted Initiatives and Grants		
378	From Beginning Nonlapsing Balances		19,306,300
379	From Closing Nonlapsing Balances		(14,560,300)
380	From Lapsing Balance		15,700
381	Schedule of Programs:		
382	Autism Awareness	15,700	
383	Carson Smith Scholarships	(429,600)	
384	Contracts and Grants	4,500,000	
385	Software Licenses for Early Literacy	(449,100)	
386	General Financial Literacy	(14,600)	
387	Intergenerational Poverty Interventions	9,300	
388	Interventions for Reading Difficulties	157,300	
389	Paraeducator to Teacher Scholarships	(10,500)	
390	ProStart Culinary Arts Program	(20,000)	
391	UPSTART	(766,100)	
392	ULEAD	135,400	
393	Competency-Based Education Grants	19,100	
394	Special Needs Opportunity Scholarship		
395	Administration	(35,200)	
396	Education Technology Management System	(50,000)	
397	Education Innovation Program	1,700,000	
398	ITEM 8 To State Board of Education - MSP Categorical Program Administration		
399	From Beginning Nonlapsing Balances		1,046,600

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400	From Closing Nonlapsing Balances		(418,000)
401	Schedule of Programs:		
402	Adult Education	(62,300)	
403	Beverly Taylor Sorenson Elem. Arts Learning		
404	Program	(13,700)	
405	CTE Comprehensive Guidance	800	
406	Digital Teaching and Learning	31,100	
407	Dual Immersion	13,100	
408	At-Risk Students	87,200	
409	Special Education State Programs	304,300	
410	Youth-in-Custody	133,900	
411	Early Literacy Program	(200)	
412	CTE Online Assessments	1,200	
413	State Safety and Support Program	22,800	
414	Student Health and Counseling Support Program	30,000	
415	Early Learning Training and Assessment	76,200	
416	Early Intervention	4,200	
417	ITEM 9 To State Board of Education - Science Outreach		
418	From Beginning Nonlapsing Balances		251,200
419	From Closing Nonlapsing Balances		(294,300)
420	Schedule of Programs:		
421	Informal Science Education Enhancement	(30,000)	
422	Provisional Program	(13,100)	
423	ITEM 10 To State Board of Education - Policy, Communication, & Oversight		
424	From Beginning Nonlapsing Balances		17,293,900
425	From Closing Nonlapsing Balances		(17,276,000)
426	Schedule of Programs:		
427	Policy and Communication	(642,600)	
428	Student Support Services	642,600	
429	School Turnaround and Leadership Development		
430	Act	17,900	

431	ITEM 11 To State Board of Education - System Standards & Accountability	
432	From Beginning Nonlapsing Balances	25,652,600
433	From Closing Nonlapsing Balances	(23,047,200)
434	Schedule of Programs:	
435	Student Achievement	(127,900)
436	Teaching and Learning	287,600
437	Career and Technical Education	138,500
438	Special Education	11,200
439	Early Literacy Outcomes Improvement	2,196,000
440	CPR Training Grant Program	100,000
441	ITEM 12 To State Board of Education - State Charter School Board	
442	From Beginning Nonlapsing Balances	1,382,700
443	From Closing Nonlapsing Balances	(1,382,700)
444	ITEM 13 To State Board of Education - Utah Schools for the Deaf and the Blind	
445	From Beginning Nonlapsing Balances	459,500
446	From Closing Nonlapsing Balances	418,500
447	Schedule of Programs:	
448	Administration	907,400
449	Transportation and Support Services	458,400
450	Utah State Instructional Materials Access Center	125,200
451	School for the Deaf	(274,100)
452	School for the Blind	(338,900)
453	ITEM 14 To State Board of Education - Statewide Online Education Program Subsidy	
454	From Beginning Nonlapsing Balances	(700,000)
455	From Closing Nonlapsing Balances	479,400
456	Schedule of Programs:	
457	Statewide Online Education Program	(220,600)
458	ITEM 15 To State Board of Education - State Board and Administrative Operations	
459	From Beginning Nonlapsing Balances	26,361,300
460	From Closing Nonlapsing Balances	(24,114,200)
461	Schedule of Programs:	

462	Data and Statistics	185,400	
463	School Trust	61,700	
464	Statewide Financial Management Systems Grants	2,000,000	
465	ITEM 16 To State Board of Education - Public Education Capital Projects		
466	From Beginning Nonlapsing Balances		500,000
467	Schedule of Programs:		
468	Small School District Capital Projects	500,000	
469	Subsection 7(b). Expendable Funds and Accounts. The Legislature has reviewed the		
470	following expendable funds. The Legislature authorizes the State Division of Finance to		
471	transfer amounts between funds and accounts as indicated. Outlays and expenditures from the		
472	funds or accounts to which the money is transferred may be made without further legislative		
473	action, in accordance with statutory provisions relating to the funds or accounts.		
474	PUBLIC EDUCATION		
475	STATE BOARD OF EDUCATION		
476	ITEM 17 To State Board of Education - Charter School Revolving Account		
477	From Beginning Fund Balance		1,177,400
478	From Closing Fund Balance		(1,177,400)
479	ITEM 18 To State Board of Education - Hospitality and Tourism Mgmt. Education Acct.		
480	From Beginning Fund Balance		(137,500)
481	From Closing Fund Balance		137,500
482	ITEM 19 To State Board of Education - School Building Revolving Account		
483	From Beginning Fund Balance		(8,126,800)
484	From Closing Fund Balance		8,126,800
485	Subsection 7(c). Restricted Fund and Account Transfers. The Legislature		
486	authorizes the State Division of Finance to transfer the following amounts between the		
487	following funds or accounts as indicated. Expenditures and outlays from the funds to which the		
488	money is transferred must be authorized by an appropriation.		
489	PUBLIC EDUCATION		
490	ITEM 20 To Uniform School Fund Restricted - Public Education Economic Stabilization		
491	Restricted Account		
492	From Beginning Fund Balance		(457,600)

493	From Closing Fund Balance	457,600
494	Subsection 7(d). Fiduciary Funds. The Legislature has reviewed proposed revenues,	
495	expenditures, fund balances, and changes in fund balances for the following fiduciary funds.	
496	PUBLIC EDUCATION	
497	STATE BOARD OF EDUCATION	
498	ITEM 21 To State Board of Education - Schools for the Deaf and the Blind Donation Fund	
499	From Beginning Fund Balance	(12,500)
500	From Closing Fund Balance	12,500
501	Section 8. FY 2025 Appropriations. The following sums of money are appropriated	
502	for the fiscal year beginning July 1, 2024 and ending June 30, 2025. These are additions to	
503	amounts otherwise appropriated for fiscal year 2025.	
504	Subsection 8(a). Operating and Capital Budgets. Under the terms and conditions of	
505	Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following	
506	sums of money from the funds or accounts indicated for the use and support of the government	
507	of the state of Utah.	
508	PUBLIC EDUCATION	
509	STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM	
510	ITEM 22 To State Board of Education - Minimum School Program - Basic	
511	School Program	
512	From Uniform School Fund	3,399,955,400
513	From Local Revenue	787,401,700
514	From Beginning Nonlapsing Balances	83,328,200
515	From Closing Nonlapsing Balances	(91,116,800)
516	Schedule of Programs:	
517	Kindergarten (39,217 WPU's)	166,646,800
518	Grades 1 - 12 (607,978 WPU's)	2,701,246,400
519	Foreign Exchange (405 WPU's)	1,606,800
520	Necessarily Existent Small Schools (10,661 WPU's)	47,366,800
521	Professional Staff (57,457 WPU's)	255,281,600
522	Special Education - Add-on (101,350 WPU's)	450,298,100
523	Special Education - Self-Contained (11,588 WPU's)	51,485,600

524	Special Education - Preschool (11,306 WPU's)	50,232,600
525	Special Education - Extended School Year	
526	(457 WPU's)	2,030,500
527	Special Education - Impact Aid (2,060 WPU's)	9,152,500
528	Special Education - Extended Year for	
529	Special Educators (909 WPU's)	4,038,800
530	Career and Technical Education -	
531	Add-on (29,087 WPU's)	129,233,500
532	Class Size Reduction (42,357 WPU's)	188,192,300
533	Enrollment Growth Contingency	19,101,000
534	Students At-Risk Add-on (23,330 WPU's)	103,655,200

535 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
536 Education report the final status of performance measures established in FY 2024
537 appropriations bills for the Minimum School Program - Basic School Program line item to the
538 Office of the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget
539 before August 15, 2024. For FY 2025, the state board shall report on the following
540 performance measures:

541 (1) Percentage of students proficient in numeracy on the Kindergarten Entry and Exit
542 Profile entry assessment (Target = 83.33%);

543 (2) Percentage of students proficient in literacy on the Kindergarten Entry and Exit
544 Profile exit assessment (Target = 70%);

545 (3) Percentage of students proficient in numeracy on the Kindergarten Entry and Exit
546 Profile exit assessment (Target = 85%);

547 (4) Number of students K-12 that were suspended during the reported academic year
548 (Target = 9,655);

549 (5) Percentage of students K-12 that were suspended during the reported academic year
550 (Target = 1.43%);

551 (6) Number of students K-12 that were expelled during the reported academic year
552 (Target = 37);

553 (7) Percentage of students in grades 1-12 in public schools that are chronically absent
554 (Target = 17.33%);

- 555 (8) Percentage of teachers who are professionally qualified for their assignment (Target
556 = 87.30%);
- 557 (9) Four-Year Cohort Graduation Rate for state of Utah (Target = 92.1%);
- 558 (10) Percentage of students successfully completing readiness coursework (Target =
559 86%);
- 560 (11) Percentage of students in Utah scoring 18 or above on American College Test
561 (Target = 74%);
- 562 (12) Percentage of students making typical or better progress on Acadience Reading
563 Pathways of Progress (Target = 60%);
- 564 (13) Percentage of students making typical or better progress on Acadience Math
565 Pathways of Progress (Target = 60%);
- 566 (14) Percentage of students proficient on science in grades 4-8 Readiness,
567 Improvement, Success, Empowerment or Dynamic Learning Maps (Target = 65.67%);
- 568 (15) Percentage of students proficient on English Language Arts in grades 3-8
569 Readiness, Improvement, Success, Empowerment or Dynamic Learning Maps (Target =
570 63.33%);
- 571 (16) Percentage of students proficient on mathematics in grades 3-8 Readiness,
572 Improvement, Success, Empowerment or Dynamic Learning Maps (Target = 62.8%);
- 573 (17) Percentage of 4th grade students proficient or above on English Language Arts
574 National Assessment of Educational Progress (Target = 64.10%);
- 575 (18) Percentage of 8th grade students proficient or above on English Language Arts
576 National Assessment of Educational Progress (Target = 64.10%);
- 577 (19) Percentage of 4th grade students proficient or above on mathematics National
578 Assessment of Educational Progress (Target = 66.50%);
- 579 (20) Percentage of 8th grade students proficient or above on mathematics National
580 Assessment of Educational Progress (Target = 66.50%);
- 581 (21) Percentage of 4th grade students proficient or above on science National
582 Assessment of Educational Progress (Target = 67.10%);
- 583 (22) Percentage of 8th grade students proficient or above on science National
584 Assessment of Educational Progress (Target = 67.10%);
- 585 (23) Percentage of students proficient in literacy on the Kindergarten Entry and Exit

586	Profile entry assessment (Target = 72.67%); and	
587	(24) Percentage of students K-12 that were expelled during the reported academic year	
588	(Target = 0.07%).	
589	ITEM 23 To State Board of Education - Minimum School Program - Related to Basic School	
590	Programs	
591	From Uniform School Fund	1,041,266,000
592	From Income Tax Fund Restricted - Charter School Levy Account	39,510,900
593	From Teacher and Student Success Account	195,673,100
594	From Uniform School Fund Rest. - Trust Distribution Account	106,221,900
595	From Beginning Nonlapsing Balances	49,575,900
596	From Closing Nonlapsing Balances	(49,575,900)
597	Schedule of Programs:	
598	Pupil Transportation To & From Schoo	1129,224,500
599	Flexible Allocation	84,362,300
600	At-Risk Students - Gang Prevention	
601	and Intervention	90,500
602	Youth-in-Custody	32,651,800
603	Adult Education	18,350,700
604	Enhancement for Accelerated Students	7,098,500
605	Concurrent Enrollment	20,424,800
606	School LAND Trust Program	106,221,900
607	Charter School Local Replacement	263,073,100
608	Educator Salary Adjustments	423,959,600
609	Teacher Salary Supplement	24,036,200
610	Dual Immersion	279,900
611	Teacher Supplies and Materials	5,500,000
612	Beverley Taylor Sorenson Elem.	
613	Arts Learning Program	19,445,000
614	Teacher and Student Success Program	210,673,100
615	Student Health and Counseling Support Program	25,480,000
616	Grants for Professional Learning	3,935,000

617	Charter School Funding Base Program	7,865,000	
618	In accordance with UCA 63J-1-903, the Legislature intends that the State Board of		
619	Education report the final status of performance measures established in FY 2024		
620	appropriations bills for the MSP Related to Basic School Program line item to the Office of the		
621	Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before August		
622	15, 2024. For FY 2025, the state board shall report on the following performance measures:		
623	(1) percent of youth with high mental health treatment needs identified by Student		
624	Health and Risk Prevention data (Target is 16.40%); and		
625	(2) percent of educators in Digital Teaching and Learning LEAs that have an EdTech		
626	endorsement (Target is 10%).		
627	ITEM 24 To State Board of Education - Minimum School Program - Voted and Board Local		
628	Levy Programs		
629	From Uniform School Fund		102,727,300
630	From Local Levy Growth Account		127,553,300
631	From Local Revenue		915,238,800
632	From Income Tax Fund Restricted - Minimum Basic		
633	Growth Account		56,250,000
634	Schedule of Programs:		
635	Voted Local Levy Program	727,845,500	
636	Board Local Levy Program	473,923,900	
637	STATE BOARD OF EDUCATION - SCHOOL BUILDING PROGRAMS		
638	ITEM 25 To State Board of Education - School Building		
639	Programs - Capital Outlay Programs		
640	From Income Tax Fund		14,499,700
641	From Income Tax Fund Restricted - Minimum Basic Growth Account		18,750,000
642	Schedule of Programs:		
643	Foundation Program	27,610,900	
644	Enrollment Growth Program	5,638,800	
645	STATE BOARD OF EDUCATION		
646	ITEM 26 To State Board of Education - Child Nutrition Programs		
647	From Income Tax Fund		400

648	From Federal Funds	354,219,900
649	From Dedicated Credits Revenue	6,200
650	From Dedicated Credit - Liquor Tax	50,098,800
651	From Revenue Transfers	(570,300)
652	From Beginning Nonlapsing Balances	19,086,700
653	From Closing Nonlapsing Balances	(17,410,200)

654 Schedule of Programs:

655	Child Nutrition	373,893,200
656	Federal Commodities	31,538,300

657 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
658 Education report the final status of performance measures established in FY 2024
659 appropriations bills for the Child Nutrition line item to the Office of the Legislative Fiscal
660 Analyst and to the Governor's Office of Planning and Budget before August 15, 2024. For FY
661 2025, the state board shall report on the following performance measures:

662 (1) Percentage of districts participating in School Breakfast and Lunch Programs
663 (Target = 100%);

664 (2) Percentage of charter schools participating in School Breakfast and Lunch Programs
665 (Target = 100%); and

666 (3) Percentage of charter schools participating in School Breakfast and Lunch Programs
667 (Target = 55%).

668 ITEM 27 To State Board of Education - Educator Licensing

669	From Income Tax Fund	5,010,600
670	From Revenue Transfers	(384,900)
671	From Beginning Nonlapsing Balances	2,826,600
672	From Closing Nonlapsing Balances	(2,214,000)

673 Schedule of Programs:

674	Educator Licensing	3,264,800
675	STEM Endorsement Incentives	1,627,200
676	National Board-Certified Teachers	346,300

677 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
678 Education report the final status of performance measures established in FY 2024

679 appropriations bills for the Educator Licensing line item to the Office of the Legislative Fiscal
680 Analyst and to the Governor's Office of Planning and Budget before August 15, 2024. For FY
681 2025, the state board shall report on the following performance measures: (1) Percentage of
682 K-12 teachers that had a mentor assigned as a new educator (Target = 78.20%);
683 (2) Percentage of K-12 mentored teachers with positive impact on improved instruction
684 (Target = 86.67%);
685 (3) Percentage of educators with a professional license (Target = 91%);
686 (4) Percentage of educators with an associate license (Target = <5.0%);
687 (5) Percentage of educators with a District or Charter-Specific license (Target =
688 <4.0%);
689 (6) Number of license areas recommended by Utah Institutions of Higher Education
690 (Target = 9,500); and
691 (7) Percentage of newly recommended educators working in public schools (Target =
692 Institution Specific).

693 ITEM 28 To State Board of Education - Fine Arts Outreach

694	From Income Tax Fund	6,175,000
695	From Beginning Nonlapsing Balances	395,900
696	From Closing Nonlapsing Balances	(395,900)

697 Schedule of Programs:

698	Professional Outreach Programs in the Schools	6,121,000
699	Subsidy Program	54,000

700 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
701 Education report the final status of performance measures established in FY 2024
702 appropriations bills for the Fine Arts Outreach line item to the Office of the Legislative Fiscal
703 Analyst and to the Governor's Office of Planning and Budget before August 15, 2024. For FY
704 2025, the State Board of Education shall report on the following performance measures:

- 705 (1) School Districts Served (Target = 100%);
- 706 (2) Student Experiences (Target = 500,000);
- 707 (3) Efficacy of Programming (Target = 90%);
- 708 (4) Professional Learning (Target = 26,000); and
- 709 (5) Charters Schools Served (Target = 90%).

710	ITEM 29 To State Board of Education - Contracted Initiatives and Grants	
711	From General Fund	8,742,800
712	From Income Tax Fund	73,490,800
713	From General Fund Restricted - Autism Awareness Account	50,700
714	From Revenue Transfers	(135,700)
715	From Beginning Nonlapsing Balances	23,117,500
716	From Closing Nonlapsing Balances	(20,614,200)
717	Schedule of Programs:	
718	Autism Awareness	50,700
719	Carson Smith Scholarships	8,244,000
720	Computer Science Initiatives	3,117,500
721	Contracts and Grants	713,700
722	Software Licenses for Early Literacy	12,733,100
723	Early Warning Program	700,000
724	Elementary Reading Assessment Software Tools	3,767,100
725	General Financial Literacy	474,400
726	Intergenerational Poverty Interventions	1,060,000
727	IT Academy	500,000
728	Paraeducator to Teacher Scholarships	30,500
729	Partnerships for Student Success	2,851,700
730	ProStart Culinary Arts Program	501,500
731	UPSTART	30,500
732	ULEAD	536,400
733	Supplemental Educational Improvement	
734	Matching Grants	159,600
735	Competency-Based Education Grants	3,043,800
736	Special Needs Opportunity Scholarship	
737	Administration	62,500
738	Education Technology Management System	1,850,000
739	School Data Collection and Analysis	900,000
740	Education Innovation Program	751,500

741	Utah Fits All Scholarship Program	42,573,400
742	In accordance with UCA 63J-1-903, the Legislature intends that the State Board of	
743	Education report the final status of performance measures established in FY 2024	
744	appropriations bills for the Contracted Initiatives and Grants line item to the Office of the	
745	Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before August	
746	15, 2024. For FY 2025, the state board shall report on the following performance measures:	
747	(1) Percentage of Carson Smith Scholarship participating schools complying with	
748	annual reporting requirements (Target = 100%);	
749	(2) Percentage of proficiency in English language Arts for Intergenerational Poverty	
750	after school students (Target = 52.60%);	
751	(3) Percentage of proficiency in mathematics for Intergenerational Poverty after school	
752	students (Target = 49%);	
753	(4) Percentage of proficiency in science for Intergenerational Poverty after school	
754	students (Target = 54%);	
755	(5) Percentage of proficient of 3rd grade students at Partnership for Student Success	
756	schools in English Language Arts (Target = 52%); (6) Percentage of proficient of 8th grade	
757	students at Partnership for Student Success schools in mathematics (Target = 49.30%); and	
758	(7) Percentage of high school graduation rate for students at Partnership for Student	
759	Success schools (Target = 90.60%).	
760	ITEM 30 To State Board of Education - MSP Categorical Program Administration	
761	From Income Tax Fund	7,905,500
762	From Revenue Transfers	(515,500)
763	From Beginning Nonlapsing Balances	2,947,000
764	From Closing Nonlapsing Balances	(1,514,100)
765	Schedule of Programs:	
766	Adult Education	259,300
767	Beverley Taylor Sorenson Elem.	
768	Arts Learning Program	245,700
769	CTE Comprehensive Guidance	289,800
770	Digital Teaching and Learning	483,200
771	Dual Immersion	621,400

772	At-Risk Students	587,900
773	Special Education State Programs	467,700
774	Youth-in-Custody	1,438,400
775	Early Literacy Program	450,800
776	CTE Online Assessments	625,500
777	CTE Student Organizations	1,010,900
778	State Safety and Support Program	698,900
779	Student Health and Counseling Support Program	360,500
780	Early Learning Training and Assessment	1,051,000
781	Early Intervention	231,900

782 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
783 Education report the final status of performance measures established in FY 2024
784 appropriations bills for the MSP Categorical Program Administration line item to the Office of
785 the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before
786 August 15, 2024. For FY 2025, the State Board of Education shall report on the following
787 performance measures:

788 (1) Arts Learning Program Implementation (Target = 50); (2) Guest Educator Support
789 (Target = 150);

790 (3) Beverley Taylor Sorenson Arts Learning Program Survey (Target = 100%);

791 (4) Dual Immersion Professional Learning (Target = 1,800); and

792 (5) Digital Teaching and Learning Participation (Target = 740).

793 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
794 Education report the final status of performance measures established in FY 2024
795 appropriations bills for the MSP Categorical Program Administration line item to the Office of
796 the Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before
797 August 15, 2024. For FY 2025, the state board shall report on the following performance
798 measures:

799 (1) number of Dual Language Immersion educators receiving professional learning
800 (Target = 900); and

801 (2) number of guest Dual Language Immersion educators receiving direct support
802 services (Target = 180).

803	ITEM 31 To State Board of Education - Regional Education Service Agencies	
804	From Income Tax Fund	2,115,000
805	Schedule of Programs:	
806	Regional Education Service Agencies	2,115,000

807 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
808 Education report the final status of performance measures established in FY 2024
809 appropriations bills for the Regional Education Service Agencies line item to the Office of the
810 Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before August
811 15, 2024. For FY 2025, the State Board of Education shall report on the following performance
812 measures:

- 813 (1) Professional Learning - Participation (Target = 20,000);
- 814 (2) Technical Support Services (Target = 7,000);
- 815 (3) Educator Training - Higher Education Credits (Target = 1,500);
- 816 (4) Professional Learning - Training (Target = 3,000); and
- 817 (5) Professional Learning - Participation (Target = 20,000).

818	ITEM 32 To State Board of Education - Science Outreach	
819	From Income Tax Fund	6,265,000
820	From Beginning Nonlapsing Balances	936,900
821	From Closing Nonlapsing Balances	(936,900)

822	Schedule of Programs:	
823	Informal Science Education Enhancement	6,040,000
824	Provisional Program	225,000

825 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
826 Education report the final status of performance measures established in FY 2024
827 appropriations bills for the Science Outreach line item to the Office of the Legislative Fiscal
828 Analyst and to the Governor's Office of Planning and Budget before August 15, 2024. For FY
829 2025, the State Board of Education shall report on the following performance measures:

- 830 (1) Student Experiences (Target = 380,000);
- 831 (2) Student Field trips (Target = 375,000); and
- 832 (3) Professional Learning (Target = 2,000).

833 ITEM 33 To State Board of Education - Policy, Communication, & Oversight

834	From General Fund	414,300
835	From Income Tax Fund	18,504,600
836	From Federal Funds	62,601,400
837	From Dedicated Credits Revenue	64,300
838	From General Fund Restricted - Electronic Cigarette Substance	
839	and Nicotine Product Proceeds Restricted Account	5,084,200
840	From General Fund Restricted - Mineral Lease	167,000
841	From Revenue Transfers	(1,028,600)
842	From Income Tax Fund Restricted - Underage Drinking	
843	Prevention Program Restricted Account	1,759,500
844	From Beginning Nonlapsing Balances	29,531,300
845	From Closing Nonlapsing Balances	(30,938,800)
846	Schedule of Programs:	
847	Math Teacher Training	110,700
848	Teacher Retention in Indigenous Schools Grants	726,400
849	Policy and Communication	1,908,600
850	Student Support Services	78,611,400
851	School Turnaround and	
852	Leadership Development Act	4,802,100
853	In accordance with UCA 63J-1-903, the Legislature intends that the State Board of	
854	Education report the final status of performance measures established in FY 2024	
855	appropriations bills for the Policy, Communication, & Oversight line item to the Office of the	
856	Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before August	
857	15, 2024. For FY 2025, the State Board of Education shall report on the following performance	
858	measures:	
859	(1) Educator Training Participation (Target = 6,000); and	
860	(2) Special Education Compliance (Target = 100%).	
861	ITEM 34 To State Board of Education - System Standards & Accountability	
862	From General Fund	100
863	From Income Tax Fund	34,332,700
864	From Federal Funds	178,498,000

865	From Dedicated Credits Revenue	7,069,700
866	From Expendable Receipts	447,800
867	From General Fund Restricted - Mineral Lease	404,100
868	From Revenue Transfers	(2,466,700)
869	From Beginning Nonlapsing Balances	34,445,700
870	From Closing Nonlapsing Balances	(19,990,000)
871	Schedule of Programs:	
872	Student Achievement	450,200
873	Teaching and Learning	30,966,700
874	Assessment and Accountability	29,418,100
875	Career and Technical Education	18,512,200
876	Special Education	141,342,500
877	RTC Fees	82,600
878	Early Literacy Outcomes Improvement	11,549,100
879	CPR Training Grant Program	420,000

880 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
881 Education report the final status of performance measures established in FY 2024
882 appropriations bills for the System Standards and Accountability line item to the Office of the
883 Legislative Fiscal Analyst and to the Governor's Office of Planning and Budget before August
884 15, 2024. For FY 2025, the state board shall report on the following performance measures:

- 885 (1) Percentage of Local Education Agencies meeting Individuals with Disabilities
886 Education Act state targets (Target = Federal standard set in the annual percentage rates with
887 targets in each of 17 indicators);
- 888 (2) Percentage of Springboard Schools that have successfully exited (Target = 100%);
- 889 (3) Percentage of educators demonstrating competency in Science of Reading (Target =
890 95%);
- 891 (4) Percentage of educators engaging in Career & Technical Education plans and
892 upskilling (Target = 61%);
- 893 (5) Number of educators that engaged in State Board of Education created coursework
894 (Target = State Board of Education is adding a flag to the existing Massively Integrated Data
895 Analytics System to capture this data set. The agency will gather the baseline as part of the

896 first-year implementation);

897 (6) Number of educators engaged in State Board of Education Alternate Path to
898 Professional Educator Licensure for Special Education licensure program (Target = 300);

899 (7) Number of course completers for trauma informed courses with State Board of
900 Education (Target = 1,530);

901 (8) Percentage of districts participating in Personalized, Competency-Based Learning
902 Professional Learning (Target = 33); and

903 (9) Percentage of charter schools participating in Personalized, Competency-Based
904 Learning Professional Learning (Target = 28).

905 ITEM 35 To State Board of Education - State Charter School Board

906	From Income Tax Fund	3,830,800
907	From Revenue Transfers	(275,100)
908	From Beginning Nonlapsing Balances	7,702,700
909	From Closing Nonlapsing Balances	(7,133,600)

910 Schedule of Programs:

911	State Charter School Board & Administration	2,158,900
912	Statewide Charter School Training Programs	400,000
913	New Charter School Start-up Funding	1,565,900

914 In accordance with UCA 63J-1-903, the Legislature intends that the State Board of
 915 Education report the final status of performance measures established in FY 2024
 916 appropriations bills for the State Charter School Board line item to the Office of the Legislative
 917 Fiscal Analyst and to the Governor's Office of Planning and Budget before August 15, 2024.
 918 For FY 2025, the State Board of Education shall report on the following performance
 919 measures:

- 920 (1) State Charter School Board Member Training (Target = 50%);
- 921 (2) Open Meetings Act Compliance - Charter Schools (Target = 100%); and
- 922 (3) Local Charter School Outreach (Target = 100%).

923 ITEM 36 To State Board of Education - Utah Charter School Finance Authority

924	From Income Tax Fund Restricted - Charter	
925	School Reserve Account	50,000

926 Schedule of Programs:

927	Utah Charter School Finance Authority	50,000	
928	ITEM 37 To State Board of Education - Utah Schools for the Deaf and the Blind		
929	From Income Tax Fund		42,256,000
930	From Federal Funds		114,200
931	From Dedicated Credits Revenue		5,020,700
932	From Revenue Transfers		6,564,400
933	From Beginning Nonlapsing Balances		10,291,200
934	From Closing Nonlapsing Balances		(15,151,700)
935	Schedule of Programs:		
936	Support Services	16,000	
937	Administration	12,714,500	
938	Transportation and Support Services	12,180,200	
939	Utah State Instructional Materials Access Center	1,759,500	
940	School for the Deaf	12,843,100	
941	School for the Blind	9,581,500	
942	ITEM 38 To State Board of Education - Statewide Online Education Program Subsidy		
943	From Income Tax Fund		9,901,700
944	From Revenue Transfers		(60,900)
945	From Beginning Nonlapsing Balances		3,734,300
946	From Closing Nonlapsing Balances		(3,659,000)
947	Schedule of Programs:		
948	Statewide Online Education Program	77,800	
949	Home and Private School Students	8,912,100	
950	Small High School Support	926,200	
951	ITEM 39 To State Board of Education - State Board and Administrative Operations		
952	From General Fund		200
953	From Income Tax Fund		17,740,000
954	From Federal Funds		1,828,300
955	From General Fund Restricted - Mineral Lease		1,194,300
956	From Gen. Fund Rest. - Land Exchange Distribution Account		16,300
957	From General Fund Restricted - School Readiness Account		68,500

958	From Revenue Transfers		5,863,800
959	From Uniform School Fund Rest. - Trust Distribution Account		805,500
960	From Beginning Nonlapsing Balances		32,254,700
961	From Closing Nonlapsing Balances		(18,676,800)
962	Schedule of Programs:		
963	Financial Operations	4,701,500	
964	Information Technology	15,675,300	
965	Indirect Cost Pool	7,895,000	
966	Data and Statistics	2,085,300	
967	School Trust	814,600	
968	Statewide Financial Management Systems		
969	Grants	2,000,000	
970	Board and Administration	7,923,100	
971	SCHOOL AND INSTITUTIONAL TRUST FUND OFFICE		
972	ITEM 40 To School and Institutional Trust Fund Office		
973	From School and Institutional Trust Fund Management Acct.		3,565,800
974	Schedule of Programs:		
975	School and Institutional Trust Fund Office	3,565,800	
976	Subsection 8(b). Expendable Funds and Accounts. The Legislature has reviewed the		
977	following expendable funds. The Legislature authorizes the State Division of Finance to		
978	transfer amounts between funds and accounts as indicated. Outlays and expenditures from the		
979	funds or accounts to which the money is transferred may be made without further legislative		
980	action, in accordance with statutory provisions relating to the funds or accounts.		
981	PUBLIC EDUCATION		
982	STATE BOARD OF EDUCATION		
983	ITEM 41 To State Board of Education - Charter School Revolving Account		
984	From Dedicated Credits Revenue		4,600
985	From Interest Income		132,200
986	From Repayments		1,511,400
987	From Beginning Fund Balance		8,436,000
988	From Closing Fund Balance		(8,572,800)

989	Schedule of Programs:	
990	Charter School Revolving Account	1,511,400
991	ITEM 42 To State Board of Education - Hospitality and Tourism Mgmt. Education Acct.	
992	From Dedicated Credits Revenue	300,000
993	From Interest Income	5,200
994	From Beginning Fund Balance	262,900
995	From Closing Fund Balance	(218,100)
996	Schedule of Programs:	
997	Hospitality and Tourism Management	
998	Education Account	350,000
999	ITEM 43 To State Board of Education - School Building Revolving Account	
1000	From Dedicated Credits Revenue	500
1001	From Interest Income	112,800
1002	From Repayments	1,465,600
1003	From Beginning Fund Balance	2,090,300
1004	From Closing Fund Balance	(2,203,600)
1005	Schedule of Programs:	
1006	School Building Revolving Account	1,465,600
1007	ITEM 44 To State Board of Education - Charter School Closure Reserve Account	
1008	From Beginning Fund Balance	1,002,800
1009	From Closing Fund Balance	(1,002,800)
1010	Subsection 8(c). Restricted Fund and Account Transfers. The Legislature	
1011	authorizes the State Division of Finance to transfer the following amounts between the	
1012	following funds or accounts as indicated. Expenditures and outlays from the funds to which the	
1013	money is transferred must be authorized by an appropriation.	
1014	PUBLIC EDUCATION	
1015	ITEM 45 To Uniform School Fund Restricted - Public Education Economic Stabilization	
1016	Restricted Account	
1017	From Uniform School Fund	481,507,900
1018	From Beginning Fund Balance	1,711,200
1019	From Closing Fund Balance	(1,711,200)

1020	Schedule of Programs:	
1021	Public Education Economic Stabilization	
1022	Restricted Account	481,507,900
1023	ITEM 46 To Income Tax Fund Restricted - Minimum Basic Growth Account	
1024	From Income Tax Fund	75,000,000
1025	Schedule of Programs:	
1026	Income Tax Fund Restricted - Minimum	
1027	Basic Growth Account	75,000,000
1028	ITEM 47 To Underage Drinking Prevention Program Restricted Account	
1029	From Liquor Control Fund	1,750,000
1030	Schedule of Programs:	
1031	Underage Drinking Prevention	
1032	Program Restricted Account	1,750,000
1033	ITEM 48 To Local Levy Growth Account	
1034	From Income Tax Fund	108,461,300
1035	From Uniform School Fund	19,092,000
1036	Schedule of Programs:	
1037	Local Levy Growth Account	127,553,300
1038	ITEM 49 To Teacher and Student Success Account	
1039	From Income Tax Fund	195,673,100
1040	Schedule of Programs:	
1041	Teacher and Student Success Account	195,673,100
1042	Subsection 8(d). Fiduciary Funds. The Legislature has reviewed proposed revenues,	
1043	expenditures, fund balances, and changes in fund balances for the following fiduciary funds.	
1044	PUBLIC EDUCATION	
1045	STATE BOARD OF EDUCATION	
1046	ITEM 50 To State Board of Education - Education Tax Check-off Lease Refunding	
1047	From Beginning Fund Balance	39,600
1048	From Closing Fund Balance	(37,400)
1049	Schedule of Programs:	
1050	Education Tax Check-off Lease Refunding	2,200

1051	ITEM 51 To State Board of Education - Schools for the Deaf and the Blind Donation Fund	
1052	From Dedicated Credits Revenue	115,000
1053	From Interest Income	5,400
1054	From Beginning Fund Balance	281,300
1055	From Closing Fund Balance	(285,300)
1056	Schedule of Programs:	
1057	Schools for the Deaf and the Blind	
1058	Donation Fund	116,400
1059	Section 8. Effective date.	
1060	<u>(1) Except as provided in Subsection (2), this bill takes effect on July 1, 2024.</u>	
1061	<u>(2) If approved by two-thirds of all members elected to each house, the following</u>	
1062	<u>sections take effect upon approval by the Governor, or the day following the constitutional time</u>	
1063	<u>limit of Utah Constitution Article VII, Section 8, without the Governor's signature, or in the</u>	
1064	<u>case of a veto, the date of veto override:</u>	
1065	<u>(a) the actions affecting Section 53F-2-302;</u>	
1066	<u>(b) Section 7, Fiscal Year 2024 Appropriations;</u>	
1067	<u>(c) Subsection 7(a), Operating and Capital Budgets;</u>	
1068	<u>(d) Subsection 7(b), Expendable Funds and Accounts;</u>	
1069	<u>(e) Subsection 7(c), Restricted Fund and Account Transfers; and</u>	
1070	<u>(f) Subsection 7(d), Fiduciary Funds.</u>	